Impact of Care to Learn: tracking the destinations of young parents funded in 2006/07

Technical Report

Produced by Ipsos MORI and Inclusion

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ACKNOWLEDGEMENTS

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We would also like to thank Helen Rowley and Adél Varnai at Ipsos MORI for their management of the fieldwork and contributions to this technical report.

Finally, we would like to thank all of the young parents who took the time to participate in the survey and shared their experiences and insight with us.
1. TECHNICAL INFORMATION

Introduction

1.1 This technical report is intended to provide readers with information about the design and methodology of the Impact of Care to Learn survey.

Sample

1.2 LSC compiled the sample of 6,470 recipients of Care to Learn funding in the 2006/07 academic year.
Table 1-1 shows a breakdown of the sample outcomes.

**Fieldwork**

1.3 Ipsos MORI carried out the fieldwork for this research and were supplied with contact details for all 6,470 recipients of Care to Learn funding in 2006/07. A total of 1,350 of these young parents were interviewed between 24th April and 15th May 2008. Interviews were conducted using computer-assisted telephone interviewing (CATI).

1.4 Given that the sample Ipsos MORI was supplied with contained all recipients of Care to Learn in 2006/07, quotas were not set on any demographic variables. However, throughout fieldwork Ipsos MORI monitored the number of interviews being achieved with:
   - under 19s receiving the National rate of Care to Learn funding
   - under 19s receiving the London rate of Care to Learn funding
   - 19+s receiving the National rate of Care to Learn funding
   - 19+s receiving the London rate of Care to Learn funding.

1.5 Questions were asked at the start of the interview to establish age, gain parental consent (for under 16s) and confirm receipt of Care to Learn funding between September 2006 and July 2007.
Table 1-1 Fieldwork summary

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sample available</td>
<td>6,470</td>
<td></td>
</tr>
<tr>
<td>Number of leads with no number</td>
<td>801</td>
<td></td>
</tr>
<tr>
<td>New numbers traced</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Untraceable</td>
<td>710</td>
<td></td>
</tr>
<tr>
<td>Total sample issued</td>
<td>5,760</td>
<td>100</td>
</tr>
<tr>
<td>CONTACT MADE (total)</td>
<td>1,590</td>
<td>28</td>
</tr>
<tr>
<td>Complete interviews</td>
<td>1,350</td>
<td>23</td>
</tr>
<tr>
<td>Still contacting(^1)</td>
<td>31</td>
<td>1</td>
</tr>
<tr>
<td>Ineligible (said they had not received Care to Learn funding)</td>
<td>26</td>
<td>0</td>
</tr>
<tr>
<td>Refused</td>
<td>162</td>
<td>3</td>
</tr>
<tr>
<td>Just didn't want to/not interested</td>
<td>57</td>
<td>1</td>
</tr>
<tr>
<td>Too busy</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Dropped out of course - interview doesn't seem relevant</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Finished course - interview doesn't seem relevant</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Was not on a course/doesn't remember being on a course</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Some other reason</td>
<td>76</td>
<td>1</td>
</tr>
<tr>
<td>Refused to give age</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawals to Head Office during fieldwork</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Interview terminated (by respondent)</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>NO CONTACT MADE</td>
<td>4,170</td>
<td>72</td>
</tr>
<tr>
<td>Leads with incorrect numbers that could not be traced</td>
<td>2,552</td>
<td>44</td>
</tr>
<tr>
<td>Lead tried maximum number of times (12 times)</td>
<td>1,551</td>
<td>27</td>
</tr>
<tr>
<td>No reply/engaged</td>
<td>67</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: Ipsos MORI

Weighting

1.6 Data are weighted by the rate (national or London) of Care to Learn funding and young parents’ ethnicity to reflect the profile of the population of Care to Learn recipients in 2006/07. The age, gender and LSC region of respondents were not adjusted for, as all categories were within two percentage points of the population profile.

Interpretation of the data

1.7 When interpreting the findings, it is important to remember that the results are based on a sample of, rather than the entire total population of Care to Learn recipients. Consequently, results are subject to sampling tolerances and not all differences between different sub-groups are statistically significant. At the same

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\(^1\) Respondents were not able to provide a time to participate within the fieldwork period.
time, it should be noted that statistically significant data need to be interpreted to see whether they make reasonable sense.

Statistical significance

1.8 Relationships between variables are only reported in the text of the report if they are statistically significant and if the relationship is thought to be relevant and interesting to the topic being discussed (not all relationships that are statistically significant will be discussed in the text due to the need for a readable and fairly concise report). Relationships that are not significant will not be discussed in the text. Significance is measured at a cut-off of 95 per cent significance in a two-sided test. Pearson’s Chi-Square has been used to test significance on cross-tabulations.

Treatment of small base sizes

1.9 Please note that caution should be exercised when comparing percentages derived from base sizes of 99 respondents or fewer, and particularly when comparing percentages derived from base sizes of 50 respondents or fewer.

1.10 Where unweighted bases are lower than 47 young parents, the findings are not reported. For each occurrence the text, table or chart will have a footnote indicating this. Findings based on 48 to 99 learners will also be flagged to be treated with caution due to low base size.

1.11 In tables reporting a variable with categories that are too small for reliable analysis, the unweighted base will be reported but cells will be replaced with a dot (·).

1.12 Where any of the weighted cell counts of tables are fewer than five, the cell is marked with an asterisk (*), while where there are no learners in a cell, the cell is marked with a dash (-).

Treatment of ‘don’t knows’ and ‘other’ responses

1.13 The ‘don’t know’ and ‘other’ responses are included within the unweighted bases of tables and charts, and are included as bars in the charts, or as columns in the tables throughout the report unless they were one per cent or less. Notes in the tables explain what is included in the bases. Responses such as 'recoded others' and 'don’t knows' will be included in the base.

