Impact of Care to Learn: tracking the destinations of young parents funded in 2006/07 and 2007/08

Technical Report

Produced by Ipsos MORI and Inclusion

December 2009

For further details please contact:

Lorraine Sims  
Senior Researcher  
Inclusion  
3rd Floor, 89 Albert Embankment  
London  
SE1 7TP  
Tel: 020 7840 8345  
Email: lorraine.sims@cesi.org.uk
Contents

1. TECHNICAL INFORMATION ............................................................................... 3
   Introduction ........................................................................................................... 3
   Qualitative interviews .......................................................................................... 3
   Quantitative research .......................................................................................... 4
   Sample .................................................................................................................... 4
   Fieldwork ............................................................................................................... 5
   Data processing, coding and weighting ................................................................. 7
   Interpretation of the data ....................................................................................... 8
   Statistical reliability ............................................................................................. 8
   The questionnaires ............................................................................................... 9

2. CARE TO LEARN QUESTIONNAIRES ......................................................... 10
   Final questionnaire for 2007/08 survey ............................................................... 10
   Final questionnaire for 2006/07 re-contact survey ............................................. 32
1. TECHNICAL INFORMATION

Introduction

1.1 This technical report is intended to provide readers with information about the design and methodology of the Impact of Care to Learn survey.

1.2 There were two main parts to this research:

- qualitative interviews with young parents who applied but did not take up Care to Learn. These interviews were undertaken by Inclusion staff
- a quantitative survey of young parents funded in 2006/07 and 2007/08. Fieldwork for this was carried out by Ipsos MORI.

Qualitative interviews

1.3 Inclusion was provided with a sample of young parents who had applied but not taken up Care to Learn in 2007/08. This included young parents with the following application codes:

- 6RET – application withdrawn before assessment completed
- 6RET – incomplete application: application had ‘timed out’ because full information was not provided
- 5NTU – assessed as eligible but young parent did not take up funding.

1.4 All young parents in the sample were sent an advance letter explaining the research and informing them that they would receive a telephone call within the next few weeks to invite them to take part in a short telephone interview. They were also given a freephone number to call if they wished to opt out of this research.

1.5 Questions were asked at the start of the interview to establish age and gain parental consent (for under 16s).

1.6 Table 1.1 shows the breakdown of the sample outcomes for the qualitative aspect of the research.
<table>
<thead>
<tr>
<th>Total sample available</th>
<th>256</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of leads with no number</td>
<td>25</td>
</tr>
<tr>
<td>Total remaining</td>
<td>231</td>
</tr>
<tr>
<td>CONTACT MADE</td>
<td>62</td>
</tr>
<tr>
<td>Complete successful interviews</td>
<td>19</td>
</tr>
<tr>
<td>Ineligible-n/a</td>
<td>34</td>
</tr>
<tr>
<td>had received Care to Learn</td>
<td>28</td>
</tr>
<tr>
<td>did not remember applying</td>
<td>5</td>
</tr>
<tr>
<td>other</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>9</td>
</tr>
<tr>
<td>NO CONTACT MADE</td>
<td>169</td>
</tr>
<tr>
<td>Number out of service/use</td>
<td>74</td>
</tr>
<tr>
<td>Lead tried maximum number of times</td>
<td>95</td>
</tr>
</tbody>
</table>

### Quantitative research

1.7 The remainder of this technical report details the quantitative research of young parents who received Care to Learn funding in 2006/07 and 2008/07.

### Sample

1.8 LSC compiled the sample of 9,256 recipients of Care to Learn funding in the 2006/07 and 2007/08 academic years.

1.9 The survey was conducted by Ipsos MORI Telephone Services using ‘computer assisted telephone interviewing’ (CATI), between 24 April and 24 May 2009. In total, 2,148 interviews were conducted with young parents who received Care to Learn funding: 1,593 completed the main 2007/08 survey, 555 were routed through the 2006/07 re-contact survey.

1.10 The survey population for this research was defined as those who had received Care to Learn funding in the 2006/07 and 2007/08 academic years, who fell into one of the following categories:

- 4DEF – assessed and notified
- 7SUS – award suspended (temporary – might return to learning)
- 8WID – learner withdrawn from learning
- 9ACH – learning aim achieved

1.11 Two samples were compiled for the research: one containing recipients of Care to Learn funding in the 2007/08 academic year (provided by LSC); the other
containing recipients of Care to Learn funding in the 2006/07 academic year, who had taken part in the 2008 survey and had agreed to being re-contacted.¹ Some of those in the latter sample had also received funding in 2007/08 academic year.

1.12 Before interviewing began, each sample was cleaned to: (a) remove duplicates so that funding recipients only appeared in one of the two samples, (b) ensure that only eligible respondents were included (i.e. they fell into one of the categories listed above), and (c) remove those who had not been contactable, refused to take part or asked not to be re-contacted in a survey conducted by BMG earlier in the year.

1.13 The following numbers of leads were provided for this research:

<table>
<thead>
<tr>
<th>Sample type</th>
<th>Number of leads provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipients of funding for the 2007/08 academic year</td>
<td>7,993</td>
</tr>
<tr>
<td>Recipients of funding for the 2006/07 academic year (including those who also received funding in the 2007/08 academic year)</td>
<td>1,263</td>
</tr>
</tbody>
</table>

**Fieldwork**

1.14 Ipsos MORI telephone services were supplied with two sample sets: all recipients of Care to Learn in 2007/08, and sample that had received Care to Learn in 2006/07, took part in the 2008 evaluation and agreed to be re-contacted. Questions were asked at the start of the interview to establish age, gain parental consent (for under 16s) and the 2007/08 sample were asked to confirm receipt of Care to Learn funding between September 2007 and July 2008.

1.15 Table 1.2 shows a breakdown of the sample outcomes.

¹ This sample was originally provided by LSC.
Table 1.2 Fieldwork summary

<table>
<thead>
<tr>
<th></th>
<th>2007/08 count</th>
<th>%</th>
<th>2006/07 count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of leads provided</td>
<td>7,993</td>
<td></td>
<td>1,263</td>
<td></td>
</tr>
<tr>
<td>Duplicates removed²</td>
<td>1,096</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Ineligible leads removed³</td>
<td>214</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Total number of opt outs (pre-fieldwork)</td>
<td>3</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total sample available</td>
<td>6,680</td>
<td></td>
<td>1,261</td>
<td></td>
</tr>
<tr>
<td>Number of leads with no number</td>
<td>373</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total sample issued for interviews</td>
<td>6,307</td>
<td>100</td>
<td>1,246</td>
<td>100</td>
</tr>
<tr>
<td>CONTACT MADE</td>
<td>2,087</td>
<td>33</td>
<td>648</td>
<td>52</td>
</tr>
<tr>
<td>Complete interviews</td>
<td>1,593</td>
<td>25</td>
<td>555</td>
<td>45</td>
</tr>
<tr>
<td>Not available during fieldwork⁴</td>
<td>10</td>
<td>0</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Ineligible (said they had not received Care to Learn)</td>
<td>30</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Refused</td>
<td>343</td>
<td>5</td>
<td>69</td>
<td>6</td>
</tr>
<tr>
<td>Just didn't want to/not interested</td>
<td>151</td>
<td>2</td>
<td>35</td>
<td>3</td>
</tr>
<tr>
<td>Too busy</td>
<td>19</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Dropped out of course – interview doesn't seem relevant</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Finished course – interview doesn't seem relevant</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Was not on a course/doesn't remember being on a course</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Some other reason</td>
<td>159</td>
<td>3</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Refused to give age</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawals to Head Office during fieldwork</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Interview terminated (by respondent)</td>
<td>56</td>
<td>1</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Unavailable</td>
<td>14</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>English is not first language</td>
<td>22</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Already been contacted</td>
<td>19</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>NO CONTACT MADE</td>
<td>4,220</td>
<td>67</td>
<td>598</td>
<td>48</td>
</tr>
<tr>
<td>Leads with untraceable wrong numbers</td>
<td>2,234</td>
<td>35</td>
<td>208</td>
<td>17</td>
</tr>
<tr>
<td>Lead tried maximum number of times</td>
<td>1,945</td>
<td>31</td>
<td>384</td>
<td>31</td>
</tr>
<tr>
<td>No reply/engaged</td>
<td>41</td>
<td>1</td>
<td>6</td>
<td>0</td>
</tr>
</tbody>
</table>

Source: Ipsos MORI

² This refers to the number of leads removed from the 2007/08 sample because they had requested not to be re-contacted in a previous survey by BMG or because they also appeared in the 2006/07 sample.
³ This represents the total number of leads available after all ineligible leads had been removed from the sample provided (i.e. those whose application stage did not fall into one of the four categories listed in the previous paragraph).
⁴ Respondents were not able to provide a time to participate within the fieldwork period.
Data processing, coding and weighting

1.16 All data entry, editing and validation were carried out by Ipsos MORI’s data processing unit according to specifications provided by the project team.

1.17 Data was weighted by rate (national or London) of Care to Learn funding and ethnicity to reflect the profile of the population of the relevant Care to Learn recipients cohort. This was the same methodology applied in the 2008 survey, which covered the 2006/07 cohort, and was applied to correct non-response bias.

1.18 However, as each question collected data from one of three separate cohorts, different weights have been applied to different question sets. Figure 1 illustrates each different cohort, the questions they were asked and to what overall profile they are weighted to.

