Technical Definitions for FE data used in the Summary Statement of Activity
Document Control

Change History

<table>
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<th>Version</th>
<th>Date</th>
<th>Issued by</th>
<th>Comment</th>
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<td>Version 1</td>
<td>3 March</td>
<td>Richard Clarke</td>
<td>Initial Release</td>
</tr>
<tr>
<td>Version 2</td>
<td>4 March</td>
<td>Richard Clarke</td>
<td>Corrected minor type errors</td>
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1 Introduction

1.1 Purpose

The purpose of this document is to explain in English how the historical data in the Summary Statement of Activities (SSoA) have been calculated for FE data.

The Summary Statement of Activity is designed to represent the Providers provision described in demand led funding terms. This provision does not fit neatly into the data collections used by the LSC (for example, employer responsive provision covers Apprenticeships currently returned in the WBL return and FE in the workplace provision is currently returned in an FE ILR return.

Much of the historical data in the SSoA, therefore, is the sum of data from more than one collection.

This document explains how FE data (excluding TtG data returned in an FE return) as used in the SSoA has been calculated.

This document is based on the code written for 2006/07 although many of the principles will apply to other years.

The calculations used for WBL, ACL and ESF short record and Train to gain data will be explained in separate documents.

The calculations are expressed in terms of ILR fields and published derived variables where possible. However there are some derived variables specific to the SSoA that are not yet published. These are listed in Appendix A.

Where a derived variable is used in the calculation a link either to Appendix A or to the data dictionary on the LSC website is provided. You need to hold the Ctrl key down to use these links.
2 Participation

2.1 Young People Participation

2.1.1 Total Learners
The total volume of 16-18 year old learners (including under 16’s) expected to participate in at least one aim funded by learner responsive funding in the academic year.

Calculation
Sum of all learners aged 16-18

\[ L_{AGEB} = 1,2 \ (Under \ 16, \ 16-18) \]

And

would generate LSC funding under the demand led funding system

\[ L_{AIM\_FUND} = 1 \]

\[ L_{AGEB} \quad \text{Age of learner as at 31 August banded} \]

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

\[ L_{AIM\_FUND} \quad \text{Defines a funded Learner under the Demand led Funding method.} \]

2.1.2 Foundation Learning Tier

Sum of all learners aged 16-18 (including under 16s)

\[ L_{AGEB} = 1,2 \ (Under \ 16, \ 16-18) \]

And

who have at least one aim that would generate LSC funding under the demand led funding system

\[ L_{AIM\_FUND} = 1 \]

And

that it is flagged as approved under section 96 or 97 in the LAD

\[ A_{OPROV} = 0 \ (Aim \ is \ not \ Other \ Provision) \]

And

has a notional NVQ level of Entry (E) or 1

\[ A_{NOTION} = E \ or \ 1 \]

And
is not an approved aim with a skills for life, type of Literacy (1), ESOL (3) or Numeracy (2) aims

\[ \text{SFLTY not} = 1, 2 \text{ or } 3 \]

And

The aim meets the criteria to count as a start under demand led funding

\[ \text{AIM}_\text{Start} = 1 \]

\[ \text{L}_\text{AGEB} \quad \text{Age of learner as at 31 August banded} \]

The Age of the Learner Banded (\( \text{L}_\text{AGEB} \)) is derived from Age of Learner (\( \text{L}_\text{AGE} \)) and put into one of a number of bands

\[ \text{L}_\text{AIM}_\text{FUND} \quad \text{Defines a funded Learner under the Demand led Funding method.} \]

\[ \text{A}_\text{OPROV} \quad \text{Approved under Section 96 or 97 in the LAD flag} \]

\[ \text{A}_\text{NOTION} \quad \text{Notional NVQ Level from the LAD} \]

\[ \text{A}_\text{SFLTY} \quad \text{Skills for Life Type} \]

\[ \text{AIM}_\text{START} \quad \text{Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.} \]

\[ \text{2.1.3 Diplomas} \]

No historical FE data used for this item.

\[ \text{2.1.4 Learners with learning difficulties and/or disabilities or SEN} \]

Sum of all learners aged 16-18 (including under 16s) who have at least one aim

\[ \text{L}_\text{AGEB} = 1, 2 \quad (\text{Under 16, 16-18}) \]

And

who have at least one aim that would generate funding under the demand led funding system

\[ \text{L}_\text{AIM}_\text{FUND} = 1 \]

And

have declared themselves to have a learning difficulty, disability or Health Problem (1)

\[ \text{L14} = 1 \]
**L_AGEB**  Age of the learner as at the start date of aim banded

**L_AIM_FUND**  Defines a funded Learner under the Demand led Funding method.

**L14**  Whether the Learner Considers that they have a learning difficulty, disability or health problem

### 2.1.5 ESOL

Sum of Learners aged 16 -18

IF NOT ANY (L_AGEB = 1,2) (under 16, 16-18)

And

who have at least one aim that would generate funding under the demand led funding system

L_AIM_FUND = 1

And

the Skills for Life type is Language (3)

A_SFLTY = 3

And

has a notional NVQ level =1 (LAD)

A_NOTION = ‘1’

And

the aim Counts as Skills for Life participation (1)

A_SFLP = 1

And

the Aim is approved under section 96 or 97 in the LAD

A_OPROV = 0 (Aim is not Other Provision)

And

The aim meets the criteria to count as a start under demand led funding

AIM_Start = 1

**L_AGE**  Age of the learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of
Technical Definitions for FE data used in the Summary Statement of Activity

bands

L_AIM_FUND  Defines a funded Learning aim under the Demand led Funding method, using a 6 week period of grace.

A_SFLTY  Skills for Life Type

A_NOTION  Notional NVQ Level fro the LAD

A_SFLP  Learning aims that count towards Skills for Life participation are identified and allocated a type

A_OPROV  Approved under Section 96 or 97 in the LAD flag

AIM_START  Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

2.1.6 Apprenticeships
No historical FE data used for this item.

2.1.7 Advanced Apprenticeships
No historical FE data used for this item.

2.2 14 – 16 Delivery

2.2.1 Young Apprenticeships
No historical FE data used for this item.

2.2.2 Key Stage 4 Engagement
No historical FE data used for this item.

2.3 Adult

2.3.1 Total Adult Learners
Sum of all learners aged 19+

IF NOT ANY (L_AGE_B = 1,2) (Over 19)
And

who have at least one aim that would generate funding under the demand led funding system

L_AIM_FUND = 1
Technical Definitions for FE data used in the Summary Statement of Activity

**L_AGE**

Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**

Defines a funded Learner under the Demand led Funding method.

---

### 2.4 Adult Learner Responsive

#### 2.4.1 Total Learners

Sum of Learners 19+

IF NOT ANY (L_AGE = 1,2) *(Over 19)*

And

who have at least one aim that would generate funding under the demand led funding system

**L_AIM_FUND** = 1

And

that is not delivered in the workplace *(12,13)* or by Train to Gain *(22, 23)*

**A18** = 12,13,22,23

---

**L_AGE**

Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**

Defines a funded Learner under the Demand led Funding method.

**A18**

Main Delivery Method

The mode of delivery for the learning aim

---

### 2.4.2 Foundation Learning Tier

Sum of Learners 19+ who have at least one Aim

IF NOT ANY (L_AGE = 1,2) *(Over 19)*

And

who have at least one aim that would generate funding under the demand led funding system

---

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**L_AIM_FUND = 1**
And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)

A18 not = 12,13,22,23
And

that is flagged as approved under section 96 or 97 in the LAD

A_OPROV = 0 *(Aim is not Other Provision)*
And

has a notional NVQ level of Entry (E) or 1

A_NOTION = E or 1
And

is not an approved aim with a skills for life, type of Literacy (1), ESOL (3) or Numeracy (2)

A_SFLTY not = 1, 2 or 3
And

the aim meets the criteria to count as a start under demand led funding

**AIM_Start = 1**

---

**L_AGE**

Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**

Defines a funded Learner under the Demand led Funding method.

**A18**

Main Delivery Method

**A_OPROV**

The mode of delivery for the learning aim

Approved under Section 96 or 97 in the LAD flag

**A_NOTION**

Notional NVQ Level fro the LAD

**A_SFLTY**

Skills for Life Type

**AIM_START**

Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.
2.4.3 Skills for Life – target bearing Literacy Level 1

Sum of Learners 19+ who
IF NOT ANY (L_AGEB = 1,2) (Over 19)
And

who have at least one aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)
A18 not = 12,13,22,23
And

the Skills for Life type is Literacy (1) or Language (3)
A_SFLTY = 1, or 3
And

has a notional NVQ level =1 (LAD)
A_NOTION = 1
And

the aim Counts as Skills for Life participation (1)
A_SFLP = 1
And

the Aim is approved under section 96 or 97 in the LAD
A_OPROV = 0 (Aim is not Other Provision)
And

the aim meets the criteria to count as a start under demand led funding
AIM_Start = 1

L_AGEB Age of learner as at 31 August banded
The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

L_AIM_FUND Defines a funded Learner under the Demand led Funding method.

A18 The mode of delivery for the learning aim

A_SFLTY Skills for Life Type
A_NOTION  Notional NVQ Level from the LAD

A_SFLP  Learning aims that count towards Skills for Life participation are identified and allocated a type

A_OPROV  Approved under Section 96 or 97 in the LAD flag

AIM_START  Defines whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

2.4.4 Skills for Life – target bearing Numeracy Entry Level 3

Sum of Learners 19+
IF NOT ANY (L_AGE = 1,2) (Over 19)
And

with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)
A18 not = 12,13,22,23
And

the Skills for Life type is Numeracy (2)
A_SFLTY = 2
And

has a notional NVQ level = ‘entry level ’E’ (LAD)
A_NOTION = E
And

the aim Counts as Skills for Life participation (1) where
A_SFLP = 1
And

the Aim is approved under section 96 or 97 in the LAD
A_OPROV = 0 (Aim is not Other Provision)
And

the aim meets the criteria to count as a start under demand led funding
AIM_Start = 1

L_AGE  Age of learner as at 31 August banded
The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**  Defines a funded Learner under the Demand led Funding method.

**A18**  The mode of delivery for the learning aim

**A_SFLTY**  Skills for Life Type

**A_NOTION**  Notional NVQ Level fro the LAD

**A_SFLP**  Learning aims that count towards Skills for Life participation are identified and allocated a type

**A_OPROV**  Approved under Section 96 or 97 in the LAD flag

**AIM_START**  Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

### 2.4.5 ESOL

Sum of Learners 19+

IF NOT ANY (L_AGEB = 1,2) *(Over 19)*

And

who have at least one aim that that would generate funding under the demand led funding system

**L_AIM_FUND = 1**

And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)

**A18 not = 12,13,22,23**

And

the Skills for Life type is Language (3)

**A_SFLTY = 3**

And

has a notional NVQ level =1 (LAD)

**A_NOTION = ‘1’**

And

the aim Counts as Skills for Life participation (1)

**A_SFLP = 1**

And
the Aim is approved under section 96 or 97 in the LAD
\[ \text{A\_OPROV} = 0 \ (Aim \ is \ not \ Other \ Provision) \]
And

the aim meets the criteria to count as a start under demand led funding
\[ \text{AIM\_Start} = 1 \]

\[ \text{L\_AGEB} \quad \text{Age of learner as at 31 August banded} \]
The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ \text{L\_AIM\_FUND} \quad \text{Defines a funded Learner under the Demand led Funding method.} \]

\[ \text{A18} \quad \text{The mode of delivery for the learning aim} \]

\[ \text{A\_SFLTY} \quad \text{Skills for Life Type} \]

\[ \text{A\_NOTION} \quad \text{Notional NVQ Level fro the LAD} \]

\[ \text{A\_SFLP} \quad \text{Learning aims that count towards Skills for Life participation are identified and allocated a type} \]

\[ \text{A\_OPROV} \quad \text{Approved under Section 96 or 97 in the LAD flag} \]

\[ \text{AIM\_START} \quad \text{Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.} \]

2.4.6 Learners with learning difficulties and/or disabilities

Sum of all learners aged 19+
\[ \text{IF NOT ANY (L\_AGEB} = 1,2) \ (Over \ 19) \]
And

who have at least one aim that would generate funding under the demand led funding system
\[ \text{L\_AIM\_FUND} = 1 \]
And

that is not delivered in the workplace \(12,13)\) or by Train to Gain \(22,23)\)
\[ \text{A18 not} = 12,13,22,23 \]
And

have declared themselves to have a learning difficulty, disability or Health Problem \(1)\)
**L14 = 1**

**L_AGE**

Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**

Defines a funded Learner under the Demand led Funding method.

