

Schools Omnibus 2005 - Department for International Development

Table 1

QA. How old are you?

Base : All respondents

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
11 years old	517 19%	241 17%	276 21%	517 100%defg	-	-	-	-	517 71%ijkl	-	-	-	-	445 20%	70 15%	426 20%p	88 16%	451 20%p	285 11%
12 years old	512 19%	262 19%	250 19%	-	512 100%cefg	-	-	-	207 29%jkl	305 59%hjkl	-	-	-	436 19%	73 16%	384 18%	118 21%	436 19%	552 20%
13 years old	504 19%	241 17%	263 20%	-	-	504 100%cdfg	-	-	-	216 41%hkl	287 50%hikl	-	-	429 19%	69 15%	390 19%	106 19%	429 19%	633 23%
14 years old	512 19%	251 18%	261 20%	-	-	-	512 100%cdeg	-	-	-	284 50%hil	228 51%hil	-	393 18%	116 26% ^m	380 18%	120 21%	441 19%	581 21%
15 years old	474 17%	259 19%	214 16%	-	-	-	-	474 71% ^{cdef}	-	-	-	222 49% ^{hij}	252 57% ^{hijk}	390 17%	83 18%	375 18%	88 16%	399 17%	465 17%
16 years old	190 7%	125 9% ^b	65 5%	-	-	-	-	190 29% ^{cdef}	-	-	-	-	190 43% ^{hijk}	148 7%	42 9%	145 7%	43 8%	148 6%	193 7%
15-16 years	664 24%	384 28% ^b	280 21%	-	-	-	-	664 100% ^{cdef}	-	-	-	222 49% ^{hij}	442 100% ^{hijk}	538 24%	125 28%	520 25%	131 23%	547 24%	658 24%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 2

QA. How old are you?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
11 years old	517 19%	244 18%	200 22%a	73 18%	71 19%ej	21 6%j	70 28%deijl	57 42%defhi	80 21%ej	47 17%ej	-	91 31%deijl	43 16%ej	37 23%ej	32 9%	485 21%o	138 17%	379 20%	74 22%	368 19%	74 19%	285 11%
12 years old	512 19%	253 18%	173 19%	85 21%	61 16%eg	26 8%	83 33%deghkl	9 7%	68 18%eg	81 29%deghk	64 28%deghl	52 18%e	43 16%eg	25 15%e	73 20%	439 19%	191 23%q	321 17%	89 26%st	370 19%t	51 13%	552 20%
13 years old	504 19%	270 19%	152 17%	82 20%	73 19%hm	81 24%hikm	63 25%hikm	21 16%	37 10%	41 15%h	81 35%defgh	32 11%	56 21%hikm	19 11%	65 18%	438 19%	183 22%q	321 17%	52 15%	378 19%	69 18%	633 23%
14 years old	512 19%	253 18%	178 19%	81 20%	97 26%fikm	101 30%fhijk	28 11%	25 19%	74 20%fik	37 13%	46 20%fik	27 9%	55 20%fik	23 14%	77 21%	435 19%	157 19%	355 19%	44 13%	381 19%r	83 22%r	581 21%
15 years old	474 17%	257 19%	160 17%	57 14%	62 16%f	70 21%fj	6 2%	22 17%f	84 23%dfj	49 17%f	32 14%f	57 20%f	56 21%f	36 22%f	90 24%o	384 16%	119 15%	355 19%p	50 15%	349 18%	74 19%	465 17%
16 years old	190 7%	110 8%	54 6%	25 6%	17 4%f	36 11%dfgj	-	-	31 8%dfgj	27 10%dfgj	5 2%f	30 10%fgj	19 7%fgj	25 15%dfghj	33 9%	157 7%	33 4%	157 8%p	31 9%	124 6%	34 9%	193 7%
15-16 years	664 24%	368 26%c	214 23%	82 20%	78 21%f	106 32%dfgj	6 2%	22 17%f	115 31%dfgj	76 27%dfj	37 16%f	87 30%fj	74 27%dfj	61 37%dfgij	122 33%o	542 23%	152 19%	512 27%p	81 24%	473 24%	108 28%	658 24%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

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Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

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Table 3

QB. Are you male or female?

Base : All respondents

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
I am a boy/male	1379	1379	-	241	262	241	251	384	341	267	281	211	279	1096	273	1095	262	1157	1423
	51%	100%b	-	47%	51%	48%	49%	58%cd	47%	51%	49%	47%	63%hijk	49%	60%m	52%pq	46%	50%	53%
I am a girl/female	1330	-	1330	276	250	263	261	280	383	255	290	239	163	1143	180	1006	301	1146	1286
	49%	-	100%a	53%g	49%g	52%g	51%g	42%	53%l	49%l	51%l	53%l	37%	51%n	40%	48%	54%o	50%o	47%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 4

QB. Are you male or female?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
I am a boy/male	1379	736	455	188	214	159	126	58	206	139	101	162	127	86	190	1189	385	994	202	929	238	1423
	51%	53% c	50%	46%	56% egijl	47%	50%	43%	55% ej	49%	44%	56%	47%	52%	51%	51%	47%	53% p	59% s	47%	62% s	53%
I am a girl/female	1330	651	463	217	165	176	123	78	167	143	127	128	143	80	181	1150	436	894	138	1041	146	1286
	49%	47%	50%	54% a	44%	53% dh	50%	57% d	45%	51% d	56% dh	44%	53% d	48%	49%	49%	53% q	47%	41%	53% rt	38%	47%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base

Schools Omnibus 2005 - Department for International Development

Table 5

QC. Which of the following best describes you?

Base : All respondents

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
White	2239	1096	1143	445	436	429	393	538	618	455	447	366	353	2239	-	1742	472	1892	2226
	83%	79%	86% a	86% f	85% f	85% f	77%	81%	85% jl	87% ijkl	78%	81%	80%	100% n	-	83%	84%	82%	82%
British Black	46	23	24	6	9	8	12	10	8	9	13	10	6	-	46	35	9	40	50
	2%	2%	2%	1%	2%	2%	2%	2%	1%	2%	2%	2%	1%	-	10% m	2%	2%	2%	2%
Black Caribbean	22	13	9	-	5	4	11	2	2	4	11	2	2	-	22	9	12	15	27
	1%	1%	1%	-	1%	1%	2% cg	*	*	1%	2% hk	*	1%	-	5% m	*	2% oq	1% o	1%
Black African	26	17	9	3	6	3	7	8	4	5	8	3	6	-	26	13	11	24	28
	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	-	6% m	1%	2% oq	1% o	1%
Black Other	10	4	6	2	-	5	1	2	2	1	4	1	1	-	10	4	5	7	11
	*	*	*	*	-	1% d	*	*	*	*	1%	*	*	-	2% m	*	1% o	*	*
British Asian	142	86	56	22	24	20	35	41	35	18	28	33	27	-	142	124	16	134	143
	5%	6% b	4%	4%	5%	4%	7% e	6%	5%	4%	5%	7% i	6%	-	31% m	6% p	3%	6% p	5%
Indian	37	29	7	3	7	4	15	8	5	8	7	11	7	-	37	34	3	30	33
	1%	2% b	1%	1%	1%	1%	3% ceg	1%	1%	2%	1%	2% h	2%	-	8% m	2%	1%	1%	1%
Pakistani	28	23	5	3	*	-	5	19	4	-	3	4	17	-	28	25	3	27	24
	1%	2% b	*	1%	*	-	1% e	3% cdef	1%	-	1%	1% i	4% hijk	-	6% m	1%	*	1%	1%
Bangladeshi	33	14	19	10	9	6	7	1	18	2	11	1	1	-	33	27	5	32	34
	1%	1%	1%	2% g	2% g	1% g	1% g	*	2% ikl	*	2% ikl	*	*	-	7% m	1%	1%	1%	1%
Chinese	9	7	2	5	-	1	-	3	5	-	1	1	2	-	9	9	-	8	7
	*	*	*	1%	-	*	-	*	1%	-	*	*	*	-	2% m	*	-	*	*
East African Asian	8	6	2	-	-	1	1	5	-	1	2	-	5	-	8	8	-	8	6
	*	*	*	-	-	*	*	1%	-	*	*	-	1% hik	-	2% m	*	-	*	*
Other	93	52	41	15	13	17	22	26	20	12	27	18	16	-	93	65	27	79	103
	3%	4%	3%	3%	2%	3%	4%	4%	3%	2%	5% i	4%	4%	-	21% m	3%	5%	3%	4%
Not stated	17	10	7	3	4	6	3	1	3	5	8	1	-	-	6	6	1	8	17
	1%	1%	1%	1%	1%	1% g	1%	*	*	1%	1% l	*	-	-	*	*	*	*	1%
White	2239	1096	1143	445	436	429	393	538	618	455	447	366	353	2239	-	1742	472	1892	2226
	83%	79%	86% a	86% f	85% f	85% f	77%	81%	85% jl	87% ijkl	78%	81%	80%	100% n	-	83%	84%	82%	82%
BME	453	273	180	70	73	69	116	125	103	62	116	83	89	-	453	353	90	403	466
	17%	20% b	14%	14%	14%	14%	23% cde	19% e	14%	12%	20% hi	19% i	20% hi	-	100% m	17%	16%	17%	17%
Black	104	56	48	12	20	19	31	22	17	21	36	15	15	-	104	61	37	85	116
	4%	4%	4%	2%	4%	4%	6% cg	3%	2%	4%	6% hkl	3%	3%	-	23% m	3%	7% oq	4% o	4%
Asian	256	165	91	43	40	33	63	77	66	29	52	50	59	-	256	227	27	239	247
	9%	12% b	7%	8%	8%	7%	12% de	12% e	9%	6%	9% i	11% i	13% ij	-	56% m	11% p	5%	10% p	9%

Respondent Type : School pupils

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Table 6

QC. Which of the following best describes you?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
White	2239	1205	735	299	178	293	232	131	327	250	207	226	240	154	343	1896	654	1585	292	1647	290	2226
	83%	87%bc	80%c	74%	47%	87%dk	93%dehk	97%dehik	87%dk	89%dk	91%dk	78%d	89%dk	93%dk	93%o	81%	80%	84%p	86%t	84%t	76%	82%
British Black	46	24	12	10	18	3	3	-	8	3	5	3	2	-	3	43	17	29	7	32	7	50
	2%	2%	1%	2%	5%efgilm	1%	1%	-	2%	1%	2%	1%	1%	-	1%	2%	2%	2%	2%	2%	2%	2%
Black Caribbean	22	5	12	5	12	4	1	-	1	1	-	-	3	-	2	19	9	13	3	15	4	27
	1%	*	1%a	1%	3%fhijm	1%	*	-	*	*	-	-	1%	-	1%	1%	1%	1%	1%	1%	1%	1%
Black African	26	11	8	8	15	1	-	-	6	1	1	3	-	-	-	26	13	13	3	16	7	28
	1%	1%	1%	2%	4%efhijl	*	-	-	1%	*	1%	1%	-	-	-	1%n	2%	1%	1%	1%	2%	1%
Black Other	10	2	6	1	5	2	-	-	-	1	2	-	-	-	-	10	3	7	-	8	2	11
	*	*	1%	*	1%h	*	-	-	-	*	1%	-	-	-	-	*	*	*	-	*	*	*
British Asian	142	60	59	22	64	10	3	-	12	11	3	24	11	3	5	137	57	85	12	100	29	143
	5%	4%	6%	5%	17%efghij	3%	1%	-	3%	4%	1%	8%fgj	4%	2%	1%	6%n	7%q	4%	3%	5%	8%r	5%
Indian	37	24	12	*	16	5	-	-	-	1	1	14	-	-	*	36	11	26	-	29	8	33
	1%	2%c	1%	*	4%efhijl	1%hl	-	-	-	*	*	5%fhij	-	-	*	2%n	1%	1%	-	1%	2%r	1%
Pakistani	28	5	16	7	3	2	-	-	6	4	-	9	2	1	1	27	4	24	3	20	4	24
	1%	*	2%a	2%a	1%	1%	-	-	2%	1%	-	3%	1%	1%	*	1%	1%	1%	1%	1%	1%	1%
Bangladeshi	33	4	17	12	22	1	-	-	2	2	-	5	-	1	-	33	18	15	2	25	3	34
	1%	*	2%a	3%a	6%efghij	*	-	-	*	1%	-	2%	-	1%	-	1%n	2%q	1%	1%	1%	1%	1%
Chinese	9	1	4	4	1	-	-	1	4	-	-	-	3	-	1	8	2	7	4	4	1	7
	*	*	*	1%a	*	-	-	1%	1%	-	-	-	1%	-	*	*	*	*	1% ^s	*	*	*
East African Asian	8	5	1	1	2	-	-	-	-	-	-	3	-	2	-	8	5	3	1	6	1	6
	*	*	*	*	1%	-	-	-	-	-	-	1%	-	1%ehi	-	*	1%	*	*	*	*	*
Other	93	38	32	23	38	15	6	3	9	7	5	3	6	2	10	84	25	68	10	59	24	103
	3%	3%	4%	6%a	10%efghij	4%	2%	2%	2%	3%	2%	1%	2%	1%	3%	4%	3%	4%	3%	3%	6% ^s	4%
Not stated	17	3	3	11	4	-	4	-	-	*	3	-	4	1	5	12	4	13	2	9	4	17
	1%	*	*	3%ab	1%eh	-	2%eh	-	-	*	1%eh	-	1%eh	1%	1%o	*	*	1%	1%	*	1%	1%
White	2239	1205	735	299	178	293	232	131	327	250	207	226	240	154	343	1896	654	1585	292	1647	290	2226
	83%	87%bc	80%c	74%	47%	87%dk	93%dehk	97%dehik	87%dk	89%dk	91%dk	78%d	89%dk	93%dk	93%o	81%	80%	84%p	86%t	84%t	76%	82%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

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Table 6

QC. Which of the following best describes you?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
BME	453 17%	179 13%	180 20%a	94 23%a	197 52%efghi jklm	42 13%fgm	13 5%	4 3%	47 13%fgm	32 11%fg	18 8%	64 22%efghi jlm	26 10%	10 6%	22	431	163	290	46	314	90	466 17%
Black	104 4%	42 3%	38 4%	24 6%a	50 13%efghij klm	10 3% <i>m</i>	4 2%	-	15 4% <i>m</i>	6 2%	9 4% <i>m</i>	6 2%	5 2%	-	5	99	42	62	13	71	20	116 4%
Asian	256 9%	100 7%	109 12%a	47 12%a	109 29%efghij lm	18 5% <i>fj</i>	3 1%	1	24 6% <i>fj</i>	18 7% <i>fgj</i>	4 2%	55 19%efghij lm	16 6% <i>fj</i>	8 5%	7	248	97	159	22	184	47	247 9%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 7

QD. Who lives in your home?