Table 1.3 Explanation of weighting applied

<table>
<thead>
<tr>
<th>Weight</th>
<th>Survey respondents included</th>
<th>Questions asked</th>
<th>Profile weighted to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weight 1</td>
<td>All respondents in receipt of Care to Learn funding in 2007/08 including those identified as having received funding in 2006/07, taken part in the 2006/07 survey and who were happy to be re-contacted</td>
<td>Q2a-Q8avi; Q16c-Q16d</td>
<td>All recipients of Care to Learn funding in 2007/08</td>
</tr>
<tr>
<td>Weight 2</td>
<td>All respondents in receipt of Care to Learn funding in 2007/08 excluding those identified as having received funding in 2006/07, taken part in the 2006/07 survey and who were happy to be re-contacted</td>
<td>Q8b-Q16b; Q16e-Q26a</td>
<td>All recipients of Care to Learn funding in 2007/08 excluding all those identified as being eligible for re-contact from the 2006/07 survey</td>
</tr>
<tr>
<td>Weight 3</td>
<td>All respondents in receipt of Care to Learn funding in 2006/07 who taken part in the 2006/07 survey and who were happy to be re-contacted including those identified as also having received funding in 2007/08</td>
<td>R1-R24</td>
<td>All recipients of Care to Learn funding in 2006/07</td>
</tr>
</tbody>
</table>

Source: Ipsos MORI
Interpretation of the data

1.19 When interpreting the findings, it is important to remember that the results are based on a sample, rather than the entire total population, of Care to Learn recipients. Consequently, results are subject to sampling tolerances and not all differences between different sub-groups are statistically significant. At the same time, it should be noted that statistically significant data need to be interpreted to see whether they make reasonable sense.

1.20 Please note that caution should be exercised when comparing percentages derived from base sizes of 99 respondents or fewer, and particularly when comparing percentages derived from base sizes of 50 respondents or fewer.

1.21 In the main report, where unweighted bases is less than 100 young parents, the findings are flagged ‘to be treated with caution due to low base size’.

1.22 Where any of the weighted cells are less than one per cent, the cell is marked with an asterisk (*), where there are no learners in a cell, the cell is marked with a dash (-).

Statistical reliability

1.23 Rather than the entire population, a sample of 2006/07 and 2007/08 Care to Learn recipients was used. By using a sample, the percentage results are subject to sampling tolerances – which vary with the size of the sample and the percentage figure concerned.

1.24 For example, for a question where 50% of the people in a sample of 100 respond with a particular answer, the chances are 95 in 100 that this result would not vary more than ten percentage points, plus or minus, from the result that would have been obtained from a census of the entire population (using the same procedures). The tolerances that apply to the data are given in the table below.

<table>
<thead>
<tr>
<th>Size of sample or sub-group on which survey result is based</th>
<th>10% or 90%</th>
<th>30% or 70%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,148 (i.e. all respondents in the survey)</td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td>1,593 (i.e. all respondents who received Care in 2007/08)</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
1.25 Sample tolerances are also involved in the comparison of results between the groups within the sample. In order to be statistically significant, a difference must be of at least a certain size. The following table is a guide to the sampling tolerances applicable to comparisons between sub-groups.

**Table 1.5 Differences required for significance at the 95% confidence level at or near these percentages**

<table>
<thead>
<tr>
<th>Size of sample on which survey result is based</th>
<th>10% or 90%</th>
<th>30% or 70%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. Receiving the national rate (1,573) vs. London rate (482)</td>
<td>3</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>e.g. Lone parent (1,754) vs. non-lone parent (390)</td>
<td>3</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>e.g. Black or black British – African (299) vs. black or black British – Caribbean (171)</td>
<td>6</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>

*Source: Ipsos MORI*

**The questionnaires**

1.26 Two questionnaires were developed:

- the main 2007/08 survey (based on the previous 2006/07 survey)
- the re-contact survey for young parents who received funding in 2006/07 to track their destinations since they were interviewed last year.

1.27 In order not to over burden young parents who received funding in both 2006/07 and 2007/08, only the key questions from the 2007/08 survey were asked to these young parents.
2. CARE TO LEARN QUESTIONNAIRES

Final questionnaire for 2007/08 survey

FINAL 07/08 main questionnaire
22 April 2009

Introduction
Good Morning/Afternoon/Evening, my name is <...> and I am calling from Ipsos MORI, an independent research organisation.

<If a Care to Learn 2007/08 funding recipient (take from sample) – use the following introduction>

We are conducting a survey for the Learning and Skills Council of young parents who received Care to Learn funding during the 2007/08 academic year. It doesn’t matter how long you stayed on a course and received the funding for – we are interested in the experiences of everyone who applied. The information you provide us with will be very useful in helping to plan childcare support for young parents in education or training. Everything you say will be completely confidential. No one will be named in anything said or written about this research.

The interview will take around 15 to 20 minutes depending on your answers.

<If mentioned participating in previous research in 2008> We appreciate that you may have already participated in a survey about Care to Learn last year but we would still like you to take part in this one if you are happy to do so. This one is collecting different information for different reasons and we would really appreciate some information on your experiences.

<If took part in the 2006/07 survey (take from sample) – use the following introduction>

You helped us out this time last year with a survey of young parents who received Care to Learn funding during the 2006/07 academic year, that we were conducting on behalf of the Learning and Skills Council.

The information you provided us with was very useful in helping to plan childcare support for young parents in education or training. Therefore, we wondered if you would be able to help us with some follow-up research we are conducting to find out about your experiences over the past year since we last spoke. As with last time, everything you say will be completely confidential. No one will be named in anything said or written about this research.

INTERVIEWER NOTE: IF THEY SAY THEY ARE NO LONGER RECEIVING CHILDcare SUPPORT/HAVE DROPPED OUT/FINISHED THEIR COURSE – EXPLAIN THAT THIS IS FINE, WE ARE INTERESTED IN WHAT HAPPENS ONCE PEOPLE STOP GETTING THE SUPPORT (E.G. WHETHER THEY CONTINUE AT COLLEGE, OR IN TRAINING, AND HOW THEY PAY FOR THEIR CHILDCARE, AND ABOUT THE JOBS THEY FIND).

IF REFUSE TO PARTICIPATE, CODE REASON AND CLOSE:

Just didn’t want to/not interested 1
Too busy 2
Dropped out of course – interview doesn’t seem relevant 3
Finished course – interview doesn’t seem relevant 4
Was not on a course/doesn’t remember being on a course 5
Report to the LSC: Care to Learn – Technical Report

I won’t have anything useful/interesting to say 6
Some other reason (please specify) 7

CHECK 1A: Before we begin, can I just check how old were you at your last birthday? (CODE AGE IN YEARS)

IF UNDER 16 – GO TO CHECK 2
IF 16 OR OVER – GO TO CHECK 4

CHECK 1B: And how old will you be on 31st July this year? (CODE AGE IN YEARS)

ASK IF UNDER 16 AT CHECK 1A
CHECK 2: As you are currently aged under 16 I am required to gain consent from a parent or guardian before we continue. Please may I speak to your parent or guardian?

Yes - GO TO CHECK 3
No - DO NOT CONTINUE - MAKE AN APPOINTMENT TO CALL BACK WHEN PARENT/GUARDIAN WILL BE PRESENT

ASK IF UNDER 16 AT CHECK 1 AND SPEAKING TO PARENT/GUARDIAN
CHECK 3: We are conducting a survey among young parents who received Care to Learn funding during the 2007/08 academic year and have selected your child <YOUNG PARENT’S FORENAME> to take part. The survey is about young parents’ views and experiences of receiving Care to Learn funding. The survey will take approximately fifteen minutes. Do you give consent for <YOUNG PARENT’S FORENAME> to take part in this survey?

Yes – RECORD NAME OF PARENT/GUARDIAN AND RELATIONSHIP TO YOUNG PARENT, THEN ASK TO SPEAK TO YOUNG PARENT AND GO TO CHECK 4. SINGLE CODE ONLY.
Mother  1
Father   2
Step-mother  3
Step-father  4
Grandmother  5
Grandfather  6
Aunt    7
Uncle    8
Someone else (Specify) 9
No – DO NOT CONTINUE. THANK AND CLOSE

ASK ONLY 2007/08 SAMPLE
CHECK 4: According to our records you were studying on a course and received help with childcare funding from a scheme called Care to Learn at least some of the time between September 2007 and July 2008, can I double check that this is correct?

Yes  1  GO TO Q1
Not Sure  2 (EXPLAIN WHAT C2L IS USING STATEMENT BELOW. IF RESPONDENT THEN REMEMBERS RECEIVING CARE TO LEARN, GO BACK AND CODE AS YES, IF THEY DO NOT THINK THEY RECEIVED CARE TO LEARN, CODE AS NO AND TERMINATE INTERVIEW).
No  3  TERMINATE INTERVIEW
INTERVIEWER NOTE: CARE TO LEARN IS THE FUNDING THAT YOUNG PARENTS CAN GET TO HELP WITH THE COST OF CHILDCARE WHILE THEY LEARN. THE FUNDING WILL HAVE BEEN PAID DIRECTLY TO THE CHILDCARE PROVIDER.

Section 1: Childcare

<2007/08 ONLY> I am going to start by asking you a few questions about all of the childcare you used while you were on that course.

ASK ALL (INCLUDING 2006/07 RE-CONTACT SURVEY)

Q1. (a) First, can I ask how many children you have? (RECORD NUMBER)
(b) And when was/were your child(ren) born? (RECORD MONTH AND YEAR OF BIRTH OF EACH CHILD FOR UP TO 10 CHILDREN)

MONTH:
January  1
February  2
March  3
April  4
May  5
June  6
July  7
August  8
September  9
October  10
November  11
December  12
YEAR – LIMIT RANGE TO 1996-2009
Refused

<If took part in the 2006/07 survey (take from sample) – go to New re-contact section>

Q2. (a) What type of childcare did the Care to Learn funding pay for while you were on a course between September 2007 and July 2008? MULTI CODE ALL THAT APPLY.

PROMPT IF NECESSARY: THIS IS THE CHILDCARE YOU WOULD HAVE FILLED IN ON YOUR CARE TO LEARN APPLICATION FORM. CARE TO LEARN FUNDS ONLY OFSTED REGISTERED CHILDCARE. DO NOT RECORD UNREGISTERED CHILDCARE AT THIS QUESTION.