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2 Except in the case of multiple response questions where significance has not been tested but some differences between groups are discussed.
The questionnaire

1.14 The questionnaire was designed by LSC and Inclusion in consultation with Ipsos MORI. The majority of the questions had featured in previous evaluations of Care to Learn, but some questions were new. The questionnaire was organised into the following sections:

- Section 1 – Childcare
- Section 2 – Care to Learn
- Section 3 – Applying for Care to Learn
- Section 4 – Learning
- Section 5 – Current Activities
- Section 6 – Before Care to Learn
- Section 7 – Personal Circumstances
2. CARE TO LEARN QUESTIONNAIRE

Final Questionnaire
15 April 2008

Introduction

Good Morning/Afternoon/Evening, my name is <...> and I am calling from Ipsos MORI, an independent research organisation. We are conducting a survey for the Learning and Skills Council of young parents who received Care to Learn funding during the 2006/2007 academic year. It doesn't matter how long you stayed on a course and received the funding for — we are interested in the experiences of everyone who applied. The information you provide us with will be very useful in helping to plan childcare support for young parents in education or training. Everything you say will be completely confidential. No one will be named in anything said or written about this research.

The interview will take around 15 minutes.

INTERVIEWER NOTE: IF THEY SAY THEY ARE NO LONGER RECEIVING CHILDCARE SUPPORT/HAVE DROPPED OUT/FINISHED THEIR COURSE – EXPLAIN THAT THIS IS FINE, WE ARE INTERESTED IN WHAT HAPPENS ONCE PEOPLE STOP GETTING THE SUPPORT (E.G. WHETHER THEY CONTINUE AT COLLEGE, OR IN TRAINING, AND HOW THEY PAY FOR THEIR CHILDCARE, AND ABOUT THE JOBS THEY FIND).

IF REFUSE TO PARTICIPATE, CODE REASON AND CLOSE:

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Just didn’t want to/not interested</td>
<td>1</td>
</tr>
<tr>
<td>Too busy</td>
<td>2</td>
</tr>
<tr>
<td>Dropped out of course – interview doesn’t seem relevant</td>
<td>3</td>
</tr>
<tr>
<td>Finished course – interview doesn’t seem relevant</td>
<td>4</td>
</tr>
<tr>
<td>Was not on a course/doesn’t remember being on a course</td>
<td>5</td>
</tr>
<tr>
<td>I won’t have anything useful/interesting to say</td>
<td>6</td>
</tr>
<tr>
<td>Some other reason (please specify)</td>
<td>7</td>
</tr>
</tbody>
</table>

CHECK 1: Before we begin, can I just check how old were you at your last birthday? (CODE AGE IN YEARS)

IF UNDER 16 – GO TO CHECK 2
IF 16 OR OVER – GO TO CHECK 4

ASK IF UNDER 16 AT CHECK 1
CHECK 2: As you are aged under 16 I am required to gain consent from a parent or guardian before we continue. Please may I speak to your parent or guardian?

Yes - GO TO CHECK 3
No - DO NOT CONTINUE - MAKE AN APPOINTMENT TO CALL BACK WHEN PARENT/GUARDIAN WILL BE PRESENT
ASK IF UNDER 16 AT CHECK 1 AND SPEAKING TO PARENT/GUARDIAN
CHECK 3: We are conducting a survey among young parents who received Care to Learn funding during the 2006/7 academic year and have selected your child <YOUNG PARENT’S FORENAME> to take part. The survey is about young parents’ views and experiences of receiving Care to Learn funding. The survey will take approximately fifteen minutes. Do you give consent for <YOUNG PARENT’S FORENAME> to take part in this survey?

Yes – RECORD NAME OF PARENT/GUARDIAN AND RELATIONSHIP TO YOUNG PARENT, THEN ASK TO SPEAK TO YOUNG PARENT AND GO TO CHECK 4. SINGLE CODE ONLY.

Mother 1
Father 2
Step-mother 3
Step-father 4
Grandmother 5
Grandfather 6
Aunt 7
Uncle 8
Someone else (Specify) 9
No – DO NOT CONTINUE. THANK AND CLOSE

ASK ALL
CHECK 4: According to our records you were studying on a course and received help with childcare funding from a scheme called Care to Learn at least some of the time between September 2006 and July 2007, can I double check that this is correct?

Yes 1 GO TO Q1
Not Sure 2 (EXPLAIN WHAT C2L IS USING STATEMENT BELOW. IF RESPONDENT THEN REMEMBERS RECEIVING CARE TO LEARN, GO BACK AND CODE AS YES, IF THEY DO NOT THINK THEY RECEIVED CARE TO LEARN, CODE AS NO AND TERMINATE INTERVIEW).
No 3 TERMINATE INTERVIEW

INTERVIEWER NOTE: CARE TO LEARN IS THE FUNDING THAT YOUNG PARENTS CAN GET TO HELP WITH THE COST OF CHILDCARE WHILE THEY LEARN.

Section 1: Childcare

I am going to start by asking you a few questions about all of the childcare you used while you were on that course.

ASK ALL
Q1. (a) First, can I ask how many children you have? (RECORD NUMBER)

(b) And when was/were your child(ren) born? (RECORD MONTH AND YEAR OF BIRTH OF EACH CHILD FOR UP TO 10 CHILDREN)

MONTH:
January 1
February 2
March 3
April 4
May 5
June 6
July 7
August 8
Q2. (a) What childcare did you use while you were on a course between September 2006 and July 2007? We are interested in all the childcare you used to cover your studies, whether it was funded by Care to Learn or not. Please include any childcare that was free. MULTICODE OK. PROMPT OK.

Registered childminder 1
Unregistered childminder 2
Childcare provision at college/school 3
Crèche (not at college/school) 4
Nursery school (not at college/school) 5
Day nursery (not at college/school) 6
Playgroup or pre-school (not at college/school) 7
Nursery class attached to a primary school 8
Reception class attached to a primary school 9
Child’s father 10
Child’s grandparent(s) 11
Another relative 12
Friend or neighbour 13
Other (please specify) 14
Don’t know/can’t remember 15

ASK IF CODE 11, 12 or 13 AT Q2A

(b) Can I check, is your <child’s grandparent /relative/friend or neighbour> registered as a childminder? SINGLE CODE ONLY. ASK UP TO THREE TIMES IF SELECTED MORE THAN ONE OF CODES 11-13 AT Q2A.

