

**Table of key elements of the evaluation of NCOP**

	<b>Monitoring and Account Management</b>	<b>Local evaluation</b>	<b>Quantitative analysis of national data sets</b>	<b>Econometric analysis-return on investment</b>	<b>Longitudinal tracking</b>	<b>Formative evaluation and capacity building</b>	<b>Impact evaluation – experimental approaches</b>
<b>Objective met</b>	<i>Accountability Benchmarking</i>	<i>Benchmarking Return on Investment What works</i>	<i>Benchmarking Impact Return on Investment</i>	<i>Impact  Return on Investment</i>	<i>Benchmarking Impact What works</i>	<i>Benchmarking Impact What works</i>	<i>Impact What works</i>
<b>Concerned with</b>	<b>INPUTS and OUTPUTS</b>	<b>OUTPUTS and OUTCOMES</b>	<b>OUTCOMES and IMPACT</b>	<b>IMPACT</b>	<b>OUTPUTS, OUTCOMES and IMPACT</b>	<b>OUTPUTS and OUTCOMES (potential for IMPACT)</b>	<b>OUTCOMES and IMPACT</b>
<b>Lead organisation</b>	HEFCE policy team	Individual or groups of consortia	HEFCE analysts	HEFCE analysts and externally commissioned peer review	HEAT, EMWPREP and Aimhigher WM	Externally commissioned via SBS R&E framework	Externally commissioned via SBS R&E framework
<b>Key areas covered</b>	Ongoing Account Management Quarterly financial monitoring Biannual monitoring against operating plan In depth annual report	Locally determined approach as set out in operating plans Adapts to take account of national eval team(s) recommendations Utilises tracking data	KS4/5 behavioural change Entrant, attainment and progression data using national administrative data sets	Econometric modelling	Tracking of target learners at local and national level to evaluate the impact of particular interventions on NCOP learners	Ongoing formative evaluation of the programme Support for local consortia in developing and implementing high quality evaluation plans Systematic review of emerging evidence	Consequential changes resulting from the diversity of NCOP interventions, by utilising a range of quantitative, experimental methodologies.