Childcare provision at my college/school   1
Childminder       2
Crèche (not at my college/school)   3
Day nursery (not at my college/school)   4
Nursery school (not at my college/school)  5
Playgroup or pre-school (not at my college/school)  6
Other (please specify)     7
Don’t know/can’t remember    8

IF SELECTED MORE THAN ONE AT Q2a

(b) Which type of childcare was your main type? SINGLE CODE. SHOW ONLY THOSE RESPONSES GIVEN AT Q2a.

Prompt if necessary: Which type of childcare did you use the most?
Childcare provision at my college/school   1
Childminder 2
Crèche (not at my college/school) 3
Day nursery (not at my college/school) 4
Nursery school (not at my college/school) 5
Playgroup or pre-school (not at my college/school) 6
Other (please specify) 7
Don’t know/can’t remember 8

ASK ALL EXCEPT THOSE WHO DON’T KNOW AT Q2A.
(d) Was the <TYPE OF CHILDCARE STATED AT Q2a OR Q2B IF MORE THAN ONE AT Q2A> your preferred choice of childcare? SINGLE CODE ONLY

Yes 1 GO TO Q2F
No 2 GO TO Q2E
Don’t know 3 GO TO Q2F

ASK IF NO AT Q2D
(e) Why was the childcare funded by Care to Learn not your preferred type? MULTICODE

Preferred type too expensive 1
Preferred type not available 2
Other (please specify) 3
Don’t know/can’t remember 4

ASK ALL
(f) Overall, how easy or difficult was it to find this childcare? Was it: READ OUT. SINGLE CODE ONLY. REVERSE SCALE

Very easy 1
Fairly easy 2
Fairly difficult 3
Very difficult 4
Don’t know/can’t remember 5

ASK ALL
(g) What, if any, problems did you have finding this childcare? DO NOT READ OUT. MULTICODE OK.

Transport difficult/expensive 1
Most childcare was too expensive 2
Problem finding a place that provided care for the hours wanted 3
Child didn’t like the first place chosen 4
Didn’t like the carers (attitudes, etc.) 5
Not enough information/help/didn’t know how to find out 6
Not enough places/too little childcare available locally 7
Other (please specify) 8
Did not have any problems 9
Don’t know/can’t remember 10

(h) What was the main reason for choosing this childcare? DO NOT READ OUT. SINGLE CODE ONLY.

No choice/it was the only one available 1
Told to use this childcare 2
Funding was only available for this option 3
Looked at options and liked this the best 4
The only one I could afford | 5
Know and trust this person/these people | 6
Don’t like leaving child with strangers | 7
Used it before — child happy there | 8
Like child to be near to me | 9
Transport convenient | 10
Close to home | 11
Close to college | 12
Wanted someone properly trained to look after child | 13
Mum or other relative/friend offered/happy to help out | 14
Already using/used last year | 15
Other (please specify) | 16
Don’t know/can’t remember | 17

(i) DELETED

ASK ALL

Q3. (a) Overall how satisfied or dissatisfied were you with this childcare? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

| Very satisfied | 1 |
| Fairly satisfied | 2 |
| Neither satisfied nor dissatisfied | 3 |
| Fairly dissatisfied | 4 |
| Very dissatisfied | 5 |
| Don’t know/can’t remember | 6 |

(b) Why do you say this? (RECORD USING CODES FROM LAST YEAR)

(c) Did you use any other types of childcare when you were on a course between September 2007 and July 2008? This may include unregistered childcare and any childcare that was free, including from friends and family.

| Yes | 1 |
| No | 2 |
| Don’t know | 3 |

(d) Which other types of childcare did you use?

| Childcare provision at my college/school | 1 |
| Childminder | 2 |
| Crèche (not at my college/school) | 4 |
| Day nursery (not at college/school) | 5 |
| Nursery school (not at my college/school) | 6 |
| Playgroup or pre-school (not at my college/school) | 7 |
| Nanny | 8 |
| Child’s father/mother | 9 |
| Child’s grandparent(s) | 10 |
| Another relative | 11 |
| Friend or neighbour | 12 |
| Other (please specify) | 13 |
| Don’t know/can’t remember | 14 |
DO NOT ASK FOR 2006/07 RE-CONTACT SURVEY. SEE SEPARATE DOCUMENT.

ASK ALL
Q4. (a) Did the funding you received for childcare through Care to Learn in the academic year 2007/08 cover for the whole time you were at your learning provider? SINGLE CODE ONLY
  - Yes 1
  - No 2
  - Don’t know/can’t remember 3

(b) Did the funding you received for childcare through Care to Learn cover for the whole time you were doing private study related to your course? SINGLE CODE ONLY
  - Yes 1
  - No 2
  - Don’t know/can’t remember 3

ASK IF CODE NO AT Q4a OR Q4b
(c) How did you pay for childcare the rest of the time? READ OUT CODE ALL THAT APPLY
  - Paid myself 1
  - Family paid 2
  - Learning provider paid 3
  - Support worker paid 4
  - Didn’t need to – family cared for child 5
  - Didn’t need to – I cared for child 6
  - Didn’t need to – studied while child asleep in evening 7
  - Other (please specify) 8
  - Don’t know/can’t remember 9

ASK ALL
(d) Did the amount of childcare funding available through Care to Learn affect your choice of course? SINGLE CODE ONLY

PROMPT IF NECESSARY: For example, the level of course, the length of course, whether you could do a full-time or part time course.
  - Yes 1 GO TO Q4E
  - No 2
  - Don’t know/can’t remember 3

ASK IF CODE YES AT Q4d
(e) In what way? PROBE FULLY (RECORD VERBATIM)
  - None
  - Don’t know

ASK ALL
Q5. Care to Learn also provides some funding to cover the cost of travelling between your home and the childcare.

INTERVIEWER NOTE: WE ARE NOT ASKING ABOUT TRAVEL BETWEEN CHILDCARE AND LEARNING PROVIDER AS THIS IS COVERED BY OTHER FUNDING. PLEASE REMIND RESPONDENT OF THIS IF NECESSARY.
Report to the LSC: Care to Learn – Technical Report

(a) Did you apply for help from Care to Learn with these transport costs? SINGLE CODE ONLY.
   Yes 1
   No 2
   Don’t know/can’t remember 3

ASK IF YES AT Q5A
(b) Did you receive funding from Care to Learn towards these transport costs? SINGLE CODE ONLY.
   Yes 1
   No 2
   Don’t know/can’t remember 3

ASK IF YES AT Q5B
(c) Did the help you received from Care to Learn cover all the cost of travel between your home and the childcare? SINGLE CODE ONLY
   Yes 1
   No — only some 2
   Don’t know/can’t remember 3

ASK IF CODE 2 AT Q5a
(d) What was the main reason you did not apply for help with these transport costs? SINGLE CODE ONLY. PROMPT OK
   I was using maximum amount of funding on childcare 1
   I got free transport 2
   Not necessary – I didn’t need help with transport costs/ walked/ cycled 3
   Other (please specify) 4
   Don’t know/Can’t remember 5

ASK IF CODE 2 AT Q5C, OR NO/DK AT Q5B
(e) How did you pay for <the rest of> this travel? MULTICODE OK. PROMPT OK
   Family paid 1
   Paid myself 2
   Learning provider paid 3
   Other (please specify) 4
   Don’t know/Can’t remember 5

ASK ALL
Q6. Thinking now about all the Care to Learn funding you received in the academic year of 2007/08, which, if any, of the following statements most closely applies to you? READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.
   I could not have gone on a course without help from Care to Learn in paying for childcare 1
   I would have done some study but the help meant I could do more 2
   I probably have gone on a course anyway but the help made it much easier 3
   Help with paying for childcare made no difference, I would have done a course anyway 4
   None (DO NOT READ OUT) 5
   Don’t know (DO NOT READ OUT) 6

ASK ALL
Q7. Still thinking now about the Care to Learn funding you received in the academic year of 2007/08, if the amount of funding available had been £15 less per child per week,
which, if any, of the following statements most closely applies to you? READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>I could not have gone on a course if the help from Care to Learn in paying for childcare had been £15 less per child per week</td>
<td>1</td>
</tr>
<tr>
<td>I would probably have gone on a course anyway but less funding from Care to Learn would have made it much harder</td>
<td>2</td>
</tr>
<tr>
<td>£15 less per child per week would have made no difference, I would have done a course anyway</td>
<td>3</td>
</tr>
<tr>
<td>None (DO NOT READ OUT)</td>
<td>4</td>
</tr>
<tr>
<td>Don't know (DO NOT READ OUT)</td>
<td>5</td>
</tr>
</tbody>
</table>

ASK IF AGED 16-19 INCLUSIVE AT 31ST JULY 2008 (calculate from CHECK 1B)
Q8. (ai) Still thinking about September 2007 to July 2008, did you apply for an EMA (Education Maintenance Allowance)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Q8. (aii) What was your main reason for not applying for an EMA? DO NOT READ OUT. SINGLE CODE ONLY.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>I hadn’t heard of EMA</td>
<td>1</td>
</tr>
<tr>
<td>I didn’t know where to go/who to speak to</td>
<td>2</td>
</tr>
<tr>
<td>I didn’t think I was eligible</td>
<td>3</td>
</tr>
<tr>
<td>I couldn’t understand the information I was given</td>
<td>4</td>
</tr>
<tr>
<td>The application form was too complicated</td>
<td>5</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>7</td>
</tr>
</tbody>
</table>

ASK IF 3 AT Q8Aii
Q8. (a(iii) Why not? (RECORD VERBATIM)

<table>
<thead>
<tr>
<th>None</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