Base : All respondents

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
My mother	2574 95%	1303 94%	1271 96%	508 98%defg	474 93%	479 95%	483 94%	630 95%	699 96%	490 94%	536 94%	431 96%	419 95%	2137 95%	430 95%	2076 99%pq	498 88%	2229 97%p	2564 95%
My stepmother	26 1%	16 1%	9 1%	1 *	10 2%cf	5 1%	3 1%	6 1%	5 1%	9 2%	4 1%	2 *	6 1%	20 1%	6 1%	25 1%q	1 *	20 1%	34 1%
My father	1854 68%	985 71%b	869 65%	372 72%	347 68%	341 68%	347 68%	447 67%	515 71%	342 66%	386 68%	316 70%	295 67%	1514 68%	336 74%rn	1791 85%pq	63 11%	1653 72%p	1860 69%
My stepfather	310 11%	147 11%	163 12%	59 11%	55 11%	60 12%	48 9%	89 13%f	74 10%	71 14%	57 10%	52 12%	57 13%	285 13%rn	23 5%	309 15%pq	1 *	266 12%p	298 11%
My brother(s)	1546 57%	766 56%	780 59%	290 56%	278 54%	317 63%dfg	291 57%	371 56%	406 56%	296 57%	340 59%	262 58%	243 55%	1251 56%	287 63%rn	1257 60%p	280 50%	1546 67%op	1544 57%
My sister(s)	1462 54%	741 54%	721 54%	299 58%	293 57%eg	254 50%	284 55%	332 50%	428 59%jl	273 52%	298 52%	247 55%	216 49%	1162 52%	297 65%rn	1222 58%p	231 41%	1462 64%op	1461 54%
Somebody else	231 9%	116 8%	114 9%	44 8%	43 8%	44 9%	50 10%	50 8%	66 9%	38 7%	62 11%il	37 8%	28 6%	164 7%	65 14%rn	123 6%	77 14%oq	170 7%o	231 9%
Don't know	11 *	6 *	5 *	2 *	1 *	5 1%g	3 1%	- -	2 *	3 1%	6 1%kl	- -	- -	1 *	1 *	- -	- -	- -	11 *
Both parents in household	2100 78%	1095 79%b	1006 76%	426 82%df	384 75%	390 77%	380 74%	520 78%	577 80%	396 76%	429 75%	358 80%	339 77%	1742 78%	353 78%	2100 100%pq	- -	1880 82%p	2095 77%
Single parent in household	563 21%	262 19%	301 23%a	88 17%	118 23%	106 21%	120 24%c	131 20%	137 19%	120 23%	124 22%	84 19%	97 22%	472 21%	90 20%	- -	563 100%oq	409 18%o	566 21%
Single mother in household	499 18%	225 16%	274 21%a	83 16%	100 20%	95 19%	106 21%	116 17%	126 17%	103 20%	111 19%	74 17%	85 19%	414 19%	84 18%	- -	499 89%oq	369 16%o	503 19%
Single father in household	64 2%	37 3%	27 2%	5 1%	18 3%c	11 2%	15 3%	15 2%	11 2%	17 3%	13 2%	10 2%	12 3%	57 3%	6 1%	- -	64 11%oq	39 2%o	63 2%
No parent in household	46 2%	23 2%	23 2%	4 1%	10 2%	8 2%	12 2%	12 2%	10 1%	6 1%	18 3%i	7 2%	5 1%	25 1%	11 2%	- -	- -	14 1%o	48 2%
Sibling in household	2303 85%	1157 84%	1146 86%	451 87%	436 85%	429 85%	441 86%	547 82%	632 87%l	437 84%	485 85%	391 87%l	358 81%	1892 84%	403 89%rn	1880 89%p	409 73%	2303 100%op	2302 85%
Stepmother/stepfather in household	334 12%	162 12%	172 13%	60 12%	66 13%	64 13%	51 10%	94 14%f	78 11%	80 15%j	61 11%	54 12%	61 14%	303 14%rn	29 6%	332 16%pq	2 *	285 12%p	330 12%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 8

QD. Who lives in your home?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
My mother	2574	1371	870	333	365	316	233	131	359	265	216	278	255	157	350	2224	777	1797	318	1876	366	2564
	95%	99% bc	95% c	82%	96%	94%	93%	97%	96%	94%	95%	96%	94%	95%	94%	95%	95%	95%	94%	95%	95%	95%
My stepmother	26	16	8	2	2	3	5	-	1	8	-	-	6	1	3	23	6	20	2	20	3	34
	1%	1%	1%	1%	*	1%	2% hj	-	*	3% dehjk	-	-	2% djhj	1%	1%	1%	1%	1%	1%	1%	1%	1%
My father	1854	1195	506	153	275	231	167	94	258	203	147	203	169	108	244	1610	523	1331	208	1357	280	1860
	68%	86% bc	55% c	38%	72% jl	69%	67%	69%	69%	72% l	65%	70%	62%	65%	66%	69%	64%	70% p	61%	69% r	73% r	69%
My stepfather	310	192	83	35	20	39	33	12	43	27	36	31	40	29	46	264	116	194	57	216	35	298
	11%	14% bc	9%	9%	5%	12% d	13% d	9%	12% d	10% d	16% di	11%	15% di	18% di	12%	11%	14% q	10%	17% st	11%	9%	11%
My brother(s)	1546	798	516	232	233	194	145	78	206	150	125	176	155	85	202	1344	465	1081	202	1110	226	1544
	57%	58%	56%	57%	61% i	58%	58%	58%	55%	53%	55%	61%	57%	51%	55%	57%	57%	57%	60%	56%	59%	57%
My sister(s)	1462	753	506	203	224	179	137	59	207	158	118	162	138	80	189	1274	443	1020	197	1046	210	1461
	54%	54%	55%	50%	59% glm	53%	55%	43%	55%	56% g	52%	56%	51%	48%	51%	54%	54%	54%	58%	53%	55%	54%
Somebody else	231	70	92	69	47	26	26	6	22	24	16	30	23	10	28	203	69	161	35	153	40	231
	9%	5%	10% a	17% ab	12% eghm	8%	11%	4%	6%	8%	7%	10%	8%	6%	8%	9%	8%	9%	10%	8%	11%	9%
Don't know	11	-	-	11	2	-	2	-	-	*	3	-	3	1	4	6	3	8	1	6	2	11
	*	-	-	3% ab	*	-	1%	-	-	*	1% eh	-	1%	1%	1% o	*	*	*	*	*	1%	*
Both parents in household	2100	1387	549	165	289	258	193	103	292	225	176	226	206	132	280	1821	619	1482	254	1532	304	2095
	78%	100% abc	60% c	41%	76%	77%	77%	76%	78%	80%	78%	78%	76%	80%	76%	78%	75%	78%	75%	78%	79%	77%
Single parent in household	563	-	369	194	83	73	52	31	76	52	46	61	57	30	82	480	185	378	78	405	76	566
	21%	-	40% a	48% ab	22%	22%	21%	23%	20%	19%	20%	21%	21%	18%	22%	21%	23%	20%	23%	21%	20%	21%
Single mother in household	499	-	329	170	77	61	45	28	68	47	40	53	54	26	72	427	164	335	67	364	65	503
	18%	-	36% a	42% a	20%	18%	18%	21%	18%	17%	17%	18%	20%	15%	20%	18%	20%	18%	20%	18%	17%	19%
Single father in household	64	-	40	23	5	12	7	3	8	5	6	9	3	5	10	53	20	43	11	41	11	63
	2%	-	4% a	6% a	1%	4% dl	3%	2%	2%	3%	3%	3%	1%	3%	3%	2%	2%	2%	3%	2%	3%	2%
No parent in household	46	-	-	46	8	4	4	1	6	4	5	3	8	2	8	38	17	28	8	33	4	48
	2%	-	-	11% ab	2%	1%	2%	1%	2%	2%	2%	1%	3%	1%	2%	2%	2%	2%	2%	2%	1%	2%
Sibling in household	2303	1231	757	315	334	283	210	108	325	241	188	249	226	139	307	1996	684	1618	289	1675	325	2302
	85%	89% bc	82%	78%	88%	84%	84%	80%	87%	85%	83%	86%	83%	84%	83%	85%	83%	86%	85%	85%	85%	85%
Stepmother/stepfather in household	334	208	88	38	21	42	38	12	44	35	36	31	45	29	49	285	121	212	59	235	37	330
	12%	15% bc	10%	9%	6%	12% d	15% d	9%	12% d	12% d	16% d	11%	17% d	18% d	13%	12%	15% q	11%	17% st	12%	10%	12%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base

Schools Omnibus 2005 - Department for International Development

Table 9

QE. What does your mother/stepmother do?

Base : All who live with their mother/stepmother

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2598	1359	1239	278	525	612	550	633	479	585	660	448	426	2143	448	2095	503	2246	2598
Weighted Total	2599	1319	1280	508	485	485	485	636	703	499	540	433	425	2157	436	2100	499	2249	2598
Works full-time	994 38%	496 38%	498 39%	150 29%	177 37%	178 37%	187 39% c	301 47% cdef	213 30%	198 40% h	186 34%	187 43% hj	210 49% hij	859 40% n	134 31%	790 38%	203 41%	828 37%	991 38%
Works part-time	816 31%	427 32%	389 30%	161 32%	161 33%	171 35% g	146 30%	176 28%	231 33%	160 32%	188 35% kl	124 29%	113 27%	712 33% n	101 23%	691 33% p	125 25%	716 32% p	838 32%
Is unemployed	112 4%	56 4%	55 4%	28 5%	15 3%	27 6%	22 4%	21 3%	37 5%	17 3%	30 6%	15 3%	13 3%	87 4%	25 6%	85 4%	27 5%	97 4%	112 4%
Looks after house/family	1017 39%	516 39%	502 39%	211 42% g	220 45% g	194 40% g	190 39% g	203 32%	301 43% l	208 42% l	215 40% l	159 37%	135 32%	801 37%	212 49% m	835 40%	183 37%	933 41% op	1022 39%
Other	107 4%	49 4%	58 5%	20 4%	16 3%	19 4%	27 6%	24 4%	25 4%	16 3%	30 6% i	20 5%	15 4%	85 4%	21 5%	85 4%	22 4%	95 4%	108 4%
Don't know	40 2%	21 2%	19 2%	14 3%	7 2%	6 1%	6 1%	6 1%	18 3%	7 1%	8 2%	3 1%	4 1%	31 1%	9 2%	28 1%	13 3% q	31 1%	37 1%
Not stated	3 *	3 *	1 *	1 *	1 *	1 *	- *	1 *	1 *	1 *	1 *	1 *	- *	2 *	2 *	2 *	1 *	3 *	4 *
Working	1809 70%	923 70%	887 69%	311 61%	338 70% c	349 72% c	334 69%	477 75% cf	444 63%	357 72% h	375 69% h	311 72% h	323 76% hj	1571 73% n	235 54%	1481 71% q	329 66%	1544 69%	1829 70%
Not working	746 29%	373 28%	373 29%	182 36% eg	138 28%	129 27%	145 30% g	152 24%	240 34% ikl	134 27%	156 29% l	118 27%	98 23%	553 26%	190 44% m	589 28%	157 31%	671 30% o	728 28%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 10

QE. What does your mother/stepmother do?

Base : All who live with their mother/stepmother

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2598	1403	859	336	422	387	201	74	346	523	199	84	242	120	419	2179	669	1929	313	1916	353	2598
Weighted Total	2599	1387	877	335	366	319	238	131*	360	272	216	278*	260	158	352	2247	783	1817	320	1896	369	2598
Works full-time	994	743	251	-	115	116	67	52	143	104	90	116	111	80	138	856	303	691	98	759	132	991
	38%	54%bc	29%c	-	32%	36%	28%	40%	40%df	38%df	42%df	42%f	43%df	50%defhi	39%	38%	39%	38%	31%	40%r	36%	38%
Works part-time	816	644	172	-	112	110	106	41	110	93	74	70	68	32	136	679	182	633	75	626	112	838
	31%	46%bc	20%c	-	31%lm	34%lm	44%dehij	31%	31%lm	34%lm	34%lm	25%	26%	20%	39%o	30%	23%	35%p	23%	33%r	30%	32%
Is unemployed	112	-	52	60	18	18	6	5	17	9	8	10	14	6	8	104	40	72	17	78	15	112
	4%	-	6%a	18%ab	5%	6%	2%	4%	5%	3%	4%	4%	5%	4%	2%	5%n	5%	4%	5%	4%	4%	4%
Looks after house/family	1017	338	447	233	162	127	87	44	143	114	88	117	90	44	137	881	315	702	141	710	161	1022
	39%	24%	51%a	70%ab	44%lm	40%m	37%	34%	40%lm	42%lm	41%lm	42%lm	35%	28%	39%	39%	40%	39%	44%	37%	44%	39%
Other	107	16	52	39	22	12	12	4	15	10	7	9	8	7	14	93	31	76	10	80	16	108
	4%	1%	6%a	12%ab	6%	4%	5%	3%	4%	4%	3%	3%	3%	4%	4%	4%	4%	4%	3%	4%	4%	4%
Don't know	40	-	17	23	4	4	2	5	10	4	1	2	5	3	4	37	22	18	16	22	2	37
	2%	-	2%a	7%ab	1%	1%	1%	4%	3%	1%	1%	1%	2%	2%	1%	2%	3%q	1%	5%st	1%	1%	1%
Not stated	3	-	1	3	2	-	-	-	-	1	-	-	1	-	-	3	3	1	1	2	-	4
	*	-	*	1%a	*	-	-	-	-	*	-	-	*	-	-	*	*	*	*	*	-	*
Working	1809	1387	422	-	228	225	173	93	253	196	165	186	179	112	274	1535	485	1324	172	1385	244	1829
	70%	100%bc	48%c	-	62%	71%d	73%d	71%	70%d	72%d	76%d	67%	69%	71%	78%o	68%	62%	73%p	54%	73%rt	66%r	70%
Not working	746	-	437	309	133	90	63	33	97	72	50	90	75	43	74	672	273	473	131	486	123	728
	29%	-	50%a	92%ab	36%efhij	28%	26%	25%	27%	26%	23%	32%	29%	27%	21%	30%n	35%q	26%	41%st	26%	33%st	28%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 11

QF. What does your father/stepfather do?

Base : All who live with their father/stepfather

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2158	1162	996	239	431	504	447	537	406	471	543	380	358	1790	362	2095	63	1909	2158
Weighted Total	2164	1131	1033	431	402	401	395	536	589	413	442	368	351	1800	359	2100	64*	1919	2158
Works full-time	1670 77%	905 80%b	765 74%	291 68%	292 73%	318 79%cd	329 83%cd	440 82%cd	398 68%	323 78%h	353 80%h	313 85%hi	283 81%h	1397 78%	268 75%	1637 78%p	33 53%	1488 78%p	1692 78%
Works part-time	212 10%	100 9%	112 11%	85 20%defg	50 12%efg	24 6%	21 5%	32 6%	107 18%ijkl	36 9%k	27 6%	17 5%	26 7%	177 10%	35 10%	205 10%	7 11%	187 10%	183 8%
Is unemployed	80 4%	44 4%	36 3%	15 4%	18 5%	21 5%g	11 3%	14 3%	23 4%	17 4%	21 5%	8 2%	11 3%	65 4%	15 4%	72 3%	7 11%oq	68 4%	80 4%
Looks after house/family	274 13%	141 12%	133 13%	45 10%	71 18%cg	50 13%	50 13%	58 11%	70 12%	67 16%l	60 14%	45 12%	32 9%	223 12%	50 14%	258 12%	17 27%oq	247 13%o	281 13%
Other	87 4%	35 3%	53 5%a	21 5%	11 3%	17 4%	17 4%	21 4%	26 4%	11 3%	23 5%	14 4%	14 4%	71 4%	15 4%	82 4%	6 9%	80 4%	91 4%
Don't know	49 2%	21 2%	28 3%	12 3%	12 3%	8 2%	10 2%	7 1%	20 3%	8 2%	10 2%	6 2%	5 1%	36 2%	13 4%	47 2%q	2 3%	37 2%	50 2%
Not stated	4 *	2 *	2 *	- -	- -	1 *	1 *	2 *	- -	1 *	1 *	1 *	1 *	3 *	1 *	2 *	2 4%oq	4 *	4 *
Working	1882 87%	1005 89%b	877 85%	377 87%	342 85%	342 85%	350 89%	472 88%	506 86%	358 87%	380 86%	329 89%	309 88%	1574 87%	303 84%	1842 88%p	40 63%	1675 87%p	1875 87%
Not working	229 11%	103 9%	126 12%a	42 10%	48 12%	50 12%	34 9%	55 10%	63 11%	46 11%	51 12%	32 9%	36 10%	186 10%	42 12%	210 10%	19 30%oq	203 11%o	229 11%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 12

QF. What does your father/stepfather do?

