

Key stage 2 scheme of work for languages: overview of German units 1–12

Topic/theme	Functions/notions	Grammar	Core language	Phonic focus
Unit 1 Alles über mich (All about me)				
<ul style="list-style-type: none"> Greetings Introducing yourself 	<ul style="list-style-type: none"> Simple greetings Making simple statements (about name and age) Asking simple questions (about name and age) Numbers 1–10 	<ul style="list-style-type: none"> <i>heißen</i>: <i>ich</i> and <i>du</i> forms Question word (<i>Wie?</i>) + inversion of verb and subject <i>sein</i>: <i>ich bin</i>, <i>du bist</i> Possessive adjectives: <i>mein</i>, <i>meine</i> 	<ul style="list-style-type: none"> <i>Guten Tag!</i> <i>Hallo!</i> <i>Wie geht's?</i> <i>Gut danke / Nicht gut</i> <i>Und dir?</i> <i>Auf Wiedersehen! Tschüss!</i> <i>Herr/Frau</i> <i>Ja/Nein</i> <i>Ich heiße ...</i> <i>Wie heißt du?</i> <i>Das ist ...</i> <i>eins, zwei, drei, vier, fünf, sechs, sieben, acht, neun, zehn</i> <i>Wie alt bist du?</i> <i>Ich bin sieben/acht Jahre alt</i> <i>langsamer/schneller</i> 	<ul style="list-style-type: none"> <i>au</i>

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Unit 2 Lieder und Spiele (Songs and games)				
<ul style="list-style-type: none"> Responding to a song in German Understanding simple instructions Making a game 	<ul style="list-style-type: none"> Numbers 11–20 Simple instructions Expressing preference Expressing opinions using <i>Es war</i> 	<ul style="list-style-type: none"> <i>gern</i> (used with <i>Ich spiele ...</i>) 	<ul style="list-style-type: none"> <i>Wie viele ...?</i> <i>elf, zwölf, dreizehn, vierzehn, fünfzehn, sechzehn, siebzehn, achtzehn, neunzehn, zwanzig</i> <i>Ich spiele gern ...</i> <i>Mein Lieblingsspiel ist ...</i> <i>Das war prima / fantastisch / so lala / nicht so gut</i> <i>Wie sagt man ... auf Englisch?</i> 	<ul style="list-style-type: none"> ä ie ei
Unit 3 Wir feiern! (Celebrations)				
<ul style="list-style-type: none"> Saying what you can do well Celebrating achievements and special occasions 	<ul style="list-style-type: none"> Making simple statements (about activities) Expressing praise Months of the year Writing an invitation Asking permission Saying what you will be doing using <i>wir werden</i> 	<ul style="list-style-type: none"> <i>können</i>: <i>ich kann</i> + infinitive (as a statement and as a question) Simple adverbs Position of adverbs Preposition: <i>im</i> + month 	<ul style="list-style-type: none"> <i>gut, sehr gut</i> <i>Ich kann gut schwimmen</i> <i>tanzen / singen / lesen / Fußball spielen</i> <i>Wir werden ...</i> <i>toll/super/Klasse/prima!</i> <i>Ich bin super / Du bist super</i> <i>Nein, gar nicht</i> <i>Herzlichen Glückwunsch zum Geburtstag!</i> <i>im ...</i> <i>Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember</i> <i>Kann ich bitte ...?</i> 	<ul style="list-style-type: none"> <i>ch</i> as in <i>ich, herzlich</i> and <i>sch</i> as in <i>Glückwunsch</i>

