



# Every Child Matters Outcomes Framework

## KEY

- cross-government PSA or indicator led by the Department for Children, Schools and Families (DCSF)
- PSA or indicator led by another department, where the Department is working closely with other government departments to ensure that the data and impact on children and young people is clear and available to local areas

NI – Indicator drawn from local government National Indicator Set (numbered 1-198 across government)

SEN – Special Educational Needs

S – Indicator is one of the 16 statutory targets for education and early years

L – A local children's and young people's indicator drawn from the national indicator set. Collection, reporting and performance management accountabilities lie with the Director and Lead Member for Children's Services on behalf of strategic partners and in respect of local Children's Trust arrangements

\* Several indicators have been grouped together for presentational purposes. These are:

- NI 73 - % L4+ KS2 English and maths and NI 74 - % L5+ KS3 English and maths
- NI 93 - % making 2 levels of progress in KS2 English, NI 94 - % making 2 levels of progress in KS2 maths, NI 95 - % making 2 levels of progress in KS3 English, NI 96 - % making 2 levels of progress in KS3 maths, NI 97 - % making 2 levels of progress in KS4 English and NI 98 - % making 2 levels of progress in KS4 maths
- NI 99 - % children in care L4+ KS2 English and NI 100 - % children in care L4+ KS2 maths

\*\* refers to incidents that result in the death of a person

\*\*\* these indicators are also an integral part of the NHS operating framework, 'Vital Signs' for 2008-11. The framework can be found at [http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_082542](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_082542)

## Children's Plan 2020 Goals

Enhance children and young people's wellbeing, particularly at key transition points in their lives

Child health improved, with the proportion of obese and overweight children reduced to 2000 levels

Parents satisfied with the information and support they receive

Every child ready for success in school with at least 90% developing well across all areas of the Early Years Foundation Stage Profile by age 5

Every child ready for secondary school, with at least 90 per cent achieving at or above the expected level in both English and mathematics by age 11

Every young person with the skills for adult life and further study with at least 90 per cent achieving the equivalent of five higher level GCSEs by age 19; and at least 70 per cent achieving the equivalent of two A levels by age 19

All young people participating in positive activities to develop personal and social skills, promote well-being and reduce behaviour that puts them at risk

Significantly reduce by 2020 the number of young offenders receiving a conviction, reprimand, or final warning for a recordable offence for the first time, with a goal to be set in the Youth Crime Action Plan

Child poverty halved by 2010 and eradicated by 2020

Employers satisfied with young people's readiness for work

## Every Child Matters

### Outcomes

### Aims

## Be Healthy

Physically healthy

Mentally and emotionally healthy

Sexually healthy

Healthy lifestyles

Choose not to take illegal drugs

## Stay Safe

Safe from maltreatment, neglect, violence and sexual exploitation

Safe from accidental injury and death

Safe from bullying and discrimination

Safe from crime and anti-social behaviour in and out of school

Have security, stability and are cared for

## Enjoy and Achieve

Ready for school

Attend and enjoy school

Achieve stretching national educational standards at primary school

Achieve personal and social development and enjoy recreation

Achieve stretching national educational standards at secondary school

## Make a Positive Contribution

Engage in decision making and support the community and environment

Engage in law-abiding and positive behaviour in and out of school

Develop positive relationships and choose not to bully and discriminate

Develop self-confidence and successfully deal with significant life changes and challenges

Develop enterprising behaviour

## Achieve Economic Well-being

Engage in further education, employment or training on leaving school

Ready for employment

Live in decent homes and sustainable communities

Access to transport and material goods

Live in households free from low income

## National Public Service Agreements (PSAs) and DCSF Departmental Strategic Objectives (DSOs)

PSA 12 – Improve the health and well-being of children and young people (with Department of Health)

PSA 22 – Deliver a successful Olympic and Paralympics games with a sustainable legacy and get more children and young people taking part in high quality PE and sport

PSA 25 – Reduce the harm caused by alcohol and drugs

PSA 13 – Improve children and young people's safety

PSA 16 – Increase the proportion of socially excluded adults in settled accommodation and employment, education or training

PSA 21 – Build more cohesive, empowered and active communities

PSA 23 – Make communities safer

PSA 10 – Raise the educational achievement of all children and young people

PSA 2 – Improve the skills of the population, on the way to ensuring a worldclass skills base by 2020

PSA 4 – Promote world class science and innovation in the UK

PSA 15 – Address the disadvantage that individuals experience because of their gender, race, disability, age, sexual orientation, religion or belief

PSA 14 – Increase the number of children and young people on the path to success

PSA 9 – Halve the number of children in poverty by 2010-11, on the way to eradicating child poverty by 2020

PSA 20 – Increase long term housing supply and affordability

PSA 21 – Build more cohesive, empowered and active communities

PSA 26 – Reduce the risk to the UK and its interests overseas from international terrorism

## National Indicators

### Quality of Life Indicators

NI 50 (PSA 12 / DSO 1) Emotional health and well-being - children and young people user perception – L

NI 53 (PSA 12 / DSO 1) Prevalence of breastfeeding at 6-8 weeks from birth\*\*\* – L

NI 55 (DSO 1) Obesity among primary school age children in Reception Year\*\*\* – L

NI 56 (DSO 1) Obesity among primary school age children in Year 6\*\*\* – L

NI 57 (PSA 22 / DSO 1) Percentage of 5-16 year olds participating in at least 2 hours per week of high-quality PE and sport at school and the percentage of 5-19 year olds participating in at least 3 further hours per week of sporting opportunities – L

NI 112 (PSA 14 / DSO 6) Under 18 conception rate\*\*\* – L

NI 115 (PSA 14 / DSO 6) Reduce the proportion of young people frequently using illicit drugs, alcohol or volatile substances – L

(PSA 12 / DSO 1) Levels of childhood obesity

NI 38 (PSA 25) Drug related (class A) offending rate

NI 39 (PSA 25) Rate of hospital admission per 100,000 for alcohol related harm

NI 113 (DSO 1) Prevalence of Chlamydia in under 25 year olds\*\*\*

NI 120 (DSO 1) All age all cause mortality rate\*\*\*

### Quality of Service Measures

NI 51 (PSA 12 / DSO 1) Effectiveness of child and adolescent mental health (CAMHS) services\*\*\* – L

NI 52 (PSA 12 / DSO 1) Percentage of pupils who have school lunches – L

NI 54 (PSA 12 / DSO 1) Parents' experience of services for disabled children and the 'core offer'\*\*\* – L

NI 58 (DSO 1) Emotional and behavioural health of looked after children – L

(DSO 1) Parental confidence, empowerment and positive roles (proposed national-level perception data)

(DSO 1) Number of new and renewed public play areas (a new indicator on children and young people's satisfaction with play spaces is possible for 2009/10)

NI 126 (PSA 19) Early access for women to maternity services\*\*\*

NI 127 (PSA 19) Self reported experience of social care users

NI 59 (PSA 13 / DSO 2) Percentage of initial assessments for children's social care carried out within 7 working days of referral – L

NI 60 (DSO 2) Percentage of core assessments for children's social care that were carried out within 35 working days of their commencement – L

NI 61 (DSO 2) Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption – L

NI 62 (DSO 2) Stability of placements of looked after children: number of placements – L