

MORI Schools Survey 2001
Department for International Development
TOPLINE RESULTS

- 2,970 interviews were conducted among school-children aged 11-16 in England and Wales.
- Self-completion questionnaires were completed in 126 classroom sessions between 15 January and 15 March 2001.
- Results from the 2000 survey are taken from 2,767 interviews conducted among school-children aged 11-16 in England and Wales. Self-completion questionnaires were completed in 115 classroom sessions between 17 January and 29 February 2000.
- Data have been weighted by age, sex and region.
- Results are based on all respondents unless otherwise stated.
- An asterisk (*) represents a value of less than half a per cent, but not zero.
- Where results do not sum to 100%, this may be due to multiple responses, computer rounding, or the exclusion of 'don't know/not stated' response categories.

ABOUT YOURSELF

First of all we would like to ask some questions about yourself. Please remember that your answers are confidential.

QA How old are you? PLEASE WRITE IN

	2000	2001
	%	%
11 years old	19	19
12 years old	19	19
13 years old	18	19
14 years old	18	19
15 years old	18	18
16 years old	7	6

QB Are you male or female? PLEASE TICK ✓ ONE BOX ONLY

	2000	2001
	%	%
I am a boy/male	51	50
I am a girl/female	49	49
Not stated	0	1

QC Which of the following best describes you? PLEASE TICK ✓ ONE BOX ONLY

	2000	2001
	%	%
White	82	88
British Black	2	2
Black Caribbean	1	1
Black African	2	1
Black Other	1	1
British Asian	4	1
Indian	2	1
Pakistani	2	1
Bangladeshi	1	*
Chinese	1	1
East African Asian	*	*
Other	2	3
Not stated	1	1

QD Who lives in your home? PLEASE TICK ✓ ALL THAT APPLY

	2000	2001
	%	%
My mother/stepmother	94	95
My father/stepfather	82	80
My brother(s)	59	59
My sister(s)	55	54
Somebody else	9	7
Not stated	*	1

SECTION D

This following questions are about developing countries. In particular we are talking about countries in Africa, as well as parts of Asia and Central/Latin America, which are much poorer than our country.

QD1 Which of the following, if any, best describes how much you know about developing countries? PLEASE TICK ✓ ONE BOX ONLY

	2000	2001
	%	%
I don't know anything about them	14	19
I know something about them	69	61
I know a lot about them	10	12
Don't know	7	0
Not stated	1	8

QD2 In many of these countries there are people who do not have enough to eat, cannot go to school to learn to read and write, or cannot always get basic healthcare. Which of the following, if any, best describes how you feel about this? PLEASE TICK ✓ ONE BOX ONLY

	2000	2001
	%	%
I am very concerned about it	32	24
I am fairly concerned about it	37	32
I am aware of it but I don't have strong feelings about it one way or another	21	20
I am not very concerned about it	2	3
I am not at all concerned about it	2	3
Don't know	5	9
Not stated	1	8

QD3 Thinking about poverty, which means 'being poor', how much would you say that poverty in developing countries affects people in the United Kingdom? Would you say it affects people in the United Kingdom quite a lot, a little bit, or not at all? PLEASE TICK ✓ ONE BOX ONLY

	2000	2001
	%	%
Quite a lot	18	16
A little bit	59	48
Not at all	11	11
Don't know	11	16
Not stated	1	8

QD4 The world's governments want to reduce poverty around the world (that is, people being poor, and living on 65p or less a day). By the year 2015 (in 14 years' time), they want to:

- 1) Reduce the number of people who are very poor by half.
- 2) Have every child in every country going to a primary school.
- 3) Improve basic healthcare for everybody.