Yes 1
No 2
Don’t know 3

ASK IF MORE THAN ONE TYPE OF CHILDCARE AT Q2A

(c) Which was the main type of childcare used between September 2006 and July 2007? DO NOT READ OUT. SINGLE CODE ONLY.

INTERVIEWER NOTE: IF RESPONDENT SAYS NO ONE MAIN TYPE OF CHILDCARE, PLEASE ASK THEM TO SELECT THE TYPE THAT WAS USED MOST OF THE TIME.

Registered childminder 1
Unregistered childminder 2
Childcare provision at college/school 3
Crèche (not at college/school) 4
Nursery school (not at college/school) 5
Day nursery (not at college/school) 6
Playgroup or pre-school (not at college/school) 7
Nursery class attached to a primary school 8
Reception class attached to a primary school 9
Child’s father 10
Child’s grandparent(s) 11
Another relative 12
Friend or neighbour 13
Other (please specify) 14
Don’t know/can’t remember 15

ASK ALL EXCEPT THOSE WHO DON’T KNOW AT Q2A OR Q2C.
(d) Was the <TYPE OF CHILDCARE STATED AT Q2C (IF MORE THAN ONE GIVEN AT Q2A) OR Q2A (IF ONLY ONE GIVEN AT Q2A)> your preferred choice of childcare? SINGLE CODE ONLY

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

ASK IF NO AT Q2D
(e) Why was your main type of childcare not your preferred type? MULTICODE OK

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Preferred type too expensive</td>
<td>1</td>
</tr>
<tr>
<td>Preferred type not available</td>
<td>2</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>4</td>
</tr>
</tbody>
</table>

ASK ALL
(f) Overall, how easy or difficult was it to find the childcare you wanted? Was it: READ OUT. SINGLE CODE ONLY. REVERSE SCALE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td>1</td>
</tr>
<tr>
<td>Fairly easy</td>
<td>2</td>
</tr>
<tr>
<td>Fairly difficult</td>
<td>3</td>
</tr>
<tr>
<td>Very difficult</td>
<td>4</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>5</td>
</tr>
</tbody>
</table>

(g) What, if any, problems did you have finding childcare? DO NOT READ OUT. MULTICODE OK.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transport difficult/expensive</td>
<td>1</td>
</tr>
<tr>
<td>Most childcare was too expensive</td>
<td>2</td>
</tr>
<tr>
<td>Problem finding a place that provided care for the hours wanted</td>
<td>3</td>
</tr>
<tr>
<td>Child didn’t like the first place chosen</td>
<td>4</td>
</tr>
<tr>
<td>Didn’t like the carers (attitudes, etc.)</td>
<td>5</td>
</tr>
<tr>
<td>Not enough information/help/didn’t know how to find out</td>
<td>6</td>
</tr>
<tr>
<td>Not enough places/too little childcare available locally</td>
<td>7</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>8</td>
</tr>
<tr>
<td>Did not have any problems</td>
<td>9</td>
</tr>
<tr>
<td>Don’t know/cant remember</td>
<td>10</td>
</tr>
</tbody>
</table>

(h) Why did you choose this childcare? DO NOT READ OUT. MULTICODE OK.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No choice/it was the only one available</td>
<td>1</td>
</tr>
<tr>
<td>Told to use this childcare</td>
<td>2</td>
</tr>
<tr>
<td>Funding was only available for this option</td>
<td>3</td>
</tr>
<tr>
<td>Looked at options and liked this the best</td>
<td>4</td>
</tr>
</tbody>
</table>
The only one I could afford 5
Know and trust this person/these people 6
Don’t like leaving child with strangers 7
Used it before – child happy there 8
Like child to be near to me 9
Transport convenient 10
Close to home 11
Close to college 12
Wanted someone properly trained to look after child 13
Mum or other relative/friend offered/happy to help out 14
Already using/used last year 15
Other (*please specify)* 16
Don’t know/can’t remember 17

ASK IF MORE THAN ONE CODE SELECTED AT Q2H
(i) *And which was the most important reason?* SINGLE CODE ONLY. PROMPT OK

No choice/it was the only one available 1
Told to use this childcare 2
Funding was only available for this option 3
Looked at options and liked this the best 4
The only one I could afford 5
Know and trust this person/these people 6
Don’t like leaving child with strangers 7
Used it before – child happy there 8
Like child to be near to me 9
Transport convenient 10
Close to home 11
Close to college 12
Wanted someone properly trained to look after child 13
Mum or other relative/friend offered/happy to help out 14
Already using/used last year 15
Other (*please specify)* 16
Don’t know/can’t remember 17

ASK ALL
Q3. (a) *Overall how satisfied or dissatisfied were you with that childcare?* READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

Very satisfied 1
Fairly satisfied 2
Neither satisfied nor dissatisfied 3
Fairly dissatisfied 4
Very dissatisfied 5
Don’t know/can’t remember 6

(b) *Why do you say this?* (RECORD VERBATIM)

Section 2: Care to Learn

ASK ALL
Q4.  
(a) Did the funding you received for childcare through Care to Learn cover for the whole time you were at your learning provider? SINGLE CODE ONLY

Yes  1
No   2
Don’t know/can’t remember  3

(b) Did the funding you received for childcare through Care to Learn cover for the whole time you were doing private study related to your course? SINGLE CODE ONLY

Yes  1
No   2
Don’t know/can’t remember  3

ASK IF CODE NO AT Q4a OR Q4b

(c) How did you pay for childcare the rest of the time? DO NOT READ OUT. MULTICODE OK

Paid myself      1
Family paid      2
Didn’t need to – family cared for child   3
Didn’t need to – I cared for child    4
Didn’t need to – studied while child asleep in evening  5
Other (please specify)  6
Don’t know/can’t remember  7

ASK ALL

Q5. Care to Learn also provides some funding to cover the cost of travelling between your home and the childcare.