ASK IF YES AT Q8Aii
(a(iv) And did you receive an EMA (Education Maintenance Allowance)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF AGED 19 OR OVER AT 31ST JULY 2008 (calculate from CHECK 1B)
Q8. (a(iv) Still thinking about September 2007 to July 2008, did you apply for an Adult Learning Grant (ALG)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Q8. (av) What was your main reason for not applying for an Adult Learning Grant? DO NOT READ OUT. SINGLE CODE ONLY

I hadn’t heard of ALG 1
I didn’t know where to go/who to speak to 2
I didn’t think I was eligible 3
I couldn’t understand the information I was given 4
The application form was too complicated 5
I couldn’t provide proof of my parents’ income 6
Other (specify) 7
Don’t know/can’t remember 8

ASK IF YES AT Q8Aiv
Q8. (avi) And did you receive an Adult Learning Grant (ALG)? SINGLE CODE ONLY

Yes 1
No 2
Don’t know 3

ASK IF 3 AT Q8(avi)
Q8. (avii) Why not?
(RECORD VERBATIM)

None
Don’t know

ASK ALL
(b) Did you receive any other financial help from your learning provider? SINGLE CODE ONLY

Yes 1
No 2
Don’t know 3

ASK IF YES AT Q8B
(c) What was this for? MULTICODE OK. PROMPT OK

Transport 1
Books/equipment 2
Residential 3
Childcare 4
Something else (please specify) 5
Don’t know/can’t remember 6

Q9. DELETED

ASK ALL
Q10 (a) When did you first hear about Care to Learn? READ OUT. SINGLE CODE ONLY

Before applying for my course in 2007/08 1
Whilst applying for my course in 2007/08 2
After applying for my course in 2007/08 3
Don’t know/can’t remember 4

ASK ALL
Q10 (b) Where has most of your information about Care to Learn come from? SINGLE CODE ONLY. PROMPT OK

Connexions Advisers 1
REPORT TO THE LSC: CARE TO LEARN – TECHNICAL REPORT

Jobcentre Plus 2
School/careers guidance staff 3
College Student Support staff 4
Teachers/tutors 5
Work Based Learning staff (WLB staff) 6
Midwives/nurse/health workers 7
Sure Start advisers 8
Family or friends 9
Internet/websites 10
Care to Learn (C2L) posters/leaflets 11
Learn Direct 12
Other (Please specify) 13
Don’t know/can’t remember 14

ASK ALL
(c) How easy or difficult was it for you to find out about Care to Learn? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.
Very easy 1
Fairly easy 2
Fairly difficult 3
Very difficult 4
Don’t know/Can’t remember 5

ASK IF FAIRLY/VERY DIFFICULT AT Q10C
Q10 (d) Why was it difficult for you to find out about Care to Learn? PROBE: Anything else that made it difficult for you? DO NOT READ OUT. MULTICODE OK
Didn’t know where to go/Who to speak to 1
My school did not know much about it 2
My college/training provider did not know much about it 3
I couldn’t get to see an adviser 4
I couldn’t understand the information I was given 5
Other (please specify) 6
Don’t know 7

SECTION 3: APPLYING FOR CARE TO LEARN

NOT TO BE ASKED FOR 2006/07 RECONTACT SURVEY

Q11 DELETED

ASK ALL
Q12 Still thinking about September 2007 to July 2008, how easy or difficult was it for you to apply for Care to Learn? PROMPT IF NECESSARY: Please note we are just interested here in applying for Care to Learn funding. READ OUT. SINGLE CODE ONLY. REVERSE SCALE.
Very easy 1
Fairly easy 2
Fairly difficult 3
Very difficult 4
Don’t know/Can’t remember 5

ASK ALL
Q13 Did you get help or advice about applying for Care to Learn from any of these people or organisations? PROMPT IF NECESSARY: Please note we are just interested here in help or advice about applying for Care to Learn funding. READ OUT. MULTICODE OK.

Connexions Advisers 1
Jobcentre Plus 2
School/careers guidance staff 3
College Student Support staff 4
Teachers/tutors 5
Work Based Learning staff (WLB staff) 6
Midwives/nurse/health workers 7
Sure Start advisers 8
Family or friends 9
Internet/websites 10
Care to Learn (C2L) posters/leaflets 11
Learn Direct 12
Other (Please specify) 13
Don’t know/can’t remember 14

ASK ALL WHO RESPONDED CODE 1-13 AT Q13

ASK ABOUT UP TO 3 OF THE CODES 1-13 SELECTED AT Q13. IF MORE THAN 3 OF CODES 1-13 SELECTED AT Q13, CATI TO RANDOMLY SELECT 3 TO BE ASKED ABOUT AT Q14. IF NONE OF CODES 1-13 ARE SELECTED AT Q13, GO TO Q15.

Q14 How useful, if at all, was the help and advice given by <PERSON/ORGANISATION SELECTED AT Q13>? READ OUT. SINGLE CODE ONLY. REVERSE SCALE

Very useful 1
Fairly useful 2
Not very useful 3
Not at all useful 4
Don’t know 5

ASK ALL (except those in 06/07 re-contact survey)

Q15. What improvements, if any, would you suggest are made to the Care to Learn scheme? (CODE USING LAST YEAR’S CODES)

None
Don’t know

Section 4: Learning

DO NOT ASK RE-CONTACT SURVEY RESPONDENTS THIS SECTION.

The next few questions are about the course you were doing between September 2007 and July 2008.

INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT OR ONLY DID A SHORT COURSE, WE ARE STILL INTERESTED IN THEIR VIEWS

ASK ALL
Q16. (a) What were the main reasons you decided to do this course? DO NOT READ OUT. MULTICODE OK.

Wanted a better future for my child 1
Wanted to get a better/good job 2
Heard there was support for childcare 3
Heard there was other financial help available (i.e. not childcare) 4
Heard about the course and thought it sounded interesting 5
Through an outreach activity/attending a project 6
Support worker encouraged me to go on a course (e.g. Connexions, Reintegration Officer, Sure Start plus, etc.) 7
Friends/family encouraged me to go on a course 8
Friends were at college and encouraged me to go 9
Something I have always wanted to do 10
Child is old enough to leave now/happier about leaving child now 11
Other (please specify) 12
Don’t know/can’t remember 13

(b) Where did you study? PROMPT IF NECESSARY. SINGLE CODE ONLY
School 1
FE college 2
Sixth Form/Sixth Form college 3
Work-based learning training provider 4
Other (please specify) 5

(c) How many hours per week were you at your <text fill: ‘learning provider’ or learning provider type from Q16b>? READ OUT. SINGLE CODE.
IF OTHER AT Q16B, INSERT THE FOLLOWING TEXT INTO QUESTION: “YOUR PLACE OF STUDY”
Less than 12 hours per week (LESS THAN 12 HOURS PER WEEK IS EQUIVALENT TO LESS THAN 2 DAYS PER WEEK) 1
Over 12 but less than 16 hours per week (OVER 12 BUT LESS THAN 16 HOURS PER WEEK IS EQUIVALENT TO OVER 2 BUT LESS THAN 2.5 DAYS PER WEEK) 2
More than 16 hours per week (OVER 16 HOURS PER WEEK IS EQUIVALENT TO OVER 2.5 DAYS PER WEEK) 3
Don’t know can’t remember 4

(d) And how long was/is it due to last? (INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT/LEFT EARLY WE STILL WANT TO KNOW HOW LONG THE COURSE SHOULD HAVE LASTED. 10 WEEKS IS AROUND 2.5 MONTHS). SINGLE CODE ONLY. PROMPT OK.
Less than 10 weeks 1
10 weeks or more but less than 6 months 2
6 months or more but less than 9 months 3
9 months or more but less than 12 months/one year 4
12 months (one year) or more but less than 18 months (one and a half years) 5
18 months (one and a half years) or more but less than two years 6
2 years or more

(e) Continuing to think about the course you were on between September 2007 and July 2008, did you complete this course? SINGLE CODE ONLY
Yes 1
No — left early/dropped out 2
No — still on course 3
Don’t know/can’t remember 4
ASK IF CODE 2 AT Q16E
(f) Why didn’t you complete the course? SINGLE CODE ONLY. DO NOT PROMPT

It wasn’t what I wanted/expected 1
It was boring/I wasn’t interested 2
 Didn’t like the teachers/lecturers 3
Too difficult looking after a child and studying 4
Child didn’t like/get on at childcare 5
Childcare was not very good/not satisfactory 6
/I didn’t like the childcare 7
Childcare was not reliable/arrangements broke down 8
Too many personal problems 9
Missed too much and got too far behind 10
Too expensive/couldn’t cope financially 11
Other (please specify) 12
Don’t know

ASK ALL
Q17. IF COURSE COMPLETED (CODE 1 OR DK AT Q16E) Did you gain the qualifications you were studying on the course we have just been talking about?

IF LEFT EARLY/DROPPED OUT OR STILL ON COURSE (CODES 2 OR 3 AT Q16E) Did/have you gain(ed) any partial qualifications while studying for on the course we have just been talking about?

Yes  1
No  2
Don’t know  3

ASK IF CODE 1 AT Q17
Q18. (a) What qualifications did you gain from that course? DO NOT READ OUT. MULTICODE OK.
A levels:
1 pass
2 passes
3 or more passes
A/S levels:
1 pass
2 passes
3 passes
4 or more passes
Access to Higher Education courses
BEC:
General Certificate/Diploma
General Certificate/Diploma with credit
BEC National
BTEC:
First Certificate
First Diploma
BTEC National
CLAIT
GCSEs:
Less than 5 at grades C or above
5 or more at grades C or above

**GNVQ:**
- Foundation
- Intermediate
- Advanced

**NVQ:**
- Level 1
- Level 2
- Level 3

**OND/ONC**

**Pitmans:**
- Intermediate Level 2 Diploma certificate
- Level 3 Advanced Higher Certificate

**RSA:**
- Word Power
- Number Power
- Diploma
- Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember

ASK IF CODE 2 AT Q17

(b) **What qualifications were/are you studying for? DO NOT READ OUT.** MULTICODE

OK.

