Learner Information Suite version 13.02 Known Issues

Last Updated: 8 October 2007

1/ Attempting to open LISdata2000.mdb results in the error message "This database is in an unexpected state; Microsoft Access can't open it."

The LIS database has been changed to Microsoft Access 2000 from Microsoft Access 97. As a result of this change, the error message given when a user attempts to open LISdata.mdb is as above, instead of the "You do not have the necessary permissions. . ." error that displayed in previous LIS versions.

Suggested Action: Open the LISData2000.mdb from the shortcut in the folder C:\LIS\Release13.

2/ Attempting to link the LAD results in the error message "Error importing the All_Annual_Values table. (No value given for one or more required parameters)."

This error message appears when the LIS is linked to a LAD download which does not include new 2005/06 fields.

Suggested Action: Download a version of the LAD published on or after 24 June 2005.

3/ The Options-Maintenance-Compact Database function does not work once the funding viewer has been used.

Suggested action: Close and restart the LIS, then use the compact database function before using the funding viewer.

4/ Validation Rule warning A10_L11_1 appears for students who are 15 years of age.

There is an error in the specification of validation rule A10_L11_1 for 2005/06.

In the Validation Rule specification for 2005/06, the description and the metadata are inconsistent. The description of this rule (which is a warning) says "FE funded learners should not be 14 or younger on 31st August of the current teaching year". However in the specification of metadata, the date is unchanged from 31/08/1989 (as it was in 2004/05), whereas it should be 31/08/1990.

This means that the LIS will report warnings for learners who are 15 years old or younger. Warnings will appear incorrectly for learners aged between 14 and 15.

As this rule is a warning, this issue will not cause any ILR data to be rejected, and will not affect the funding figures calculated by the LIS.

Suggested action: Users should be aware of this issue when interpreting validation reports.
5/ The Learner Numbers with Funding (LNwF) report has an error in the 'learners receiving additional support' line of section II.

The additional support figures in section II should account for all learners with additional support from the FE funding calculations. Unfortunately they are derived using a variable called L_ADDSUP, which takes account of the mode of attendance (L_MODE_B) and additional support cost in L31, so the figures in section II may be too small. The correct derivations should not use L_ADDSUP. This affects the learner numbers as well as the funding figures on this line. The differences are expected to be a small percentage for most providers.

This issue also affects the LNwF report generated by the LSCs online data collection system.

**Suggested action:** Users should be aware of this issue when interpreting results from this report.

6/ Section VI of the Learner Numbers with Funding (LNwF) report shows the wrong funding value against Full Level 3 learners.

The funding values shown against the Full Level 3 learners do not include funding from A Level or AS/A2 aims. The Full Level 3 funding figures incorrectly includes Level_3_Cat_Codes of 1 only; it should include Level_3_Cat_Codes of 1, 2 and 3.

The Full Level 3 learner counts are correct and include A Level and AS/A2 aims. The Full Level 3 learner counts correctly include Level_3_Cat_Codes of 1, 2 and 3.

This issue affects the Learner Number with Funding report in LIS series 13 (2005/06), LIS series 14 (2006/07) and LIS series 15 (2007/08).

**Suggested action:** Be aware of this issue when using the LNwF report, particularly when using the LNwF Full Level 3 funding figures to report against other systems, such as the PaM system.