INTERVIEWER NOTE: WE ARE NOT ASKING ABOUT TRAVEL BETWEEN CHILDCARE AND LEARNING PROVIDER AS THIS IS COVERED BY OTHER FUNDING. PLEASE REMIND RESPONDENT OF THIS IF NECESSARY.

(a) Did you apply for help with these transport costs? SINGLE CODE ONLY.

Yes  1    GO TO Q5B
No   2    GO TO Q5D
Don’t know/can’t remember  3    GO TO Q5D

ASK IF YES AT Q5A

(b) Did you receive funding towards these transport costs? SINGLE CODE ONLY.

Yes  1    GO TO Q5C
No   2    GO TO Q5D
Don’t know/can’t remember  3    GO TO Q5D

ASK IF YES AT Q5B

(c) Did the help you received cover all the cost of travel between your home and the childcare? SINGLE CODE ONLY
Yes 1   GO TO Q6
No — only some 2  GO TO Q5D
Don’t know/can’t remember 3  GO TO Q6

ASK IF CODE 2 AT Q5C, OR NO/DK AT Q5A, OR NO/DK AT Q5B
(d) How did you pay for <the rest of> this travel? MULTICODE OK. PROMPT
OK

Family paid 1
Paid myself 2
Learning provider paid 3
Other (please specify) 4
Don’t know/Can’t remember 5

ASK ALL

Q6. Thinking now about all the Care to Learn funding you received in the academic year of 2006/07, which, if any, of the following statements most closely applies to you? READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.

I could not have gone on a course without help from Care to Learn in paying for childcare 1
I would have done some study but the help meant I could do more 2
I would probably have gone on a course anyway but the help made it much easier 3
Help with paying for childcare made no difference, I would have done a course anyway 4
None (DO NOT READ OUT) 5
Don’t know (DO NOT READ OUT) 6

Q7. Still thinking now about the Care to Learn funding you received in the academic year of 2006/07, if the amount of funding available had been £15 less per child per week, which, if any, of the following statements most closely applies to you? READ OUT STATEMENTS. SINGLE CODE ONLY. REVERSE STATEMENTS.

I could not have gone on a course if the help from Care to Learn in paying for childcare had been £15 less per child per week 1
I would probably have gone on a course anyway but less funding from Care to Learn would have made it much harder 2
£15 less per child per week would have made no difference, I would have done a course anyway 3
None (DO NOT READ OUT) 4
Don’t know (DO NOT READ OUT) 5

ASK IF AGED 16-19 AT CHECK 1, OTHERS GO TO Q8B
Q8.  (a) **Still thinking about September 2006 to July 2007, did you receive an EMA (Education Maintenance Allowance)?** SINGLE CODE ONLY

- Yes 1
- No 2
- Don't know 3

ASK ALL

(b) **Did you receive any other financial help from your learning provider?** SINGLE CODE ONLY

- Yes 1  GO TO Q8C
- No 2  GO TO Q9
- Don't know 3  GO TO Q9

ASK IF YES AT Q8B

(c) **What was this for?** MULTICODE OK. PROMPT OK

- Transport 1
- Books/equipment 2
- Residential 3
- Childcare 4
- Something else (please specify) 5
- Don't know/can't remember 6

ASK IF RESPONDENT HAS ANY CHILDREN BORN BEFORE AUGUST 2006 AT Q1B

Q9. **Was the Care to Learn funding you received for childcare between September 2006 and July 2007 the first time you had received Care to Learn funding or not?** SINGLE CODE ONLY

- Yes 1
- No 2
- Don't know 3
ASK ALL

Q10 (a) How did you first find out about Care to Learn? MULTICODE OK. PROMPT OK

Connexions Advisers 1
Jobcentre Plus 2
School/careers guidance staff 3
College Student Support staff 4
Teachers/tutors 5
Work Based Learning staff (WLB staff) 6
Midwives/nurse/health workers 7
Sure Start advisers 8
Family or friends 9
Internet/websites 10
Care to Learn (C2L) posters/leaflets 11
Learn Direct 12
Other (Please specify) 13
Don’t know/can’t remember 14

ASK IF MORE THAN ONE CODE SELECTED AT Q10A

(b) And where has most of your information about Care to Learn come from? SINGLE CODE ONLY. PROMPT OK

Connexions Advisers 1
Jobcentre Plus 2
School/careers guidance staff 3
College Student Support staff 4
Teachers/tutors 5
Work Based Learning staff (WLB staff) 6
Midwives/nurse/health workers 7
Sure Start advisers 8
Family or friends 9
Internet/websites 10
Care to Learn (C2L) posters/leaflets 11
Learn Direct 12
Other (Please specify) 13
Don’t know/can’t remember 14

ASK ALL

(c) How easy or difficult was it for you to find out about Care to Learn? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

Very easy 1
Fairly easy 2
Fairly difficult 3
Very difficult 4
Don’t know/Can’t remember 5

ASK IF FAIRLY/VERY DIFFICULT AT Q10C

Q10 (d) Why was it difficult for you to find out about Care to Learn? PROBE: Anything else that made it difficult for you? DO NOT READ OUT. MULTICODE OK

Didn’t know where to go/Who to speak to 1
My school did not know much about it 2
My college/training provider did not know much about it 3
I couldn’t get to see an adviser 4
I couldn’t understand the information I was given  5
Other (please specify)  6
Don’t know  7

Section 3: Applying for Care to Learn

ASK ALL
Q11 Thinking back to when you made your application for Care to Learn, how much, if anything, do you feel you knew about Care to Learn at that time? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

   A great deal   1
   A fair amount   2
   Not very much   3
   Nothing at all   4
   Don’t know/Can’t remember   5

Q12 How easy or difficult was it for you to apply for Care to Learn? READ OUT. SINGLE CODE ONLY. REVERSE SCALE.

   Very easy   1
   Fairly easy   2
   Fairly difficult   3
   Very difficult   4
   Don’t know/Can’t remember   5

Q13 Did you get help or advice about applying for Care to Learn from any of these people or organisations? PROMPT IF NECESSARY: Please note we are just interested here in help or advice about applying for Care to Learn funding. READ OUT. MULTICODE OK.