A levels:
- 1
- 2
- 3 or more

A/S levels:
- 1
- 2
- 3
- 4 or more

Access to Higher Education courses

**BEC:**
- General Certificate/Diploma
- General Certificate/Diploma with credit
- BEC National

**BTEC:**
- First Certificate
- First Diploma
- BTEC National

**CLAIT**

**GCSEs:**
- Less than 5
- 5 or more

**GNVQ:**
- Foundation
- Intermediate
- Advanced

**NVQ:**
- Level 1
- Level 2
- Level 3
OND/ONC
Pitmans:
  Intermediate Level 2 Diploma certificate
  Level 3 Advanced Higher Certificate
RSA:
  Word Power
  Number Power
  Diploma
  Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember

c) DELETED

ASK ALL
Q19  a) And can I just check, did you obtain any <ADD other FOR THOSE WHO SELECT CODE 1 AT Q17> qualifications between September 2007 and July 2008?

Yes  1  GO TO Q19B
No  2  GO TO Q20

ASK IF CODE 1 AT Q19A
Q19.  b) What qualifications did you obtain? DO NOT READ OUT. MULTICODE OK.
A levels:
  1 pass
  2 passes
  3 or more passes
A/S levels:
  1 pass
  2 passes
  3 passes
  4 or more passes
Access to Higher Education courses
BEC:
  General Certificate/Diploma
  General Certificate/Diploma with credit
  BEC National
BTEC:
  First Certificate
  First Diploma
  BTEC National
CLAIT GCSEs:
  Less than 5 at grades C or above
  5 or more at grades C or above
GNVQ:
  Foundation
  Intermediate
  Advanced
NVQ:
  Level 1
  Level 2
  Level 3
OND/ONC
Report to the LSC: Care to Learn – Technical Report

Pitmans:
- Intermediate Level 2 Diploma certificate
- Level 3 Advanced Higher Certificate

RSA:
- Word Power
- Number Power
- Diploma
- Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember

Section 5: Current activities

We would now like to ask you some questions about what you are doing now.

2007/08: ASK ALL EXCEPT THOSE WHO ARE STILL STUDYING (CODE 3 AT Q16E)
DO NOT ASK THIS SECTION TO THE RE-CONTACT SURVEY RESPONDENTS AS THEY
HAVE THIS IN THE SEPARATE DOCUMENT.

Q20. Which, if any, of the following best describes what you are doing now? SINGLE CODE ONLY. READ OUT

- At school/college/on a training course 1
- About to start a course 2
- At home looking after baby/child – not looking for work 3 Go to 22b
- Looking for work 4
- Working 5
- Ill and unable to work 6
- Pregnant and staying at home 7
- Other (Please specify) 8
- Refused 9

ASK IF STILL STUDYING (CODE 3 AT Q16E, CODE 1 OR 2 AT Q20)

Q21. (a) Is this course you are doing now the same course as you were doing between September 2007 and July 2008? SINGLE CODE ONLY

- Yes 1 GO TO Q21I
- No 2 GO TO Q21B
- Don’t know/can’t remember 3 GO TO Q21I

ASK IF NO AT Q21A

(b) What was your main reason for starting this new course? DO NOT READ OUT. SINGLE CODE ONLY

- To continue or progress previous learning 1
- Wanted a better future for my child 2
- Wanted to get a better/good job 3
- Heard there was support for childcare 4
- Heard there was other financial help available (i.e. not childcare) 5
- Heard about the course and thought it sounded interesting 6
- Through an outreach activity/attending a project 7
- Support worker encouraged me to go on a course (e.g. Connexions, Reintegration Officer, Sure Start plus, etc.) 8
- Friends/family encouraged me to go on a course 9
- Friends were at college and encouraged me to go 10
- Something I have always wanted to do 11
Child is old enough to leave now/happier about leaving child now 12
Other (please specify) 13
Don’t know/can’t remember 14

(c) DELETED

(d) **And will this course lead to any qualifications?** SINGLE CODE ONLY
Yes 1 GO TO Q21E
No 2 GO TO Q21F
Don’t know/can’t remember 3 GO TO Q21F

ASK IF CODE 1 AT Q21D

(e) **What qualifications are you/will you be studying for?** DO NOT READ OUT. MULTICODE OK.
A levels
1
2
3 or more
A/S levels
1
2
3
4 or more
Access to Higher Education courses
BEC:
General Certificate/Diploma
General Certificate/Diploma with credit
BEC National
BTEC:
First Certificate
First Diploma
BTEC National
CLAIT
GCSEs
Less than 5
5 or more
NVQ:
Level 1
Level 2
Level 3
OND/ONC
Pitmans:
Intermediate Level 2 Diploma certificate
Level 3 Advanced Higher Certificate
RSA:
Word Power
Number Power
Diploma
Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure

(f) DELETED
(g) DELETED
(h) DELETED

ASK IF CODE 1 OR 2 AT Q20
(i) Are you currently/Will you be using childcare while you are studying, including any childcare that is free? SINGLE CODE ONLY
   Yes 1
   No 2
   Don’t know/can’t remember 3

ASK IF CODE 1 AT Q21i
(j) Are you currently receiving, or applying for help with the cost of childcare from Care to Learn? SINGLE CODE ONLY
   Yes 1
   No 2
   Don’t know/can’t remember 3

ASK IF CODE 2 AT Q21j
(k) Why not? (RECORD VERBATIM)
   None
   Don’t know

Q22(a) DELETED

ASK IF CODE 3 AT Q20
(b) What was the main reason you decided to stay at home? SINGLE CODE ONLY. DO NOT READ OUT
   Want to be at home to look after my child/children 1
   Can’t afford childcare 2
   Waiting to start a new course 3
   Looking for another course 4
   Dealing with personal problems 5
   Other 6
   Don’t know 7

Q23. (a) DELETED
(b) DELETED
(c) DELETED

ASK IF CODE 5 AT Q20
Q24. (a) (i) What is your job title? (RECORD VERBATIM FOR SOC CODING)
   Don’t know
   Refused

(a) (ii) What do you mainly make or do in this job? (RECORD VERBATIM FOR SOC CODING)
   Don’t know
   Refused

(b) Why did you decide to take this job? DO NOT READ OUT. MULTICODE OK
   To earn some money 1
   Career aspirations/opportunities to get on 2
   To gain experience or training 3
The working hours were suitable  4
Because of the location  5
Other (specify)  6
Don’t know  7

(c) Is this a full-time or part-time job? SINGLE CODE ONLY
  Full-time       1
  Part-time       2
  Don’t know      3

(d) Is this a permanent or temporary job? SINGLE CODE ONLY
  Permanent       1
  Temporary       2
  Don’t know      3

(e) Did the course you were doing between September 2007 and July 2008 help you find this job? SINGLE CODE ONLY
  Yes          1
  No           2
  Don’t know   3

(f) Are you receiving any training in this job? SINGLE CODE ONLY
  Yes         1
  No          2
  Don’t know  3

(g) Are you currently using childcare? SINGLE CODE ONLY
  Yes         1
  No          2
  Don’t know/can’t remember 3

Section 6: Before Care to Learn

DO NOT ASK FOR 2006/07 RE-CONTACT SURVEY

ASK ALL (except those in 06/07 re-contact survey)

Q25. Now, thinking back to September 2007 what qualifications, if any, did you already have then? DO NOT READ OUT. MULTICODE OK
  A levels:
    1 pass
    2 passes
    3 passes or more
  A/S levels:
    1 pass
    2 passes
    3 passes
    4 passes or more
  Access to Higher Education courses
  BEC:
    General Certificate/Diploma
    General Certificate/Diploma with credit
    BEC National
Report to the LSC: Care to Learn – Technical Report

BTEC:
- First Certificate
- First Diploma
- BTEC National

CLAIT

GCSEs:
- Less than 5 at grades C or above
- 5 or more at grades C or above

GNVQ:
- Foundation
- Intermediate
- Advanced

NVQ:
- Level 1
- Level 2
- Level 3

OND/ONC

Pitmans:
- Intermediate Level 2 Diploma certificate
- Level 3 Advanced Higher Certificate

RSA:
- Word Power
- Number Power
- Diploma
- Stage 3 Advanced Diploma

Other (please specify)
- None
- Not sure/can’t remember

Q26. (a) Apart from any holidays, thinking back to Summer 2007 what were you doing then? MULTICODE OK. PROMPT OK
- Not working – Looking after child full-time 1
- Not working – Having a baby 2
- Not working – Ill 3
- Studying – Still at school 4
- Studying – On the same course as the one I was on in September 2007 5
- Studying – On a different course to the one I was on in September 2007 6
- Working part-time 7
- Working full-time 8
- Something else (please specify) 9
- Don’t know/can’t remember 10

Q26 (b & c) DELETED (ONLY ANSWERED BY 11% IN 2006/07 SURVEY)

Section 7: Personal circumstances

ASK ALL INCLUDING EVERYONE IN 2006/07 RE-CONTACT SURVEY

Finally, I would like to ask you a few questions about your personal circumstances. This is just to ensure that we have spoken to a wide range of people. Your answers will be kept completely confidential and the information provided will only be used for this research.
**Report to the LSC: Care to Learn – Technical Report**

**ASK ALL**

<table>
<thead>
<tr>
<th>Q27. Are you: READ OUT. SINGLE CODE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
</tr>
<tr>
<td>In a relationship but not married</td>
</tr>
<tr>
<td>Married or in Civil Partnership</td>
</tr>
<tr>
<td>Separated</td>
</tr>
<tr>
<td>Divorced</td>
</tr>
<tr>
<td>Refused (DO NOT READ OUT)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q28. (a) Do you live: READ OUT. SINGLE CODE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>With your parents</td>
</tr>
<tr>
<td>In a hostel</td>
</tr>
<tr>
<td>In your own home</td>
</tr>
<tr>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