**A18**

The mode of delivery for the learning aim

**L14**

Whether the Learner Considers that they have a learning difficulty, disability or health problem

---

**2.4.7 Full Level 2**

Sum of all learners aged 19+

**IF NOT ANY (L_AGEB = 1,2) (Over 19)**

And

who have at least one aim that would generate funding under the demand led funding system and who are on Full Level 2 Programmes

**L_AIM_FUND = 1**

And

total of Learner Aim level 2% in LAD >= 100

**Sum A_L2PCT >= 100**

Where

any of the Learners Aims are in the LAD Level 2 category GCSE (4) or Level 2 (1)

**A_L2CAT = 1 or 4**

And

the aim meets the criteria to count as a start under demand led funding

**AIM_Start = 1**

---

**L_AGE**

Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

**L_AIM_FUND**

Defines a funded Learner under the Demand led Funding method.
Technical Definitions for FE data used in the Summary Statement of Activity

**A_L2CAT**  
LAD - Full Level 2 Entitlement Category

**A_L2PCT**  
LAD - Full Level 2 %

**AIM_START**  
Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

### 2.4.8 Full Level 3

Sum of all learners aged 19+

\[
\text{IF NOT ANY (L_AGE = 1,2) (Over 19)} \\
\text{And}
\]

who have at least one aim that would generate funding under the demand led funding system and who are on Full Level 3 Programmes

\[
L\_\text{AIM\_FUND} = 1 \\
\text{And}
\]

total of Learner Aim level 3% in LAD >= 100

\[
\text{Sum A_L3PCT} >= 100 \\
\text{Where}
\]

any of the Learners Aims are in the LAD Level 3 category A Level (3) or AS Level (2) or Level 3 (1)

\[
A\_\text{L3CAT} = 1, 2 \text{ or 3} \\
\text{And}
\]

the aim meets the criteria to count as a start under demand led funding

\[
\text{AIM\_Start} = 1
\]

**L_AGE**  
Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands.

**L_AIM_FUND**  
Defines a funded Learner under the Demand led Funding method.

**A_L3CAT**  
LAD - Full Level 3 Entitlement Category

**A_L3PCT**  
LAD - Full Level 3 %

**AIM_START**  
Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.
2.5 Adult Employer Delivery

2.5.1 Total Adult learners

Sum of all learners aged 19+

\[ \text{IF NOT ANY (L_AGEB = 1,2) (Over 19)} \]
\[ \text{And} \]

who have at least one aim that would generate funding under the demand led funding system
\[ \text{L_AIM_FUND = 1} \]
\[ \text{And} \]

that is delivered in the workplace (12,13) or by Train to Gain (22,23)
\[ A18 = 12,13,22,23 \]
\[ \text{And} \]

\[ \text{L_AGEB} \] Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

\[ \text{L_AIM_FUND} \] Defines a funded Learner under the Demand led Funding method.

A18 Main Delivery Method

The mode of delivery for the learning aim

2.5.2 Foundation Learning Tier

Sum of all learners aged 19+

\[ \text{IF NOT ANY (L_AGE) = 1,2 (Over 19)} \]
\[ \text{And} \]

who have at least one aim that would generate funding under the demand led funding system
\[ \text{L_AIM_FUND = 1} \]
\[ \text{And} \]

that is delivered in the workplace (12,13) or by Train to Gain (22,23)
\[ A18 = 12,13,22,23 \]
And

that it is flagged as approved under section 96 or 97 in the LAD
A_OPROV = 0 (Aim is not Other Provision)
And

has a notional NVQ level of Entry (E) or 1
A_NOTION = E or 1
And

is not an approved aim with a skills for life, type of Literacy (1), ESOL (3) or Numeracy (2) aims
SFLTY not = 1, 2 or 3
And

the aim meets the criteria to count as a start under demand led funding

A_START = 1

L_AGE Age of learner as at 31 August banded
The Age of the Learner Banded (L_AGE) is derived from Age of Learner (L_AGE) and put into one of a number of bands

L_AIM_FUND Defines a funded Learner under the Demand led Funding method.

A18 The mode of delivery for the learning aim

A_OPROV Approved under Section 96 or 97 in the LAD flag

A_NOTION Notional NVQ Level from the LAD

A_SFLTY Skills for Life Type

A_START Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

2.5.3 Skills for Life - target bearing Literacy Level 1
No historical FE data used for this item.

2.5.4 Skills for Life - target bearing Numeracy Entry Level 3
No historical FE data used for this item.

2.5.5 ESOL
No historical FE data used for this item.
2.5.6 Learners with learning difficulties and / or disabilities

Sum of all learners aged 19+

IF NOT ANY (L_AGEB = 1,2) (Over 19)
And

who have at least one Aim that with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

that is delivered in the workplace (12,13) or by Train to Gain (22,23)
A18 = 12,13,22,23
And

have declared themselves to have a learning difficulty, disability or Health Problem (1)
L14 = 1

L_AGEB Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

L_AIM_FUND Defines a funded Learner under the Demand led Funding method.

A18 The mode of delivery for the learning aim

L14 Whether the Learner Considers that they have a learning difficulty, disability or health problem

2.5.7 Full Level 2 (Excluding Apprenticeships)

Sum of all learners aged 19+

IF NOT ANY (L_AGEB = 1,2) (Over 19)
And

who have at least one aim that would generate funding under the demand led funding system and who are on Full Level 2 Programmes
L_AIM_FUND = 1
And

total of Learner Aim level 2% in LAD >= 100
Sum A_L2PCT >= 100
Where
any of the Learners Aims are in the LAD Level 2 category GCSE (4) or Level 2 (1)
\[ A_{L2CAT} = 1 \text{ or } 4 \]
And
the aim meets the criteria to count as a start under demand led funding
\[ AIM_{Start} = 1 \]

\textbf{L AGEB} \hspace{1cm} Age of learner as at 31 August banded

The Age of the Learner Banded (L_{AGEB}) is derived from Age of Learner (L_{AGE}) and put into one of a number of bands

\textbf{L AIM FUND} \hspace{1cm} Defines a funded Learner under the Demand led Funding method.

\textbf{A L2CAT} \hspace{1cm} LAD - Full Level 2 Entitlement Category

\textbf{A L2PCT} \hspace{1cm} LAD - Full Level 2 %

\textbf{AIM START} \hspace{1cm} Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

\textbf{2.5.8 Full Level 3 (Excluding Apprenticeships)}

Sum of all learners aged 19+

\textbf{IF NOT ANY (L AGEB = 1,2) (Over 19)}
And

who have at least one aim that would generate funding under the demand led funding system and who are on Full Level 3 Programmes
\[ L_{AIM FUND} = 1 \]
And

total of Learner Aim level 3% in LAD >= 100
\[ Sum \ A_{L3PCT} >= 100 \]
Where

any of the Learners Aims are in the LAD Level 3 category A Level (3) or AS Level ((2) or Level 3 (1)
\[ A_{L3CAT} = 1, 2 \text{ or } 3 \]
And
the aim meets the criteria to count as a start under demand led funding

**AIM\_Start = 1**

**L\_AGEB**
Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

**L\_AIM\_FUND**
Defines a funded Learner under the Demand led Funding method.

**A\_L3CAT**
LAD - Full Level 3 Entitlement Category

**A\_L3PCT**
LAD - Full Level 3 %

**AIM\_START**
Defines whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

### 2.5.9 Apprenticeships
No historical FE data used for this item.

### 2.5.10 Advanced Apprenticeships
No historical FE data used for this item.

### 2.6 Adult Safeguarded Learning

#### 2.6.1 Total Learners

Sum of all learners with at least one aim which is ‘Family Literacy language and Numeracy’ (23), ‘Wider Family Learning’ (24), Personal and Development Community Learning (61) or Neighbourhood Learning in Deprived Communities (65) in the National Learning Aim Monitoring fields

A46a or A46b = 23,24,61 or 65

**A46a**
National Learning Aim Monitoring field (occurrence 1)

Indicates participation in programmes or initiatives

**A46b**
National Learning Aim Monitoring field (occurrence 2)

Indicates participation in programmes or initiatives
2.6.2 Personal and Community Development Learning

Sum of all learners with at least one aim which is ‘Personal, Community and Development Learning’ (61) in the National Learning Aim Monitoring fields A46a or A46b = 61

L_AGE B Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE B) is derived from Age of Learner (L_AGE) and put into one of a number of bands

A46a National Learning Aim Monitoring field (occurrence 1)

Indicates participation in programmes or initiatives

A46b National Learning Aim Monitoring field (occurrence 2)

Indicates participation in programmes or initiatives

2.7 European Social Fund Delivery

2.7.1 Total Learners

Sum of all learners with at least one aim which is LSC funded, LSC Funding Stream = (LSC ESF co-financed)(70)

A10 = 70

ILR A10 Identifies the source of any LSC Funding for a Learning Aim

2.7.2 Foundation Learning Tier

Sum of all learners aged 19+ with at least one aim that is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)

ILR A10 = 70

And

that it is flagged as approved under section 96 or 97 in the LAD

A_OPROV = 0 (Aim is not Other Provision)

And

has a notional NVQ level of Entry (E) or 1

A_NOTION = E or 1

And

is not an approved aim with a skills for life, type of Literacy (1), ESOL (3) or Numeracy (2) aims

A_SFLTY not = 1, 2 or 3
ILR A10 Identifies the source of any LSC Funding for a Learning Aim

A_OPROV Approved under Section 96 or 97 in the LAD flag

A_NOTION Notional NVQ Level fro the LAD

A_SFLTY Skills for Life Type

2.7.3 Learners with learning difficulties and / or disabilities

Sum of all learners with at least one aim is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)

A10 = 70

And

Have declared themselves to have a learning difficulty, disability or Health Problem (1)

L14 = 1

A10 Identifies the source of any LSC Funding for a Learning Aim

L14 Whether the Learner considers that they have a learning difficulty, disability or health problem
2.7.4 Skills for Life – target bearing Literacy Level 1

Sum of all learners with at least one aim is funded by ESF (*LSC Funding Stream = LSC ESF Co-Financed*)

A10 = 70
And

the Skills for Life type is Literacy (1) or Language (3)

A_SFLTY = 1, or 3
And

has a notional NVQ level = 1 (LAD)

A_NOTION = 1
And

the aim Counts as Skills for Life participation (1)

A_SFLP = 1
And

The Aim is approved under section 96 or 97 in the LAD

A_OPROV = 0 (*Aim is not Other Provision*)

A10 Identifies the source of any LSC Funding for a Learning Aim

A_SFLTY Skills for Life Type

A_NOTION Notional NVQ Level from the LAD

A_SFLP This indicates if an aim counts towards Skills for Life participation.

A_OPROV Approved under Section 96 or 97 in the LAD flag

2.7.5 Skills for Life – target bearing Numeracy Entry Level 3

Sum of all learners with at least one aim is funded by ESF (*LSC Funding Stream = LSC ESF Co-Financed*)

A10 = 70
And

the Skills for Life type is Numeracy (2)

A_SFLTY = 2
And

has a notional NVQ level = Entry Level (*E*)

A_NOTION = E

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And

the aim counts as Skills for Life participation (1) where
\( A_{SFLP} = 1 \)
And

the Aim is approved under section 96 or 97 in the LAD
\( A_{OPROV} = 0 \) (Aim is not Other Provision)

A10 Identifies the source of any LSC Funding for a Learning Aim
A_SFLTY Skills for Life Type
A_NOTION Notional NVQ Level for the LAD
A_SFL This indicates if an aim counts towards the Skills for Life target, as classified by the Learning Aim Database (LAD).
A_SFLP Learning aims that count towards Skills for Life participation are identified and allocated a type
A_OPROV Approved under Section 96 or 97 in the LAD flag

2.7.6 ESOL

Sum of all learners with at least one aim is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)
\( A10 = 70 \)
And

the Skills for Life type is Language (3)
\( A_{SFLTY} = 3 \)
And

has a notional NVQ level = Entry Level (E)
\( A_{NOTION} = E \)
And

the aim counts as Skills for Life participation (1) where
\( A_{SFLP} = 1 \)
And

the Aim is approved under section 96 or 97 in the LAD
\( A_{OPROV} = 0 \) (Aim is not Other Provision)

A10 Identifies the source of any LSC Funding for a Learning Aim
A_SFLTY Skills for Life Type
A_NOTION Notional NVQ Level for the LAD

A_SFL This indicates if an aim counts towards the Skills for Life target, as classified by the Learning Aim Database (LAD).