   Connexions Advisers   1
   Jobcentre Plus   2
   School/careers guidance staff   3
   College Student Support staff   4
   Teachers/tutors   5
   Work Based Learning staff (WLB staff)   6
   Midwives/nurse/health workers   7
   Sure Start advisers   8
   Family or friends   9
   Internet/websites   10
   Care to Learn (C2L) posters/leaflets   11
   Learn Direct   12
   Other (Please specify)   13
   Don’t know/can’t remember   14
ASK ABOUT UP TO 3 OF THE CODES 1-13 SELECTED AT Q13. IF MORE THAN 3 OF CODES 1-13 SELECTED AT Q13, CATI TO RANDOMLY SELECT 3 TO BE ASKED ABOUT AT Q14. IF NONE OF CODES 1-13 ARE SELECTED AT Q13, GO TO Q15.

Q14 How useful, if at all, was the help and advice given by <PERSON/ORGANISATION SELECTED AT Q13>? READ OUT. SINGLE CODE ONLY. REVERSE SCALE

Very useful   1
Fairly useful   2
Not very useful   3
Not at all useful   4
Don't know   5

ASK ALL

Q15. What improvements, if any, would you suggest are made to the Care to Learn scheme? (RECORD VERBATIM)

None
Don’t know

Section 4: Learning

The next few questions are about the course you were doing between September 2006 and July 2007.

INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT OR ONLY DID A SHORT COURSE, WE ARE STILL INTERESTED IN THEIR VIEWS

Q16. (a) What were the main reasons you decided to do this course? DO NOT READ OUT. MULTICODE OK.

Wanted a better future for my child   1
Wanted to get a better/good job   2
Heard there was support for childcare   3
Heard there was other financial support available (i.e. not childcare)   4
Heard about the course and thought it sounded interesting   5
Through an outreach activity/attending a project   6
Support worker encouraged me to go on a course (e.g. Connexions, Reintegration Officer, Sure Start plus, etc.)
   7
Friends/family encouraged me to go on a course   8
Friends were at college and encouraged me to go   9
Something I have always wanted to do   10
Child is old enough to leave now/happier about leaving child now   11
Other (please specify)   12
Don’t know/can’t remember   13

(b) Where did you study? SINGLE CODE ONLY

School   1
FE college   2
Sixth Form/Sixth Form college   3
Work-based learning training provider   4
Other (please specify)   5
(c) **When did you start this course?** (RECORD MONTH AND YEAR)

<table>
<thead>
<tr>
<th>MONTH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>1</td>
</tr>
<tr>
<td>February</td>
<td>2</td>
</tr>
<tr>
<td>March</td>
<td>3</td>
</tr>
<tr>
<td>April</td>
<td>4</td>
</tr>
<tr>
<td>May</td>
<td>5</td>
</tr>
<tr>
<td>June</td>
<td>6</td>
</tr>
<tr>
<td>July</td>
<td>7</td>
</tr>
<tr>
<td>August</td>
<td>8</td>
</tr>
<tr>
<td>September</td>
<td>9</td>
</tr>
<tr>
<td>October</td>
<td>10</td>
</tr>
<tr>
<td>November</td>
<td>11</td>
</tr>
<tr>
<td>December</td>
<td>12</td>
</tr>
</tbody>
</table>

YEAR:
- 2000
- 2001
- 2002
- 2003
- 2004
- 2005
- 2006

(d) **And how long was/is it due to last?** (INTERVIEWER NOTE: IF RESPONDENT DROPPED OUT/LEFT EARLY WE STILL WANT TO KNOW HOW LONG THE COURSE SHOULD HAVE LASTED). SINGLE CODE ONLY. PROMPT OK

<table>
<thead>
<tr>
<th>Duration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 3 months</td>
<td>1</td>
</tr>
<tr>
<td>3 months or more but less than 6 months</td>
<td>2</td>
</tr>
<tr>
<td>6 months or more but less than 9 months</td>
<td>3</td>
</tr>
<tr>
<td>9 months or more but less than 12 months/one year</td>
<td>4</td>
</tr>
<tr>
<td>12 months (one year) or more but less than 18 months (one and a half years)</td>
<td>5</td>
</tr>
<tr>
<td>18 months (one and a half years) or more but less than two years</td>
<td>6</td>
</tr>
<tr>
<td>2 years or more</td>
<td>7</td>
</tr>
</tbody>
</table>

(e) **Continuing to think about the course you were on between September 2006 and July 2007, did you complete this course?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Response</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No — left early/dropped out</td>
<td>2</td>
</tr>
<tr>
<td>No — still on course</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>4</td>
</tr>
</tbody>
</table>

ASK IF CODE 2 AT Q16E

(f) **Why didn’t you complete the course?** SINGLE CODE ONLY. DO NOT PROMPT

<table>
<thead>
<tr>
<th>Reason</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>It wasn’t what I wanted/expected</td>
<td>1</td>
</tr>
<tr>
<td>It was boring/I wasn’t interested</td>
<td>2</td>
</tr>
<tr>
<td>Didn’t like the teachers/lecturers</td>
<td>3</td>
</tr>
</tbody>
</table>
Q17. IF COURSE COMPLETED (CODE 1 OR DK AT Q16E) Did you gain the qualifications you were studying on the course we have just been talking about?

IF LEFT EARLY/DROPPED OUT OR STILL ON COURSE (CODES 2 OR 3 AT Q16E) Did/have you gain(ed) any partial qualifications while studying for on the course we have just been talking about?

Yes 1 GO TO Q18A
No 2 GO TO Q18B
Don't know 3 GO TO Q18C

Q18. (a) What qualifications did you gain from that course? DO NOT READ OUT. MULTICODE OK.