Base : All who live with their father/stepfather

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2158	1403	570	185	339	327	169	60	288	438	169	71	194	103	346	1812	534	1624	253	1584	308	2158
Weighted Total	2164	1387	589	188	294	270	200	106*	301	230	183	234*	209	137*	290	1874	639	1525	264	1573	315	2158
Works full-time	1670	1243	427	-	222	216	150	84	236	184	145	180	162	91	233	1437	477	1193	168	1246	248	1692
	77%	90%bc	72%c	-	76%	80% <i>m</i>	75%	79%	78% <i>m</i>	80% <i>m</i>	79% <i>m</i>	77%	78% <i>m</i>	67%	80%	77%	75%	78%	64%	79% <i>r</i>	79% <i>r</i>	78%
Works part-time	212	144	68	-	23	22	31	9	23	22	15	37	22	6	34	178	45	167	48	147	16	183
	10%	10% <i>c</i>	12% <i>c</i>	-	8%	8%	16% <i>adehjm</i>	9%	8%	10%	8%	16% <i>m</i>	10%	4%	12%	10%	7%	11% <i>p</i>	18% <i>st</i>	9% <i>t</i>	5%	8%
Is unemployed	80	-	23	56	16	5	7	4	13	5	10	5	4	11	10	69	38	42	15	52	12	80
	4%	-	4% <i>a</i>	30% <i>ab</i>	6% <i>eil</i>	2%	4%	4%	4%	2%	5%	2%	2%	8% <i>eil</i>	4%	4%	6% <i>q</i>	3%	5%	3%	4%	4%
Looks after house/family	274	148	59	67	44	31	19	5	51	31	29	26	20	19	30	244	88	186	34	183	54	281
	13%	11%	10%	36% <i>ab</i>	15% <i>g</i>	11%	10%	4%	17% <i>efgl</i>	13% <i>g</i>	16% <i>g</i>	11%	10%	14%	10%	13%	14%	12%	13%	12%	17% <i>s</i>	13%
Other	87	10	39	39	17	14	6	3	11	10	7	-	5	15	11	77	24	63	11	61	16	91
	4%	1%	7% <i>a</i>	21% <i>ab</i>	6% <i>k</i>	5% <i>k</i>	3%	3%	4%	4% <i>k</i>	4% <i>k</i>	-	2%	11% <i>fghijkl</i>	4%	4%	4%	4%	4%	4%	5%	4%
Don't know	49	-	14	35	9	10	4	1	4	3	3	-	8	6	1	48	18	31	12	31	6	50
	2%	-	2% <i>a</i>	18% <i>ab</i>	3%	4% <i>ik</i>	2%	1%	1%	1%	2%	-	4% <i>k</i>	4% <i>k</i>	*	3% <i>n</i>	3%	2%	4% <i>s</i>	2%	2%	2%
Not stated	4	-	1	3	1	-	1	-	-	-	-	-	1	-	-	4	2	2	-	4	-	4
	*	-	*	2% <i>ab</i>	*	-	*	1%	-	-	-	-	1%	-	-	*	*	*	-	*	-	*
Working	1882	1387	495	-	246	238	182	93	259	206	160	218	184	97	267	1615	522	1360	216	1393	265	1875
	87%	100% <i>bc</i>	84% <i>c</i>	-	83% <i>m</i>	88% <i>m</i>	91% <i>dm</i>	88% <i>m</i>	86% <i>m</i>	90% <i>dm</i>	88% <i>m</i>	93% <i>dm</i>	88% <i>m</i>	71%	92% <i>o</i>	86%	82%	89% <i>p</i>	82%	89% <i>rt</i>	84%	87%
Not working	229	-	78	150	39	22	13	10	38	21	20	16	16	35	22	206	97	132	37	144	44	229
	11%	-	13% <i>a</i>	80% <i>ab</i>	13% <i>ef</i>	8%	7%	9%	13%	9%	11%	7%	8%	25% <i>defghi</i>	8%	11%	15% <i>q</i>	9%	14% <i>s</i>	9%	14% <i>s</i>	11%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 13

QG. Which year are you now in at school?

Base : All respondents

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Year 7	724 27%	341 25%	383 29% ^a	517 100% ^{defg}	207 40% ^{efg}	-	-	-	724 100% ^{ijkl}	-	-	-	-	618 28%	103 23%	577 27%	137 24%	632 27%	498 18%
Year 8	522 19%	267 19%	255 19%	-	305 60% ^{cefg}	216 43% ^{cfg}	-	-	-	522 100% ^{hjkl}	-	-	-	455 20% ⁿ	62 14%	396 19%	120 21%	437 19%	607 22%
Year 9	571 21%	281 20%	290 22%	-	-	287 57% ^{cdg}	284 55% ^{cdg}	-	-	-	571 100% ^{hikl}	-	-	447 20%	116 26% ^m	429 20%	124 22%	485 21%	696 26%
Year 10	450 17%	211 15%	239 18%	-	-	-	228 45% ^{cdeg}	222 33% ^{cde}	-	-	-	450 100% ^{hijl}	-	366 16%	83 18%	358 17%	84 15%	391 17%	465 17%
Year 11	442 16%	279 20% ^b	163 12%	-	-	-	-	442 67% ^{cdef}	-	-	-	-	442 100% ^{hijk}	353 16%	89 20%	339 16%	97 17%	358 16%	443 16%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 14

QG. Which year are you now in at school?

Base : All respondents

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	Yorkshire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Year 7	724 27%	340 25%	269 29%a	115 28%	100 26%ej	27 8%j	112 45%dehij lm	66 49%dehij lm	118 31%eij	71 25%ej	-	114 39%deijl	65 24%ej	51 31%ej	47 13%	677 29%n	184 22%	540 29%p	105 31%	523 27%	93 24%	498 18%
Year 8	522 19%	271 20%	173 19%	77 19%	56 15%g	35 11%g	72 29%deghlm	-	48 13%g	85 30%deghl m	110 48%defgh iklm	61 21%egm	41 15%g	14 8%g	84 23%	437 19%	271 33%q	251 13%	93 27%st	370 19%	54 14%	607 22%
Year 9	571 21%	287 21%	181 20%	103 26%b	110 29%fhikm	132 40%dfghi klm	52 21%hik	35 26%hik	46 12%k	30 11%k	72 32%fhikm	-	66 24%hik	27 16%k	68 18%	503 22%	123 15%	448 24%p	37 11%	445 23%r	85 22%r	696 26%
Year 10	450 17%	240 17%c	160 17%c	50 12%	75 20%fijm	57 17%f	13 5%	34 25%fijm	93 25%efijk	35 13%f	26 12%f	43 15%f	54 20%fijm	19 12%f	90 24%o	360 15%	168 20%q	282 15%	43 13%	320 16%	85 22%rs	465 17%
Year 11	442 16%	249 18%	134 15%	59 15%	38 10%fg	83 25%dfgjl	-	-	70 19%dfgj	60 21%dfgj	20 9%fg	72 25%dfgj	45 16%dfgj	55 33%dfghi jl	81 22%o	361 15%	75 9%	367 19%p	62 18%	312 16%	67 17%	443 16%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 15

QB1. Which of the following, if any, best describes how much you know about developing countries?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
I don't know anything about them	340 13%	202 15% b	138 10%	74 14% f	89 17% efg	52 10%	44 9%	81 12%	105 14% jk	93 18% jk	37 6%	43 10%	62 14% j	292 13%	46 10%	254 12%	78 14%	289 13%	331 12%
I know something about them	1969 73%	929 67%	1041 78% a	368 71%	370 72%	378 75%	381 74%	473 71%	523 72%	370 71%	445 78% hiki	320 71%	312 71%	1647 74%	314 69%	1532 73%	405 72%	1675 73%	1992 74%
I know a lot about them	384 14%	238 17% b	146 11%	74 14%	51 10%	69 14%	83 16% d	108 16% d	93 13%	54 10%	85 15% i	85 19% hi	67 15% i	290 13%	90 20% m	304 14%	76 14%	325 14%	368 14%
Not stated	16 1%	11 1%	6 *	2 *	3 1%	5 1%	5 1%	2 *	3 *	5 1%	5 1%	2 *	1 *	10 *	4 1%	11 1%	4 1%	13 1%	18 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 16

QB1. Which of the following, if any, best describes how much you know about developing countries?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total	
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)		
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709	
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709	
I don't know anything about them	340 13%	133 10%	122 13% a	84 21% ab	44 12%	33 10%	42 17% eghj	7 5%	36 10%	34 12%	22 10%	35 12%	48 18% deghi	39 23% deghi	46 12%	294 13%	132 16% q	208 11%	340 100% st	-	-	-	331 12%
I know something about them	1969 73%	1062 77% bc	655 71% c	253 63%	282 74%	251 75% f	166 67%	112 83% fkml	279 75%	215 76% flm	175 77% fm	193 67%	188 69%	109 66%	273 74%	1696 73%	585 71%	1384 73%	-	1969 100% rt	-	1969 74%	
I know a lot about them	384 14%	186 13%	137 15%	61 15%	49 13%	51 15%	40 16%	16 12%	55 15%	32 11%	29 13%	61 21% i	33 12%	18 11%	50 14%	334 14%	96 12% p	288 15% p	-	-	384 100% rs	384 14%	
Not stated	16 1%	6 *	4 *	6 1%	5 1%	1 *	1 *	-	4 1%	* *	2 1%	-	3 1%	-	1 *	15 1%	8 1%	8 *	-	-	-	16 1%	

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 17

QB2. In many of these countries there are people who do not have enough to eat, cannot go to school to learn to read and write, or cannot always get basic healthcare. Which of the following, if any, best describes how you feel about this?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
I am very concerned about it	769 28%	332 24%	437 33% a	194 38% efg	165 32% eg	132 26%	137 27% g	141 21%	275 38% ijkl	144 28%	152 27%	102 23%	96 22%	585 26%	178 39% m	582 28%	172 31%	671 29% o	705 26%
I am fairly concerned about it	1091 40%	509 37%	582 44% a	192 37%	208 41%	217 43%	205 40%	270 41%	272 38%	213 41%	238 42%	204 45% hl	163 37%	918 41%	168 37%	856 41%	217 39%	927 40%	1098 41%
I am aware of it but I don't have strong feelings about it one way or another	579 21%	361 26% b	217 16%	63 12%	85 17%	108 21% c	131 26% cd	192 29% cde	95 13%	99 19% h	136 24% hi	115 26% hi	133 30% hij	509 23% n	68 15%	460 22% q	113 20%	478 21%	634 23%
I am not very concerned about it	61 2%	44 3% b	17 1%	13 2%	7 1%	12 2%	10 2%	19 3%	16 2%	11 2%	8 1%	10 2%	16 4% j	53 2%	8 2%	48 2%	12 2%	52 2%	62 2%
I am not at all concerned about it	48 2%	39 3% b	9 1%	8 2%	8 2%	4 1%	9 2%	19 3% e	8 1%	10 2%	6 1%	9 2%	15 3% hj	42 2%	5 1%	34 2%	13 2%	40 2%	51 2%
Don't know	149 5%	82 6%	67 5%	44 9% fg	36 7% fg	29 6% g	18 4%	21 3%	53 7% k	43 8% jkl	27 5% k	7 2%	19 4% k	123 5%	23 5%	109 5%	34 6%	122 5%	146 5%
Not stated	13 *	12 1% b	1 *	4 1%	3 1%	2 *	3 1%	2 *	5 1%	2 *	3 1%	2 *	- *	9 *	4 1%	11 1%	2 *	12 1%	13 *
Concerned	1860 69%	841 61%	1019 77% a	386 75% fg	373 73% fg	349 69% g	341 67%	411 62%	547 76% ijkl	357 68% l	391 68% l	307 68% l	259 59%	1503 67%	346 76% m	1438 68%	389 69%	1599 69%	1803 67%
Not concerned	109 4%	83 6% b	26 2%	21 4%	15 3%	16 3%	19 4%	38 6% de	24 3%	21 4%	14 2%	19 4%	31 7% hj	95 4%	13 3%	83 4%	25 4%	92 4%	113 4%
Net concerned	1751 65%	758 55%	993 75% a	365 71% fg	358 70% fg	334 66% g	322 63% g	372 56%	523 72% ijkl	335 64% l	377 66% l	288 64% l	228 52%	1408 63%	333 74% m	1355 65%	365 65%	1507 65%	1690 62%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 18

QB2. In many of these countries there are people who do not have enough to eat, cannot go to school to learn to read and write, or cannot always get basic healthcare. Which of the following, if any, best describes how you feel about this?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
I am very concerned about it	769 28%	353 25%	276 30%a	140 35%a	130 34% eghil	70 21%	68 27%	29 22%	99 26%	60 21%	63 28%	123 43% efghi	69 26%	57 35% ei	87 24%	682 29% n	235 29%	534 28%	76 22%	522 26%	168 44% rs	705 26%
I am fairly concerned about it	1091 40%	608 44% c	363 40% c	120 30%	139 37%	141 42% m	100 40%	67 50% dm	166 45% dm	117 41% m	90 40%	112 39%	107 40%	51 31%	152 41%	939 40%	328 40%	763 40%	94 28%	869 44% rt	127 33%	1098 41%
I am aware of it but I don't have strong feelings about it one way or another	579 21%	306 22%	200 22%	73 18%	69 18%	87 26% df	42 17%	26 19%	75 20%	83 30% dfhkl	52 23%	52 18%	52 19%	40 24%	100 27% o	478 20%	163 20%	416 22%	78 23% t	440 22% t	61 16%	634 23%
I am not very concerned about it	61 2%	36 3%	17 2%	9 2%	9 2%	6 2%	5 2%	7 5%	13 4%	6 2%	2 1%	3 1%	7 3%	3 2%	8 2%	53 2%	17 2%	44 2%	12 4%	44 2%	5 1%	62 2%
I am not at all concerned about it	48 2%	24 2%	15 2%	9 2%	10 3% h	13 4% hijk	9 4% hijk	- -	2 1%	3 1%	1 *	- -	8 3% hjk	1 1%	3 1%	45 2%	14 2%	34 2%	25 7% st	15 1%	7 2%	51 2%
Don't know	149 5%	55 4%	45 5%	49 12% ab	19 5% k	17 5% k	26 10% dehik	7 5% k	16 4% k	12 4% k	17 7% k	- -	25 9% dehik	10 6% k	19 5%	130 6%	56 7%	93 5%	53 16% st	78 4%	14 4%	146 5%
Not stated	13 *	6 *	3 *	4 1%	4 1%	1 *	- -	- -	2 1%	* *	2 1%	- -	1 *	2 1%	* 1%	12 1%	7 1%	5 *	1 *	1 *	2 1%	13 *
Concerned	1860 69%	961 69%	639 70%	260 64%	269 71% ei	211 63%	168 67%	96 71%	265 71% ei	177 63%	153 67%	235 81% defij	177 65%	108 65%	239 65%	1621 69%	563 69%	1297 69%	170 50%	1391 71% rt	295 77% rs	1803 67%
Not concerned	109 4%	60 4%	32 3%	18 4%	19 5% j	19 6% jk	14 6% jk	7 5%	15 4%	9 3%	3 1%	3 1%	16 6% jk	5 3%	11 3%	98 4%	31 4%	78 4%	37 11% st	60 3%	12 3%	113 4%
Net concerned	1751 65%	901 65%	607 66%	243 60%	250 66% ei	192 57%	154 62%	90 66%	250 67% ei	168 60%	150 66% e	233 80% defgh	161 59%	104 63%	228 62%	1523 65%	532 65%	1219 65%	133 39%	1331 68% rt	283 74% rs	1690 62%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 19