A_SFLP Learning aims that count towards Skills for Life participation are identified and allocated a type

A_OPROV Approved under Section 96 or 97 in the LAD flag

2.7.7 Full Level 2

Sum of all learners with at least one aim is funded by ESF \( (LSC\ Funding\ Stream = LSC\ ESF\ Co-Financed) \)

\[ A_{10} = 70 \]

And

\[ \text{total of Learner Aim level 2\% in LAD} \geq 100 \]

\[ \text{Sum } A_{L2PCT} \geq 100 \]

Where

any of the Learners Aims are in the LAD Level 2 category GCSE (4) or Level 2 (1)

\[ A_{L2CAT} = 1 \text{ or } 4 \]

A10 Identifies the source of any LSC Funding for a Learning Aim

A_L2CAT LAD - Full Level 2 Entitlement Category

A_L2PCT LAD - Full Level 2 %

2.7.8 Full Level 3

Sum of all learners with at least one aim is funded by ESF \( (LSC\ Funding\ Stream = LSC\ ESF\ Co-Financed) \)

\[ A_{10} = 70 \]

And

\[ \text{total of Learner Aim level 3\% in LAD} \geq 100 \]

\[ \text{Sum } A_{L3PCT} \geq 100 \]

Where

any of the Learners Aims are in the LAD Level 3 category A Level (3) or AS Level ((2) or Level 3 (1)

\[ A_{L3CAT} = 1, 2 \text{ or } 3 \]

A10 Identifies the source of any LSC Funding for a Learning Aim
2.8 Skills for Jobs

2.8.1 Total Learners (including any ESF/NLDC funded Learners)
No historical FE data used for this item.

2.8.2 Employability and Basic Skills
No historical FE data used for this item.

2.9 Offender Learning

2.9.1 Total Learners
No historical FE data used for this item.

3 Learner Outcomes

3.1 Young People

3.1.1 Contributing to the Skills for Life – Literacy Level 1

Sum of all learners aged 16-18
\[ L_{\text{AGEB}} = 2 \ (16-18) \]

And

with at least 1 aim that would generate funding under the demand led funding system
\[ L_{\text{AIM\_FUND}} = 1 \]
And

contributes to the Leitch literacy level 1 target (*Skills for Life type is Literacy (1) or ESOL (3)*)
\[ A_{\text{SFLTY}} = 1 \ or \ 3 \]
And

has a notional NVQ level =1 (LAD)
\[ A_{\text{NOTION}} = ‘1’ \]
And

the is flagged as approved under section 96 or 97 in the LAD
\[ A_{\text{OPROV}} = 0 \ (Aim \ is \ not \ Other \ Provision) \]
And
the aim meets the criteria to count as a start under demand led funding

\[ \text{AIM\_Start} = 1 \]

the learning outcome is achieved

\[ \text{A35} = 1 \]

And

the aim does not have a Skills for Life type in LAD of ‘GCSE English’ 11)

\[ \text{Not A\_SFLTYP} = 11 \]

And

the Learning Outcome Grade = ‘*’, ‘A’, ‘B’, ‘C’

\[ \text{A36} = \text{‘*’, ‘A’, ‘B’, ‘C’} \]

And

partially achieved 2) Aims with a Skills for Life Type in LAD ‘Key skills in communication’(13) are included as counted as achieved

\[ \text{SFLTYP} = 13 \]

\[ \text{ILR A35} = 2 \]

\[ \text{L\_AGEB} \]

Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ \text{L\_AIM\_FUND} \]

Defines a funded Learner under the Demand led Funding method.

\[ \text{A\_SFLTY} \]

Skills for Life Type

\[ \text{A\_SFLTYP} \]

Skills for Life Type (LAD)

\[ \text{A\_OPROV} \]

Approved under Section 96 or 97 in the LAD flag

\[ \text{A\_NOTION} \]

Notional NVQ Level fro the LAD

\[ \text{A35} \]

Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success

\[ \text{A36} \]

Learning Outcome Grade

\[ \text{AIM\_START} \]

Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

3.1.2 Contributing to the Skills for Life – Numeracy Entry Level 3

Sum of all learners aged 16-18

\[ \text{L\_AGEB} = 2 \text{ (16-18)} \]
And

with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

Contributes to the Leitch Numeracy Skills for Life Target \((Skills for Life type is Numeracy (2))\)
A_SFLTY = 2
And

has a notional NVQ level = Entry \(\text{('E')}\)
A_NOTION = E
And

the Aim is flagged as approved under section 96 or 97 in the LAD
A_OPROV = 0 \((Aim is not Other Provision)\)
And

The Learning Outcome is ‘achieved’
A35 = 1
And

The Learning Outcome Grade = ‘Achievement at entry level3’
A36 = EL3
And

the aim meets the criteria to count as a start under demand led funding
AIM_Start = 1

L_AGE\_B \quad \text{Age of learner as at 31 August banded}
L_AIM_FUND \quad \text{Defines a funded Learner under the Demand led Funding method.}
A_SFLTY \quad \text{Skills for Life Type}
A_OPROV \quad \text{Approved under Section 96 or 97 in the LAD flag}
A_NOTION \quad \text{Notional NVQ Level fro the LAD}
A35 \quad \text{Learning Outcome \text{ Whether the learner achieved the Learning Aim, achieved partially or had no success}}
A36 \quad \text{Learning Outcome Grade}
AIM\_START \quad \text{Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of}
grace.

3.1.3 Achieving a Full Level 2 Qualification

Sum of all learners aged 16-18

\[ L_{\text{AGEB}} = 2 \ (16-18) \]

And

with at least 1 aim that would generate funding under the demand led funding system

\[ L_{\text{AIM\_FUND}} = 1 \]

And

who have achieved an Aim of ‘Full Level 2’ (1) or ‘GCSE’ (4) category in the LAD

\[ A_{\text{L2CAT}} = 1 \text{ or } 4 \]

And

A ‘GCSE is classed as achieved if the Learning Outcome Grade = ‘‘*, ‘A’, ‘B’, ‘C’

\[ A_{36} = ‘‘*, ‘A’, ‘B’, ‘C’ \]

And

other Level 2 qualifications are classed as achieved if the Learning Outcome is ‘achieved’

\[ A_{35} = 1 \]

And

the aim meets the criteria to count as a start under demand led funding

\[ AIM\_Start = 1 \]

And

The Learner is classed as achieving a Full Level 2 if the Sum of the Level 2 Percentages in LAD for all their achieved aims is greater than 100

\[ \text{Sum of } A_{\text{L2PCT}} >= 100 \]

\[ L_{\text{AGEB}} \] Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ L_{\text{AIM\_FUND}} \] Defines a funded Learner under the Demand led Funding method.

\[ A_{\text{L2CAT}} \] LAD Level 2 Category
### Technical Definitions for FE data used in the Summary Statement of Activity

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A_L2PCT</td>
<td>LAD Level 2 Percentage</td>
</tr>
<tr>
<td>A_NOTION</td>
<td>Notional NVQ Level for the LAD</td>
</tr>
<tr>
<td>A35</td>
<td>Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success</td>
</tr>
<tr>
<td>A36</td>
<td>Learning Outcome Grade</td>
</tr>
<tr>
<td>AIM_START</td>
<td>Defines whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.</td>
</tr>
</tbody>
</table>

#### 3.1.4 Achieving a Full Level 3 Qualification

Sum of all learners aged 16-18 who have at least Aim

\[ L_{AGEB} = 2 \text{ (16-18)} \]

And

with at least 1 aim that would generate funding under the demand led funding system

\[ L_{AIM\_FUND} = 1 \]

And

who have achieved an Aim of ‘Full Level 3’ category or, ‘A Level’ or ‘AS Level’ in the LAD.

\[ A_{L3CAT} = 1, 2 \text{ or } 3 \]

And

Level 3 qualifications are classed as achieved if the Learning Outcome is ‘achieved’

\[ A35 = 1 \]

And

the aim meets the criteria to count as a start under demand led funding

\[ AIM\_Start = 1 \]

And

the Learner is classed as achieving a Full Level 3 if the Sum of the Level 3 Percentages in LAD for all their achieved aims is greater than 100

\[ \text{Sum of } A_{L3PCT} \geq 100 \]

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>L_AGEB</td>
<td>Age of learner as at 31 August banded</td>
</tr>
<tr>
<td>L_AGEB</td>
<td>The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands</td>
</tr>
<tr>
<td>L_AIM_FUND</td>
<td>Defines a funded Learner under the Demand led Funding Method</td>
</tr>
</tbody>
</table>

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method.

**A L3CAT** LAD Level 3 Category
**AIM START** Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

**A L3PCT** LAD Level 3 Percentage
**A NOTION** Notional NVQ Level fro the LAD

**A35** Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success

### 3.1.5 Number of young people completing an Apprenticeship
No historical FE data used for this item.

### 3.2 Adult Delivery Outcomes

#### 3.2.1 Contributing to the Skills for Life Target – Literacy Level 1
Sum of all learners aged 19+

```plaintext
IF NOT ANY (L_AGE = 1,2) (Over 19)
And

with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)
A18 not = 12,13,22,23
And

contributes to the Leitch Literacy Level - the Skills for Life type is Literacy (1) or Language (3)
A_SFLTYP = 1, or 3
And

has a notional NVQ level =1 (LAD)
A_NOTION = 1
And

The aim Counts as Skills for Life participation (1) where
A_SFLP = 1
And

The Aim is approved under section 96 or 97 in the LAD
A_OPROV = 0 (Aim is not Other Provision)
And
```
The Learning Outcome is ‘achieved’

A35 = 1
And

the aim meets the criteria to count as a start under demand led funding

AIM_Start = 1
And

The Aim does not have a Skills for Life type in LAD of ‘GCSE English’
A_SFLTYP not = 11
And

A grade of ‘∗’, ‘A’, ‘B’, or ‘C’
A36 = ‘∗’, ‘A’, ‘B’, or ‘C’
And

In addition, ‘partially achieved’ (2) aims with a Skills for Life type of ‘Key skill in communication are included as achieved
A_SFLTYP = 13
ILR A35 = 2

L_AGE Banded Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGE) is derived from
Age of Learner (L_AGE) and put into one of a number of bands

L_AIM_FUND Defines a funded Learner under the Demand led Funding method.