A levels:
1 pass
2 passes
3 or more passes

A/S levels:
1 pass
2 passes
3 passes
4 or more passes
Access to Higher Education courses

BEC:
- General Certificate/Diploma
- General Certificate/Diploma with credit
- BEC National

BTEC:
- First Certificate
- First Diploma
- BTEC National

CLAiT

GCSEs:
- Less than 5 at grades C or above
- 5 or more at grades C or above

GNVQ:
- Foundation
- Intermediate
- Advanced
(b) **What qualifications were/are you studying for?** DO NOT READ OUT. MULTICODE OK.

- **NVQ:**
  - Level 1
  - Level 2
  - Level 3
- **OND/ONC**
- **Pitmans:**
  - Intermediate Level 2 Diploma certificate
  - Level 3 Advanced Higher Certificate
- **RSA:**
  - Word Power
  - Number Power
  - Diploma
  - Stage 3 Advanced Diploma
- **Other (please specify)**
- **Don't know/not sure/can't remember**

ASK IF CODE 2 AT Q17

**Access to Higher Education courses**

- **BEC:**
  - General Certificate/Diploma
  - General Certificate/Diploma with credit
  - BEC National
- **BTEC:**
  - First Certificate
  - First Diploma
  - BTEC National
- **CLAIT**
- **GCSEs:**
  - Less than 5
  - 5 or more
- **GNVQ:**
  - Foundation
  - Intermediate
  - Advanced
- **NVQ:**
  - Level 1
  - Level 2
  - Level 3
- **OND/ONC**
- **Pitmans:**
  - Intermediate Level 2 Diploma certificate
  - Level 3 Advanced Higher Certificate
RSA:
Word Power
Number Power
Diploma
Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember

ASK ALL EXCEPT THOSE WHO SELECT GCSE /AS/A LEVEL CODES AT Q18A OR Q18B
c) What subject were you studying between September 2006 and July 2007? DO NOT READ OUT. MULTICODE OK.

Animal care 1
Art and design 2
Beauty therapy 3
Business skills/administration 4
Catering 5
Childcare 6
Basic or functional skills (e.g. literacy, numeracy) 7
Fashion 8
Hairdressing/beauty 9
Health and social care 10
Horticulture 11
IT/computing 12
Life skills 13
Performing arts/theatre 14
Sales/retail 15
Secretarial 16
Tourism and leisure 17
Other (please specify) 18
Don’t know/Can’t remember 19

ASK ALL
Q19 a) And can I just check, did you obtain any qualifications between September 2006 and July 2007?

Yes 1 GO TO Q19B
No 2 GO TO Q20
Q19.  b) What qualifications did you obtain? DO NOT READ OUT. MULTICODE OK.

A levels:
1 pass
2 passes
3 or more passes

A/S levels:
1 pass
2 passes
3 passes
4 or more passes

Access to Higher Education courses

BEC:
General Certificate/Diploma
General Certificate/Diploma with credit
BEC National

BTEC:
First Certificate
First Diploma
BTEC National

CLAIT

GCSEs:
Less than 5 at grades C or above
5 or more at grades C or above

GNVQ:
Foundation
Intermediate
Advanced

NVQ:
Level 1
Level 2
Level 3

OND/ONC

Pitmans:
Intermediate Level 2 Diploma certificate
Level 3 Advanced Higher Certificate

RSA:
Word Power
Number Power
Diploma
Stage 3 Advanced Diploma

Other (please specify)
Don’t know/not sure/can’t remember

Section 5: Current activities

We would now like to ask you some questions about what you are doing now.

ASK ALL EXCEPT THOSE WHO ARE STILL STUDYING (CODE 3 AT Q16E)

Q20.  Which, if any, of the following best describes what you are doing now?  SINGLE CODE ONLY. PROMPT OK
At school/college/on a training course   1
About to start a course     2
At home looking after baby/child – not looking for work  3
Looking for work     4
Working      5
Ill and unable to work     6
Pregnant and staying at home    7
Other (Please specify)   8
Refused  9

ASK IF STILL STUDYING (CODE 3 AT Q16E, CODE 1 OR 2 AT Q20)
Q21.  (a) Can I check, is this course you are doing now the same course as you
were doing between September 2006 and July 2007? SINGLE CODE ONLY

Yes  1  GO TO Q21I
No   2  GO TO Q21B
Don't know/can't remember  3  GO TO Q21I

ASK IF NO AT Q21A
(b) What was your main reason for starting this new course? DO NOT READ
OUT. SINGLE CODE ONLY

To continue or progress previous learning  1
Wanted a better future for my child  2
Wanted to get a better/good job  3
Heard there was support for childcare  4
Heard there was other financial support available (i.e. not childcare)  5
Heard about the course and thought it sounded interesting  6
Through an outreach activity/attending a project  7
Support worker encouraged me to go on a course (e.g. Connexions, Reintegration
Officer, Sure Start plus, etc.)  8
Friends/family encouraged me to go on a course  9
Friends were at college and encouraged me to go  10
Something I have always wanted to do  11
Child is old enough to leave now/happier about leaving child now  12
Other (please specify)  13
Don't know/can't remember  14

ASK IF NO AT Q21A
(c) Where are you/will you be studying? SINGLE CODE ONLY. READ OUT

School  1
FE college  2
Sixth Form/Sixth Form College  3
Work-based learning training provider  4
Other (please specify)  5
(d) **And will this course lead to any qualifications?** SINGLE CODE ONLY

Yes 1 GO TO Q21E
No 2 GO TO Q21F
Don’t know/can’t remember 3 GO TO Q21F

ASK IF CODE 1 AT Q21D

(e) **What, if any, qualifications are you/will you be studying for?** DO NOT READ OUT. MULTICODE OK.

A levels

1
2
3 or more

A/S levels

1
2
3
4 or more

Access to Higher Education courses

BEC:
General Certificate/Diploma
General Certificate/Diploma with credit
BEC National

BTEC:
First Certificate
First Diploma
BTEC National

CLAIT

GCSEs
Less than 5
5 or more

NVQ:
Level 1
Level 2
Level 3

OND/ONC

Pitmans:
Intermediate Level 2 Diploma certificate
Level 3 Advanced Higher Certificate

RSA:
Word Power
Number Power
Diploma
Stage 3 Advanced Diploma

Other *(please specify)*
Don’t know/not sure
ASK IF NO AT Q21A AND DID NOT SELECT GCSE/AS OR A LEVEL CODES AT Q21E, OR SELECTED CODE 2 OR 3 AT Q21D

(f) **What subject are you/will you be studying (now)?** DO NOT READ OUT.