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Unit 4 Porträts (Portraits)				
<ul style="list-style-type: none"> Parts of the body Colours Descriptions of people 	<ul style="list-style-type: none"> Making simple statements (about appearance) Giving a simple description (of a person) 	<ul style="list-style-type: none"> Plural nouns Pronouns: <i>er</i> and <i>sie</i> <i>sein</i>: <i>ist/sind</i> Possessive adjectives: <i>sein(e)</i> and <i>ihr(e)</i> 	<ul style="list-style-type: none"> <i>mein(e), sein(e), ihr(e)</i> <i>die Farben</i> <i>rot, blau, gelb, grün, violett/lila, orange, rosa, braun, schwarz, weiß</i> <i>Er/Sie ist ...</i> <i>groß</i> <i>klein</i> 	<ul style="list-style-type: none"> ö ü
Unit 5 Die vier Freunde (The four friends)				
<ul style="list-style-type: none"> Responding to a story Understanding simple instructions Descriptions of animals 	<ul style="list-style-type: none"> Giving a simple description (of an animal) Making simple statements (about movement) 	<ul style="list-style-type: none"> Regular verbs: <i>er/sie/es</i> form Pronouns: <i>sie, es</i> used for 'it' Negative (<i>nicht</i>) 	<ul style="list-style-type: none"> <i>das Pferd, das Schaf, das Kaninchen, die Maus</i> <i>... galoppiert</i> (eg <i>Das Pferd galoppiert</i>) <i>... rennt</i> <i>Es/Sie ist ...</i> <i>grau</i> <i>braun</i> <i>nicht</i> (eg <i>Das Pferd rennt nicht</i>) 	<ul style="list-style-type: none"> <i>sch, pf</i>
Unit 6 Es wächst (Growing things)				
<ul style="list-style-type: none"> Responding to a story Buying things Ordering in a restaurant 	<ul style="list-style-type: none"> Expressing likes and dislikes (about food) Saying what you would like 	<ul style="list-style-type: none"> Questions: inversion of verb and subject <i>mögen</i>: <i>ich mag, du magst, ich möchte</i> 	<ul style="list-style-type: none"> <i>Magst du ...?</i> <i>Ich mag ... (nicht)</i> <i>lecker!</i> <i>Ich möchte ...</i> <i>bitte</i> <i>Was möchten Sie?</i> <i>Bitte schön</i> <i>Danke</i> 	<ul style="list-style-type: none"> <i>au, ä, ie, ei</i> ö as in <i>möchte</i> w as in <i>Wurzel</i> ch as in <i>ich</i>

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Unit 7 Alle an Bord! (All aboard)				
<ul style="list-style-type: none"> • Travel • Weather 	<ul style="list-style-type: none"> • Making statements (about travel) • Describing the weather • Days of the week 	<ul style="list-style-type: none"> • <i>fahren</i>: <i>ich fahre, du fährst</i> • Prepositions: <i>mit</i> + transport; <i>nach / in die</i> + country; <i>am</i> + day of week • Word order of adverbial phrases 	<ul style="list-style-type: none"> • <i>Ich gehe</i> (zu Fuß) • <i>Ich fahre</i> • <i>mit dem Auto/Fahrrad/Bus</i> • <i>Wohin fährst du?</i> • <i>nach Deutschland/Österreich</i> • <i>in die Schweiz</i> • <i>Das Wetter ist schlecht</i> • <i>Es ist schön/heiß/kalt/sonnig/windig</i> • <i>Es regnet</i> • <i>am ...</i> • <i>Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag</i> 	<ul style="list-style-type: none"> • <i>ei</i> • <i>ig</i> • <i>ch</i>
Unit 8 Taschengeld (Pocket money)				
<ul style="list-style-type: none"> • Expressing opinions about likes and dislikes 	<ul style="list-style-type: none"> • Expressing likes and dislikes (about food and toys) • Justification of opinions • Numbers 21–39 • Simple prices 	<ul style="list-style-type: none"> • Accusative case: <i>einen, eine, ein</i> 	<ul style="list-style-type: none"> • <i>Ich mag ... sehr</i> • <i>Ich mag ... gar nicht / überhaupt nicht</i> • <i>einundzwanzig, zweiundzwanzig, dreiundzwanzig, vierundzwanzig, fünfundzwanzig, sechsundzwanzig, siebenundzwanzig, achtundzwanzig, neunundzwanzig, dreißig, einunddreißig usw.</i> • <i>Was kostet das?</i> • <i>ein Euro / zehn Euro</i> • <i>Das ist super/toll/Klasse/ prima/Spitze</i> 	<ul style="list-style-type: none"> • <i>zw,</i> • <i>d as in und</i>