**QB3. Thinking about poverty, which means 'being poor', how much would you say that poverty in developing countries affects people in the United Kingdom?
Would you say it affects people in the United Kingdom quite a lot, a little bit, or not at all?**

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Quite a lot	486 18%	260 19%	226 17%	104 20%	84 16%	89 18%	86 17%	123 19%	139 19%	87 17%	96 17%	77 17%	87 20%	404 18%	79 17%	351 17%	128 23% oq	403 18%	479 18%
A little bit	1614 60%	810 59%	804 60%	291 56%	306 60%	311 62%	311 61%	395 60%	423 58%	304 58%	355 62%	266 59%	266 60%	1349 60%	257 57%	1279 61% p	308 55%	1395 61% p	1630 60%
Not at all	215 8%	127 9% b	89 7%	26 5%	26 5%	30 6%	54 11% ccde	78 12% cde	34 5%	28 5%	49 9% hi	50 11% hi	54 12% hi	169 8%	46 10%	165 8%	48 9%	183 8%	222 8%
Don't know	366 14%	163 12%	203 15% a	83 16% g	93 18% fg	70 14% g	57 11%	63 9%	113 16% l	98 19% ijkl	68 12% l	55 12% l	32 7%	297 13%	64 14%	281 13%	74 13%	300 13%	356 13%
Not stated	28 1%	20 1%	8 1%	13 2%	3 1%	3 1%	4 1%	5 1%	15 2%	4 1%	4 1%	3 1%	3 1%	20 1%	8 2%	24 1%	4 1%	22 1%	22 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 20

**QB3. Thinking about poverty, which means 'being poor', how much would you say that poverty in developing countries affects people in the United Kingdom?
Would you say it affects people in the United Kingdom quite a lot, a little bit, or not at all?**

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Quite a lot	486 18%	232 17%	171 19%	82 20%	79 21% m	60 18%	49 19%	28 21%	65 17%	46 16%	34 15%	54 19%	52 19%	20 12%	60 16%	426 18%	161 20%	325 17%	48 14%	344 17%	93 24% rs	479 18%
A little bit	1614 60%	886 64% bc	530 58% c	198 49%	223 59%	198 59%	160 64% l	77 56%	227 61%	172 61%	137 60%	165 57%	145 54%	111 67% l	233 63%	1381 59%	448 55%	1166 62% p	166 49%	1233 63% rt	213 55%	1630 60%
Not at all	215 8%	101 7%	85 9%	29 7%	21 6%	33 10% df	11 4%	12 9%	41 11% df	28 10% df	18 8%	23 8%	17 6%	11 7%	26 7%	189 8%	62 8%	153 8%	27 8%	137 7%	50 13% s	222 8%
Don't know	366 14%	153 11%	124 14%	89 22% ab	51 13%	44 13%	30 12%	15 11%	36 10%	35 12%	37 16% h	45 15%	53 20% defhi	21 13%	51 14%	316 13%	134 16% q	232 12%	97 28% st	238 12% t	26 7%	356 13%
Not stated	28 1%	16 1%	7 1%	5 1%	5 1%	2 *	- -	4 3% fi	5 1%	1 *	2 1%	3 1%	4 1%	2 1%	* *	27 1%	15 2% q	12 1%	2 *	16 1%	2 1%	22 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 21

QB4. The world's governments want to reduce poverty around the world (that is, people being poor and living on 65p or less a day).

By the year 2015 (in 10 years time), they want to:

- 1) Reduce the number of people who are very poor by half.**
- 2) Have every child in every country going to a primary school.**
- 3) Improve basic healthcare for everybody.**

Thinking about all of these together, how likely, if at all, would you say the world's governments are to reach these goals?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Certain to	78 3%	41 3%	37 3%	36 7%defg	12 2%	8 2%	10 2%	12 2%	40 6%ijkl	12 2%	11 2%	4 1%	11 2%	55 2%	24 5%lm	61 3%	18 3%	66 3%	66 2%
Very likely to	281 10%	130 9%	150 11%	73 14%g	58 11%g	57 11%g	52 10%g	41 6%	102 14%kl	57 11%l	60 10%l	41 9%l	20 5%	214 10%	67 15%lm	214 10%	62 11%	243 11%	268 10%
Fairly likely to	1013 37%	482 35%	532 40%a	222 43%g	221 43%fg	201 40%g	181 35%g	188 28%	318 44%jkl	223 43%jkl	206 36%l	161 36%l	106 24%	834 37%	173 38%	807 38%	187 33%	878 38%p	1019 38%
Not very likely to	844 31%	446 32%	399 30%	105 20%	118 23%	155 31%cd	179 35%cd	287 43%cdef	138 19%	131 25%h	201 35%hi	175 39%hi	200 45%hij	730 33%n	109 24%	662 32%	169 30%	711 31%	862 32%
Not at all likely to	163 6%	93 7%	70 5%	17 3%	24 5%	24 5%	29 6%	69 10%cdef	26 4%	22 4%	31 5%	31 7%h	52 12%hijk	145 6%	17 4%	112 5%	48 9%oq	129 6%	168 6%
Certain not to	62 2%	45 3%b	17 1%	15 3%e	5 1%	4 1%	9 2%	29 4%def	16 2%	6 1%	5 1%	11 2%	24 5%hijk	52 2%	10 2%	52 2%	10 2%	49 2%	54 2%
Don't know	247 9%	128 9%	119 9%	43 8%	70 14%cfg	51 10%g	46 9%g	36 5%	73 10%k	69 13%jkl	52 9%k	24 5%	29 7%	195 9%	46 10%	173 8%	67 12%oq	207 9%	251 9%
Not stated	21 1%	14 1%	6 *	6 1%	5 1%	4 1%	5 1%	2 *	10 1%l	2 *	6 1%l	3 1%	- -	13 1%	7 2%lm	19 1%	2 *	20 1%	21 1%
Likely	1372 51%	653 47%	719 54%a	331 64%efg	290 57%fg	266 53%g	244 48%g	240 36%	461 64%ijkl	292 56%jkl	276 48%l	207 46%l	136 31%	1103 49%	264 58%lm	1082 52%	267 47%	1187 52%	1353 50%
Not likely	1069 39%	583 42%b	486 37%	137 26%	147 29%	183 36%cd	218 43%cde	385 58%cdef	181 25%	159 31%	237 41%hi	216 48%hij	276 63%hijk	928 41%n	136 30%	826 39%	227 40%	889 39%	1084 40%
Net likely	303 11%	70 5%	233 18%a	195 38%defg	143 28%ef	84 17%f	26 5%	-145 -22%	280 39%ijkl	133 25%jk	40 7%k	-10 -2%	-140 -32%	175 8%	128 28%lm	257 12%p	40 7%	299 13%p	269 10%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 22

QB4. The world's governments want to reduce poverty around the world (that is, people being poor and living on 65p or less a day).

By the year 2015 (in 10 years time), they want to:

- 1) Reduce the number of people who are very poor by half.**
- 2) Have every child in every country going to a primary school.**
- 3) Improve basic healthcare for everybody.**

Thinking about all of these together, how likely, if at all, would you say the world's governments are to reach these goals?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Certain to	78 3%	27 2%	33 4%a	18 4%a	21 5%ehij	5 2%	7 3%j	5 4%j	5 1%	5 2%j	- -	13 4%j	11 4%hj	6 3%j	1 *	77 3%n	36 4%q	42 2%	13 4%	49 2%	16 4%	66 2%
Very likely to	281 10%	132 10%	102 11%	47 12%	43 11%	26 8%	21 9%	14 10%	45 12%e	24 9%	23 10%	34 12%	33 12%	18 11%	28 8%	252 11%	106 13%q	174 9%	20 6%	224 11%r	36 9%	268 10%
Fairly likely to	1013 37%	552 40%c	339 37%c	122 30%	143 38%	122 36%	102 41%	53 39%	153 41%am	115 41%am	83 36%	100 34%	92 34%	51 31%	125 34%	888 38%	307 37%	706 37%	99 29%	789 40%rt	123 32%	1019 38%
Not very likely to	844 31%	458 33%c	282 31%	104 26%	104 28%	124 37%dhl	73 29%	43 32%	106 28%	87 31%	76 34%	98 34%	69 25%	64 39%dhl	133 36%o	711 30%	217 26%	627 33%p	83 24%	620 31%r	141 37%r	862 32%
Not at all likely to	163 6%	77 6%	58 6%	27 7%	11 3%	24 7%d	21 9%nd	8 6%	16 4%	20 7%nd	12 10%dh	12 4%	18 7%nd	10 6%	45 12%o	118 5%	33 4%	130 7%p	19 6%	110 6%	34 9%ns	168 6%
Certain not to	62 2%	44 3%b	11 1%	8 2%	13 4%	7 2%	6 2%	3 2%	6 2%	5 2%	3 2%	15 5%	3 1%	1 1%	9 3%	53 2%	13 2%	50 3%	22 6%ns	30 2%	11 3%	54 2%
Don't know	247 9%	87 6%	86 9%a	74 18%ab	39 10%	26 8%	19 8%	8 6%	37 10%	23 8%	19 9%	18 6%	42 16%efghij	14 8%	27 7%	220 9%	96 12%q	151 8%	82 24%st	136 7%	20 5%	251 9%
Not stated	21 1%	10 1%	6 1%	4 1%	6 1%	2 *	- -	1 1%	4 1%	1 *	1 *	- -	4 1%	2 1%	1 *	20 1%	13 2%q	8 *	3 1%	11 1%	3 1%	21 1%
Likely	1372 51%	711 51%	474 52%	187 46%	206 54%e	153 46%	130 52%	72 53%	203 54%e	145 51%	105 46%	147 51%	136 50%	74 45%	155 42%	1217 52%n	449 55%q	923 49%	131 39%	1062 54%rt	175 46%	1353 50%
Not likely	1069 39%	579 42%c	351 38%	139 34%	129 34%	154 46%dhl	100 40%	54 40%	129 35%	113 40%	102 45%dhl	124 43%	90 33%	75 45%dhl	188 51%o	882 38%	263 32%	807 43%p	123 36%	760 39%	186 48%rs	1084 40%
Net likely	303 11%	132 9%	123 13%a	48 12%	78 20%efijkm	-2 *	31 12%ejm	18 13%ejm	74 20%efijk	32 11%ejm	3 2%em	23 8%ejm	46 17%eijkm	-1 *	-33 -9%	336 14%n	187 23%q	116 6%	8 2%	302 15%rt	-11 -3%	269 10%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 23

**QB5. Governments and other organisations try to help developing countries to reduce poverty in a number of ways.
Which, if any, of the following do you think are most important?**

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Providing financial assistance (for example, more loans and/or grants)	625 23%	360 26%b	265 20%	147 28%e	118 23%	103 20%	113 22%	144 22%	201 28%ij	111 21%	107 19%	110 24%j	95 22%	484 22%	138 30% ^m	485 23%	132 23%	528 23%	598 22%
Cancelling poor countries' debts, that is, the money that poor countries owe to rich countries	1411 52%	714 52%	697 52%	237 46%	250 49%	280 56% ^{cd}	278 54% ^c	366 55% ^c	339 47%	257 49%	334 58% ^{hi}	246 55% ^h	235 53%	1155 52%	246 54%	1130 54% ^p	258 46%	1231 53% ^p	1419 52%
Providing training and expertise, for example, doctors, nurses, or engineers	1755 65%	834 60%	921 69% ^{aa}	343 66%	322 63%	308 61%	323 63%	459 69% ^{def}	469 65%	327 63%	344 60%	313 70% ^{ij}	301 68% ^j	1473 66% ⁿ	273 60%	1389 66% ^p	336 60%	1496 65% ^p	1736 64%
Helping developing countries to sell more goods to richer countries	700 26%	382 28% ^b	318 24%	103 20%	118 23%	138 27% ^c	151 29% ^{cd}	191 29% ^{cd}	150 21%	120 23%	175 31% ^{hi}	119 26%	136 31% ^{hi}	579 26%	116 26%	547 26%	142 25%	595 26%	734 27%
Working to prevent war and conflict	1212 45%	557 40%	655 49% ^{aa}	232 45%	215 42%	208 41%	222 43%	334 50% ^{def}	313 43%	219 42%	250 44%	214 48%	215 49%	1040 46% ⁿ	162 36%	955 45%	237 42%	1020 44%	1187 44%
Other	169 6%	69 5%	100 7% ^{aa}	46 9% ^g	39 8% ^g	28 5%	32 6% ^g	24 4%	67 9% ^{jl}	31 6% ^l	29 5%	29 6% ^l	12 3%	146 7%	22 5%	128 6%	37 7%	145 6%	158 6%
None of these	31 1%	22 2% ^b	9 1%	4 1%	5 1%	8 2%	5 1%	9 1%	4 *	8 2%	8 1%	4 1%	7 2%	22 1%	9 2%	20 1%	11 2%	25 1%	32 1%
Don't know	276 10%	133 10%	143 11%	75 15% ^{fg}	59 11% ^g	52 10% ^g	46 9%	44 7%	99 14% ^{ijkl}	62 12% ^{kl}	51 9%	33 7%	30 7%	235 10%	38 8%	194 9%	74 13% ^{oq}	233 10% ^o	264 10%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 24

QB5. Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwt'd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Providing financial assistance (for example, more loans and/or grants)	625 23%	302 22%	225 24%	98 24%	103 27% ehjl	67 20%	53 21%	33 24%	76 20%	62 22%	42 18%	104 36% efhijlm	48 18%	36 22%	82 22%	543 23%	186 23%	439 23%	84 25%	451 23%	86 22%	598 22%
Cancelling poor countries' debts, that is, the money that poor countries owe to rich countries	1411 52%	765 55% bc	472 51% c	174 43%	211 55% l	165 49%	142 57% l	64 47%	211 56% el	146 52% l	112 49%	167 58% l	113 42%	82 50%	188 51%	1223 52%	377 46%	1034 55% p	127 37%	1044 53% r	238 62% rs	1419 52%
Providing training and expertise, for example, doctors, nurses, or engineers	1755 65%	956 69% c	600 65% c	198 49%	233 61%	219 65% l	152 61%	82 61%	242 65% l	200 71% dfjl	139 61%	234 81% defghijlm	151 56%	103 62%	254 69%	1500 64%	481 59%	1274 67% p	159 47%	1334 68% r	261 68% r	1736 64%
Helping developing countries to sell more goods to richer countries	700 26%	366 26%	249 27% c	86 21%	85 22%	95 28%	65 26%	25 18%	91 24%	83 29% dg	59 26%	58 20%	83 31% dg	56 34% dghk	99 27%	601 26%	204 25%	497 26%	57 17%	535 27% r	107 28% r	734 27%
Working to prevent war and conflict	1212 45%	681 49% bc	400 44% c	130 32%	149 39%	158 47% dmlm	106 43% l	59 44%	183 49% dmlm	130 46% dmlm	117 52% dmlm	161 56% dmlm	88 32%	59 36%	185 50% o	1027 44%	303 37%	909 48% p	87 25%	925 47% r	199 52% r	1187 44%
Other	169 6%	81 6%	67 7%	20 5%	15 4%	20 6%	13 5%	7 5%	23 6%	20 7% d	11 5%	34 12% d	18 7%	7 4%	21 6%	148 6%	47 6%	122 6%	21 6%	122 6%	26 7%	158 6%
None of these	31 1%	7 1%	17 2% a	6 2%	4 1%	3 1%	4 2%	-	3 1%	2 1%	2 1%	3 1%	8 3% hi	2 1%	1 *	30 1%	15 2%	16 1%	11 3% s	15 1%	5 1%	32 1%
Don't know	276 10%	111 8%	80 9%	85 21% ab	38 10%	35 11%	35 14% ik	23 17% ik	33 9%	21 7%	22 10%	14 5%	38 14% ik	17 10%	32 9%	244 10%	115 14% q	161 9%	84 25% st	166 8%	20 5%	264 10%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 25