MULTICODE OK.

Animal care 1  
Art and design 2  
Beauty therapy 3  
Business skills/administration 4  
Catering 5  
Childcare 6  
Essential skills (e.g. literacy, numeracy) 7  
Fashion 8  
Hairdressing/beauty 9  
Health and social care 10  
Horticulture 11  
IT/computing 12  
Life skills 13  
Performing arts/theatre 14  
Sales/retail 15  
Secretarial 16  
Tourism and leisure 17  
Other *(please specify)* 18

ASK IF NO AT Q21A

(g) **When did/will you start this course?** (RECORD MONTH AND YEAR)

MONTH:
January 1  
February 2  
March 3  
April 4  
May 5  
June 6  
July 7  
August 8  
September 9  
October 10  
November 11  
December 12

YEAR:
2006  
2007  
2008

(h) **And when will the course end?** (RECORD MONTH AND YEAR)

MONTH:
January 1  
February 2  
March 3  
April 4  
May 5
June 6
July 7
August 8
September 9
October 10
November 11
December 12

YEAR:
2008
2009
2010
2011
2012
2013

ASK IF CODE 1 OR 2 AT Q20
(i) Are you currently/Will you be using childcare while you are studying, including any childcare that is free? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Don't know/can't remember</td>
</tr>
</tbody>
</table>

ASK IF CODE 1 AT Q21
(j) Are you currently receiving, or applying for help with the cost of childcare from Care to Learn? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Don't know/can’t remember</td>
</tr>
</tbody>
</table>

ASK IF CODE 1 AT Q21J
(k) Does this cover all the cost of your childcare while studying? SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Don't know/not sure</td>
</tr>
</tbody>
</table>

ASK IF CODE 2 AT Q21K
(l) How are you paying for the rest of this childcare? DO NOT READ OUT. SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Paying myself</td>
</tr>
<tr>
<td>2</td>
<td>Family paying</td>
</tr>
<tr>
<td>3</td>
<td>Don’t need to – family care for child</td>
</tr>
<tr>
<td>4</td>
<td>Don’t need to – I care for child</td>
</tr>
<tr>
<td>5</td>
<td>Don’t need to – I study while child is asleep in the evening</td>
</tr>
<tr>
<td>6</td>
<td>Other (please specify)</td>
</tr>
<tr>
<td>7</td>
<td>Don’t know/can’t remember</td>
</tr>
</tbody>
</table>

ASK IF CODE 3 AT Q20
Q22.  (a) **What are the reasons you decided to stay at home?** MULTICODE OK. DO NOT READ OUT

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Want to be at home to look after my child/children</td>
<td>1</td>
</tr>
<tr>
<td>Can’t afford childcare</td>
<td>2</td>
</tr>
<tr>
<td>Waiting to start a new course</td>
<td>3</td>
</tr>
<tr>
<td>Looking for another course</td>
<td>4</td>
</tr>
<tr>
<td>Dealing with personal problems</td>
<td>5</td>
</tr>
<tr>
<td>Other <em>(please specify)</em></td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
</tr>
</tbody>
</table>

ASK IF MORE THAN ONE OF CODES 1-6 SELECTED AT Q22A

(b) **What was the main reason?** SINGLE CODE ONLY. DO NOT READ OUT

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Want to be at home to look after my child/children</td>
<td>1</td>
</tr>
<tr>
<td>Can’t afford childcare</td>
<td>2</td>
</tr>
<tr>
<td>Waiting to start a new course</td>
<td>3</td>
</tr>
<tr>
<td>Looking for another course</td>
<td>4</td>
</tr>
<tr>
<td>Dealing with personal problems</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
</tr>
</tbody>
</table>

ASK IF CODE 4 AT Q20

Q23.  (a) **What kind of job are you looking for?** MULTICODE OK. DO NOT READ OUT.

<table>
<thead>
<tr>
<th>Job</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retail or shop assistant</td>
<td>1</td>
</tr>
<tr>
<td>Administration, clerk, office junior or receptionist</td>
<td>2</td>
</tr>
<tr>
<td>Restaurant, catering, waitressing or bar work</td>
<td>3</td>
</tr>
<tr>
<td>Nursery nurse or nursery assistant</td>
<td>4</td>
</tr>
<tr>
<td>Care work</td>
<td>5</td>
</tr>
<tr>
<td>Health and beauty</td>
<td>6</td>
</tr>
<tr>
<td>Other <em>(specify)</em></td>
<td>7</td>
</tr>
<tr>
<td>Don’t know</td>
<td>8</td>
</tr>
</tbody>
</table>

(b) **Are you looking for a full-time or a part-time job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Job</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1</td>
</tr>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
<tr>
<td>Either/Don’t mind</td>
<td>3</td>
</tr>
<tr>
<td>Don’t know</td>
<td>4</td>
</tr>
</tbody>
</table>

(c) **Is the course you were doing between September 2006 and July 2007 helping you find a job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Answer</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>
Q24. (a) (i) **What is your job title?** (RECORD VERBATIM FOR SOC CODING)

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t know</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>2</td>
</tr>
</tbody>
</table>

(a) (ii) **What do you mainly make or do in this job?** (RECORD VERBATIM FOR SOC CODING)

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t know</td>
<td>1</td>
</tr>
<tr>
<td>Refused</td>
<td>2</td>
</tr>
</tbody>
</table>