ILR A18 The mode of delivery for the learning aim

AIM_START Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

A_SFLTYP Skills for Life Type

A_NOTION Notional NVQ Level fro the LAD

A_SFLP Learning aims that count towards Skills for Life participation
A_OPROV Approved under Section 96 or 97 in the LAD flag

A35 Learning outcome
A36 Learning Outcome Grade
3.2.2 Contributing to the Skills for Life Target – Numeracy Entry Level 3

Sum of all learners aged 19+

\[
\text{IF NOT ANY (L_AGEB = 1,2)} \ (\text{Over 19})
\]

And

with at least 1 aim that would generate funding under the demand led funding system

\[
\text{L_AIM_FUND} = 1
\]

And

that is not delivered in the workplace (12,13) or by Train to Gain (22,23)

\[
\text{A18} \neq 12,13,22,23
\]

And

contributes to the Leitch Numeracy Entry Level target - the Skills for Life type is Numeracy (2)

\[
\text{A_SFLTYP} = 2
\]

And

has a notional NVQ level =1 (LAD)

\[
\text{A_NOTION} = 1
\]

And

The aim Counts as Skills for Life participation

\[
\text{A_SFLP} = 1
\]

And

The Aim is approved under section 96 or 97 in the LAD

\[
\text{A_OPROV} = 0 \ (\text{Aim is not Other Provision})
\]

And

the aim meets the criteria to count as a start under demand led funding

\[
\text{AIM_Start} = 1
\]

And

The Learning Outcome is 'achieved'

\[
\text{A35} = 1
\]

\[
\text{L_AGEB} \quad \text{Age of learner as at 31 August banded}
\]

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

\[
\text{L_AIM_FUND} \quad \text{Defines a funded Learner under the Demand led Funding method.}
\]

\[
\text{A18} \quad \text{The mode of delivery for the learning aim}
\]
Technical Definitions for FE data used in the Summary Statement of Activity

A_SFLTYP  Skills for Life Type
A_NOTION  Notional NVQ Level fro the LAD
A_SFLP  This indicates if an aim counts towards the Skills for Life target, as classified by the Learning Aim Database (LAD).
A_SFLP  Learning aims that count towards Skills for Life participation are identified and allocated a type
A_OPROV  Approved under Section 96 or 97 in the LAD flag
AIM_START  Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

3.2.3 Achieving a First Full Level 2 Qualification

Sum of all learners aged 19+
IF NOT ANY (L_AGEB = 1,2) (Over 19)
And

with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

on Learner Responsive Provision (Main Delivery Method)
A18 <> 12,13, 22 or 23

who have achieved at least on LSC funded aim of ‘Full Level 2’ (1) or ‘GCSE’ (4) category in the LAD.
A_L2CAT = 1 or 4
And

the aim meets the criteria to count as a start under demand led funding
AIM_Start = 1
And

A ‘GCSE is classed as achieved if the Learning Outcome Grade = ‘*’, ‘A’, ‘B’, ‘C’
ILR A36 = ‘*’, ‘A’, ‘B’, ‘C’
And
Other Level 2 qualifications are classed as achieved if the Learning Outcome is ‘achieved’
\[ A35 = 1 \]
And

The Learner is classed as achieving a Full Level 2 if the Sum of the Level 2 Percentages in LAD for all their achieved aims is greater than 100
\[ \text{Sum of } A\_L2PCT \geq 100 \]
And

The Learners prior attainment level is below Level 2 (Level 1 (1), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99))
\[ L35 = 1,7,9 \text{ or } 99 \]

\[ L\_AGEB \] Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ L\_AIM\_FUND \] Defines a funded Learner under the Demand led Funding method.

\[ A18 \] Main Delivery Method
\[ A\_L2CAT \] LAD Level 2 Category
\[ A\_L2PCT \] LAD Level 2 Percentage
\[ L35 \] Prior Attainment Level

\[ AIM\_START \] Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

\[ A35 \] Learning Outcome , Whether the learner achieved the Learning Aim, achieved partially or had no success
\[ ILR\_A36 \] Learning Outcome Grade

### 3.2.4 Achieving a First Full Level 3 Qualification

Sum of all learners aged 19+
\[ \text{IF NOT ANY } (L\_AGEB = 1,2) \text{ (Over 19)} \]
And

with at least 1 aim that would generate funding under the demand led funding system
\[ L\_AIM\_FUND = 1 \]
And

on Learner Responsive Provision (Main Delivery Method)
\[ A18 \neq 12,13,22 \text{ or } 23 \]
Technical Definitions for FE data used in the Summary Statement of Activity

Who have achieved at least on LSC funded aim of ‘Full Level 3’ (1) or ‘A Level’ (2) or ‘AS Level’ (3) category in the LAD.

\[ A\_L3CAT = 1, 2 \text{ or } 3 \]

And

the aim meets the criteria to count as a start under demand led funding

\[ AIM\_Start = 1 \]

And

Level 3 Aims are classed as achieved if the Learning Outcome is ‘achieved’

\[ A35 = 1 \]

And

The Learner is classed as achieving a First Full Level 3 if the Sum of the Level 3 Percentages in LAD for all their achieved aims is greater than 100

\[ \text{Sum of } A\_L3PCT \geq 100 \]

And

The Learners prior attainment level is below Level 3 (Level 1 (1), Full Level 2 (2), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99)

\[ L35 = 1, 2, 7, 9 \text{ or } 99 \]

\[ L\_AGEB \]

Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ L\_AIM\_FUND \]

Defines a funded Learner under the Demand led Funding method.

\[ A18 \]

Main Delivery Method

\[ A\_L3CAT \]

LAD Level 3 Category

\[ A\_L3PCT \]

LAD Level 3 Percentage

\[ L35 \]

Prior Attainment Level

\[ AIM\_START \]

Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

\[ A35 \]

Learning Outcome , Whether the learner achieved the Learning Aim, achieved partially or had no success

3.3 Employer Delivery Outcomes

3.3.1 Contributing to the Skills for Life target – Literacy Level 1

No historical FE data used for this item.
3.3.2 Contributing to the Skills for Life target – Numeracy Entry Level 3

No historical FE data used for this item.

3.3.3 Achieving a First full Level 2 Qualification

Sum of all learners aged 19+

IF NOT ANY (L_AGEB = 1,2) (Over 19)

with at least 1 aim that would generate funding under the demand led funding system

L_AIM_FUND = 1
And

on Employer Responsive Provision (Main Delivery Method)

And A18 <> 12,13, 22 or 23

who have achieved at least on LSC funded aim of ‘Full Level 2’ (1) or ‘GCSE’ (4) category in the LAD.

A_L2CAT = 1 or 4
And

the aim meets the criteria to count as a start under demand led funding

AIM_Start = 1
And

A ‘GCSE is classed as achieved if the Learning Outcome Grade = ‘*, ‘A’, ‘B’, ‘C’

A36 = ‘*’, ‘A’, ‘B’, ‘C’
And

other Level 2 qualifications are classed as achieved if the Learning Outcome is ‘achieved’

A35 = 1
And

the Learner is classed as achieving a Full Level 2 if the Sum of the Level 2 Percentages in LAD for all their achieved aims is greater than 100

Sum of A_L2PCT >= 100
And

the Learners prior attainment level is below Level 2 (Level 1 (1), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99)

L35 = 1, 7, 9 or 99

L_AGEB Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from
Technical Definitions for FE data used in the Summary Statement of Activity

Age of Learner (L_AGE) and put into one of a number of bands
L_AIM_FUND Defines a funded Learner under the Demand led Funding method.

A18 Main Delivery Method
A_L2CAT LAD Level 2 Category
A_L2PCT LAD Level 2 Percentage
L35 Prior Attainment Level

A35 Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success
AIM_START Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

A36 Learning Outcome Grade

3.3.4 Achieving a First Full Level 3 Qualification

Sum of all learners aged 19+
IF NOT ANY (L_AGEB = 1,2) (Over 19)
And

with at least 1 aim that would generate funding under the demand led funding system
L_AIM_FUND = 1
And

on Learner Responsive Provision (Main Delivery Method)
A18 <> 12,13, 22 or 23

who have achieved at least on LSC funded aim of ‘Full Level 3’ (1) or ‘A Level’ (2) or ‘AS Level’ (3) category in the LAD.
A_L3CAT = 1, 2 or 3
And

level 3 Aims are classed as achieved if the Learning Outcome is ‘achieved’
A35 = 1
And

the Learner is classed as achieving a First Full Level 3 if the Sum of the Level 3 Percentages in LAD for all their achieved aims is greater than 100
Sum of A_L3PCT >= 100
And

the Learners prior attainment level is below Level 3 (Level 1 (1), Full Level 2 (2), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99))
L35 = 1,2,7,9 or 99

**L:\_AGER** Age of learner as at 31 August banded

The Age of the Learner Banded (L:\_AGER) is derived from Age of Learner (L:\_AGE) and put into one of a number of bands

**L:\_AIM\_FUND** Defines a funded Learner under the Demand led Funding method.

A18 Main Delivery Method
A\_L3CAT LAD Level 3 Category
A\_L3PCT LAD Level 3 Percentage
L35 Prior Attainment Level
A35 Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success

3.3.5 Number of Adults completing an Apprenticeship
No historical FE data used for this item.

3.4 European Social Fund Delivery Outcomes

3.4.1 Contributing to the Skills for Life Target – Literacy Level 1
Sum of Learners who have at least one Aim which is ESF funded
A10 = 70 (LSC ESF Co-financed)
And

does not contribute to the Leitch Literacy Level - the Skills for Life type is Literacy (1) or Language (3)
A\_SFLTYP = 1, or 3
And

has a notional NVQ level =1 (LAD)
A\_NOTION = 1
And

the aim Counts as Skills for Life participation
A\_SFLP = 1
And

the Aim is approved under section 96 or 97 in the LAD
A\_OPROV = 0 (Aim is not Other Provision)
And

the Learning Outcome is ‘achieved’
A35 = 1
And

the Aim does not have a Skills for Life type in LAD of ‘GCSE English’
A_SFLTYP not = 11
And

da grade of ‘**’, ‘A’, ‘B’, or ‘C’
A36 = ‘**’, ‘A’, ‘B’, or ‘C’
And

in addition, ‘partially achieved’ (2) aims with a Skills for Life type of ‘Key skill in communication’ are included as achieved
A_SFLTYP = 13
A35 = 2

A10 Identifies the source of any LSC funding for an aim
A18 The mode of delivery for the learning aim

A_SFLTY Skills for Life Type
A_NOTION Notional NVQ Level from the LAD
A_SFLP Count towards Skills for Life participation
A_OPROV Approved under Section 96 or 97 in the LAD flag

A35 Learning outcome
A36 Learning Outcome Grade

3.4.2 Contributing to the Skills for Life Target – Numeracy Entry Level 3

Sum of all Learners with at least one aim is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)
A10 = 70
And

contributes to the Leitch Numeracy entry Level target - the Skills for Life type is Numeracy (2)
A_SFLTY = 2
And

has a notional NVQ level = 1
A_NOTION = 1
And

the aim Counts as Skills for Life participation
A_SFLP = 1
And

the Aim is approved under section 96 or 97 in the LAD
A_OPROV = 0 (Aim is not Other Provision)
And

the Learning Aim Outcome is ‘achieved’

A35 = 1

A10 Identifies the source of any LSC Funding for a Learning Aim

A_SFLTY Skills for Life Type

A_NOTION Notional NVQ Level fro the LAD

A_SFLP counts towards Skills for Life participation are identified and allocated a type

A_OPROV Approved under Section 96 or 97 in the LAD flag

A35 Learning Outcome

3.4.3 Achieving a First Full Level 2 Qualification

Sum of all learners who have at least one aim is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)

A10 = 70

And

who have achieved at least on LSC funded aim of ‘Full Level 2’ (1) or ‘GCSE’ (4)category in the LAD.

A_L2CAT = 1 or 4

And

Level 2 Aims are classed as achieved if the Learning Outcome is ‘achieved’

A35 = 1

And

The Learner is classed as achieving a First Full Level 2 if the Sum of the Level 2 Percentages in LAD for all their achieved aims is greater than 100

Sum of A_L2PCT >= 100

And

the Learners prior attainment level is below Level 2 (Level 1 (1), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99)

L35 = 1, 7, 9 or 99

A18 Main Delivery Method

A_L2CAT LAD Level 2 Category

A_L2PCT LAD Level 2 Percentage

L35 Prior Attainment Level

A35 Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success
3.4.4 Achieving a First Full Level 3 Qualification

Sum of all learners at least one aim is funded by ESF (LSC Funding Stream = LSC ESF Co-Financed)

A10 = 70
And

Who have achieved at least on LSC funded aim of ‘Full Level 3’ (1) or ‘A Level’ (2) or ‘AS Level’ (3) category in the LAD.

A_L3CAT = 1,2 or 3
And

Level 3 Aims are classed as achieved if the Learning Outcome is ‘achieved’

A35 = 1
And

The Learner is classed as achieving a First Full Level 3 if the Sum of the Level 3 Percentages in LAD for all their achieved aims is greater than 100

Sum of A_L3PCT >= 100
And

The Learners prior attainment level is below Level 3 (Level 1 (1), Full Level 2 (2), Other qualification below Level 1 (7), Entry Level (9) or No qualifications (99)

L35 = 1,2,7,9 or 99

A10 Identifies the source of any LSC funding for an aim
A_L3CAT LAD Level 3 Category
A_L3PCT LAD Level 3 Percentage
L35 Prior Attainment Level
A35 Learning Outcome, Whether the learner achieved the Learning Aim, achieved partially or had no success

3.5 Skills for Jobs

3.5.1 Employment Outcomes
No historical FE data used for this item.

3.5.2 Engagement in Further Learning
No historical FE data used for this item.

3.6 Offender Learning

3.6.1 Contributing to the Skills for Life target - Literacy Level 1
No historical FE data used for this item.
3.6.2 Contributing to the Skills for Life target - Numeracy Entry Level 3
No historical FE data used for this item.