QB6. Do you think that you personally, or your family, can do anything to help people in poorer countries, or not?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Yes	1576 58%	773 56%	803 60% a	292 57%	301 59%	294 58%	303 59%	386 58%	429 59%	277 53%	346 61% i	280 62% i	245 55%	1266 57%	297 65% m	1222 58%	322 57%	1334 58%	1539 57%
No	375 14%	236 17% b	139 10%	60 12%	46 9%	71 14% d	80 16% d	119 18% cd	72 10%	72 14%	75 13%	61 14%	95 22% hijk	325 15%	50 11%	287 14%	83 15%	317 14%	412 15%
Don't know	667 25%	306 22%	360 27% a	138 27%	151 29% fg	124 25%	117 23%	137 21%	190 26%	159 31% ijkl	132 23%	96 21%	89 20%	579 26% n	85 19%	520 25%	138 25%	572 25%	668 25%
Not stated	91 3%	63 5% b	28 2%	27 5%	14 3%	15 3%	13 2%	22 3%	33 5%	13 3%	18 3%	13 3%	13 3%	70 3%	22 5%	71 3%	19 3%	79 3%	90 3%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 26

QB6. Do you think that you personally, or your family, can do anything to help people in poorer countries, or not?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Yes	1576	829	532	215	220	178	127	76	222	154	135	201	153	109	200	1376	454	1122	128	1181	262	1539
	58%	60% c	58%	53%	58%	53%	51%	56%	59%	55%	59%	69% efil	56%	66% efi	54%	59%	55%	59%	38%	60% r	68% rs	57%
No	375	178	138	59	56	58	42	15	51	47	33	14	38	22	55	320	107	269	96	244	30	412
	14%	13%	15%	15%	15% k	17% k	17% k	11%	14% k	17% k	15% k	5%	14% k	13% k	15%	14%	13%	14%	28% st	12% t	8%	15%
Don't know	667	336	215	116	87	89	68	42	85	74	52	72	68	28	104	563	224	443	103	477	85	668
	25%	24%	23%	29%	23%	27% m	27% m	31% m	23%	26% m	23%	25%	25%	17%	28%	24%	27%	23%	30% st	24%	22%	25%
Not stated	91	44	33	14	16	10	12	2	15	7	7	3	12	6	11	80	36	55	12	68	8	90
	3%	3%	4%	4%	4%	3%	5%	2%	4%	2%	3%	1%	4%	4%	3%	3%	4%	3%	3%	3%	2%	3%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 27

QB7. How do you think you can help people in poorer countries, if at all?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Buying goods for which a fair price has been paid to producers from poor countries (such as Oxfam or Body Shop goods or Fair Trade goods)	1259 46%	572 41%	688 52%a	196 38%	230 45%	248 49%c	249 49%c	335 50%c	288 40%	238 46%	296 52%hi	223 50%h	215 49%h	1066 48%n	185 41%	989 47%	248 44%	1081 47%	1305 48%
Writing to an MP or local Councillor asking for a better deal for poor countries	377 14%	181 13%	197 15%	98 19%fg	82 16%g	69 14%g	65 13%	63 10%	138 19%jkl	74 14%l	76 13%l	51 11%	38 9%	289 13%	87 19%lm	295 14%	74 13%	333 14%	363 13%
Joining a charity such as Oxfam or Action Aid	1045 39%	481 35%	564 42%a	220 42%	198 39%	194 39%	186 36%	248 37%	294 41%	199 38%	233 41%	167 37%	153 35%	861 38%	176 39%	823 39%	202 36%	896 39%	1038 38%
Giving money to charity	2056 76%	988 72%	1068 80%a	399 77%	377 74%	386 77%	390 76%	504 76%	564 78%i	373 71%	440 77%i	363 81%il	316 72%	1697 76%	351 78%	1609 77%	413 73%	1753 76%	2047 76%
Raising money for charity through a sponsored event	1690 62%	791 57%	899 68%a	319 62%	319 62%	320 64%	324 63%	408 62%	460 64%	307 59%	373 65%il	293 65%	257 58%	1411 63%	269 59%	1303 62%	361 64%	1444 63%	1708 63%
Raising money for charity in some other way	1288 48%	604 44%	684 51%a	245 47%	241 47%	239 47%	254 50%	309 47%	346 48%	235 45%	286 50%	224 50%	197 44%	1086 49%	197 43%	986 47%	285 51%	1122 49%o	1292 48%
Writing an article for a school or local newspaper	337 12%	163 12%	174 13%	67 13%	69 13%	84 17%fg	49 10%	68 10%	100 14%	78 15%k	71 12%	42 9%	46 10%	269 12%	68 15%	239 11%	91 16%oq	282 12%	330 12%
Taking part in a demonstration about conditions in poor countries	530 20%	261 19%	269 20%	120 23%	100 20%	98 20%	98 19%	113 17%	169 23%il	85 16%	123 22%il	85 19%	69 16%	423 19%	106 23%	414 20%	106 19%	456 20%	506 19%
Going on holiday in a poorer country	336 12%	166 12%	169 13%	62 12%	60 12%	65 13%	58 11%	91 14%	86 12%	65 12%	65 11%	60 13%	60 14%	276 12%	58 13%	256 12%	75 13%	285 12%	342 13%
Sign a petition	477 18%	231 17%	246 18%	71 14%	84 16%	99 20%c	94 18%	130 20%	103 14%	94 18%	113 20%h	86 19%	80 18%	394 18%	83 18%	355 17%	118 21%	418 18%o	491 18%
Other	101 4%	47 3%	55 4%	30 6%	17 3%	20 4%	15 3%	20 3%	40 5%ik	12 2%	24 4%	10 2%	16 4%	76 3%	26 6%lm	78 4%	23 4%	85 4%	94 3%
I don't think we can help people in poorer countries	36 1%	24 2%	12 1%	5 1%	5 1%	3 1%	7 1%	16 2%e	5 1%	6 1%	4 1%	7 2%	13 3%hj	31 1%	5 1%	26 1%	9 2%	30 1%	39 1%
Don't know	154 6%	103 7%b	52 4%	30 6%	29 6%	26 5%	26 5%	43 6%	36 5%	36 7%	29 5%	18 4%	36 8%jk	130 6%	23 5%	114 5%	37 7%	126 5%	145 5%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 27

QB7. How do you think you can help people in poorer countries, if at all?

Base : All

	Weighted Total		Gender of Pupil					Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
	Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)						
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709				
Not stated	21	14	7	4	3	4	6	5	7	1	5	4	4	13	8	15	6	17	23				
	1%	1%	1%	1%	1%	1%	1%	1%	1%	*	1%	1%	1%	1%	2%	1%	1%	1%	1%				

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 28

QB7. How do you think you can help people in poorer countries, if at all?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know somethin g (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Buying goods for which a fair price has been paid to producers from poor countries (such as Oxfam or Body Shop goods or Fair Trade goods)	1259 46%	695 50%bc	402 44%	162 40%	165 43%	176 53%dkl	131 53%dkl	56 41%	171 46%	152 54%dghkl	110 48%	115 40%	109 40%	73 44%	187 50%	1073 46%	326 40%	933 49%p	101 30%	951 48%r	203 53%r	1305 48%
Writing to an MP or local Councillor asking for a better deal for poor countries	377 14%	168 12%	139 15%	70 17%a	56 15%	50 15%	40 16%h	17 13%	38 10%	40 14%	28 12%	59 20%hm	33 12%	15 9%	48 13%	329 14%	120 15%	258 14%	46 14%	272 14%	57 15%	363 13%
Joining a charity such as Oxfam or Action Aid	1045 39%	542 39%	370 40%c	133 33%	137 36%	124 37%	106 43%k	61 45%	152 41%	106 38%	85 37%	87 30%	114 42%k	73 44%k	152 41%	893 38%	308 38%	737 39%	103 30%	768 39%r	171 45%r	1038 38%
Giving money to charity	2056 76%	1068 77%c	715 78%c	273 67%	297 78%f	245 73%	173 69%	101 75%	272 73%	225 80%efhj	163 72%	252 87%efhjl	201 74%	127 77%	266 72%	1790 77%	596 73%	1459 77%p	193 57%	1562 79%r	298 78%r	2047 76%
Raising money for charity through a sponsored event	1690 62%	893 64%c	580 63%c	217 54%	238 63%	199 59%	174 70%eghj	70 51%	224 60%	199 71%deghjlm	137 60%	182 63%	169 62%	100 60%	249 67%o	1441 62%	446 54%	1244 66%p	151 44%	1272 65%r	265 69%r	1708 63%
Raising money for charity in some other way	1288 48%	661 48%	450 49%	176 44%	174 46%	157 47%	118 47%	61 45%	163 44%	148 53%dh	112 49%	144 50%	129 48%	80 49%	187 51%	1101 47%	359 44%	928 49%p	129 38%	955 49%r	201 52%r	1292 48%
Writing an article for a school or local newspaper	337 12%	161 12%	114 12%	62 15%	49 13%lm	36 11%lm	43 17%em	13 10%	42 11%lm	33 12%lm	34 15%lm	45 16%lm	37 13%lm	6 4%	41 11%	296 13%	88 11%	248 13%	43 13%	227 12%	66 17%rs	330 12%
Taking part in a demonstration about conditions in poor countries	530 20%	291 21%b	155 17%	84 21%	81 21%h	58 17%	51 21%	24 18%	57 15%	53 19%	48 21%	86 30%ehilm	45 17%	27 16%	62 17%	468 20%	144 17%	386 20%	44 13%	388 20%r	98 26%rs	506 19%
Going on holiday in a poorer country	336 12%	172 12%	105 11%	59 14%	36 9%	51 15%d	33 13%	14 10%	42 11%	41 15%d	35 16%d	35 12%	31 12%	18 11%	60 16%o	275 12%	94 11%	242 13%	40 12%	225 11%	68 18%rs	342 13%
Sign a petition	477 18%	262 19%	142 15%	74 18%	65 17%	75 22%fhm	37 15%	19 14%	51 14%	55 20%h	40 18%	61 21%	51 19%	23 14%	59 16%	418 18%	124 15%	353 19%	51 15%	337 17%	88 23%rs	491 18%
Other	101 4%	48 3%	34 4%	19 5%	13 3%	12 4%	12 5%g	- -	8 2%	12 4%	6 2%	19 6%	8 3%	13 8%ghjl	13 4%	88 4%	22 3%	79 4%	16 5%	59 3%	26 7%rs	94 3%
I don't think we can help people in poorer countries	36 1%	14 1%	12 1%	10 3%a	4 1%	7 2%f	- -	4 3%f	5 1%	4 2%f	3 1%	- -	3 1%	6 3%fk	4 1%	32 1%	14 2%	22 1%	15 5%st	17 1%	4 1%	39 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 28

QB7. How do you think you can help people in poorer countries, if at all?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Don't know	154 6%	70 5%	47 5%	37 9% ^{ab}	12 3%	22 7% ^d	21 8% ^{di}	8 6%	21 6%	11 4%	14 6%	21 7%	17 6%	8 5%	27 7%	127 5%	55 7%	100 5%	51 15% st	85 4%	14 4%	145 5%
Not stated	21 1%	7 1%	6 1%	8 2% ^a	8 2%	2 *	1 *	-	4 1%	1 1%	1 *	-	2 1%	2 1%	1 *	20 1%	14 2% ^q	8 *	2 *	11 1%	5 1%	23 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 29

QB8. How do you find out what is happening in developing countries?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
TV News	2397 88%	1221 89%	1175 88%	435 84%	440 86%	443 88%	464 91% cd	615 93% cde	616 85%	452 87%	504 88%	420 93% hij	404 91% hi	1987 89%	396 87%	1864 89%	491 87%	2044 89%	2424 89%
Children's TV programmes (e.g. Newsround, Blue Peter)	1256 46%	525 38%	731 55% a	339 66% defg	283 55% efg	233 46% fg	196 38% g	205 31%	465 64% ijkl	265 51% jkl	249 44% kl	151 34%	126 28%	1033 46%	215 47%	973 46%	259 46%	1071 47%	1212 45%
Other TV or radio programmes	1199 44%	587 43%	612 46%	214 41%	231 45%	220 44%	231 45%	303 46%	312 43%	225 43%	258 45%	222 49% l	182 41%	1007 45%	183 40%	946 45%	226 40%	1016 44%	1225 45%
Books	338 12%	191 14%	147 11%	70 14%	85 17% efg	56 11%	56 11%	71 11%	110 15% k	69 13% k	65 11%	37 8%	57 13% k	244 11%	88 19% m	240 11%	91 16% oq	284 12% o	336 12%
Newspapers or magazines	1844 68%	878 64%	966 73% a	349 67%	341 67%	327 65%	358 70%	469 71% e	495 68%	335 64%	369 65%	343 76% hijl	302 68%	1539 69%	298 66%	1451 69%	367 65%	1597 69%	1847 68%
School lessons	1445 53%	692 50%	753 57% a	293 57% g	253 49%	297 59% dg	296 58% dg	306 46%	404 56% l	256 49% l	348 61% il	252 56% il	185 42%	1224 55% n	213 47%	1140 54%	282 50%	1247 54%	1445 53%
Other school activities	224 8%	122 9%	102 8%	38 7%	40 8%	50 10%	42 8%	54 8%	62 9%	42 8%	46 8%	37 8%	37 8%	181 8%	40 9%	169 8%	50 9%	192 8%	230 8%
Films at the cinema	359 13%	211 15% ab	148 11%	81 16%	63 12%	61 12%	58 11%	95 14%	107 15%	58 11%	71 12%	55 12%	67 15%	278 12%	76 17% m	271 13%	76 14%	292 13%	349 13%
Church or other religious activities	456 17%	236 17%	220 17%	130 25% defg	75 15%	72 14%	75 15%	103 16%	168 23% ijkl	64 12%	82 14%	77 17% i	64 14%	327 15%	122 27% m	357 17%	88 16%	402 17%	428 16%
Foreign travel/holidays	264 10%	132 10%	132 10%	50 10%	54 11%	47 9%	45 9%	66 10%	69 10%	50 10%	59 10%	40 9%	45 10%	204 9%	56 12%	206 10% q	50 9%	208 9%	272 10%
Charities	1096 40%	529 38%	568 43% a	205 40%	205 40%	195 39%	211 41%	281 42%	296 41%	189 36%	243 43% i	194 43% i	174 39%	913 41%	175 39%	849 40%	225 40%	936 41%	1100 41%
My family or friends	978 36%	441 32%	537 40% a	221 43% fg	183 36%	178 35%	177 35%	219 33%	295 41% kl	183 35%	203 35%	152 34%	146 33%	764 34%	206 45% m	774 37%	190 34%	882 38% op	951 35%
Internet	1266 47%	642 47%	623 47%	235 45%	253 49%	239 47%	232 45%	307 46%	346 48%	243 47%	274 48%	210 47%	192 43%	1018 45%	243 54% m	988 47%	259 46%	1107 48%	1273 47%
I don't want to find out any more about what is happening in developing countries	15 1%	13 1% b	2 *	5 1%	2 *	2 *	1 *	5 1%	5 1%	3 1%	1 *	1 *	5 1%	13 1%	2 *	14 1%	2 *	15 1%	15 1%
Other	49 2%	23 2%	26 2%	14 3%	10 2%	7 1%	8 2%	10 2%	17 2%	8 2%	8 1%	11 2%	4 1%	39 2%	9 2%	36 2%	14 2%	43 2%	46 2%
Don't know	43 2%	22 2%	21 2%	10 2%	9 2%	9 2%	6 1%	8 1%	13 2%	11 2%	8 1%	6 1%	5 1%	32 1%	10 2%	29 1%	13 2%	34 1%	38 1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 29

QB8. How do you find out what is happening in developing countries?