**ASK IF CODE 3 AT Q28A**

<table>
<thead>
<tr>
<th>Q28. (b) And apart from your child(ren), who else lives with you? DO NOT READ OUT. MULTICODE OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>No one</td>
</tr>
<tr>
<td>Partner</td>
</tr>
<tr>
<td>Friends</td>
</tr>
<tr>
<td>Relatives</td>
</tr>
<tr>
<td>Someone else (please specify)</td>
</tr>
<tr>
<td>Refused</td>
</tr>
</tbody>
</table>

**ASK ALL EXCEPT THOSE WHO SELECT CODE 3 AT Q27, OR CODE 1 OR 2 AT Q28B**

<table>
<thead>
<tr>
<th>Q28. (c) May I just check, are you living with someone in this household as a couple? SINGLE CODE ONLY.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Refused</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q29. DELETED</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Q30. DELETED</th>
</tr>
</thead>
</table>

**ASK ALL (except those in 06/07 re-contact survey)**

<table>
<thead>
<tr>
<th>Q31. How would you describe your ethnic origin? SINGLE CODE ONLY. PROMPT OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>White - British</td>
</tr>
<tr>
<td>White – Irish</td>
</tr>
<tr>
<td>White – Other</td>
</tr>
<tr>
<td>Black or Black British – Caribbean</td>
</tr>
<tr>
<td>Black or Black British – African</td>
</tr>
<tr>
<td>Black or Black British – Other</td>
</tr>
<tr>
<td>Asian or Asian British – Indian</td>
</tr>
<tr>
<td>Asian or Asian British – Pakistani</td>
</tr>
<tr>
<td>Asian or Asian British – Bangladeshi</td>
</tr>
<tr>
<td>Chinese</td>
</tr>
<tr>
<td>Other groups</td>
</tr>
<tr>
<td>Mixed</td>
</tr>
<tr>
<td>Refused</td>
</tr>
</tbody>
</table>

**ASK ALL**

<table>
<thead>
<tr>
<th>Q32. We would like to be able to add other information to your answers, such as the type of course and learning provider you attended and the amount of Care to Learn funding received in 2007/08. This information was collected as part of the application</th>
</tr>
</thead>
</table>
form for Care to Learn funding. It will help us when we analyse the results and also helps to limit the number of questions we need to ask you. Your details will remain confidential and will not be used for any purpose other than for this research project. Any personally identifiable information will not be passed to anyone else other than the organisations carrying out the research on behalf of the Learning and Skills Council.

Would you be willing for this information to be added to the answers you have given me today?

Yes 1
No 2

ASK ALL

Q33. Finally, the Learning and Skills Council may be carrying out further research about your experiences in the future. Would you be willing for someone to contact you within the next two years on behalf of the Learning and Skills Council in relation to this research? SINGLE CODE ONLY
Yes 1 GO TO Q34
No 2 THANK AND CLOSE

ASK IF CODE 1 AT Q33

Q34. Please may I check, is this the best number to contact you on?
Yes 1 THANK AND CLOSE
No 2 RECORD PREFERRED NUMBER

Thank you very much for your help.
Final questionnaire for 2006/07 re-contact survey

Structure of re-contact questionnaire

1. Introduction (there is a slightly different intro for those from the re-contact sample)
2. Checks 1-3
3. Questions 1a and 1b of Section 1.
4. Extra re-contact sections (see below)
5. Section 7 (Personal Circumstances)

FOR REFERENCE ONLY: QUESTIONS FROM 2006/07 (INFORMATION IN SAMPLE PROVIDED)

Q20. Which, if any, of the following best describes what you are doing now? SINGLE CODE ONLY. PROMPT OK
- At school/college/on a training course
- About to start a course
- At home looking after baby/child – not looking for work
- Looking for work
- Working
- Ill and unable to work
- Pregnant and staying at home
- Other (Please specify)
- Refused

Q24C. Is this a full-time or part-time job? SINGLE CODE ONLY
- Full-time
- Part-time
- Don’t know

Q24D. Is this a permanent or temporary job? SINGLE CODE ONLY
- Permanent
- Temporary
- Don’t know

Extra Section for 06/07 re-contact survey

ASK ALL
R1 Which, if any, of the following best describes what you are doing now? SINGLE CODE ONLY. PROMPT OK
- At school/college/on a training course
- About to start a course
- At home looking after baby/child – not looking for work
- Looking for work
- Working
- Ill and unable to work

GO TO R2A
GO TO R2B
GO TO R3
GO TO R6
GO TO R4 OR R12
GO TO R6
Pregnant and staying at home 7  GO TO R3
Other (Please specify) 8  GO TO R6
Refused 9  GO TO R6

ASK IF RESPONDENT IS CURRENTLY STUDYING AND WAS ALSO STUDYING IN 06/07
(R1 =1 AND Q20=1 IN 06/07)
R2  (a)  Is this course you are doing now the same course as you were doing when we last spoke to you in April - May last year. SINGLE CODE ONLY

Yes 1
No 2
Don’t know/can’t remember 3

ASK IF RESPONDENT IS STARTING A NEW COURSE THIS YEAR
(i.e. they were not at school/college/on a training course last year but have started or are about to start this year OR they were at school/college/on a training course last year but are about to start a new course).
(R1=1 OR 2 AND Q20 06/07 NE 1) OR R2A = 2
(b)  What was your main reason for starting this new course? DO NOT READ OUT. SINGLE CODE ONLY

To continue or progress previous learning 1
Wanted a better future for my child 2
Wanted to get a better/good job 3
Heard there was support for childcare 4
Heard there was other financial help available (i.e. not childcare) 5
Heard about the course and thought it sounded interesting 6
Through an outreach activity/attending a project 7
Support worker encouraged me to go on a course
(e.g. Connexions, Reintegration Officer, Sure Start plus, etc.) 8
Friends/family encouraged me to go on a course 9
Friends were at college and encouraged me to go 10
Something I have always wanted to do 11
Child is old enough to leave now/happier about leaving child now 12
Other (please specify) 13
Don’t know/can’t remember 14

ASK IF (R1=1 OR 2 AND Q20 06/07 NE 1) OR R2A = 2
(C)  And will this course lead to any qualifications? SINGLE CODE ONLY

Yes 1
No 2
Don’t know/can’t remember 3

ASK IF CODE 1 AT R2C
(D)  What qualifications are you/will you be studying for? DO NOT READ OUT. MULTICODE OK.

A level
1
2
3 or more
A/S levels
1
Access to Higher Education courses

**BEC:**
- General Certificate/Diploma
- General Certificate/Diploma with credit
- EC National

**BTEC:**
- First Certificate
- First Diploma
- BTEC National

**CLAIT**

**GCSEs:**
- Less than 5
- 5 or more

**NVQ:**
- Level 1
- Level 2
- Level 3

**OND/ONC**

**Pitmans:**
- Intermediate Level 2 Diploma certificate
- Level 3 Advanced Higher Certificate

**RSA:**
- Word Power
- Number Power
- Diploma
- Stage 3 Advanced Diploma

Other *(please specify)*
Don’t know/not sure

**ASK IF** (R1=1 OR 2 AND Q20 06/07 NE 1) OR R2A = 2

**E** Are you currently/Will you be using childcare while you are studying, including any childcare that is free? SINGLE CODE ONLY
- Yes 1
- No 2
- Don’t know/can’t remember 3

**ASK IF** R2E=1

**F** Are you currently receiving, or applying for help with the cost of childcare from Care to Learn? SINGLE CODE ONLY
- Yes 1
- No 2
- Don’t know/can’t remember 3

**ASK IF** R2F=2

**G** Why not? (RECORD VERBATIM)
None
Don’t know

ASK IF RESPONDENT IS STAYING AT HOME
(ASK IF R1= 3 or R1=7)
R3  What was the main reason you decided to stay at home? SINGLE CODE ONLY.
DO NOT READ OUT

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Want to be at home to look after my child/children</td>
<td>1</td>
</tr>
<tr>
<td>Can’t afford childcare</td>
<td>2</td>
</tr>
<tr>
<td>Waiting to start a new course</td>
<td>3</td>
</tr>
<tr>
<td>Looking for another course</td>
<td>4</td>
</tr>
<tr>
<td>Dealing with personal problems</td>
<td>5</td>
</tr>
<tr>
<td>Pregnant</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
</tr>
</tbody>
</table>

ASK IF RESPONDENT IS CURRENTLY WORKING AND WAS ALSO WORKING IN 06/07
<IF R1 = 5 AND q20=5 IN 2006/07>
Last year when we spoke to you, you said you were working as a <text fill: answer from Q24ai in 2006/07 survey>.
ASK IF R1 = 5 AND q20=5 IN 2006/07
R4  Are you still working for the same employer? SINGLE CODE.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

IF R4 = YES
R5  Are you still doing the same job? SINGLE CODE.
PROMPT IF NECESSARY: <TEXT FILL ANSWER FROM Q24Aii from 2006/07 to prompt them with what they said they mainly made or did in their job.>

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF RESPONDENT IS NOT WORKING THIS YEAR (REGARDLESS OF WHETHER OR NOT THEY WERE WORKING LAST YEAR)
ASK IF (Q20 06/07 = 5 AND R1 NE 5) OR (Q20 06/07 NE 5 AND R1 NE 5)
R6  Have you had any other paid jobs since we last spoke with you in April last year? Please exclude any jobs you were doing when we spoke to you last year.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>

IF R6 = YES
R7  How many jobs have you had?

Don’t know/can’t remember

R7 = 1
R8  How long was this job for?
Report to the LSC: Care to Learn – Technical Report

Range 1 to 12 months
Don’t know/can’t remember

IF R7 = MORE THAN ONE JOB
R9 How many months were you working for?  
PROMPT: TOTAL NUMBER OF MONTHS.

