

## STATEMENT OF INTENT 2010 – ADDENDUM (THE ENGLISH BACCALAUREATE)

In the White Paper, *The Importance of Teaching*, published on 24 November 2010, the Secretary of State announced the introduction of the English Baccalaureate. This Addendum gives details of how a new English Baccalaureate indicator will be reported in the 2010 School Performance Tables which will be published in January 2011.

The 2010 Tables will also, for the first time, show the proportion of pupils at school, local authority and national level achieving good GCSE grades (A\*-C) in both English and maths. Our intention is to include science in this 'Basics indicator' from next year.

Development of a School Report Card, proposed by the previous government, has been discontinued.

Further copies of this note and the original Statement of Intent, published in April 2010, can be found at [www.education.gov.uk/performancetables](http://www.education.gov.uk/performancetables).

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## English Baccalaureate 2010

### What is the English Baccalaureate?

1. The Government believes that schools should offer pupils a broad range of academic subjects to age 16, and the English Baccalaureate (EBacc) promotes that aspiration.
2. The EBacc is not a new qualification in itself. It will recognise students' achievements across a core of selected academic subjects in getting good passes in rigorous GCSEs or iGCSEs. The English Baccalaureate will cover achievement in English, mathematics, sciences, a language and a humanities subject. We intend to mark individual students' future achievements through a certificate.

### What subjects and qualifications will count towards the English Baccalaureate?

3. Full GCSEs at grades A\*-C and Double Award GCSEs at grades A\*A\*-CC will count towards its achievement. Accredited iGCSEs at grades A\*-C and their legacy qualifications will also count. Further details of the specific components are given below:

#### English

- GCSE in English
- GCSE in English Language
- GCSE Double Award in English
- Cambridge International Certificate in First Language English
- CIE legacy iGCSE in English – First Language

English Studies, English Literature, English as a second language and Digital Communication are not included.

#### Mathematics

- GCSE in Mathematics
- GCSE in Additional Mathematics
- Achievement of a grade C in at least one of the new linked pair mathematics GCSE qualifications 'Applications of Mathematics' and 'Methods in Mathematics'
- Cambridge International Certificate in Mathematics
- CIE legacy iGCSE in Mathematics

#### Science

The science component will be awarded if pupils:

- Enter all three single sciences (Biology, Chemistry and Physics GCSEs, Cambridge International Certificates or CIE legacy iGCSEs) and achieve grades A\*-C in two of them.
- Achieve grades A\*-C in Science and Additional Science GCSEs

- Achieve grades A\*A\* - CC in Science GCSE Double Award

### Humanities

- GCSE in History
- GCSE in Ancient History
- GCSE in Geography
- Cambridge International Certificate in History
- Cambridge International Certificate in Geography
- CIE legacy iGCSE in History
- CIE legacy iGCSE in Geography

### Languages

- GCSEs in Modern Foreign Languages including Welsh and Welsh as a 2nd Language
- GCSE in Latin
- GCSE in Classical Greek
- GCSE in Biblical Hebrew
- Cambridge International Certificate in French
- Cambridge International Certificate in Greek
- Cambridge International Certificate in Hindi as a 2nd Language
- CIE legacy iGCSE in French
- CIE legacy iGCSE in Greek
- CIE legacy iGCSE in Hindi as a 2nd Language

GCSEs in Applied French and Applied Welsh 2nd Language are not included.

### Where can I find a complete list of all qualifications counting towards the EBacc ?

4. For a list of all qualifications counting towards the English Bacc, including the Awarding Organisations offering them, go to [www.education.gov.uk/performancetables](http://www.education.gov.uk/performancetables) , select the 2010 Secondary School Tables, “User Guide and resources” then “Documents”.

### Will the definition of the EBacc change in 2011?

5. We will review the precise definition of the EBacc for the 2011 Tables, but would not expect to remove any of the qualifications identified for the 2010 Tables.

Why are schools being judged against the EBacc when they have not had time to change their curriculum?

6. We recognise that it will take time for schools to change their curriculum and that is why we plan to continue to include the current 5+ A\*-C GCSEs measure, including equivalences, in the Performance Tables for the time being.