STATEMENT OF INTENT
FRAMEWORK FOR EXCELLENCE

We are committed within the scope of our respective organisations’ responsibilities, to making the Framework for Excellence an effective and unified performance assessment tool for all post-16 provision.

To achieve this ambition, we will work together to:

- Include sector representatives in governance and decision making processes.
- Respect independent and differing views
- Strive to achieve consensual decisions.
- Agree lessons learnt from piloting and the first assessment exercise in 2009 and use this to prepare effectively for the planned publication of results in 2010.
- Agree further development requirements and seek solutions to these.
- Involve sector experts in technical aspects of future development work.
- Enhance awareness and understanding of the Framework’s purpose, use and potential for improving performance and achievements; and ensure this is communicated to all who work in and use the sector.
- Shape the further design and development of the Framework.
- Minimise the burden of data collection.
- Use appropriate opportunities to encourage providers to supply accurate and timely data.

Signatories
Association of Colleges
Association of Learning Providers
Association of School and College Leaders
Department for Business, Innovation & Skills
Department for Children, Schools and Families
Learning and Skills Council
Learning and Skills Improvement Service
Local Government Association
National Institute of Adult Continuing Education
Sixth Form Colleges’ Forum
Young People’s Learning Authority