Thinking about all of these together, how likely, if at all, would you say they are to reach these goals? PLEASE TICK ✓ ONE BOX ONLY

	2000 (QD5) %	2001 %
Certain to	5	4
Very likely to	10	11
Fairly likely to	38	30
Not very likely to	31	24
Not at all likely to	6	5
Certain not to	3	4
Don't know	6	15
Not stated	1	8

QD5 Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important? PLEASE TICK ✓ UP TO THREE BOXES

	2000 (QD6) %	2001 %
Providing financial assistance (for example, more loans and/or grants)	25	24
Cancelling poor countries' debts – that is, the money that poor countries owe to rich countries	57	43
Providing training and expertise, for example doctors, nurses, or engineers	58	49
Helping developing countries to sell more goods to richer countries	32	27
Working to prevent war and conflict	54	41
Other	2	3
None of these	1	2
Don't know	10	14
Not stated	3	10

QD6 Do you think that you personally or your family can do anything to help people in poorer countries, or not? PLEASE TICK ✓ ONE BOX ONLY

	2000 (QD7) %	2001 %
Yes	58	41
No	18	21
Don't know	21	28
Not stated	3	10

QD7 How do you think you can help people in poorer countries, if at all?
 PLEASE TICK ✓ ALL THE WAYS YOU CAN HELP PEOPLE IN POORER COUNTRIES.

	2000 (QD8) %	2001 %
Buying goods for which a fair price has been paid to producers from poor countries (such as Oxfam or Body Shop goods or Fair Trade goods)	56	45
Writing to an MP or local Councillor asking for a better deal for poor countries	21	18
Joining a charity such as Oxfam or Action Aid	36	37
Giving money to charity	71	64
Raising money for charity through a sponsored event	57	55
Raising money for a charity in some other way	48	47
Writing an article for a school or local newspaper	22	19
Taking part in a demonstration about conditions in poor countries	25	23
Going on holiday to a poorer country	16	15
Other	2	3
I don't think we can help people in poorer countries	5	3
Don't know	9	13
Not stated	3	9

QD8 How do you find out what is happening in developing countries?
PLEASE TICK ✓ ALL THE WAYS YOU HAVE FOUND OUT WHAT IS HAPPENING,
IN COLUMN A

QD9 Would you like to know more about what is happening in developing countries? If so, how? PLEASE TICK ✓ ALL THE WAYS YOU WOULD LIKE TO
FIND OUT WHAT IS HAPPENING, IN COLUMN B

	2000		2001	
	(QD9 & QD10)			
	A	B	A	B
	%	%	%	%
TV News	83	35	69	23
Children's TV programmes (e.g. <i>Newsround</i> , <i>Blue Peter</i>)	57	30	46	17
Other TV or radio programmes	48	29	38	18
Books	22	26	17	13
Newspapers or magazines	70	31	54	18
School lessons	47	36	41	19
Other school activities	11	23	9	13
Films at the cinema	18	19	15	12
Church or other religious activities	21	14	15	8
Foreign travel / holidays	14	16	10	9
Charities	50	23	39	14
My family or friends	31	18	20	9
Internet	30	31	23	16
Other	1	2	1	2
I don't know/I don't want to find out any more	2	17	7	18
Not stated	4	13	12	39

JUST ONE MORE PAGE TO GO!

And now one more question about developing countries, that is, countries that are poor.

QD10 **Looking at the list below, in which of these ways, if any, do you think that high levels of poverty in developing countries can affect us in the United Kingdom? By developing countries we mean countries that are poorer than our own.**

PLEASE TICK ✓ UP TO THREE BOXES

	2000 (QD11) %	2001 %
By damaging the earth's environment	30	22
By affecting jobs in the United Kingdom and the UK economy	26	20
By the UK helping developing countries that are involved in conflict or war	N/A	28
By increasing the risk of diseases spreading to the United Kingdom	35	25
By making foreign travel and foreign holidays more dangerous	32	15
By encouraging people in the United Kingdom to send money and other aid to overseas charities	NA	26
By increasing the number of people from developing countries who want to come to the UK	N/A	27
Other	2	1
None of these	6	4
Don't know	22	26
Not stated	0	12