Base : All

	Weighted Total		Gender of Pupil					Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
	Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)						
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709				
Not stated	16	11	5	2	4	4	4	2	3	2	7	1	2	9	6	8	7	13	18				
	1%	1%	*	*	1%	1%	1%	*	*	*	1%	*	1%	*	1% ^m	*	1% ^o	1%	1%				

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 30

QB8. How do you find out what is happening in developing countries?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	Yorkshire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
TV News	2397	1246	804	346	337	299	219	120	338	260	201	237	239	147	333	2064	726	1670	271	1778	339	2424
	88%	90% c	88%	86%	89%	89%	88%	88%	90% k	92% k	88%	82%	88%	89%	90%	88%	89%	88%	80%	90% r	88% r	89%
Children's TV programmes (e.g. Newsround, Blue Peter)	1256	632	436	187	191	136	135	74	163	144	101	146	101	65	158	1098	386	870	118	952	182	1212
	46%	46%	48%	46%	50% elm	41%	54% ehlm	54% elm	44%	51% ehlm	45%	50% l	37%	39%	43%	47%	47%	46%	35%	48% r	47% r	45%
Other TV or radio programmes	1199	636	408	155	165	140	117	47	173	140	105	123	124	64	174	1025	344	855	129	885	184	1225
	44%	46% c	44%	38%	43%	42%	47%	35%	46%	50% egm	46%	42%	46%	39%	47%	44%	42%	45%	38%	45% r	48% r	45%
Books	338	171	101	67	53	35	38	12	39	37	28	41	39	16	35	304	100	238	32	226	80	336
	12%	12%	11%	17% b	14%	10%	15%	9%	10%	13%	12%	14%	14%	9%	9%	13%	12%	13%	10%	11%	21% rs	12%
Newspapers or magazines	1844	1013	588	243	251	231	167	104	243	204	153	193	190	110	244	1601	544	1300	187	1401	254	1847
	68%	73% bc	64%	60%	66%	69%	67%	77%	65%	72% dh	67%	67%	70%	67%	66%	68%	66%	69%	55%	71% r	66% r	68%
School lessons	1445	799	453	193	190	170	145	86	189	159	136	160	127	82	202	1243	427	1018	112	1089	241	1445
	53%	58% bc	49%	48%	50%	51%	58% l	64% dehl	51%	56% l	60% dehl	55%	47%	50%	55%	53%	52%	54%	33%	55% r	63% rs	53%
Other school activities	224	119	63	41	29	31	32	9	29	25	24	23	18	4	34	190	48	176	24	148	52	230
	8%	9%	7%	10%	8%	9% m	13% dml	7%	8%	9% m	11% m	8%	7%	3%	9%	8%	6%	9% p	7%	7%	14% rs	8%
Films at the cinema	359	185	102	72	49	45	34	23	43	38	26	51	33	17	48	311	96	263	39	244	73	349
	13%	13%	11%	18% ab	13%	13%	14%	17%	11%	13%	11%	18%	12%	10%	13%	13%	12%	14%	12%	12%	19% rs	13%
Church or other religious activities	456	224	168	64	92	50	41	28	73	39	27	55	34	16	45	411	116	340	39	317	99	428
	17%	16%	18%	16%	24% efijl	15%	16%	21% m	20% ijlm	14%	12%	19%	13%	10%	12%	18% n	14%	18% p	11%	16%	26% rs	16%
Foreign travel/holidays	264	148	72	44	40	32	23	16	40	31	25	22	27	9	37	227	74	190	17	192	54	272
	10%	11%	8%	11%	10%	10%	9%	12%	11%	11%	11%	7%	10%	6%	10%	10%	9%	10%	5%	10% r	14% rs	10%
Charities	1096	588	365	144	157	147	113	47	161	115	90	109	98	59	161	935	263	834	90	824	182	1100
	40%	42% c	40%	35%	41%	44%	45%	35%	43%	41%	40%	38%	36%	36%	44%	40%	32%	44% p	26%	42% r	47% r	41%
My family or friends	978	526	306	146	151	105	81	44	129	106	95	129	93	45	122	857	300	678	86	728	159	951
	36%	38%	33%	36%	40% em	31%	33%	32%	34%	38% em	42% em	44% em	34%	28%	33%	37%	37%	36%	25%	37% r	41% r	35%
Internet	1266	661	432	173	186	160	122	55	157	140	107	146	110	83	166	1100	372	893	128	934	200	1273
	47%	48%	47%	43%	49% l	48%	49%	40%	42%	50% hl	47%	50%	41%	50%	45%	47%	45%	47%	38%	47% r	52% r	47%
I don't want to find out any more about what is happening in developing countries	15	7	6	3	5	2	3	-	1	1	1	-	-	2	6	9	3	13	8	5	1	15
	1%	1%	1%	1%	1%	1%	1%	-	*	*	*	-	-	1%	2% o	*	*	1%	2% s	*	*	1%
Other	49	25	16	8	5	6	7	5	6	6	-	8	3	2	6	43	12	37	3	32	15	46
	2%	2%	2%	2%	1%	2% j	3% j	4% j	2%	2% j	-	3%	1%	1%	2%	2%	1%	2%	1%	2%	4% rs	2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 30

QB8. How do you find out what is happening in developing countries?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Don't know	43	11	18	14	2	5	5	1	5	2	2	8	10	3	2	41	13	29	14	23	6	38
	2%	1%	2% ^a	3% ^a	1%	1%	2%	1%	1%	1%	1%	3%	4% ^{di}	2%	1%	2%	2%	2%	4% ^s	1%	2%	1%
Not stated	16	3	7	6	5	2	4	-	1	1	3	-	-	-	5	10	7	9	2	8	2	18
	1%	*	1%	1% ^a	1%	1%	2%	-	*	1%	1%	-	-	-	1% ^o	*	1%	*	1%	*	1%	1%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 31

QB9. Would you like to know more about what is happening in developing countries? If so, how?

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
TV News	1573 58%	804 58%	769 58%	325 63%g	311 61%g	290 58%	293 57%	355 53%	464 64%il	299 57%l	330 58%l	264 59%l	215 49%	1276 57%	286 63% m	1221 58%	324 58%	1354 59%	1566 58%
Children's TV programmes (e.g. Newsround, Blue Peter)	961 35%	409 30%	552 42% a	262 51% efg	227 44% efg	180 36% fg	149 29% g	143 21%	367 51% ijkl	202 39% kl	192 34% kl	122 27% l	79 18%	775 35%	179 39%	743 35%	200 36%	831 36%	901 33%
Other TV or radio programmes	890 33%	432 31%	457 34%	186 36%	184 36% g	165 33%	158 31%	196 30%	269 37% l	171 33% l	186 33% l	157 35% l	107 24%	729 33%	153 34%	683 33%	186 33%	775 34%	884 33%
Books	526 19%	271 20%	255 19%	127 25% g	124 24% fg	96 19% g	93 18% g	84 13%	178 25% ijkl	112 22% kl	108 19% k	61 14%	67 15%	420 19%	101 22%	397 19%	121 22%	458 20%	488 18%
Newspapers or magazines	1140 42%	545 40%	596 45% a	242 47% fg	244 48% efg	206 41%	193 38%	256 39%	353 49% ijkl	215 41%	230 40%	186 41%	157 35%	925 41%	209 46%	898 43%	223 40%	1008 44%	1131 42%
School lessons	1118 41%	518 38%	600 45% a	223 43%	230 45%	206 41%	201 39%	258 39%	323 45% l	211 40%	240 42%	185 41%	159 36%	909 41%	200 44%	869 41%	227 40%	974 42%	1103 41%
Other school activities	460 17%	196 14%	264 20% a	88 17%	100 20%	85 17%	79 15%	108 16%	133 18%	85 16%	98 17%	75 17%	70 16%	379 17%	76 17%	361 17%	92 16%	406 18%	452 17%
Films at the cinema	443 16%	215 16%	228 17%	107 21% g	89 17%	83 16%	75 15%	89 13%	146 20% kl	80 15%	102 18% kl	59 13%	57 13%	361 16%	80 18%	338 16%	100 18%	390 17%	412 15%
Church or other religious activities	301 11%	173 13% b	129 10%	79 15% efg	63 12%	48 10%	48 9%	63 9%	106 15% jk	57 11%	52 9%	42 9%	45 10%	228 10%	69 15% m	238 11%	54 10%	274 12%	283 10%
Foreign travel/holidays	288 11%	144 10%	143 11%	67 13%	56 11%	48 10%	48 9%	69 10%	85 12%	56 11%	59 10%	38 8%	49 11%	231 10%	52 12%	222 11%	62 11%	254 11%	279 10%
Charities	744 27%	343 25%	401 30% a	175 34% efg	165 32% efg	127 25%	110 22%	166 25%	257 35% ijkl	138 26%	132 23%	117 26%	100 23%	605 27%	134 30%	565 27%	165 29%	648 28% o	712 26%
My family or friends	564 21%	271 20%	292 22%	138 27% fg	131 26% fg	105 21% g	88 17%	102 15%	194 27% ijkl	119 23% kl	108 19%	77 17%	67 15%	432 19%	123 27% m	448 21%	98 17%	508 22% p	541 20%
Internet	1008 37%	497 36%	511 38%	229 44% efg	218 43% efg	176 35%	172 34%	214 32%	333 46% ijkl	189 36% l	195 34%	160 36%	131 30%	791 35%	213 47% m	794 38%	199 35%	886 38%	989 37%
I don't want to find out any more about what is happening in developing countries	354 13%	232 17% b	122 9%	44 8%	49 10%	65 13%	76 15% cd	120 18% cde	60 8%	65 12% h	64 11%	68 15% h	96 22% hijk	307 14% n	44 10%	262 12%	85 15%	291 13%	368 14%
Other	59 2%	27 2%	31 2%	7 1%	10 2%	10 2%	5 1%	25 4% f	10 1%	12 2%	10 2%	6 1%	20 5% hjk	48 2%	10 2%	37 2%	19 3% o	49 2%	58 2%
Not stated	55 2%	42 3% b	14 1%	7 1%	8 2%	12 2%	6 1%	23 3% f	10 1%	8 2%	13 2%	4 1%	20 5% hik	42 2%	13 3%	42 2%	13 2%	49 2%	54 2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base

Schools Omnibus 2005 - Department for International Development

Table 32

QB9. Would you like to know more about what is happening in developing countries? If so, how?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know somethin g (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
TV News	1573	806	544	224	229	180	149	91	208	168	138	169	149	92	217	1356	502	1071	167	1187	214	1566
	58%	58%	59%	55%	60%	54%	60%	67%e	56%	60%	61%	58%	55%	56%	59%	58%	61%	57%	49%	60%r	56%	58%
Children's TV programmes (e.g. Newsround, Blue Peter)	961	480	336	145	138	108	103	58	113	98	72	148	80	43	110	852	304	657	94	737	123	901
	35%	35%	37%	36%	36% m	32%	42% ehjlm	43% hlm	30%	35%	32%	51% adehijlm	29%	26%	30%	36% n	37%	35%	28%	37% r	32%	33%
Other TV or radio programmes	890	442	312	136	125	105	96	43	101	98	74	96	99	53	121	769	270	620	89	655	140	884
	33%	32%	34%	34%	33%	31%	39% h	32%	27%	35% h	32%	33%	36% h	32%	33%	33%	33%	33%	26%	33% r	37% r	33%
Books	526	270	171	85	85	46	65	29	62	39	45	75	51	28	61	465	168	358	46	371	107	488
	19%	19%	19%	21%	23% ehi	14%	26% ehi	22%	17%	14%	20% ei	26% ei	19%	17%	16%	20%	21%	19%	14%	19%	28% rs	18%
Newspapers or magazines	1140	588	396	156	163	141	109	59	142	125	95	125	108	73	151	989	354	786	118	860	159	1131
	42%	42%	43%	39%	43%	42%	44%	44%	38%	44%	42%	43%	40%	44%	41%	42%	43%	42%	35%	44% r	41%	42%
School lessons	1118	579	385	154	144	129	107	71	144	120	89	127	121	66	142	976	355	763	88	844	183	1103
	41%	42%	42%	38%	38%	39%	43%	52% deh	39%	43%	39%	44%	45%	40%	38%	42%	43%	40%	26%	43% r	48% r	41%
Other school activities	460	237	156	67	60	53	54	25	52	48	44	50	49	26	79	381	125	335	37	335	86	452
	17%	17%	17%	17%	16%	16%	21% h	18%	14%	17%	19%	17%	18%	16%	21% o	16%	15%	18%	11%	17% r	22% rs	17%
Films at the cinema	443	216	154	74	68	46	51	35	45	40	26	69	36	28	42	402	120	323	47	306	90	412
	16%	16%	17%	18%	18% hj	14%	20% ehjl	26% ehijl	12%	14%	11%	24% ehijl	13%	17%	11%	17% n	15%	17%	14%	16%	23% rs	15%
Church or other religious activities	301	132	113	56	59	35	24	17	38	24	24	40	27	13	28	273	91	210	31	215	54	283
	11%	10%	12%	14% a	16% efhim	11%	10%	13%	10%	8%	10%	14%	10%	8%	8%	12% n	11%	11%	9%	11%	14%	10%
Foreign travel/holidays	288	129	102	56	41	35	29	17	36	28	25	34	28	15	43	245	82	206	19	194	73	279
	11%	9%	11%	14% a	11%	10%	11%	12%	10%	10%	11%	12%	10%	9%	11%	10%	10%	11%	6%	10% r	19% rs	10%
Charities	744	368	259	118	106	82	84	33	97	77	56	95	73	40	100	644	215	529	68	555	120	712
	27%	27%	28%	29%	28%	24%	34% ej	24%	26%	27%	25%	33%	27%	24%	27%	28%	26%	28%	20%	28% r	31% r	26%
My family or friends	564	292	172	100	98	63	44	36	68	50	50	68	62	25	57	506	180	383	57	411	90	541
	21%	21%	19%	25% b	26% efhim	19%	18%	27%	18%	18%	22%	23%	23%	15%	15%	22% n	22%	20%	17%	21%	23%	20%
Internet	1008	518	343	147	148	117	104	52	123	112	74	121	95	63	117	891	305	704	100	755	150	989
	37%	37%	37%	36%	39%	35%	42% h	38%	33%	40% h	32%	42%	35%	38%	32%	38% n	37%	37%	30%	38% r	39% r	37%
I don't want to find out any more about what is happening in developing countries	354	179	114	61	46	56	29	11	57	36	28	34	34	23	56	298	102	251	80	228	42	368
	13%	13%	12%	15%	12%	17%	12%	8%	15%	13%	12%	12%	13%	14%	15%	13%	12%	13%	24% st	12%	11%	14%
Other	59	22	25	12	6	7	4	1	6	8	5	9	7	5	8	51	16	43	11	35	13	58
	2%	2%	3%	3%	2%	2%	2%	1%	2%	3%	2%	3%	3%	3%	2%	2%	2%	2%	3%	2%	3%	2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 32

QB9. Would you like to know more about what is happening in developing countries? If so, how?

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Not stated	55	30	14	11	10	6	4	1	6	4	4	8	9	3	11	45	17	39	13	28	11	54
	2%	2%	2%	3%	3%	2%	2%	1%	2%	1%	2%	3%	3%	2%	3%	2%	2%	2%	4%	1%	3%	2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 33

QB10. Looking at the list below, in which of these ways, if any, do you think that high levels of poverty in developing countries can affect us in the United Kingdom? By developing countries we mean countries that are poorer than our own.