Range 1 to 12 months  
Don’t know/can’t remember

IF R7 = MORE THAN ONE JOB OR DON’T KNOW
R10 Did any of these jobs last for 3 months of more?

Yes
No
Don’t know/can’t remember

IF R10 = YES
R11 How many?

Don’t know/can’t remember

<IF R11 = 1 OR R8 > 3 MONTHS>The next few questions are about this job which lasted for 3 months or more.

<IF R11 >1> The next few questions are about the most recent of these jobs, or the job you consider to be the most important which lasted for 3 months or more.

R12 SHOULD BE ASKED OF PARTICIPANTS WHO FIT ANY OF THE FOLLOWING DESCRIPTIONS:
- ARE NOT WORKING FOR THE SAME EMPLOYER THEY WERE WORKING FOR IN 06/07;
- ARE NOT DOING THE SAME JOB THEY WERE DOING IN 06/07;
- HAVE HAD ONE OR MORE PAID JOB LASTING MORE THAN 3 MONTHS SINCE 06/07
- ARE WORKING THIS YEAR BUT WERE NOT WORKING LAST YEAR

IF (R4 = 2 OR 3) OR (R5 = 2 OR 3) OR (R11 = 1 OR R8 > 3 MONTHS) OR (R11 >1) OR (R1=5 AND Q20 06/07 NE 5)

R12 (a) What was/is your job title? (RECORD VERBATIM FOR SOC CODING)
Don’t know
Refused

(b) What did/do you mainly make or do in this job? (RECORD VERBATIM FOR SOC CODING)
Don’t know
Refused

(C) Why did you decide to take this job? DO NOT READ OUT. MULTICODE OK

To earn some money
Career aspirations/opportunities to get on
To gain experience or training
The working hours were suitable 4
Because of the location 5
Other (specify) 6
Don’t know 7

(D) Was/Is this a full-time or part-time job? SINGLE CODE ONLY

Full-time 1
Part-time 2
Don’t know 3

(E) Was/Is this a permanent or temporary job? SINGLE CODE ONLY

Permanent 1
Temporary 2
Don’t know 3

(F) Did/Are you (currently) receiving any training in this job? SINGLE CODE ONLY

Yes 1
No 2
Don’t know 3

(G) Are you currently using childcare? SINGLE CODE ONLY

Yes 1
No 2
Don’t know/can’t remember 3

IF (R4 = 2 OR 3) OR (R5 = 2 OR 3) OR (R11 = 1 OR R8 > 3 MONTHS) OR (R11 >1) OR (R1=5 AND Q20 06/07 NE 5)
R13 How strongly do you agree or disagree with the following statement?
‘This job was/is a better job than any I have done before’. READ OUT. SINGLE CODE ONLY. REVERSE SCALE

Strongly agree 1
Tend to agree 2
Neither agree nor disagree 3
Tend to disagree 4
Strongly disagree 5
Don’t know/not sure 6

IF R13 = 1 OR 2.
R14 In what way was/is this job better than previous jobs? (RECORD VERBATIM)
Don’t know
Refused

IF (R4 = 2 OR 3) OR (R5 = 2 OR 3) OR (R11 = 1 OR R8 > 3 MONTHS) OR (R11 >1) OR (R1=5 AND Q20 06/07 NE 5)
R15 Do/did you supervise or manage anyone as part of this job? SINGLE CODE ONLY

Yes 1
No 2
Don’t know/can’t remember 3

IF R15 = YES
R16 Have you ever supervised or managed anyone in a previous job? SINGLE CODEONLY
Yes
No
No – I have not worked before
Don’t know/can’t remember

ASK IF PARTICIPANT IS DOING THE SAME JOB AS IN 06/07
IF R5 = YES

R17 Have you had a pay rise in the last 12 months? SINGLE CODE ONLY
PROMPT IF NECESSARY: Since April last year.
Yes 1
No 2
Don’t know/can’t remember 3
Refused 4

ASK IF PARTICIPANT IS DOING THE SAME JOB AND WAS WORKING PART TIME LAST YEAR
IF (R5 = YES AND Q24C IN 06/07 = 2)
(b) Is this currently a full-time or part-time job? SINGLE CODE ONLY
Full-time 1
Part-time 2
Don’t know 3

ASK IF PARTICIPANT IS DOING THE SAME JOB AND WAS ON A TEMPORARY CONTRACT LAST YEAR
IF (R5 = YES AND Q24D IN 06/07 = 2)
(c) Is this currently a permanent or temporary job? SINGLE CODE ONLY
Permanent 1
Temporary 2
Don’t know 3

ASK IF PARTICIPANT IS DOING THE SAME JOB AS IN 06/07
IF R5 = YES

R15 Do you currently supervise or manage anyone as part of this job? SINGLE CODE ONLY
Yes 1
No 2
Don’t know/can’t remember 3

IF R15 = YES
R16 Did you supervise or manage anyone in this job when we spoke to you in April – May last year? SINGLE CODE ONLY
Yes
No
No – I have not worked before
Don’t know/can’t remember

ASK ALL
R24 a) Can I just check, have you obtained any qualifications since we last spoke in April – May 2008?
PROMPT IF NECESSARY: this may have been at school or college or as part of a job
Yes 1
b) What qualifications did you obtain? DO NOT READ OUT. MULTICODE OK.

A levels:
1 pass
2 passes
3 or more passes

A/S levels:
1 pass
2 passes
3 passes
4 or more passes

Access to Higher Education courses
BEC:
General Certificate/Diploma
General Certificate/Diploma with credit
BEC National

BTEC:
First Certificate
First Diploma
BTEC National

CLAIT
GCSEs:
Less than 5 at grades C or above
5 or more at grades C or above

GNVQ:
Foundation
Intermediate
Advanced

NVQ:
Level 1
Level 2
Level 3

OND/ONC
Pitmans:
Intermediate Level 2 Diploma certificate
Level 3 Advanced Higher Certificate

RSA:
Word Power
Number Power
Diploma
Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember
New section for young parents in both the 2006/07 re-contact sample and 2007/08 main sample

IF IN BOTH 2006/07 AND 2007/08 SAMPLE ROUTE THROUGH THIS SECTION. THIS WILL BE CLEARLY MARKED IN THE 06/07 RECONTACT SAMPLE. IF THERE IS A “Y” IN THE COLUMN ENTITLED “07/08 APPLICANT” THEN THE RESPONDENT SHOULD BE ASKED THESE QUESTIONS.

IF NOT ROUTE THROUGH SECTION 7 OF MAIN SURVEY.

CHECK 5: Our records show that you also received Care to Learn funding at least some of the time between September 2007 and July 2008, can I just check that this is correct?

Yes  1  CONTINUE THROUGH THIS SECTION
Not Sure  2  (EXPLAIN WHAT C2L IS USING STATEMENT BELOW. IF RESPONDENT THEN REMEMBERS RECEIVING CARE TO LEARN, GO BACK AND CODE AS YES, IF THEY DO NOT THINK THEY RECEIVED CARE TO LEARN, CODE AS NO).
No  3  SKIP THIS SECTION AND GO TO SECTION 7

INTERVIEWER NOTE: CARE TO LEARN IS THE FUNDING THAT YOUNG PARENTS CAN GET TO HELP WITH THE COST OF CHILDCARE WHILE THEY LEARN. THE FUNDING WILL HAVE BEEN PAID DIRECTLY TO THE CHILDCARE PROVIDER.

In that case, I’d now like to ask you some questions on your experiences of receiving Care to Learn funding in this time period only - between September 2007 and July 2008.

Q2. (a) What type of childcare did the Care to Learn funding pay for while you were on a course between September 2007 and July 2008? MULTI CODE ALL THAT APPLY.

PROMPT IF NECESSARY: THIS IS THE CHILDCARE YOU WOULD HAVE FILLED IN ON YOUR CARE TO LEARN APPLICATION FORM. CARE TO LEARN FUNDS ONLY OFSTED REGISTERED CHILDCARE. DO NOT RECORD UNREGISTERED CHILDCARE AT THIS QUESTION.

Childcare provision at my college/school    1
Childminder       2
Crèche (not at my college/school)    3
Day nursery (not at my college/school)   4
Nursery school (not at my college/school)   5
Playgroup or pre-school (not at my college/school)  6
Other (please specify)    7
Don't know/can't remember     8

IF SELECTED MORE THAN ONE AT Q2b

(b) Which type of childcare was your main type? SINGLE CODE. SHOW ONLY THOSE RESPONSES GIVEN AT Q2a.

Prompt if necessary: Which type of childcare did you use the most?
Childcare provision at my college/school 1
Childminder 2
Crèche (not at my college/school) 3
Day nursery (not at my college/school) 4
Nursery school (not at my college/school) 5
Playgroup or pre-school (not at my college/school) 6
Other (please specify) 7
Don't know/can't remember 8

ASK ALL EXCEPT THOSE WHO DON'T KNOW AT Q2A
(d) Was the <TYPE OF CHILDCARE STATED AT Q2a OR Q2B IF MORE THAN ONE AT Q2A> your preferred choice of childcare? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don't know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF NO AT Q2D
(e) Why was the childcare funded by Care to Learn not your preferred type?
MULTICODE OK

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preferred type too expensive</td>
<td>1</td>
</tr>
<tr>
<td>Preferred type not available</td>
<td>2</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>3</td>
</tr>
<tr>
<td>Don't know/can't remember</td>
<td>4</td>
</tr>
</tbody>
</table>

ASK ALL
(f) Overall, how easy or difficult was it to find this childcare? Was it: READ OUT. SINGLE CODE ONLY. REVERSE SCALE

<table>
<thead>
<tr>
<th>Difficulty</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>1</td>
</tr>
<tr>
<td>Fairly easy</td>
<td>2</td>
</tr>
<tr>
<td>Fairly difficult</td>
<td>3</td>
</tr>
<tr>
<td>Very difficult</td>
<td>4</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>5</td>
</tr>
</tbody>
</table>

ASK ALL
(g) What, if any, problems did you have finding this childcare? DO NOT READ OUT. MULTICODE OK.

