
This document provides answers to frequently asked questions (FAQs) about the measures of success and Framework for Excellence. Further information on these new measures is available on the LSC website at www.lsc.gov.uk/ffe.

1. What is the relationship between measures of success and Framework for Excellence?

Framework for Excellence is a small, standard set of performance indicators which is being developed by the Learning and Skills Council (LSC) and the Department for Education and Skills (DfES), in consultation with providers, inspectorates and other stakeholders. Framework for Excellence builds on and includes the measures of success. The Framework for Excellence will be piloted with Colleges starting in June 2007 so Personal and Development Community Learning Providers will not be affected until the Framework is well established; this is currently planned to be January 2009.

2. Which measures of success will apply to me?

Qualification Success Rates (QSR)

Recognising and Recording Progress and Achievement (RARPA)

3. Qualification Success Rates

4. What is the Qualification Success Rates measure?

Qualification Success Rates (QSR) are the number of studied qualifications achieved as a proportion of the total number of qualifications. This measure has been used by the Learning and Skills Council (LSC), Department for Education and Skills (DfES) and inspectorate for many years.

5. How will the change to the Qualification Success Rates (QSR) calculation affect me?
The impact of the change on Adult Learning providers will be small. Further information is on the website (www.lsc.gov.uk/ffe) click on staff development resources. These pages will be updated regularly.

6. Will the Qualification Success Rates include partial achievement or include learners who transfer to employment before completion?

The Qualification Success Rates (QSR) measure is based on achievement of whole qualifications. The QSR measure is designed to show the proportion of learners, from a starting cohort, who go on to achieve the full qualification.

7. What are the length and level adjusted benchmarks?

Length and level adjusted benchmarks are an overall success rate for an institution. It is calculated by comparing the institution's success rates with national norms for qualifications at different levels and of different lengths.

Recognising and recording progress and achievement (RARPA)

8. What is the recognising and recording progress and achievement measure?

The recognising and recording progress and achievement (RARPA) measure describes an approach to the quality assessment and assurance of non-accredited provision in the learning and skills sector.
Provider Gateway

9. What is the Provider Gateway? And how can I access it?

The Provider Gateway is a secure internet website, available following the link: https://gateway.lsc.gov.uk. Each learning provider will only have access to information about their own organisation on that website.

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