Demand-led Calculator v2.0

Known Issues

Last updated: 30 November 2007

1/ The ALS funding is counted in the footnotes under both table 3 AND table 4.

   Suggested Action: Providers should be aware of this issue. To find the comparable funding figure (excluding ALS) related to learners that are not fully valid, subtract the value in the footnote under table 3 from the value in the footnote under table 4.

2/ Split of ALS funding in table 3 can be incorrect.

   In table 3, current ALS is split between 'ALS in ILR using current method (lower level)' and 'ALS in ILR using current method (high level)'.

   The first £5,500 of any learner's ALS should be included in 'lower level', and the remainder in 'high level'. However, The DLC is currently including the first £5,500 of ALS attached to each learning aim by the LIS into 'lower level' and the remainder in 'high level'. This means that the DLC is incorrectly calculating ALS for learners with ALS above £5,500 that are enrolled on more than one learning aim.

   As a result, whilst the total ALS matches the value in the LIS, the DLC is putting too much ALS into 'lower level' and not enough into 'high level'.

   Suggested Action: Providers should be aware of this issue. This issue will be fixed in a future release of DLC.