3.6.3 Achieving a First Full Level 2 Qualification
No historical FE data used for this item.

3.6.4 Achieving a First Full Level 3 Qualification
No historical FE data used for this item.

4 Whole Year Funding And Budgets

4.7 Funding
No historical FE data used for this item.

4.8 SLN

4.8.1 16-18 Funding (Excluding Apprenticeships)
Total Standard Learner Number (SLN) for all learners aged 16-18
Sum AIM_SLN Standard Learner Number Where L_AGEB = 1,2 (Under 16, 16-18)
And
the Aim meets the start criteria for Funding (1)
AIM_START = 1

L_AGEB Age of learner as at 31 August banded

The Age of the Learner Banded (L_AGEB) is derived from Age of Learner (L_AGE) and put into one of a number of bands

AIM_SLN The standard learner number for the aim
AIM_START Defines a whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

4.8.2 16-18 Apprenticeships
No historical FE data used for this item.

4.8.3 Adult Learner Responsive
Sum of Standard Learner Numbers for Learners aged 19+
Sum AIM_SLN Standard Learner Number IF NOT ANY (L_AGEB = 1,2)
(Over 19)
And
The Aim is **not** delivered in the workplace \((12,13)\) or by Train to Gain \((22, 23)\)
\[ A18 \text{ not } = 12,13,22,23 \]
And

The Aim meets the start date criteria for DLF Funding \((1)\)
\[ \text{AIM\_START} = 1 \]

**L\_AGEB**

Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE)
and put into one of a number of bands

\[ A18 \]

Main Delivery Method

**AIM\_SLN**

The standard learner number for the aim

**AIM\_START**

Defines whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.

### 4.8.4 Employer Responsive

\[ \text{Sum EMP\_RESP\_SLN Standard Learner Number IF NOT ANY (L\_AGEB } \]
\[ = 1,2) (Over 19) \]
And

the Aim is delivered in the workplace \((12,13)\) or by Train to Gain \((22, 23)\)
\[ A18 = 12,13,22,23 \]
And

the Aim meets the start criteria for DLF Funding \((1)\)
\[ \text{AIM\_START} = 1 \]

**L\_AGEB**

Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE)
and put into one of a number of bands

**EMP\_RESP\_SLN**

The standard learner number for the aim for Employer Responsive Provision

**A18**

Main Delivery Method

**AIM\_START**

Defines whether a learner counts as a start under the Demand Led Funding Method using a 6 week period of grace.
4.9 Learners

4.9.1 16-18 Funding (Excluding Apprenticeships)
Total for learners aged 16-18
\[ \text{L\_AGEB} = 1,2 \ (\text{Under 16, 16-18}) \] and the Learner has at least one Aim that generates DLF Funding
And
\[ \text{L\_AIM\_FUND} = 1 \ (LSC \text{ funded learning aim under demand led funding}) \]

\[ \text{L\_AGEB} \] Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ \text{L\_AIM\_FUND} \] Defines a funded Learner under the Demand led Funding method.

4.9.2 16-18 Apprenticeships
No historical FE data used for this item.

4.9.3 Adult Learner Responsive
Sum of Learners 19+ who have at least one aim that would generate funding under the demand led funding system

\[ \text{IF NOT ANY (L\_AGEB} = 1,2) \ (\text{Over 19}) \text{ And L\_AIM\_FUND} = 1 \ (LSC \text{ funded learner aim under demand led funding}) \]
And

that is not delivered in the workplace \(12,13\) or by Train to Gain \(22, 23\)
\[ \text{A18 not = 12,13,22,23} \]

\[ \text{L\_AGEB} \] Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

\[ \text{L\_AIM\_FUND} \] Defines a funded Learner under the Demand led Funding method.

\[ \text{A18} \] Main Delivery Method

The mode of delivery for the learning aim
4.9.4 Employer Responsive
Sum of Learners 19+ who have at least one aim that would generate funding under the demand led funding system

\[
\text{IF NOT ANY (L\_AGEB = 1,2) (Over 19) And L\_AIM\_FUND = 1 (LSC funded learner aim under demand led funding)}
\]

\[
\text{And}
\]

The Aim is delivered in the workplace (12,13) or by Train to Gain (22, 23)
\[
\text{A18 not = 12,13,22,23}
\]

**L\_AGEB**  
Age of learner as at 31 August banded

The Age of the Learner Banded (L\_AGEB) is derived from Age of Learner (L\_AGE) and put into one of a number of bands

**L\_AIM\_FUND**  
Defines a funded Learner under the Demand led Funding method.

**A18**  
Main Delivery Method

4.9.5 4-16 Budget
No historical FE data used for this item.

4.9.6 Adult Safeguarded Learning
Sum of all learners with at least one aim which is ‘Family Literacy language and Numeracy’ (23), ‘Wider Family Learning’ (24), Personal and Development Community Learning (61) or Neighbourhood Learning in Deprived Communities (65) in the National Learning Aim Monitoring fields
\[
\text{A46a or A46b = 23,24,61 or 65}
\]

**A46a**  
National Learning Aim Monitoring field (occurrence 1)

Indicates participation in programmes or initiatives

**A46b**  
National Learning Aim Monitoring field (occurrence 2)

Indicates participation in programmes or initiatives

4.9.7 European Social Fund
Sum of all Learners with at least one Aim that is ESF funded. LSC funding stream = LSC ESF Co-financed
\[
\text{A10 = 70}
\]

**A10**  
Identifies the source of any LSC funding for a Learning Aim
No historical FE data used for the remaining items in this Section.

5 Additional Learning Support
No historical FE data used for the remaining items in this Section.

6 Appendix A – Non Published DV’s

This appendix contains the details of DV’s that are used in the calculation of the Summary Statement of activity are not yet published on the in the LSCs data dictionary. Any ILR field definitions can be found in the Latest ILR documentation.
http://www.lsc.gov.uk/providers/Data/Datadictionary/datasets/ILR+Learner+Dataset.htm

6.1 ACT_MONTHS_IN_YEAR, EXP_MONTHS

The actual number of months a learner is present during the year and the expected number of months a learner is present for Employer responsive provision.

Relevant Collections
ILR (FE)

Source Data
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current_year_start*</td>
<td>Start date of the current year (eg 1 August 2006 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>Current_year_end*</td>
<td>End date of the current year (eg 31 July 2007 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>A27</td>
<td>Learning Start date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A28</td>
<td>Learning Planned End date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A31</td>
<td>Learning actual end date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A34</td>
<td>Completion Status</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A35</td>
<td>Learning outcome</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>IL_P1 to IL_P12</td>
<td>In learning count</td>
<td>Derived as part of the calculation</td>
</tr>
<tr>
<td>A31_1</td>
<td>New Learning actual End date (A31 +1 day)</td>
<td>Derived as part of the calculation</td>
</tr>
<tr>
<td>A28_1</td>
<td>New Learning planned end date (A28 + 1 day)</td>
<td>Derived as part of the calculation</td>
</tr>
</tbody>
</table>
MONTHS_REMAINING | The number of months between the learning planned end date and the Learning actual end date for learners who have completed early | Derived as part of the calculation

**Derived Variables and Datasets**

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTUAL_MONTHS_INYEAR</td>
<td>The actual number of months spent in learning on the aim in the current year</td>
<td></td>
</tr>
<tr>
<td>EXP_MONTH</td>
<td>The expected number of months to be spent in learning on the aim in the current year.</td>
<td></td>
</tr>
</tbody>
</table>

**ACTUAL_MONTHS_INYEAR**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 12</td>
<td>The actual number of months spent in learning on the aim in the current year.</td>
</tr>
</tbody>
</table>

**EXP_MONTH**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 12</td>
<td>The number of months expected to be spent in learning on the aim in the current year.</td>
</tr>
</tbody>
</table>

The variables should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_START to the 1 August of the current academic year (e.g. 1/08/06) for 2006/7 then go to 2</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_END to the 31 July of the current academic year (e.g. 31/07/07) for 2006/7 then go to 3</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>Is the learning aim start date earlier than or on 31/08/06 AND is the learning planned end date later than or on 31/08/06 AND is the learner either continuing or has and actual end date of 31/08/06 or later. (IF A27 &lt;= 31/08/06 AND A28 &gt;= 31/08/2006 AND (a34 = 1 OR A31 &gt;= 31/08/2006))</td>
<td>Set il_P1 to 1 go to 4</td>
<td>Set il_P1 to 0 and go to 4</td>
</tr>
</tbody>
</table>
### Technical Definitions for FE data used in the Summary Statement of Activity

