Employer Views Survey
The Employer Views Survey is now available for completion through the Framework for Excellence website. To access the survey, providers will require the username and password sent to them in a letter at the beginning of September. The Framework for Excellence website also hosts sample questions from the Employer Views Survey: to ensure that the results of the survey are as comprehensive and robust as possible, providers need to check and upload accurate details of the employers for whom they have delivered training to the Framework’s website by 10 October 2008.

Learner Views Survey
From 2 January – 13 February 2009, all in-scope providers that did not deliver representative survey results for the voluntary Framework for Excellence Learner Views Survey are expected to administer an LSC-delivered, provider-led, web-based survey, using the internet links that the LSC will supply to them in December 2008. A briefing note will be issued in October to partnership development managers, for onward distribution to partnership managers, which will provide a full update on Learner Views.

Financial Management and Control Evaluation
The new FMCE documents to be completed by all colleges and providers which are in scope for Version 1 of the Framework for Excellence were made available on the LSC website from September 2008.

The FMCE documents comprise a guidance note and three annexes targeted at different provider types. Please note that colleges and providers are required to complete the relevant annex and return to the LSC by 12 December 2008.

Provider Guide 2007/08 (September)
The Provider Guide provides a detailed description of the Framework for Excellence as it will be implemented in the academic year 2008/09. It contains details of the scope of the Framework during this period, including guidance on which organisations are covered in 2008/09. It also outlines the actions to be taken by individual providers covered by the Framework in 2008/09 and provides specifications of each performance indicator, including:

- scope and definition of the indicator
- source(s) of evidence for that indicator
- method for data collection, analysis and distribution
- descriptions of the calculations used, including any weightings
- details of any exemptions from performance indicators and key performance areas
- the description of the method for calculating each provider’s overall performance rating.
Single Equality Impact Assessment

The Single Equality Impact Assessment (SEIA) is an independent assessment of the Framework for Excellence, conducted independently in accordance with the LSC’s Single Equality Scheme. It reflects the Council’s statutory duty to prevent discrimination and promote equality and diversity, and to ensure that the Framework does not discriminate, either directly or indirectly, and that it complies with the LSC’s commitment to promote equality of opportunity.

The SEIA covers the development of the Framework for Excellence in its pilot phase and the first version of the Framework, which has been implemented from June 2008; it also takes account of proposed adjustments in the design of the Framework for 2009 and 2010, and plans for the second phase of pilot activity from summer 2008.

AoC Annual Conference: 18-20 November 2008

On Wednesday, 19 November, the Framework for Excellence is hosting a break-out seminar session at the AoC’s Annual Conference at the ICC, Birmingham. The session will focus on the development of the Framework, including the implementation of Version 1 and progress of the Pilot Version 2.

Feedback

Your views on any issue relating the Framework for Excellence are extremely welcome. Please email us at: frameworkforexcellence@lsc.gov.uk

Subscription

If you would like to receive this bulletin by email each month, please forward your contact details to frameworkforexcellence@lsc.gov.uk and mark with the subject heading “Bulletin”.

Dates for your Diary

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>Oct 2008</td>
<td>Revised Learner Views survey questions made available</td>
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<tr>
<td>Oct 2008</td>
<td>Publication of Contextualisation report</td>
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<tr>
<td>Jan-Feb 2009</td>
<td>Learner Views survey to take place</td>
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