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
By damaging the earth's environment	564 21%	278 20%	287 22%	137 26%fg	104 20%	115 23%g	94 18%	115 17%	174 24%kl	125 24%kl	112 20%	81 18%	74 17%	465 21%	95 21%	440 21%	115 20%	491 21%	551 20%
By affecting jobs in the United Kingdom and the UK economy	639 24%	371 27%b	268 20%	101 19%	106 21%	116 23%	127 25%	190 29%cde	146 20%	104 20%	133 23%	125 28%hi	131 30%hij	518 23%	117 26%	513 24%	116 21%	540 23%	650 24%
By the UK helping developing countries that are involved in conflict or war	1005 37%	489 35%	515 39%	175 34%	168 33%	183 36%	218 43%cde	260 39%cd	242 33%	167 32%	242 42%hi	188 42%hi	166 37%	841 38%	155 34%	797 38%	186 33%	863 37%p	1020 38%
By increasing the risk of diseases spreading to the United Kingdom	877 32%	450 33%	427 32%	152 29%	182 36%e	149 29%	157 31%	237 36%e	217 30%	181 35%	179 31%	147 33%	153 35%	733 33%	141 31%	679 32%	185 33%	742 32%	873 32%
By making foreign travel and foreign holidays more dangerous	433 16%	220 16%	213 16%	89 17%	78 15%	92 18%	74 14%	100 15%	122 17%	74 14%	106 18%k	59 13%	72 16%	358 16%	71 16%	342 16%	83 15%	369 16%	447 17%
By encouraging people in the United Kingdom to send money and other aid to overseas charities	828 31%	428 31%	400 30%	150 29%	149 29%	168 33%	156 30%	205 31%	204 28%	161 31%	192 34%	143 32%	129 29%	684 31%	138 31%	662 32%p	149 27%	715 31%p	829 31%
By increasing the number of people from developing countries who want to come to the UK	830 31%	402 29%	427 32%	129 25%	112 22%	141 28%d	179 35%cde	269 41%cde	172 24%	116 22%	192 34%hi	163 36%hi	186 42%hij	696 31%	126 28%	658 31%	155 28%	715 31%	861 32%
Other	64 2%	47 3%b	17 1%	8 2%	7 1%	11 2%	8 2%	29 4%cdef	11 2%	9 2%	9 2%	9 2%	25 6%hijk	52 2%	10 2%	42 2%	21 4%oq	52 2%	61 2%
None of these	51 2%	35 3%b	16 1%	11 2%	7 1%	10 2%	6 1%	17 3%	15 2%	10 2%	7 1%	9 2%	10 2%	38 2%	12 3%	37 2%	13 2%	45 2%	50 2%
Don't know	589 22%	265 19%	324 24%a	134 26%fg	136 27%fg	115 23%g	97 19%	107 16%	189 26%jkl	144 28%jkl	108 19%	75 17%	73 17%	497 22%	89 20%	440 21%	139 25%	496 22%	567 21%
Not stated	48 2%	30 2%	18 1%	10 2%	10 2%	9 2%	11 2%	8 1%	17 2%	6 1%	13 2%	4 1%	7 2%	30 1%	17 4%m	36 2%	13 2%	45 2%	44 2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 34

QB10. Looking at the list below, in which of these ways, if any, do you think that high levels of poverty in developing countries can affect us in the United Kingdom? By developing countries we mean countries that are poorer than our own.

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
By damaging the earth's environment	564 21%	295 2.1%	196 2.1%	73 1.8%	93 2.4% i	75 2.2% i	48 1.9%	29 2.1%	74 2.0%	45 1.6%	57 2.5% i	61 2.1%	53 2.0%	31 1.9%	71 1.9%	493 2.1%	190 2.3%	374 2.0%	62 1.8%	412 2.1%	88 2.3%	551 20%
By affecting jobs in the United Kingdom and the UK economy	639 24%	349 2.5% c	212 2.3%	79 1.9%	106 2.8% hjl	95 2.8% hjl	59 2.4%	41 3.0% hi	67 1.8%	65 2.3%	46 2.0%	69 2.4%	51 1.9%	41 2.5%	96 2.6%	543 2.3%	167 2.0%	472 2.5% p	69 2.0%	470 2.4%	99 2.6%	650 24%
By the UK helping developing countries that are involved in conflict or war	1005 37%	571 4.1% bc	319 3.5% c	114 2.8%	121 3.2%	126 3.8%	93 3.7%	50 3.7%	149 4.0% d	112 4.0% d	93 4.1% d	93 3.2%	105 3.9%	63 3.8%	143 3.9%	861 3.7%	280 3.4%	725 3.8%	86 2.5%	768 3.9% r	151 3.9% r	1020 38%
By increasing the risk of diseases spreading to the United Kingdom	877 32%	451 3.2%	317 3.5% c	109 2.7%	118 3.1%	117 3.5%	80 3.2%	53 3.9%	111 3.0%	87 3.1%	75 3.3%	84 2.9%	89 3.3%	62 3.8%	122 3.3%	754 3.2%	271 3.3%	606 3.2%	84 2.5%	652 3.3% r	139 3.6% r	873 32%
By making foreign travel and foreign holidays more dangerous	433 16%	236 1.7%	136 1.5%	62 1.5%	58 1.5%	63 1.9% k	47 1.9% k	24 1.7%	69 1.8% k	44 1.6%	37 1.6%	25 0.9%	45 1.7%	20 1.2%	65 1.7%	369 1.6%	116 1.4%	317 1.7%	33 1.0%	309 1.6% r	91 2.4% rs	447 17%
By encouraging people in the United Kingdom to send money and other aid to overseas charities	828 31%	461 3.3% c	282 3.1% c	85 2.1%	103 2.7%	103 3.1% m	85 3.4% m	48 3.5% m	100 2.7%	95 3.4% dhm	83 3.7% dhm	100 3.5% m	80 3.0% m	31 1.9%	124 3.3%	705 3.0%	218 2.7%	610 3.2% p	61 1.8%	636 3.2% r	130 3.4% r	829 31%
By increasing the number of people from developing countries who want to come to the UK	830 31%	464 3.3% bc	257 2.8%	108 2.7%	112 2.9%	104 3.1%	74 3.0%	36 2.7%	118 3.2%	97 3.5% k	87 3.8% dk	67 2.3%	82 3.0%	53 3.2%	156 4.2% o	674 2.9%	202 2.5%	628 3.3% p	55 1.6%	631 3.2% r	143 3.7% r	861 32%
Other	64 2%	29 2%	28 3%	7 2%	6 1%	10 3%	6 2%	1 1%	5 1%	7 3%	8 4%	12 4%	5 2%	4 2%	12 3%	52 2%	10 1%	53 3% p	12 4%	37 2%	14 4%	61 2%
None of these	51 2%	18 1%	25 3% a	8 2%	9 2%	5 1%	4 2%	-	6 2%	6 2%	2 1%	11 4%	4 1%	3 2%	4 1%	47 2%	13 2%	38 2%	3 1%	39 2%	8 2%	50 2%
Don't know	589 22%	268 1.9%	192 2.1%	129 3.2% ab	73 1.9%	73 2.3%	58 2.3%	30 2.2%	77 2.1%	57 2.0%	47 2.1%	74 2.6%	67 2.5%	34 2.1%	72 1.9%	517 2.2%	218 2.7% q	371 2.0%	138 4.1% st	389 2.0%	57 1.5%	567 21%
Not stated	48 2%	19 1%	17 2%	12 3%	15 4% ejj	2 1%	5 2% i	3 2%	7 2% i	*	2 1%	6 2%	5 2% i	3 2%	5 1%	44 2%	24 3% q	24 1%	11 3% st	30 2%	2 1%	44 2%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 35

Break A

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Gender of Pupil																			
Male	1379 51%	1379 100%b	-	241 47%	262 51%	241 48%	251 49%	384 58%ccdef	341 47%	267 51%	281 49%	211 47%	279 63%hijk	1096 49%	273 60%lm	1095 52%ppq	262 46%	1157 50%	1423 53%
Female	1330 49%	- -	1330 100%a	276 53%g	250 49%g	263 52%g	261 51%g	280 42%	383 53%l	255 49%l	290 51%l	239 53%l	163 37%	1143 51%n	180 40%	1006 48%	301 54%o	1146 50%o	1286 47%
Age of Pupil																			
11 years	517 19%	241 17%	276 21%	517 100%defg	-	-	-	-	517 71%ijkl	-	-	-	-	445 20%	70 15%	426 20%p	88 16%	451 20%p	285 11%
12 years	512 19%	262 19%	250 19%	-	512 100%cefg	-	-	-	207 29%ijkl	305 59%hijkl	-	-	-	436 19%	73 16%	384 18%	118 21%	436 19%	552 20%
13 years	504 19%	241 17%	263 20%	-	-	504 100%cdfg	-	-	-	216 41%hkl	287 50%hikl	-	-	429 19%	69 15%	390 19%	106 19%	429 19%	633 23%
14 years	512 19%	251 18%	261 20%	-	-	-	512 100%cddeg	-	-	-	284 50%hil	228 51%hil	-	393 18%	116 26%lm	380 18%	120 21%	441 19%	581 21%
15-16 years	664 24%	384 28%b	280 21%	-	-	-	-	664 100%cdef	-	-	-	222 49%hij	442 100%hijk	538 24%	125 28%	520 25%	131 23%	547 24%	658 24%
Year of Pupil																			
Year 7	724 27%	341 25%	383 29%a	517 100%defg	207 40%efg	-	-	-	724 100%ijkl	-	-	-	-	618 28%	103 23%	577 27%	137 24%	632 27%	498 18%
Year 8	522 19%	267 19%	255 19%	-	305 60%cefg	216 43%cfg	-	-	-	522 100%hijkl	-	-	-	455 20%n	62 14%	396 19%	120 21%	437 19%	607 22%
Year 9	571 21%	281 20%	290 22%	-	-	287 57%cdg	284 55%cdg	-	-	-	571 100%hikl	-	-	447 20%	116 26%lm	429 20%	124 22%	485 21%	696 26%
Year 10	450 17%	211 15%	239 18%	-	-	-	228 45%cddeg	222 33%cde	-	-	-	450 100%hijl	-	366 16%	83 18%	358 17%	84 15%	391 17%	465 17%
Year 11	442 16%	279 20%b	163 12%	-	-	-	-	442 67%cdef	-	-	-	-	442 100%hijk	353 16%	89 20%	339 16%	97 17%	358 16%	443 16%
Ethnic Origin																			
White	2239 83%	1096 79%	1143 86%a	445 86%f	436 85%f	429 85%f	393 77%	538 81%	618 85%jl	455 87%jkl	447 78%	366 81%	353 80%	2239 100%mn	-	1742 83%	472 84%	1892 82%	2226 82%
BME	453 17%	273 20%b	180 14%	70 14%	73 14%	69 14%	116 23%cde	125 19%e	103 14%	62 12%	116 20%hi	83 19%i	89 20%hi	-	453 100%lm	353 17%	90 16%	403 17%	466 17%
Household Composition																			
Two parents in hhold	2100 78%	1095 79%b	1006 76%	426 82%df	384 75%	390 77%	380 74%	520 78%	577 80%	396 76%	429 75%	358 80%	339 77%	1742 78%	353 78%	2100 100%pq	-	1880 82%p	2095 77%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q

* small base



Schools Omnibus 2005 - Department for International Development

Table 35

Break A

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Single parent in hhold	563 21%	262 19%	301 23% ^a	88 17%	118 23%	106 21%	120 24% ^c	131 20%	137 19%	120 23%	124 22%	84 19%	97 22%	472 21%	90 20%	- -	563 100% ^{oq}	409 18% ^o	566 21%
Sibling in hhold	2303 85%	1157 84%	1146 86%	451 87%	436 85%	429 85%	441 86%	547 82%	632 87% ^l	437 84%	485 85%	391 87% ^l	358 81%	1892 84%	403 89% ^m	1880 89% ^p	409 73%	2303 100% ^{op}	2302 85%

Respondent Type : School pupils
 Fieldwork dates : 10th January - 11th March 2005
 Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q
 * small base



Schools Omnibus 2005 - Department for International Development

Table 36

Break A

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	Yorkshire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Gender of Pupil																						
Male	1379 51%	736 53% c	455 50%	188 46%	214 56% egijl	159 47%	126 50%	58 43%	206 55% ej	139 49%	101 44%	162 56%	127 47%	86 52%	190 51%	1189 51%	385 47%	994 53% p	202 59% s	929 47%	238 62% s	1423 53%
Female	1330 49%	651 47%	463 50%	217 54% a	165 44%	176 53% dh	123 50%	78 57% d	167 45%	143 51% d	127 56% dh	128 44%	143 53% d	80 48%	181 49%	1150 49%	436 53% q	894 47%	138 41%	1041 53% rt	146 38%	1286 47%
Age of Pupil																						
11 years	517 19%	244 18%	200 22% a	73 18%	71 19% ej	21 6% j	70 28% deijl	57 42% defhijm	80 21% ej	47 17% ej	-	91 31% deijl	43 16% ej	37 23% ej	32 9%	485 21% n	138 17%	379 20%	74 22%	368 19%	74 19%	285 11%
12 years	512 19%	253 18%	173 19%	85 21%	61 16% eg	26 8%	83 33% deghklm	9 7%	68 18% eg	81 29% deghklm	64 28% deghlm	52 18% ee	43 16% eg	25 15% ee	73 20%	439 19%	191 23% q	321 17%	89 26% st	370 19% t	51 13%	552 20%
13 years	504 19%	270 19%	152 17%	82 20%	73 19% hm	81 24% hikm	63 25% hikm	21 16%	37 10%	41 15% h	81 35% defghiklm	32 11%	56 21% hikm	19 11%	65 18%	438 19%	183 22% q	321 17%	52 15%	378 19%	69 18%	633 23%
14 years	512 19%	253 18%	178 19%	81 20%	97 26% fikm	101 30% fhijklm	28 11%	25 19%	74 20% fik	37 13%	46 20% fik	27 9%	55 20% fik	23 14%	77 21%	435 19%	157 19%	355 19%	44 13%	381 19% r	83 22% r	581 21%
15-16 years	664 24%	368 26% c	214 23%	82 20%	78 21% f	106 32% dfgj	6 2%	22 17% f	115 31% dfgj	76 27% dfj	37 16% f	87 30% fj	74 27% dfj	61 37% dfgij	122 33% o	542 23%	152 19%	512 27% p	81 24%	473 24%	108 28%	658 24%
Year of Pupil																						
Year 7	724 27%	340 25%	269 29% a	115 28%	100 26% ej	27 8% j	112 45% dehijlm	66 49% dehijlm	118 31% ej	71 25% ej	-	114 39% deijl	65 24% ej	51 31% ej	47 13%	677 29% n	184 22%	540 29% p	105 31%	523 27%	93 24%	498 18%
Year 8	522 19%	271 20%	173 19%	77 19%	56 15% g	35 11% g	72 29% deghlm	-	48 13% g	85 30% deghlm	110 48% defghiklm	61 21% egm	41 15% g	14 8% g	84 23%	437 19%	271 33% q	251 13%	93 27% st	370 19%	54 14%	607 22%
Year 9	571 21%	287 21%	181 20%	103 26% b	110 29% fhikm	132 40% dfghiklm	52 21% hik	35 26% hik	46 12% k	30 11% k	72 32% fhikm	-	66 24% hik	27 16% k	68 18%	503 22%	123 15%	448 24% p	37 11%	445 23% r	85 22% r	696 26%
Year 10	450 17%	240 17% c	160 17% c	50 12%	75 20% fijm	57 17% f	13 5%	34 25% fijm	93 25% efijklm	35 13% f	26 12% f	43 15% f	54 20% fijm	19 12% f	90 24% o	360 15%	168 20% q	282 15%	43 13%	320 16%	85 22% rs	465 17%
Year 11	442 16%	249 18%	134 15%	59 15%	38 10% fg	83 25% dfgj	-	-	70 19% dfgj	60 21% dfgj	20 9% fg	72 25% dfgj	45 16% dfgj	55 33% dfghijl	81 22% o	361 15%	75 9%	367 19% p	62 18%	312 16%	67 17%	443 16%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 36