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Is the learning aim start date earlier than or on 30/09/06 AND is the learning planned end date later than or on 30/09/06 AND is the learner either continuing or has an actual end date of 30/09/06 or later. (IF A27 &lt;= 30/09/06 AND A28 &gt;= 30/09/06 AND (a34 = 1 OR A31 &gt;= 30/09/06))</td>
<td>Set il_P2 to 1 go to 5</td>
<td>Set il_P2 to 0 and go to 5</td>
</tr>
<tr>
<td>5</td>
<td>Is the learning aim start date earlier than or on 31/10/06 AND is the learning planned end date later than or on 31/10/06 AND is the learner either continuing or has an actual end date of 31/10/06 or later. (IF A27 &lt;= 31/10/06 AND A28 &gt;= 31/10/06 AND (a34 = 1 OR A31 &gt;= 31/10/06))</td>
<td>Set il_P3 to 1 go to 6</td>
<td>Set il_P3 to 0 and go to 6</td>
</tr>
<tr>
<td>6</td>
<td>Is the learning aim start date earlier than or on 30/11/06 AND is the learning planned end date later than or on 30/11/06 AND is the learner either continuing or has an actual end date of 30/11/06 or later. (IF A27 &lt;= 30/11/06 AND A28 &gt;= 30/11/06 AND (a34 = 1 OR A31 &gt;= 30/11/06))</td>
<td>Set il_P4 to 1 go to 7</td>
<td>Set il_P4 to 0 and go to 7</td>
</tr>
<tr>
<td>7</td>
<td>Is the learning aim start date earlier than or on 31/12/06 AND is the learning planned end date later than or on 31/12/06 AND is the learner either continuing or has an actual end date of 31/12/06 or later. (IF A27 &lt;= 31/12/06 AND A28 &gt;= 31/12/06 AND (a34 = 1 OR A31 &gt;= 31/12/06))</td>
<td>Set il_P5 to 1 go to 8</td>
<td>Set il_P5 to 0 and go to 8</td>
</tr>
<tr>
<td>Step</td>
<td>Condition</td>
<td>Action/Action if true</td>
<td>Action if false</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>8</td>
<td>Is the learning aim start date earlier than or on 31/01/07 AND is the learning planned end date later than or on 31/01/07 AND is the learner either continuing or has an actual end date of 31/01/07 or later.(IF A27 &lt;= 31/01/07 AND A28 &gt;= 31/01/07 AND (a34 = 1 OR A31 &gt;= 31/01/07))</td>
<td>Set il_P6 to 1 go to 9</td>
<td>Set il_P6 to 0 and go to 9</td>
</tr>
<tr>
<td>9</td>
<td>Is the learning aim start date earlier than or on 28/02/07 AND is the learning planned end date later than or on 28/02/07 AND is the learner either continuing or has an actual end date of 28/02/07 or later.(IF A27 &lt;= 28/02/07 AND A28 &gt;= 28/02/07 AND (a34 = 1 OR A31 &gt;= 28/02/07))</td>
<td>Set il_P7 to 1 go to 10</td>
<td>Set il_P7 to 0 and go to 10</td>
</tr>
<tr>
<td>10</td>
<td>Is the learning aim start date earlier than or on 31/03/07 AND is the learning planned end date later than or on 31/03/07 AND is the learner either continuing or has an actual end date of 31/03/07 or later.(IF A27 &lt;= 31/03/07 AND A28 &gt;= 31/03/07 AND (a34 = 1 OR A31 &gt;= 31/03/07))</td>
<td>Set il_P8 to 1 go to 11</td>
<td>Set il_P8 to 0 and go to 11</td>
</tr>
<tr>
<td>11</td>
<td>Is the learning aim start date earlier than or on 30/04/07 AND is the learning planned end date later than or on 30/04/07 AND is the learner either continuing or has an actual end date of 30/04/07 or later.(IF A27 &lt;= 30/04/07 AND A28 &gt;= 30/04/07 AND (a34 = 1 OR A31 &gt;= 30/04/07))</td>
<td>Set il_P9 to 1 go to 12</td>
<td>Set il_P9 to 0 and go to 12</td>
</tr>
<tr>
<td>Step</td>
<td>Condition</td>
<td>Action/Action if true</td>
<td>Action if false</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------</td>
<td>----------------------------------------------------</td>
</tr>
<tr>
<td>12</td>
<td>Is the learning aim start date earlier than or on 31/05/07 AND is the learning planned end date later than or on 31/05/07 AND is the learner either continuing or has and actual end date of 31/05/07 or later. (IF A27 &lt;= 31/05/07 AND A28 &gt;= 31/05/07 AND (a34 = 1 OR A31 &gt;= 31/05/07))</td>
<td>Set il_P10 to 1 go to 13</td>
<td>Set il_P10 to 0 and go to 13</td>
</tr>
<tr>
<td>13</td>
<td>Is the learning aim start date earlier than or on 30/06/07 AND is the learning planned end date later than or on 30/06/07 AND is the learner either continuing or has and actual end date of 30/06/07 or later. (IF A27 &lt;= 30/06/07 AND A28 &gt;= 30/06/07 AND (a34 = 1 OR A31 &gt;= 30/06/07))</td>
<td>Set il_P11 to 1 go to 14</td>
<td>Set il_P11 to 0 and go to 14</td>
</tr>
<tr>
<td>14</td>
<td>Is the learning aim start date earlier than or on 31/07/07 AND is the learning planned end date later than or on 31/07/07 AND is the learner either continuing or has and actual end date of 31/07/07 or later. (IF A27 &lt;= 31/07/07 AND A28 &gt;= 31/07/07 AND (a34 = 1 OR A31 &gt;= 31/07/07))</td>
<td>Set il_P12 to 1 go to 15</td>
<td>Set il_P12 to 0 and go to 15</td>
</tr>
<tr>
<td>15</td>
<td>n/a</td>
<td>Create a new Learning planned end date variable (A28_1) and a new learning actual end date variable (A31_1) and set them to the existing dates + 1 day (A28 + 1 day, A31 + 1 day). Go to 16</td>
<td>n/a</td>
</tr>
<tr>
<td>Step</td>
<td>Condition</td>
<td>Action/Action if true</td>
<td>Action if false</td>
</tr>
<tr>
<td>------</td>
<td>-----------</td>
<td>-----------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>16</td>
<td>Calculate the number of months the learner is expected to be present for, adding an extra month if the original planned end date is the last day of the month. Set EXP_MONTHS to the difference in months between the new learning planned end date and the new (A28_1) and the learning aim start date (A27). Go to 17</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Has the learner ended early. Completion status equals continuing and the learning planned end date is after the learning actual end date. (IF (A34 &lt;&gt; 1 AND A28 &gt; A31).</td>
<td>Set MONTHS_REMAINING to the difference in months between the new learning planned end date and the new (A28_1) and the new learning aim start date (A31_1). Go to 18</td>
<td>Set MONTHS_REMAINING to 0. Go to 18</td>
</tr>
<tr>
<td>18</td>
<td>n/a</td>
<td>Set ACT_MONTHS_IN_YEAR to IL_P1 + IL_P2 + IL_P3 + IL_P4 + IL_P5 + IL_P6 + IL_P7 + IL_P8 + IL_P9 + IL_P10 + IL_P11 + IL_P12.</td>
<td>n/a</td>
</tr>
<tr>
<td>18</td>
<td>Has the learner achieved in the current year. (IF (A35 = 1 AND A31 &lt;= current_year_end AND A31 &gt;= current_year_start).</td>
<td>Set ACT_MONTHS_IN_YEAR to ACT_MONTHS_IN_YEAR + MONTHS_REMAINING go to 19</td>
<td>Go to 19</td>
</tr>
<tr>
<td>19</td>
<td>Does the learning aim start and finish in the same month and is not planned to finish on a month end. (IF the year of A28 = the year of A27 AND the month of A28 = Month of A27 AND EXP_MONTHS =0.</td>
<td>Set EXP_MONTHS to 1 and Set ACT_MONTHS_IN_YEAR to 1. Go to 20.</td>
<td>Go to 20</td>
</tr>
<tr>
<td>20</td>
<td>n/a</td>
<td>END</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Sample Code**

IF (a27<=DATE.DMY(31,08,2006) AND a28>=DATE.DMY(31,08,2006) AND (a34 = 1 OR a31>=DATE.DMY(31,08,2006))) il_p1 = 1.
IF (a27<=DATE.DMY(30,09,2006) AND a28>=DATE.DMY(30,09,2006) AND (a34 = 1 OR a31>=DATE.DMY(30,09,2006))) il_p2 = 1.
IF (a27<=DATE.DMY(31,10,2006) AND a28>=DATE.DMY(31,10,2006) AND (a34 = 1 OR a31>=DATE.DMY(31,10,2006))) il_p3 = 1.
IF (a27<=DATE.DMY(31,12,2006) AND a28>=DATE.DMY(31,12,2006) AND (a34 = 1 OR a31>=DATE.DMY(31,12,2006))) il_p5 = 1.
IF (a27<=DATE.DMY(31,01,2007) AND a28>=DATE.DMY(31,01,2007) AND (a34 = 1 OR a31>=DATE.DMY(31,01,2007))) il_p6 = 1.
IF (a27<=DATE.DMY(28,02,2007) AND a28>=DATE.DMY(28,02,2007) AND (a34 = 1 OR a31>=DATE.DMY(28,02,2007))) il_p7 = 1.
IF (a27<=DATE.DMY(31,03,2007) AND a28>=DATE.DMY(31,03,2007) AND (a34 = 1 OR a31>=DATE.DMY(31,03,2007))) il_p8 = 1.
IF (a27<=DATE.DMY(30,04,2007) AND a28>=DATE.DMY(30,04,2007) AND (a34 = 1 OR a31>=DATE.DMY(30,04,2007))) il_p9 = 1.
IF (a27<=DATE.DMY(31,05,2007) AND a28>=DATE.DMY(31,05,2007) AND (a34 = 1 OR a31>=DATE.DMY(31,05,2007))) il_p10 = 1.
IF (a27<=DATE.DMY(30,06,2007) AND a28>=DATE.DMY(30,06,2007) AND (a34 = 1 OR a31>=DATE.DMY(30,06,2007))) il_p11 = 1.
IF (a27<=DATE.DMY(31,07,2007) AND a28>=DATE.DMY(31,07,2007) AND (a34 = 1 OR a31>=DATE.DMY(31,07,2007))) il_p12 = 1.
RECODE il_p1 il_p2 il_p3 il_p4 il_p5 il_p6 il_p7 il_p8 il_p9 il_p10 il_p11 il_p12 (sysmis = 0) (else = copy).

*Create new planned and actual end date variables that are set one day after the actual variables (this helps with calculating year end values).
Compute a28_1 = a28 + 60*60*24.
Compute a31_1 = a31 + 60*60*24.
FORMAT a28_1 a31_1 (DATE11).

*Calculate the number of months the learner is expected to be present for, adding an extra month if they plan to end on the last day of the month.
COMPUTE exp_months =
DATEDIFF(DATE.DMY(2,XDATE.Month(a28_1),XDATE.Year(a28_1)),DATE.DMY(1,XDATE.Month(a27),XDATE.Year(a27)),'months').

*If the learner ends early, calculate how many months are remaining (similar to above), but removing a month if the learner leaves on the last day of the month.
COMPUTE months_remaining = 0.
IF (a34 <> 1 AND a28 > a31) months_remaining =
DATEDIFF(DATE.DMY(2,XDATE.Month(a28_1),XDATE.Year(a28_1)),DATE.DMY(1,XDATE.Month(a31_1),XDATE.Year(a31_1)),'months').

*Add up number of payment months qualified for in this year and add on a balancing payment.
COMPUTE act_months_inyear = il_p1 + il_p2 + il_p3 + il_p4 + il_p5 + il_p6 + il_p7 + il_p8 + il_p9 + il_p10 + il_p11 + il_p12.
IF (a35 = 1 and a31 <= current_year_end and a31 >= current_year_start) act_months_inyear = act_months_inyear + months_remaining.

*Courses that start and finish in the same month and are not planned to finish on a month end.
DO IF(XDATE.YEAR(a28)=XDATE.YEAR(a27) AND XDATE.MONTH(a28)=XDATE.MONTH(a27) AND exp_months = 0). 
    COMPUTE exp_months = 1.
    COMPUTE act_months_inyear = 1.
END IF.

### 6.2 INYEAR_COURSE_PROP

Proportion of the total days on the learning aim that are within the current academic year

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current_year_start</td>
<td>Start date of the current year (eg 1 August 2006 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>Current_year_end</td>
<td>End date of the current year (eg 31 July 2007 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>Total_course_length</td>
<td>Total length of the learning aim in days</td>
<td></td>
</tr>
<tr>
<td>Prior_course_length</td>
<td>Number of days on learning aim prior to the start of the current year</td>
<td></td>
</tr>
<tr>
<td>Post_course_length</td>
<td>Planned number of days on the learning aim after the end of the current year</td>
<td></td>
</tr>
<tr>
<td>Inyear_course_length</td>
<td>Number of days on the learning aim the occur within the current academic year</td>
<td></td>
</tr>
</tbody>
</table>

**Derived Variables and Datasets**

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>INYEAR_COURSE_PROP</td>
<td>Proportion of the total days on the learning aim that are within the current academic year</td>
<td></td>
</tr>
</tbody>
</table>

**Step**

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_START to the 1 August of the current academic year (eg 1/08/06) for 2006/7 then go to 2</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_END to the 31 July of the current academic year (eg 31/07/07) for 2006/7 then go to 3</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>Set TOTAL_COURSE_LENGTH to the number of days between the Learning Planned End Date (A28) and the Learning start date (A27) + 1 day then go to 4</td>
<td>n/a</td>
</tr>
<tr>
<td>4</td>
<td>Is the Learning aim start date before the start of the current year (CURRENT_YEAR_START &gt; A27)</td>
<td>Set PRIOR_COURSE_LENGTH to the greater of zero or the number of days between CURRENT_YEAR_START and A27 then go to 5</td>
<td>Set PRIOR_COURSE_LENGTH To 0 Go to 5</td>
</tr>
<tr>
<td>5</td>
<td>Is the Learning planned end date before the end of the current year. (CURRENT_YEAR_END &lt; A28)</td>
<td>Set POST_COURSE_LENGTH to the greater of zero or the number of days between A28 and CURRENT_YEAR_END A28 then go to 6</td>
<td>Set POST_COURSE_LENGTH To 0 Go to 6</td>
</tr>
</tbody>
</table>
Technical Definitions for FE data used in the Summary Statement of Activity

6  n/a  Set INYEAR_COURSE_LENGTH to the greater of zero or
      (TOTAL_COURSE_LENGTH – PRIOR_COURSE_LENGTH – POST_COURSE_LENGTH) go to 7

7  n/a  Set INYEAR_COURSE_PROP to
      INYEAR_COURSE_LENGTH / TOTAL_COURSE_LENGTH go to 8

8  DOES Learning outcome = achieved and is the learning actual end date in the
current year (A35 = 1 A31 < =CURRENT_YEAR_END AND A31 > =CURRENT_YEAR_START)

   Set INYEAR_COURSE_PROP to
   (INYEAR_COURSE_LENGTH + POST_COURSE_LENGTH) / TOTAL_COURSE_LENGTH go to 9

9  n/a  End

Sample Code
Compute current_year_start = date.dmy(1, 8, 2006).
Compute current_year_end = date.dmy(31, 7, 2007).
FORMAT current_year_start current_year_end (DATE11).