(b) **Why did you decide to take this job?** DO NOT READ OUT. MULTICODE OK

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>To earn some money</td>
<td>1</td>
</tr>
<tr>
<td>Career aspirations/opportunities to get on</td>
<td>2</td>
</tr>
<tr>
<td>To gain experience or training</td>
<td>3</td>
</tr>
<tr>
<td>The working hours were suitable</td>
<td>4</td>
</tr>
<tr>
<td>Because of the location</td>
<td>5</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>6</td>
</tr>
<tr>
<td>Don’t know</td>
<td>7</td>
</tr>
</tbody>
</table>

(c) **Is this a full-time or part-time job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>1</td>
</tr>
<tr>
<td>Part-time</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(d) **Is this a permanent or temporary job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Type</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent</td>
<td>1</td>
</tr>
<tr>
<td>Temporary</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(e) **Did the course you were doing between September 2006 and July 2007 help you find this job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(f) **Are you receiving any training in this job?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know</td>
<td>3</td>
</tr>
</tbody>
</table>

(g) **Are you currently using childcare?** SINGLE CODE ONLY

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/can’t remember</td>
<td>3</td>
</tr>
</tbody>
</table>
To what extent, if at all, would you agree with the following statement?
‘This job is a better job than any I have done before’. READ OUT. SINGLE CODE ONLY. REVERSE SCALE

- Strongly agree: 1
- Tend to agree: 2
- Neither agree nor disagree: 3
- Tend to disagree: 4
- Strongly disagree: 5
- Don’t know/not sure: 6

Section 6: Before Care to Learn

ASK ALL

Q25. Now, thinking back to September 2006 what qualifications, if any, did you already have then? DO NOT READ OUT. MULTICODE OK

A levels:
- 1 pass
- 2 passes
- 3 passes or more

A/S levels:
- 1 pass
- 2 passes
- 3 passes
- 4 passes or more

Access to Higher Education courses
BEC:
- General Certificate/Diploma
- General Certificate/Diploma with credit
- BEC National

BTEC:
- First Certificate
- First Diploma
- BTEC National

CLAIT

GCSEs:
- Less than 5 at grades C or above
- 5 or more at grades C or above

GNVQ:
- Foundation
- Intermediate
- Advanced

NVQ:
- Level 1
- Level 2
- Level 3

OND/ONC
Pitmans:
- Intermediate Level 2 Diploma certificate
- Level 3 Advanced Higher Certificate

RSA:
- Word Power
- Number Power
- Diploma
Stage 3 Advanced Diploma

Other *(please specify)*
None
Not sure/can’t remember

Q26. *(a) Apart from any holidays, thinking back to Summer 2006 what were you doing then? MULTICODE OK. PROMPT OK*

Not working – Looking after child full-time 1
Not working – Having a baby 2
Not working – Ill 3
Studying – Still at school 4
Studying – On the same course as the one I was on in September 2006 5
Studying – On a different course to the one I was on in September 2006 6
Working part-time 7
Working full-time 8
Something else *(please specify)* 9
Don’t know/can’t remember 10

ASK IF CODE 7 OR 8 AT Q26A

(b) **What was your job title?** (RECORD VERBATIM FOR SOC CODING)

Don’t know
Refused

(c) **What did you mainly make or do in this job?** (RECORD VERBATIM FOR SOC CODING)

Don’t know
Refused

Section 7: Personal circumstances

Finally, I would like to ask you a few questions about your personal circumstances. This is just to ensure that we have spoken to a wide range of people. Your answers will be kept completely confidential and the information provided will only be used for this research.

ASK ALL

Q27. **Are you:** READ OUT. SINGLE CODE ONLY

Single 1
In a relationship but not married 2
Married or in Civil Partnership 3
Separated 4
Divorced 5
Refused (DO NOT READ OUT) 6

Q28. *(a) Do you live: READ OUT. SINGLE CODE ONLY*

With your parents 1
In a hostel 2
In your own home   3
Other (please specify)   4

ASK IF CODE 3 AT Q28A

(b) And apart from your child(ren), who else lives with you? DO NOT READ OUT. MULTICODE OK

No one   1
Partner   2
Friends   3
 Relatives   4
Someone else (please specify)   5
Refused   6

ASK ALL EXCEPT THOSE WHO SELECT CODE 3 AT Q27, OR CODE 1 OR 2 AT Q28B

(c) May I just check, are you living with someone in this household as a couple?
SINGLE CODE ONLY.

Yes   1
No   2
Refused   3

ASK ALL

Q29. Do you have income from any of the following? READ OUT. MULTICODE OK

Earnings from a job   1
Maintenance payments (for you or your child)   2
Child benefit   3
Income support   4
Partner’s earnings from a job   5
Partner’s income support/unemployment benefit   6
Child Tax Credit   7
Working Tax Credit   8
Childcare Tax Credit (part of WTC)   9
Any other income (please specify)   10
Don’t know   11
Refused   12

Q30. What do you see yourself doing in three years time? READ OUT. SINGLE CODE ONLY

Working   1
Studying, not at University   2
Studying at University   3
Bringing up child(ren) full-time   4
Other (please specify)   5
Don’t know   6

Q31. How would you describe your ethnic origin? SINGLE CODE ONLY. PROMPT OK

White - British   1
We would like to be able to add other information to your answers, such as the type of course and learning provider you attended and the amount of Care to Learn funding received in 2006/07. This information was collected as part of the application form for Care to Learn funding. It will help us when we analyse the results and also helps to limit the number of questions we need to ask you. Your details will remain confidential and will not be used for any purpose other than for this research project. Any personally identifiable information will not be passed to anyone else other than the organisations carrying out the research on behalf of the Learning and Skills Council.

Would you be willing for this information to be added to the answers you have given me today?

Yes  1
No  2

Finally, the Learning and Skills Council may be carrying out further research about your experiences in the future. Would you be willing for someone to contact you within the next two years on behalf of the Learning and Skills Council in relation to this research? SINGLE CODE ONLY

Yes  1  GO TO Q34
No  2  THANK AND CLOSE

ASK IF CODE 1 AT Q33

Please may I check, is this the best number to contact you on?

Yes  1  THANK AND CLOSE
No  2  RECORD PREFERRED NUMBER

Thank you very much for your help.