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Unit 9 Erzähl mir eine Geschichte! (Tell me a story!)				
<ul style="list-style-type: none"> • Responding to a song • Giving instructions 	<ul style="list-style-type: none"> • Instructions • Numbers in multiples of 10 up to 100 	<ul style="list-style-type: none"> • Imperatives: <i>ihr</i> form • Adjectives: with and without endings 	<ul style="list-style-type: none"> • <i>Schaut/Schau mal</i> • <i>Wiederholt/Wiederhole</i> • <i>Hört/Hör zu</i> • <i>vierzig, fünfzig, sechzig, siebzig, achtzig, neunzig, hundert</i> • <i>jung, alt, schön, hässlich, böse, nett, groß, klein</i> 	<ul style="list-style-type: none"> • ö
Unit 10 Sport macht Spaß! (Our sporting lives)				
<ul style="list-style-type: none"> • Sports • Healthy foods and drinks 	<ul style="list-style-type: none"> • Making simple statements (about activities and diet) 	<ul style="list-style-type: none"> • Verbs (regular and irregular): <i>ich</i> form of present tense • Word order in simple sentences beginning with an adverbial phrase 	<ul style="list-style-type: none"> • <i>Was machst du (am Montag)?</i> • <i>Ich spiele Tennis/Cricket/Basketball</i> • <i>Ich fahre Rad/Skateboard</i> • <i>Ich tanze</i> • <i>Ich schwimme</i> • <i>Orangensaft, Joghurt, Fisch, Karotten, ein Apfel</i> • <i>Cola, Pommes Frites (Pommes), Schokolade, Bonbons</i> • <i>Ja, das ist gesund</i> • <i>Nein, das ist ungesund / nicht gesund</i> 	<ul style="list-style-type: none"> • es at the end of a word (eg <i>Pommes</i>) • v • j • sp

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Unit 11 Karneval der Tiere ('Carnival of the Animals')				
<ul style="list-style-type: none"> Animals and their habitats 	<ul style="list-style-type: none"> Giving a simple description (of animals and habitats) Telling the time on the hour Asking and answering simple questions 	<ul style="list-style-type: none"> Definite article for all three genders in the nominative case: <i>der, die, das</i> More adverbs Prepositions: using <i>im, in der</i> and <i>auf dem</i> 	<ul style="list-style-type: none"> <i>laut</i> <i>leise</i> <i>schnell</i> <i>langsam</i> <i>Wie spät ist es?</i> <i>ein Uhr, zwei Uhr, drei Uhr, vier Uhr, fünf Uhr, sechs Uhr, sieben Uhr, acht Uhr, neun Uhr, zehn Uhr, elf Uhr, zwölf Uhr</i> 	<ul style="list-style-type: none"> w a ö ü z
Unit 12 Wie ist das Wetter? (What's the weather like?)				
<ul style="list-style-type: none"> Weather Clothing 	<ul style="list-style-type: none"> Describing the weather Revision of numbers up to 40 Saying the temperature (plus and minus) Saying the date 	<ul style="list-style-type: none"> Word order in complex sentences beginning with a <i>wenn</i> clause 	<ul style="list-style-type: none"> <i>Es schneit</i> <i>Es gefriert</i> <i>Null Grad</i> <i>minus</i> <i>wenn</i> <i>du brauchst</i> <i>Montag, der fünfte Juni usw.</i> <i>der fünfte Juni usw.</i> 	<ul style="list-style-type: none"> z w

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Framework objectives	Units					
	1	2	3	4	5	6
Oracy						
O3.1		●	●	●	●	●
O3.2	●	●	●	●	●	●
O3.3	●	●	●	●	●	●
O3.4	●	●			●	●
Literacy						
L3.1	●	●	●	●	●	●
L3.2	●					●
L3.3		●	●	●	●	●
Intercultural understanding						
IU3.1	●					
IU3.2	●					
IU3.3	●					●
IU3.4		●	●	●		●

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Framework objectives	Units					
	7	8	9	10	11	12
Oracy						
O4.1	●		●	●	●	●
O4.2	●	●	●	●	●	●
O4.3	●	●	●		●	●
O4.4	●	●		●	●	●
Literacy						
L4.1	●		●	●	●	●
L4.2	●					●
L4.3	●	●	●	●		●
L4.4	●		●	●	●	
Intercultural understanding						
IU4.1					●	
IU4.2		●		●		
IU4.3			●			
IU4.4	●					