COMPUTE total_course_length = DATEDIFF(a28,a27,"days")+1.
IF (current_year_start>a27) prior_course_length =
   MAX(0,DATEDIFF(current_year_start,a27,"days").)
IF (current_year_end<a28) post_course_length =
   MAX(0,DATEDIFF(a28,current_year_end,"days").).
RECODE prior_course_length post_course_length (SYSMIS = 0) (else = copy).
COMPUTE inyear_course_length = MAX(0,total_course_length - prior_course_length -
   post_course_length).
COMPUTE inyear_course_prop = inyear_course_length / total_course_length.

IF (a35 = 1 and a31 <= current_year_end and a31 >= current_year_start) inyear_course_prop
   = (inyear_course_length + post_course_length) / total_course_length.

6.3 AIM_START
Defines whether a learner counts as a start under the demand led Funding Method. This is
defined as:

Learning aim length  Start period
    >= 24 weeks   6 weeks
    2 to 24 weeks  2 weeks
   <2 weeks       1 learning engagement

Relevant Collections
ILR (FE)

Source Data
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inyear_course_prop</td>
<td>Proportion of the total days on the learning aim that are within the current academic year</td>
<td></td>
</tr>
<tr>
<td>Qual_course_length_exp*</td>
<td>The expected number of days on the learning</td>
<td></td>
</tr>
</tbody>
</table>
Technical Definitions for FE data used in the Summary Statement of Activity

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qual_course_length_act*</td>
<td>The actual number of days on the learning aim that occur within the current academic year.</td>
<td></td>
</tr>
<tr>
<td>Period of grace*</td>
<td>The minimum number of days a learner must be in learning from the start of their course to attract funding.</td>
<td></td>
</tr>
<tr>
<td>A27</td>
<td>Learning Start date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A28</td>
<td>Learning Planned End date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A31</td>
<td>Learning actual end date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A35</td>
<td>Learning outcome</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A10</td>
<td>LSC funding stream</td>
<td>ILR learning aim dataset</td>
</tr>
</tbody>
</table>

* temporary variables used in the calculation of AIM_START.

### Derived Variables and Datasets

4. The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_START</td>
<td>Demand led funded Learner</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AIM_START</th>
<th>Label Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>Learning aim counts as a start under demand led funding</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>Learning aim does not count as a start under demand led funding</td>
</tr>
</tbody>
</table>

The variable should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_START to the 1 August of the current academic year (eg 1/08/06) for 2006/7 then go to 2</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_END to the 31 July of the current academic year (eg 31/07/07) for 2006/7 then go to 3</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>SET AIM_START to 0 go to 4</td>
<td>n/a</td>
</tr>
<tr>
<td>4</td>
<td>n/a</td>
<td>SET QUAL_COURSE_LENGTH_EXP to the number of days resulting from [earlier of A28 and CURRENT_YEAR_END] – [Later of A27 AND CURRENT _YEAR_START] + 1 go to 5</td>
<td>n/a</td>
</tr>
<tr>
<td>5</td>
<td>n/a</td>
<td>SET QUAL_COURSE_LENGTH_ACT to the number of days resulting from [earlier of A31 and CURRENT_YEAR_END] – [Later of A27 AND CURRENT</td>
<td>n/a</td>
</tr>
<tr>
<td>Table</td>
<td>Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Is the expected number of days on the learning aim that occur within the current academic year less than 14 day and is the proportion of the total days on the learning aim within the current academic year greater than zero and does the LSC funding stream = FE. (QUAL_COURSE_LENGTH_EXP &lt; 14 AND INYEAR_COURSE_PROP &gt; 0 AND A10 = 20) SET AIM_START to 1 and go to 8 Go to 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Is the expected number of days on the learning aim that occur within the current academic year greater than less than 168 days and is the actual number of days that occur within the current academic year greater than or equal to 14 and does the LSC funding stream = FE. QUAL_COURSE_LENGTH_EXP &lt; 168 AND QUAL_COURSE_LENGTH_ACT &gt;= 14 AND A10 = 20) SET AIM_START to 1 and go to 9 Go to 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Is the actual number of days on the learning aim that occur within the current academic year greater than or equal to the minimum required to count as a start (42 days) and does the LSC funding stream = FE. (QUAL_COURSE_LENGTH_ACT &gt;=PERIOD OF GRACE AND DOES A10 = 20) SET AIM_START to 1 and go 10 Go to 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Is the learning outcome achieved and is the proportion of the total days on the learning aim within the current academic year greater than zero does the learning actual end date occur within the current academic year. (A35 =1 AND INYEAR_COURSE_PROP&gt;0 AND A31&lt;=CURRENT_YEAR_END AND A31&gt;= CURRENT_YEAR_START AND DOES A10=20) SET AIM_START to 1 and go to 11 Go to 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Is the learning planned end date before the start of the current year (A28 &lt; Current_year_start) SET AIM_START to 0 and go to 12 Go to 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Has the learning aim been SET AIM_START to 1 and go to 13 Go to 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Technical Definitions for FE data used in the Summary Statement of Activity

<table>
<thead>
<tr>
<th>achieved and the actual learning aim end date is in the current academic year and the LSC funding stream for the aim is FE. IF (A35 = 1 and A31 &lt;= current_year_end and A31 &gt;= current_year_start and A10 = 20)</th>
<th>13</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Sample Code**

Compute current_year_start = date.dmy(1, 8, 2006).  
Compute current_year_end = date.dmy(31, 7, 2007).  
FORMAT current_year_start current_year_end (DATE11).

COMPUTE aim_start = 0.

****Select using a 6 week period of grace.

COMPUTE qual_course_length_exp =  
MIN(CTIME.DAYS(a28),CTIME.DAYS(current_year_end)) -  
MAX(CTIME.DAYS(a27),CTIME.DAYS(current_year_start)) + 1.

COMPUTE qual_course_length_act =  
MIN(CTIME.DAYS(a31),CTIME.DAYS(current_year_end)) -  
MAX(CTIME.DAYS(a27),CTIME.DAYS(current_year_start)) + 1.

COMPUTE period_of_grace = 6 * 7.

DO IF (qual_course_length_exp < 14 AND inyear_course_prop > 0 AND a10 = 20).  
COMPUTE aim_start = 1.

ELSE IF (qual_course_length_exp < 168 AND qual_course_length_act >= 14 AND a10 = 20).  
COMPUTE aim_start = 1.

ELSE IF (qual_course_length_act >= period_of_grace AND a10 = 20).  
COMPUTE aim_start = 1.

ELSE IF (A35 =1 AND inyear_course_prop > 0 and a31 <= current_year_end and a31 >= current_year_start AND A10 = 20).  
COMPUTE aim_start = 1.

END IF.

IF (a28 < current_year_start) aim_start = 0.

IF (a35 = 1 and a31 <= current_year_end and a31 >= current_year_start and a10 = 20)  
aim_start = 1.
6.4 AIM_GLH

1 The Guided Learning Hours for the Aim to be used in the SLN calculation.

Relevant Collections
2 ILR(FE)

Source Data
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIST_GLH_EVENING*</td>
<td>The listed GLH rate for aims delivered in the evening</td>
<td></td>
</tr>
<tr>
<td>LIST_GLH*</td>
<td>The listed GLH rate</td>
<td></td>
</tr>
<tr>
<td>A10</td>
<td>LSC Funding Stream</td>
<td>ILR Learning aim data set</td>
</tr>
<tr>
<td>A17</td>
<td>Delivery Mode</td>
<td>ILR Learning aim data set</td>
</tr>
<tr>
<td>A52</td>
<td>Distance Learning Funding</td>
<td>ILR Learning aim data set</td>
</tr>
<tr>
<td>A32</td>
<td>Guided Learning Hours</td>
<td>ILR Learning aim data set</td>
</tr>
<tr>
<td>A52_GLH**</td>
<td>The GLH value for non listed Learning Aims delivered by distance Learning Funding.</td>
<td>ILR Learning aim data set</td>
</tr>
</tbody>
</table>

* LIST_GLH_EVENING AND LIST_GLH are available for LSC colleagues at N:\Data\National\SSoA_0809\Reference Files\SLN_listed_glh_FE_0607_23Nov07.sav
For colleagues external to the LSC they are in the Lookup_Listed_GLH table in the demand led funding calculator software.
** A52_GLH is LIST_GLH_EVENING AND LIST_GLH are available for LSC colleagues at N:\Data\National\SSoA_0809\Reference Files\Baserate_GLH_lookup.sav
For colleagues external to the LSC it is in the Lookup_DistanceLearning table in the demand led funding calculator software.

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_GLH</td>
<td>The Guided Learning Hours for the Aim to be used in the SLN calculation</td>
<td></td>
</tr>
</tbody>
</table>

5 The variable should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Is Listed GLH evening rate greater than zero and the delivery mode is Continuous Learning Evening only (IF LIST_GLH_EVENING &gt; 0)</td>
<td>Set AIM_GLH to LIST_GLH_EVENING</td>
<td>Go to 5</td>
</tr>
</tbody>
</table>

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AND A17 = 2)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Is the Listed GLH greater than zero (IF LIST_GLH &gt; 0)</td>
<td>Set AIM_GLH to LIST_GLH Go to 5</td>
<td>Go to 3</td>
</tr>
<tr>
<td>3</td>
<td>Is the Distance Learning Funding greater than zero (A52 &gt; 0)</td>
<td>Set AIM_GLH to A52_GLH Go to 5</td>
<td>Go to 4</td>
</tr>
<tr>
<td>4</td>
<td>n/a</td>
<td>Set AIM_GLH to A32 Go to 5</td>
<td>Go to 5</td>
</tr>
<tr>
<td>5</td>
<td>Is the LSC funding Stream FE (A10 = 20)</td>
<td>Set AIM_GLH to 0 Go to 6</td>
<td>Go to 6</td>
</tr>
<tr>
<td>6</td>
<td>n/a</td>
<td>END</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Sample Code

DO IF (list_glh_evening > 0 AND a17 = 2).
   COMPUTE aim_glh = list_glh_evening.
ELSE IF (list_glh > 0).
   COMPUTE aim_glh = list_glh.
ELSE IF (a52 > 0).
   COMPUTE aim_glh = a52_glh.
ELSE.
   COMPUTE aim_glh = a32.
END IF.

if (A10<>20) aim_glh = 0.

6.5 AIM_IN_YEAR_GLH

1 The Guided Learning Hours used to calculate the SLN for the aim that occur in the current Year.

Relevant Collections
2 ILR(FE)

Source Data
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_START</td>
<td>Defines whether a learner counts as a start under the demand led Funding Method.</td>
<td></td>
</tr>
<tr>
<td>A34</td>
<td>Completion Status</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>Inyear_course_prop</td>
<td>The proportion of the course that occurs within the academic year.</td>
<td></td>
</tr>
<tr>
<td>Aim_glh</td>
<td>The guided learning hours used to calculate the SLN for the aim</td>
<td></td>
</tr>
</tbody>
</table>

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_IN_YEAR_GLH</td>
<td>The guided learning hours for the aim which occur in the current year.</td>
<td></td>
</tr>
</tbody>
</table>

5 The variable should be derived as described below:
### Technical Definitions for FE data used in the Summary Statement of Activity

#### Step 1: Condition

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Does the Aim has count as a start for demand led funding and has the Learner not transferred to another Aim (aim_start = 1 and A34 &lt;&gt; 4)</td>
<td>Set aim_inyear_glh = inyear_course_prop * aim_glh</td>
<td>Set aim_inyear_glh to 0</td>
</tr>
</tbody>
</table>

#### Sample Code

Aim_inyear_glh = 0.
IF (aim_start = 1 and A34 <> 4) aim_inyear_glh = inyear_course_prop * aim_glh

#### 6.6 AIM_INYEAR_GLH_EMP_RESP

The GLH for the aim to be used in the SLN calculation for Employer Responsive provision