<table>
<thead>
<tr>
<th>Problem</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transport difficult/expensive</td>
<td>1</td>
</tr>
<tr>
<td>Most childcare was too expensive</td>
<td>2</td>
</tr>
<tr>
<td>Problem finding a place that provided care for the hours wanted</td>
<td>3</td>
</tr>
<tr>
<td>Child didn’t like the first place chosen</td>
<td>4</td>
</tr>
<tr>
<td>Didn’t like the carers (attitudes, etc.)</td>
<td>5</td>
</tr>
<tr>
<td>Not enough information/help/didn’t know how to find out</td>
<td>6</td>
</tr>
<tr>
<td>Not enough places/too little childcare available locally</td>
<td>7</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>8</td>
</tr>
<tr>
<td>Did not have any problems</td>
<td>9</td>
</tr>
<tr>
<td>Don’t know/cant remember</td>
<td>10</td>
</tr>
</tbody>
</table>

(h) What was the main reason for choosing this childcare? DO NOT READ OUT. SINGLE CODE ONLY.
### Q3. Overall how satisfied or dissatisfied were you with this childcare? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very satisfied</td>
<td>1</td>
</tr>
<tr>
<td>Fairly satisfied</td>
<td>2</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>3</td>
</tr>
<tr>
<td>Fairly dissatisfied</td>
<td>4</td>
</tr>
<tr>
<td>Very dissatisfied</td>
<td>5</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>6</td>
</tr>
</tbody>
</table>

(b) **Why do you say this?** (RECORD USING CODES FROM LAST YEAR)

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(c) Did you use any other types of childcare when you were on a course between September 2007 and July 2008? This may include unregistered childcare and any childcare that was free, including from friends and family.

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(d) Which other types of childcare did you use?
Report to the LSC: Care to Learn – Technical Report

| Childcare provision at my college/school | 1 |
| Childminder                              | 2 |
| Crèche (not at my college/school)        | 4 |
| Day nursery (not at college/school)      | 5 |
| Nursery school (not at my college/school)| 6 |
| Playgroup or pre-school (not at my college/school) | 7 |
| Nanny                                    | 8 |
| Child’s father                           | 9 |
| Child’s grandparent(s)                   | 10 |
| Another relative                         | 11 |
| Friend or neighbour                      | 12 |
| Other *(please specify)*                 | 13 |
| Don’t know/can’t remember                | 14 |

ASK IF CHECK 5 = YES

Q4. (a) Did the funding you received for childcare through Care to Learn in the academic year 2007/08 cover for the whole time you were at your learning provider? SINGLE CODE ONLY

| Yes             | 1 |
| No              | 2 |
| Don’t know/can’t remember | 3 |

(b) Did the funding you received for childcare through Care to Learn cover for the whole time you were doing private study related to your course? SINGLE CODE ONLY

| Yes | 1 |
| No  | 2 |
| Don’t know/can’t remember | 3 |

ASK IF CODE NO AT Q4a OR Q4b

(c) How did you pay for childcare the rest of the time? READ OUT CODE ALL THAT APPLY

| Paid myself         | 1 |
| Family paid         | 2 |
| Learning provider paid | 3 |
| Support worker paid | 4 |
| Didn’t need to – family cared for child | 5 |
| Didn’t need to – I cared for child        | 6 |
| Didn’t need to – studied while child asleep in evening | 7 |
| Other *(please specify)*                 | 8 |
| Don’t know/can’t remember                | 9 |

ASK ALL
(d) Did the amount of childcare funding available through Care to Learn affect your choice of course? SINGLE CODE ONLY

PROMPT IF NECESSARY: For example, the level of course, the length of course, whether you could do a full-time or part time course.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF CODE YES AT Q4d

(e) In what way? DO NOT READ OUT. MULTICODE OK

(RECORD VERBATIM)

- None
- Don’t know

ASK ALL

Q5. Care to Learn also provides some funding to cover the cost of travelling between your home and the childcare.

INTERVIEWER NOTE: WE ARE NOT ASKING ABOUT TRAVEL BETWEEN CHILDCARE AND LEARNING PROVIDER AS THIS IS COVERED BY OTHER FUNDING. PLEASE REMIND RESPONDENT OF THIS IF NECESSARY.

(a) Did you apply for help from Care to Learn with these transport costs? SINGLE CODE ONLY.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF YES AT Q5A

(b) Did you receive funding from Care to Learn towards these transport costs? SINGLE CODE ONLY.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF YES AT Q5B

(c) Did the help you received from Care to Learn cover all the cost of travel between your home and the childcare? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No — only some</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>
ASK IF CODE 2 AT Q5a
(d) **What was the main reason you did not apply for help with these transport costs?** SINGLE CODE ONLY. PROMPT OK
   I was using maximum amount of funding on childcare 1
   I got free transport 2
   Not necessary – I didn’t need help with transport costs/ walked/ cycled 3
   Other *(please specify)* 4
   Don’t know/Can’t remember 5

ASK IF CODE 2 AT Q5C, OR NO/DK AT Q5B
(e) **How did you pay for <the rest of> this travel?** MULTICODE OK. PROMPT OK
   Family paid 1
   Paid myself 2
   Learning provider paid 3
   Other *(please specify)* 4
   Don’t know/Can’t remember 5

ASK ALL
Q6. **Thinking now about all the Care to Learn funding you received in the academic year of 2007/08, which, if any, of the following statements most closely applies to you?** READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.
   I could not have gone on a course without help from Care to Learn in paying for childcare 1
   I would have done some study but the help meant I could do more 2
   I would probably have gone on a course anyway but the help made it much easier 3
   Help with paying for childcare made no difference, I would have done a course anyway 4
   None (DO NOT READ OUT) 5
   Don’t know (DO NOT READ OUT) 6

ASK ALL
Q7. **Still thinking now about the Care to Learn funding you received in the academic year of 2007/08, if the amount of funding available had been £15 less per child per week, which, if any, of the following statements most closely applies to you?** READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.
   I could not have gone on a course if the help from Care to Learn in paying for childcare had been £15 less per child per week 1
   I would probably have gone on a course anyway but less funding from Care to Learn would have made it much harder 2
   £15 less per child per week would have made no difference, I would have done a course anyway 3
None (DO NOT READ OUT)
4
Don’t know (DO NOT READ OUT)
5

ASK IF AGED 16-19 INCLUSIVE AT 31ST JULY 2008 (calculate from CHECK 1B)
Q8. (ai) Still thinking about September 2007 to July 2008, did you apply for an EMA (Education Maintenance Allowance)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF NO AT Q8Ai
Q8. (aii) What was your main reason for not applying for an EMA? DO NOT READ OUT. SINGLE CODE ONLY.

I hadn’t heard of EMA
I didn’t know where to go/who to speak to
I didn’t think I was eligible
I couldn’t understand the information I was given
The application form was too complicated
Other (specify)
Don’t know/can’t remember

ASK IF 3 AT Q8Aii
Q8. (aiii) Why not?
(RECORD VERBATIM)

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Don’t know</td>
<td></td>
</tr>
</tbody>
</table>

ASK IF YES AT Q8Ai
Q8. (aiv) And did you receive an EMA (Education Maintenance Allowance)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF AGED 19 OR OVER AT 31ST JULY 2008 (calculate from CHECK 1B)
Q8. (aivx) Still thinking about September 2007 to July 2008, did you apply for an Adult Learning Grant (ALG)? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF NO AT Q8Aivx
Q8. (av) What was your main reason for not applying for an Adult Learning Grant? DO NOT READ OUT. SINGLE CODE ONLY

I hadn’t heard of ALG

Centre for Economic & Social Inclusion
I didn’t know where to go/who to speak to
I didn’t think I was eligible
I couldn’t understand the information I was given
The application form was too complicated
I couldn’t provide proof of my parents’ income
Other (specify)
Don’t know/can’t remember

ASK IF 3 AT Q8 (av)
Q8. (avii) **Why not?**
(RECORD VERBATIM)
None
Don’t know

ASK IF YES AT Q8aivx
Q8. (avi) **And did you receive an Adult Learning Grant (ALG)?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Yes</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

Thinking about the course you were doing between September 2007 and July 2008 for which you received Care to Learn funding.

INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT OR ONLY DID A SHORT COURSE, WE ARE STILL INTERESTED IN THEIR VIEWS

16 (c) **How many hours per week were you at a school, college or learning provider for?** READ OUT. SINGLE CODE.

| Less than 12 hours per week (LESS THAN 12 HOURS PER WEEK IS EQUIVALENT TO LESS THAN 2 DAYS PER WEEK) | 1 |
| Over 12 but less than 16 hours per week (OVER 12 BUT LESS THAN 16 HOURS PER WEEK IS EQUIVALENT TO OVER 2 BUT LESS THAN 2.5 DAYS PER WEEK) | 2 |
| More than 16 hours per week (OVER 16 HOURS PER WEEK IS EQUIVALENT TO OVER 2.5 DAYS PER WEEK) | 3 |
| Don’t know can’t remember | 4 |

(d) **And how long was/is it due to last?** (INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT/LEFT EARLY WE STILL WANT TO KNOW HOW LONG THE COURSE SHOULD HAVE LASTED. 10 WEEKS IS AROUND 2.5 MONTHS). SINGLE CODE ONLY. PROMPT OK.

| Less than 10 weeks | 1 |
| 10 weeks or more but less than 6 months | 2 |
| 6 months or more but less than 9 months | 3 |
| 9 months or more but less than 12 months/one year | 4 |
| 12 months (one year) or more but less than 18 months (one and a half years) | 5 |
| 18 months (one and a half years) or more but less than two years | 6 |
| 2 years or more | |
ALL GO TO SECTION 7