Break A

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Ethnic Origin																						
White	2239 83%	1205 87%bc	735 80%c	299 74%	178 47%	293 87%dk	232 93%dehk	131 97%dehik	327 87%dk	250 89%dk	207 91%dk	226 78%d	240 89%dk	154 93%dk	343 93%o	1896 81%	654 80%	1585 84%p	292 86%t	1647 84%t	290 76%	2226 82%
BME	453 17%	179 13%	180 20%a	94 23%a	197 52%efghi jklm	42 13%fgm	13 5%	4 3%	47 13%fgm	32 11%fg	18 8%	64 22%efghi jlm	26 10%	10 6%	22 6%	431 18%n	163 20%q	290 15%	46 13%	314 16%	90 23%rs	466 17%
Household Composition																						
Two parents in hhold	2100 78%	1387 100%bc	549 60%c	165 41%	289 76%	258 77%	193 77%	103 76%	292 78%	225 80%	176 78%	226 78%	206 76%	132 80%	280 76%	1821 78%	619 75%	1482 78%	254 75%	1532 78%	304 79%	2095 77%
Single parent in hhold	563 21%	-	369 40%a	194 48%ab	83 22%	73 22%	52 21%	31 23%	76 20%	52 19%	46 20%	61 21%	57 21%	30 18%	82 22%	480 21%	185 23%	378 20%	78 23%	405 21%	76 20%	566 21%
Sibling in hhold	2303 85%	1231 89%bc	757 82%	315 78%	334 88%	283 84%	210 84%	108 80%	325 87%	241 85%	188 83%	249 86%	226 83%	139 84%	307 83%	1996 85%	684 83%	1618 86%	289 85%	1675 85%	325 85%	2302 85%

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 37

Break B

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
Unweighted Total	2709	1423	1286	285	552	633	581	658	498	607	696	465	443	2226	466	2095	566	2302	2709
Weighted Total	2709	1379	1330	517	512	504	512	664	724	522	571	450	442	2239	453	2100	563	2303	2709
Work Status of Household																			
Two parents work	1387 51%	736 53%b	651 49%	244 47%	253 49%	270 54%	253 49%	368 55%cd	340 47%	271 52%	287 50%	240 53%	249 56%h	1205 54%n	179 40%	1387 66%pq	-	1231 53%p	1403 52%
One parent works	918 34%	455 33%	463 35%	200 39%e	173 34%	152 30%	178 35%	214 32%	269 37%	173 33%	181 32%	160 36%	134 30%	735 33%	180 40%lm	549 26%	369 66%oq	757 33%o	898 33%
No parent works	404 15%	188 14%	217 16%	73 14%	85 17%	82 16%	81 16%	82 12%	115 16%	77 15%	103 18%k	50 11%	59 13%	299 13%	94 21%lm	165 8%	194 34%oq	315 14%o	408 15%
Region																			
London	380 14%	214 16%b	165 12%	71 14%	61 12%	73 14%	97 19%deg	78 12%	100 14%l	56 11%	110 19%hil	75 17%il	38 9%	178 8%	197 43%lm	289 14%	83 15%	334 15%	437 16%
South East	335 12%	159 12%	176 13%	21 4%	26 5%	81 16%cd	101 20%cd	106 16%cd	27 4%	35 7%h	132 23%hik	57 13%hi	83 19%hik	293 13%n	42 9%	258 12%	73 13%	283 12%	407 15%
South West	249 9%	126 9%	123 9%	70 14%fg	83 16%fg	63 12%fg	28 5%g	6 1%	112 16%jkl	72 14%jkl	52 9%kl	13 3%l	-	232 10%n	13 3%	193 9%	52 9%	210 9%	211 8%
North East	136 5%	58 4%	78 6%	57 11%defg	9 2%	21 4%cd	25 5%cd	22 3%	66 9%il	-	35 6%il	34 8%il	-	131 6%n	4 1%	103 5%	31 6%	108 5%	77 3%
North West (incl. Merseyside)	374 14%	206 15%	167 13%	80 15%e	68 13%e	37 7%	74 14%e	115 17%e	118 16%ij	48 9%	46 8%	93 21%ij	70 16%ij	327 15%n	47 10%	292 14%	76 13%	325 14%	360 13%
Eastern (incl. Anglia)	282 10%	139 10%	143 11%	47 9%	81 16%cefg	41 8%	37 7%	76 11%f	71 10%j	85 16%hjk	30 5%	35 8%	60 14%jk	250 11%n	32 7%	225 11%	52 9%	241 10%	540 20%
East Midlands	227 8%	101 7%	127 10%	-	64 12%cg	81 16%cfg	46 9%cg	37 6%cd	-	110 21%hjkl	72 13%hkl	26 6%h	20 4%h	207 9%n	18 4%	176 8%	46 8%	188 8%	210 8%
West Midlands	290 11%	162 12%	128 10%	91 18%def	52 10%ef	32 6%	27 5%	87 13%ef	114 16%jk	61 12%j	-	43 10%j	72 16%jk	226 10%	64 14%lm	226 11%	61 11%	249 11%	88 3%
Yorkshire & Humberside	271 10%	127 9%	143 11%	43 8%	43 8%	56 11%	55 11%	74 11%	65 9%	41 8%	66 12%i	54 12%ai	45 10%	240 11%n	26 6%	206 10%	57 10%	226 10%	253 9%
Wales	165 6%	86 6%	80 6%	37 7%	25 5%	19 4%	23 4%	61 9%def	51 7%i	14 3%	27 5%	19 4%	55 12%hijk	154 7%n	10 2%	132 6%	30 5%	139 6%	126 5%
Rurality																			
Rural	370 14%	190 14%	181 14%	32 6%	73 14%cd	65 13%cd	77 15%cd	122 18%ce	47 7%	84 16%hj	68 12%h	90 20%hj	81 18%hj	343 15%n	22 5%	280 13%	82 15%	307 13%	440 16%
Urban	2339 86%	1189 86%	1150 86%	485 94%defg	439 86%	438 87%g	435 85%	542 82%	677 93%ijkl	437 84%	503 88%ikl	360 80%	361 82%	1896 85%	431 95%lm	1821 87%	480 85%	1996 87%	2269 84%
IMD																			
Yes	821 30%	385 28%	436 33%a	138 27%	191 37%cfg	183 36%cg	157 31%g	152 23%	184 25%l	271 52%hjkl	123 22%	168 37%hjl	75 17%	654 29%	163 36%lm	619 29%	185 33%	684 30%	701 26%

Respondent Type : School pupils
 Fieldwork dates : 10th January - 11th March 2005
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 Proportions/Mean: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q
 * small base



Schools Omnibus 2005 - Department for International Development

Table 37

Break B

Base : All

	Weighted Total	Gender of Pupil		Age of Pupil					Year of Pupil					Ethnic Origin		Household Composition			Unwtd. Total
		Male (a)	Female (b)	11 years (c)	12 years (d)	13 years (e)	14 years (f)	15-16 years (g)	Year 7 (h)	Year 8 (i)	Year 9 (j)	Year 10 (k)	Year 11 (l)	White (m)	BME (n)	Two parents in hhold (o)	Single parent in hhold (p)	Sibling in hhold (q)	
No	1888 70%	994 72% b	894 67%	379 73% de	321 63%	321 64%	355 69% d	512 77% def	540 75% ik	251 48%	448 78% ik	282 63% i	367 83% hik	1585 71% n	290 64%	1482 71%	378 67%	1618 70%	2008 74%
Knowledge of developing countries																			
Know nothing	340 13%	202 15% b	138 10%	74 14% f	89 17% efg	52 10%	44 9%	81 12%	105 14% jk	93 18% jk	37 6%	43 10%	62 14% j	292 13%	46 10%	254 12%	78 14%	289 13%	331 12%
Know something	1969 73%	929 67%	1041 78% a	368 71%	370 72%	378 75%	381 74%	473 71%	523 72%	370 71%	445 78% hikl	320 71%	312 71%	1647 74%	314 69%	1532 73%	405 72%	1675 73%	1992 74%
Know a lot	384 14%	238 17% b	146 11%	74 14%	51 10%	69 14%	83 16% d	108 16% d	93 13%	54 10%	85 15% i	85 19% hi	67 15% i	290 13%	90 20% m	304 14%	76 14%	325 14%	368 14%

Respondent Type : School pupils
 Fieldwork dates : 10th January - 11th March 2005
 Source : Market & Opinion Research International (JN: 23522)

Proportions/Means: Columns Tested (5% risk level) - a/b - c/d/e/f/g - h/i/j/k/l - m/n - o/p/q
 * small base



Schools Omnibus 2005 - Department for International Development

Table 38

Break B

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	Yorkshire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Unweighted Total	2709	1403	898	408	437	407	211	77	360	540	210	88	253	126	440	2269	701	2008	331	1992	368	2709
Weighted Total	2709	1387	918	404	380	335	249	136*	374	282	227	290*	271	165	370	2339	821	1888	340	1969	384	2709
Work Status of Household																						
Two parents work	1387 51%	1387 100%bc	-	-	171 45%	173 52%	129 52%	69 51%	200 54% d	155 55% d	124 54% d	151 52%	138 51%	78 47%	201 54%	1186 51%	363 44%	1024 54% p	133 39%	1062 54% r	186 48% r	1403 52%
One parent works	918 34%	-	918 100%ac	-	131 35%	116 35%	97 39% h	49 36%	111 30%	93 33%	77 34%	102 35%	87 32%	52 32%	140 38%	778 33%	282 34%	636 34%	122 36%	655 33%	137 36%	898 33%
No parent works	404 15%	-	-	404 100%ab	77 20%efij	46 14%	23 9%	18 13%	62 17% f	34 12%	26 12%	37 13%	46 17% f	35 21% fij	30 8%	375 16% n	176 21% q	228 12%	84 25% st	253 13%	61 16%	408 15%
Region																						
London	380 14%	171 12%	131 14%	77 19% a	380 100%efghij klm	-	-	-	-	-	-	-	-	-	-	380 16% n	121 15%	259 14%	44 13%	282 14%	49 13%	437 16%
South East	335 12%	173 12%	116 13%	46 11%	-	335 100%dfghij klm	-	-	-	-	-	-	-	-	37 10%	299 13%	-	335 18% p	33 10%	251 13%	51 13%	407 15%
South West	249 9%	129 9%	97 11% c	23 6%	-	-	249 100%deghij klm	-	-	-	-	-	-	-	90 24% o	159 7%	13 2%	236 13% p	42 12% s	166 8%	40 10%	211 8%
North East	136 5%	69 5%	49 5%	18 4%	-	-	-	136 100%defhij klm	-	-	-	-	-	-	-	136 6% n	100 12% q	35 2%	7 2%	112 6% r	16 4%	77 3%
North West (incl. Merseyside)	374 14%	200 14%	111 12%	62 15%	-	-	-	-	374 100%defgij klm	-	-	-	-	-	42 11%	332 14%	111 14%	263 14%	36 11%	279 14%	55 14%	360 13%
Eastern (incl. Anglia)	282 10%	155 11%	93 10%	34 8%	-	-	-	-	-	282 100%defghj klm	-	-	-	-	86 23% o	196 8%	9 1%	272 14% p	34 10%	215 11%	32 8%	540 20%
East Midlands	227 8%	124 9%	77 8%	26 7%	-	-	-	-	-	-	227 100%defghi klm	-	-	-	96 26% o	131 6%	106 13% q	121 6%	22 6%	175 9%	29 7%	210 8%
West Midlands	290 11%	151 11%	102 11%	37 9%	-	-	-	-	-	-	-	290 100%defghi jlm	-	-	290 12% n	104 13%	186 10%	35 10%	193 10%	61 16% s	88 3%	
Yorkshire & Humber side	271 10%	138 10%	87 10%	46 11%	-	-	-	-	-	-	-	-	271 100%defghi jkm	-	271 12% n	142 17% q	129 7%	48 14% st	188 10%	33 8%	253 9%	
Wales	165 6%	78 6%	52 6%	35 9%	-	-	-	-	-	-	-	-	-	165 100%defghi jkl	19 6%	146 14% q	51 3%	39 11% st	109 6%	18 5%	126 5%	

Respondent Type : School pupils

Fieldwork dates : 10th January - 11th March 2005

Source : Market & Opinion Research International (JN: 23522)

Proportions/Mean: Columns Tested (5% risk level) - a/b/c - d/e/f/g/h/i/j/k/l/m - n/o - p/q - r/s/t

* small base



Schools Omnibus 2005 - Department for International Development

Table 38

Break B

Base : All

	Weighted Total	Work Status of Household			Region										Rurality		IMD		Knowledge of developing countries			Unwtd. Total
		Two parents work (a)	One parent works (b)	No parent works (c)	London (d)	South East (e)	South West (f)	North East (g)	North West (incl. Mersey side) (h)	Eastern (incl. Anglia) (i)	East Midlands (j)	West Midlands (k)	York shire & Humber side (l)	Wales (m)	Rural (n)	Urban (o)	Yes (p)	No (q)	Know nothing (r)	Know something (s)	Know a lot (t)	
Rurality																						
Rural	370 14%	201 14% c	140 15% c	30 7%	- -	37 11% dgkl	90 36% deghkl m	- -	42 11% dgkl	86 31% deghk lm	96 42% deghk lm	- -	- -	19 12% dgkl	370 100% o	-	39 5%	331 18% p	46 13%	273 14%	50 13%	440 16%
Urban	2339 86%	1186 86%	778 85%	375 93% ab	380 100% efhij m	299 89% fij	159 64%	136 100% efhij m	332 89% fij	196 69% j	131 58%	290 100% efhi jm	271 100% efhij m	146 88% fij	-	2339 100% n	782 95% q	1557 82%	294 87%	1696 86%	334 87%	2269 84%
IMD																						
Yes	821 30%	363 26%	282 31% a	176 44% ab	121 32% efi	-	13 5% e	100 74% defhi jkl	111 30% efi	9 3% e	106 47% defhi	104 36% efi	142 52% defhi k	114 69% defhi jkl	39 11%	782 33% n	821 100% q	-	132 39% st	585 30%	96 25%	701 26%
No	1888 70%	1024 74% bc	636 69% c	228 56%	259 68% gjlm	335 100% dfghi jklm	236 95% dghjk lm	35 26%	263 70% gjlm	272 97% dghjk lm	121 53% gm	186 64% glm	129 48% gm	51 31%	331 89% o	1557 67%	-	1888 100% p	208 61%	1384 70% r	288 75% r	2008 74%
Knowledge of developing countries																						
Know nothing	340 13%	133 10%	122 13% a	84 21% ab	44 12%	33 10%	42 17% eghj	7 5%	36 10%	34 12%	22 10%	35 12%	48 18% deghi j	39 23% deghi jk	46 12%	294 13%	132 16% q	208 11%	340 100% st	-	-	331 12%
Know something	1969 73%	1062 77% bc	655 71% c	253 63%	282 74%	251 75% f	166 67%	112 83% fkml	279 75%	215 76% flm	175 77% fm	193 67%	188 69%	109 66%	273 74%	1696 73%	585 71%	1384 73%	-	1969 100% rt	-	1992 74%
Know a lot	384 14%	186 13%	137 15%	61 15%	49 13%	51 15%	40 16%	16 12%	55 15%	32 11%	29 13%	61 21% i	33 12%	18 11%	50 14%	334 14%	96 12%	288 15% p	-	-	384 100% rs	368 14%

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 * small base