#### Relevant Collections

1. ILR(FE)

#### Source Data

2. The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current_year_start</td>
<td>Start date of the current year (eg 1 August 2006 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>Current_year_end</td>
<td>End date of the current year (eg 31 July 2007 for 2006/07)</td>
<td></td>
</tr>
<tr>
<td>AIM_START</td>
<td>Defines whether a learner counts as a start under the demand led Funding Method.</td>
<td></td>
</tr>
<tr>
<td>ACT_MONTHS_INYEAR</td>
<td>The actual number of months spent in learning on the aim in the current year</td>
<td></td>
</tr>
<tr>
<td>EXP_MONTH</td>
<td>The expected number of months to be spent in learning on the aim in the current year</td>
<td></td>
</tr>
<tr>
<td>AIM_GLH</td>
<td>The Listed Guided Learning hours for an AIM</td>
<td></td>
</tr>
<tr>
<td>A35</td>
<td>Learning outcome</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A31</td>
<td>Learning actual end date</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A34</td>
<td>Completion Status</td>
<td>ILR learning aim dataset</td>
</tr>
<tr>
<td>A10</td>
<td>LSC funding stream</td>
<td>ILR learning aim dataset</td>
</tr>
</tbody>
</table>

4. The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vers</td>
<td>2</td>
<td>Page 64 of 70</td>
</tr>
</tbody>
</table>
AIM_INYEAR_GLH_EMP_RESP  The GLH for the aim to be used in the SLN calculation for Employer Responsive provision

5 The variable should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_START to the 1 August of the current academic year (eg 1/08/06) for 2006/7 then go to 2</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set CURRENT_YEAR_END to the 31 July of the current academic year (eg 31/07/07) for 2006/7 then go to 3</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>Set AIM_INYEAR_GLH_EMP_RESP to 0</td>
<td>Go to 4</td>
</tr>
<tr>
<td>4</td>
<td>Does the Aim has count as a start for demand led funding and has the Learner not transferred to another Aim (aim_start =1 and A34 &lt;&gt; 4)</td>
<td>Set AIM_INYEAR_GLH_EMP_RESP to 0.75 *(ACT_MONTHS_IN_YEAR / EXP_MONTHS * AIM_GLH)</td>
<td>Go to 5</td>
</tr>
<tr>
<td>5</td>
<td>Has the aim has been achieved and the Actual Learning end date occurs in the current year and the Funding Stream is FE. (IF a35 = 1 and a31 &lt;= current_year_end and a31 &gt;= current_year_start and a10 = 20)</td>
<td>Set AIM_INYEAR_GLH_EMP_RESP to 0.25*AIM_GLH + AIM_INYEAR_GLH_EMP_RESP</td>
<td>Go to 6</td>
</tr>
<tr>
<td>6</td>
<td>n/a</td>
<td>End</td>
<td></td>
</tr>
</tbody>
</table>

**Sample Code**

```
COMPUTE aim_inyear_glh_emp_resp = 0.
IF (aim_start = 1 and A34 <> 4) aim_inyear_glh_emp_resp = 0.75*(act_months_inyear/exp_months * aim_glh).
IF (a35 = 1 and a31 <= current_year_end and a31 >= current_year_start and a10 = 20) aim_inyear_glh_emp_resp = 0.25*aim_glh + aim_inyear_glh_emp_resp.
```

**6.7 DEMAND LED CATEGORY - DEMAND_LED_CAT**

1 Defines whether a learner is funded under the Learner Responsive or Employer Responsive Model

**Relevant Collections**

2 ILR (FE)
The following variables are used as source data for the calculation of these variables.
Source Data
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>A18</td>
<td>Main Delivery Method</td>
<td>ILR Learning aim Data Set</td>
</tr>
<tr>
<td>L_AGEB</td>
<td>Age of learner as at 31 August banded</td>
<td>ILR Learning aim data Set</td>
</tr>
</tbody>
</table>

Derived Variables and Datasets
4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEMAND_LED_CAT</td>
<td>Demand led funding category</td>
<td>ILR Learner aim dataset</td>
</tr>
</tbody>
</table>

EMP_RESP_SLN
Label Value

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Learner Responsive</td>
</tr>
<tr>
<td>2</td>
<td>Employer Responsive</td>
</tr>
</tbody>
</table>

The variable should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Is the delivery method NVQ delivered mainly or entirely at the workplace or Train to Gain delivered mainly or entirely at the workplace (IF A18 = 12,13,22 or 23)</td>
<td>Set Demand led cat to 2 go to 2</td>
<td>Set Demand led cat to 1 got to 3</td>
</tr>
<tr>
<td>2</td>
<td>Is the learner aged under 19 (L_AGEB = 1 or 2)</td>
<td>Set Demand led cat to 1 got to 3</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>END</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Sample Code

COMPUTE demand_led_cat = 1.
IF (ANY(a18,12,13,22,23)) demand_led_cat = 2.

*All 16-18 learner are Learner Demand Led.
IF (ANY(L_AGEB,1,2)) demand_led_cat = 1.

VALUE LABELS demand_led_cat 1 'Learner' 2 'Employer'.
6.8 **L_ALLYEARS_GLH, L_INYEAR_GLH, L_INYEAR_GLH_EMP_RES**

1 Aggregates Guided Learning Hours to Learner level to derive Total GLH, and Employer Responsive total GLH

**Relevant Collections**
2 ILR(FE)

**Source Data**
3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>L01</td>
<td>Provider Number</td>
<td></td>
</tr>
<tr>
<td>L03</td>
<td>Learner Reference Number</td>
<td></td>
</tr>
<tr>
<td>L_AGEB</td>
<td>Age of learner as at 31 August banded</td>
<td></td>
</tr>
<tr>
<td>DEMAND_LED_CAT</td>
<td>Demand Lead Category</td>
<td></td>
</tr>
<tr>
<td>Aim_glh</td>
<td>GLH for Aim</td>
<td></td>
</tr>
<tr>
<td>Aim_inyear_glh</td>
<td>Guided Learning Hours for an Aim within a Year</td>
<td></td>
</tr>
<tr>
<td>Aim_inyear_glh_emp_resp</td>
<td>Employer Responsive Aim Guided Learning Hours within a Year</td>
<td></td>
</tr>
</tbody>
</table>

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>L_ALLYEARS_GLH</td>
<td>Total Learner GLH for the duration of the learning aim</td>
<td></td>
</tr>
<tr>
<td>L_INYEAR_GLH</td>
<td>Total Learner GLH within a year</td>
<td></td>
</tr>
<tr>
<td>L_INYEAR_GLH_EMP_RESP</td>
<td>Total Learner Responsive GLH within a year</td>
<td></td>
</tr>
</tbody>
</table>

5 The variable should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set <code>l_allyears_glh</code> to <code>sum(aim_glh)</code> for each aim with the same L01 L03 L_AGEB and DEMAND_LED_CAT combination</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set <code>l_inyear_glh</code> to <code>sum(aim_inyear_glh)</code> for each aim with the same L01 L03 L_AGEB and DEMAND_LED_CAT combination</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>Set <code>l_inyear_glh_emp_resp</code> to <code>sum(aim_inyear_glh_emp_resp)</code> for each aim with the same L01 L03 L_AGEB and DEMAND_LED_CAT combination</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Sample Code**
Technical Definitions for FE data used in the Summary Statement of Activity

AGGREGATE
/OUTFILE = * MODE = ADDVARIABLES
/PRESORTED
/BREAK l01 L_AGEB demand_led_cat l03
/l_alleyears_glh = sum(aim_glh)
/l_inyear_glh = sum(aim_inyear_glh)
/l_inyear_glh_emp_resp = sum(aim_inyear_glh_emp_resp)

6.9 AIM_FUND, L_AIM_FUND, AIM_SLN AND EMP_RESP_SLN

AIM_FUND Defines a funded learning aim under the Demand Led Funding Method
L_AIM_FUND Defines a funded learner under the Demand Led Funding Method
AIM_SLN The Standard Learner Number for the aim for Learner responsive provision
EMP_RESP_SLN The Standard Learner Number for the aim for Employer responsive provision

Relevant Collections

ILR (FE)

Source Data

3 The following variables are used as source data for the calculation of these variables.

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demand_Led_Cat</td>
<td>Demand Led Category</td>
<td></td>
</tr>
<tr>
<td>Aim_SLN_Uncapped</td>
<td>The Uncapped SLN value for Learner responsive provision</td>
<td></td>
</tr>
<tr>
<td>Aim_in_Year_GLH</td>
<td>The guided learning hours for the aim which occur in the current year.</td>
<td></td>
</tr>
<tr>
<td>Aim_Inyear_glh_emp_resp</td>
<td>The guided learning hours for the aim which occur in the current year for employer responsive provision</td>
<td></td>
</tr>
<tr>
<td>L_INYEAR_GLH</td>
<td>Total Learner GLH within a year</td>
<td></td>
</tr>
<tr>
<td>L_IN_YEAR_GLH_EMP_RESP</td>
<td>Total Learner GLH within a year for employer responsive provision.</td>
<td></td>
</tr>
</tbody>
</table>

* temporary variables used in the calculation of AIM_FUND.

Derived Variables and Datasets

4 The definition produces the following derived variable(s)

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_FUND</td>
<td>Demand led funded Learning aim</td>
<td></td>
</tr>
</tbody>
</table>

AIM_FUND Label Value | Description
1                   | LSC funded learning aim under demand led funding
0                   | Not an LSC funded learning aim under demand led funding

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>L_AIM_FUND</td>
<td>Demand led funded Learner</td>
<td></td>
</tr>
</tbody>
</table>
### Aim Fund Definitions for FE data used in the Summary Statement of Activity

<table>
<thead>
<tr>
<th>AIM_FUND Label Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>LSC funded learner under demand led funding</td>
</tr>
<tr>
<td>0</td>
<td>Not an LSC funded learner aim under demand led funding</td>
</tr>
</tbody>
</table>

**Table:**

<table>
<thead>
<tr>
<th>Field Name</th>
<th>Label</th>
<th>Dataset</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIM_SLN</td>
<td>The Standard Learner Number for the aim for Learner responsive provision</td>
<td></td>
</tr>
<tr>
<td>EMP_RESP_SLN</td>
<td>The Standard Learner Number for the aim for Employer responsive provision</td>
<td></td>
</tr>
</tbody>
</table>

The variables should be derived as described below:

<table>
<thead>
<tr>
<th>Step</th>
<th>Condition</th>
<th>Action/Action if true</th>
<th>Action if false</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>n/a</td>
<td>Set AIM_FUND to 0</td>
<td>n/a</td>
</tr>
<tr>
<td>2</td>
<td>n/a</td>
<td>Set AIM_SLN_UNCAPPED to AIM_IN_YEARGLH/450</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>n/a</td>
<td>Set AIM_SLN to AIM_INYEARGLH/450 * (the lower of (L_INYEAR_GLH and 1.75*450)/L_INYEAR_GLH)</td>
<td>n/a</td>
</tr>
<tr>
<td>4</td>
<td>n/a</td>
<td>Set EMP_RESP_SLN to AIM_INYEARGLH_EMP_RESP/450 (the minimum of (L_INYEAR_GLH_EMP_RESP and 1.75 * 450)/L_INYEAR_GLH_EMP_RESP)</td>
<td>n/a</td>
</tr>
<tr>
<td>5</td>
<td>Is the Demand Led Category Learner Responsive and the Learner responsive SLN for the aim greater than zero OR Is the Demand Led Category Employer Responsive and the Employer Responsive SLN greater than zero IF ((demand_led_cat = 1 and aim_SLN &gt; 0) or (demand_led_cat = 2 and emp_resp_sln &gt; 0))</td>
<td>Set AIM_FUND to 1</td>
<td>Go to 6</td>
</tr>
<tr>
<td>6</td>
<td>n/a</td>
<td>Set L_AIM_FUND to the maximum value of AIM_FUND for the learner.</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Sample code**

Compute aim_fund=0.
Compute aim_SLN_uncapped = aim_inyear_glh/450.
Compute aim_SLN = aim_inyear_glh/450 * (MIN(l_inyear_glh, 1.75 * 450)/l_inyear_glh).
COMPUTE emp_resp_sln = aim_inyear_glh_emp_resp/450 * 
(MIN(l_inyear_glh_emp_resp, 1.75 * 450)/l_inyear_glh_emp_resp).
IF ((demand_led_cat = 1 and aim_SLN > 0) or (demand_led_cat = 2 and emp_resp_sln > 0)) aim_fund = 1.
VARIABLE LABELS aim_fund 'Aim recieves LSC funding under Demand Led 
Funding system'.
VALUE LABELS aim_fund 0 'No' 1 'Yes'.

AGGREGATE
/OUTFILE = * MODE = ADDVARIABLES
/PRESORTED
/break = l01 l03
/l_aim_fund = max(aim_fund)