agenda for change

Autumn 2006 Road Shows

Welcome
Skills for Employers

We will work together to create a network of responsive and vocational excellence which is valued by employers as the partner of choice for developing the skills they need.
Quality

We will work together to improve the quality of provision, funding excellence and promoting the very best to serve as beacons to others.
Funding

We will radically simplify our **funding** methodology and allocation process, making it more transparent and more responsive to changing needs.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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<tbody>
<tr>
<td>Review</td>
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<tr>
<td>Performance influences provider factor</td>
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<td>Development Plan</td>
<td>Development Plan</td>
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<tr>
<td>Provider factor</td>
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<tr>
<td>Allocation</td>
<td>Allocation</td>
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<tr>
<td>Standard Learner Numbers</td>
<td>Standard Learner Numbers</td>
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We will sweep away the complexity that causes providers to divert resources to collecting data of variable benefit.

Set Common Standards and agree Annual Requirement

Gatekeeper

Learners

Providers

Data Service

Agency 1 e.g. LSC

Agency 2 e.g. Ofsted

e tc

Common Understanding and Reduced Bureaucracy
We will develop our capital investment strategy to free back office resources and support improved management systems and processes to thus improve our business excellence.
Reputation

We will work with providers to identify ways in which they can secure their reputation as pivotal to delivering the education and training needs of the UK.

Reputation of the Learning and Skills System

Locally

Nationally

Sector role:
Customer satisfaction
Employee satisfaction
Financial standing
Challenges

• Demand-led system
• Specialisation, choice
• Employer and learner voice
• Strategic commissioning, funding – fees
• Competition(s)
• Learner accounts
Challenges

• 14 – 19:
  – Raise attainment
  – Local delivery arrangements
  – Planning
  – Gateway

• Collaboration, federation, merger, trusts

• Engage those not in education, employment or training
Challenges

• Adult numbers

• 19-25 Level 3 Entitlement

• Apprenticeships qualifications

• New relationship, self regulation and governance

• Credit Framework, first steps learning
Next Steps

• Respond to the FE White Paper

• Evaluate views from the road shows

• Focus on the Annual Statement of Priorities

• Focus on developing the a world class system that delivers excellence for learners and employers
Vision

What will agenda for change deliver?

A transformed learning and skills system which has at its heart the needs of learners and employers and is seen as valued, proud, responsive, confident and trusted. Colleges and other delivery partners will be famous for cost effective, high quality learning that benefits learners, encourages regeneration, meets the long-term needs of employers and secures the economic future of the country.
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