

Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total
	Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	

National Schools Omnibus Survey

Table 1

QD1 Which of the following, if any, best describes how much you know about developing countries?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
I don't know anything about them	384 14%	172 12%	212 16%	95 18%	85 16%	72 14%	60 12%	73 11%	140 17%	87 16%	36 11%	83 13%	38 8%	302 13%	77 16%	274 13%	86 17%	333 14%	378 14%
I know something about them	1908 69%	959 68%	949 70%	351 66%	343 65%	347 68%	354 69%	513 75%	549 65%	344 65%	237 74%	423 68%	355 78%	1583 70%	314 64%	1530 70%	333 64%	1636 69%	1909 69%
I know a lot about them	267 10%	149 11%	118 9%	33 6%	51 10%	41 8%	70 14%	73 11%	69 8%	35 7%	38 12%	76 12%	50 11%	213 9%	53 11%	218 10%	45 9%	230 10%	286 10%
Don't know	187 7%	119 8%	68 5%	47 9%	44 8%	45 9%	26 5%	25 4%	77 9%	54 10%	11 3%	34 5%	11 2%	149 7%	37 8%	137 6%	46 9%	157 7%	174 6%
Not stated	21 1%	12 1%	9 1%	5 1%	6 1%	5 1%	- -	5 1%	6 1%	10 2%	* *	4 1%	1 *	13 1%	7 1%	13 1%	8 1%	14 1%	20 1%

National Schools Omnibus Survey

Table 2

QD1 Which of the following, if any, best describes how much you know about developing countries?

Base : All

	Total	School Type									Government Standard Region								
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
I don't know anything about them	384 14%	276 15%	51 8%	56 20%	316 14%	12 5%	19 20%	37 16%	336 14%	8 7%	40 16%	18 11%	39 15%	36 10%	89 17%	15 13%	30 12%	128 14%	30 19%
I know something about them	1908 69%	1258 67%	471 77%	179 64%	1519 69%	188 82%	59 60%	141 62%	1645 68%	89 83%	174 69%	121 72%	166 66%	268 76%	340 64%	86 70%	180 71%	647 69%	100 65%
I know a lot about them	267 10%	192 10%	54 9%	21 8%	215 10%	20 9%	7 7%	25 11%	242 10%	8 7%	18 7%	15 9%	25 10%	30 9%	66 12%	14 12%	27 11%	76 8%	14 9%
Don't know	187 7%	133 7%	37 6%	17 6%	149 7%	6 3%	8 8%	24 10%	169 7%	1 1%	17 7%	12 7%	18 7%	16 5%	33 6%	7 6%	14 6%	75 8%	11 7%
Not stated	21 1%	14 1%	2 *	4 2%	12 1%	3 1%	5 5%	1 *	14 1%	2 1%	6 2%	2 1%	4 1%	3 1%	5 1%	* *	1 1%	6 1%	- -

National Schools Omnibus Survey

Table 3

QD2 In many of these countries there are people who do not have enough to eat, cannot go to school to learn to read and write, or cannot always get basic healthcare. Which of the following, if any, best describes how you feel about this?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
I am very concerned about it	892 32%	368 26%	525 39%	217 41%	181 34%	154 30%	160 31%	179 26%	332 40%	167 32%	78 24%	186 30%	128 28%	657 29%	231 47%	684 31%	184 35%	769 32%	830 30%
I am fairly concerned about it	1017 37%	478 34%	539 40%	194 36%	198 38%	165 32%	199 39%	261 38%	311 37%	178 34%	121 37%	231 37%	176 39%	860 38%	151 31%	830 38%	160 31%	887 37%	1082 39%
I am aware of it but I don't have strong feelings about it one way or another	573 21%	366 26%	207 15%	86 16%	97 18%	116 23%	99 20%	174 25%	138 16%	104 20%	84 26%	136 22%	112 25%	506 22%	61 12%	465 21%	93 18%	495 21%	583 21%
I am not very concerned about it	63 2%	49 3%	14 1%	10 2%	14 3%	9 2%	11 2%	20 3%	16 2%	11 2%	10 3%	21 3%	4 1%	59 3%	3 1%	44 2%	18 3%	56 2%	71 3%
I am not at all concerned about it	64 2%	45 3%	19 1%	4 1%	5 1%	14 3%	11 2%	29 4%	8 1%	12 2%	8 3%	12 2%	23 5%	55 2%	9 2%	38 2%	23 4%	54 2%	52 2%
Don't know	134 5%	93 7%	41 3%	16 3%	26 5%	43 8%	29 6%	21 3%	30 4%	43 8%	21 6%	30 5%	10 2%	108 5%	25 5%	93 4%	34 6%	91 4%	127 5%
Not stated	24 1%	13 1%	11 1%	5 1%	6 1%	9 2%	- -	4 1%	6 1%	14 3%	* *	3 *	1 *	17 1%	7 1%	17 1%	8 1%	17 1%	22 1%
Concerned	1909 69%	845 60%	1064 78%	411 77%	380 72%	319 63%	359 71%	440 64%	643 77%	346 65%	199 62%	417 67%	304 67%	1517 67%	383 78%	1514 70%	343 66%	1656 70%	1912 69%
Not concerned	127 5%	94 7%	33 2%	14 3%	19 4%	23 4%	22 4%	49 7%	24 3%	23 4%	19 6%	33 5%	28 6%	114 5%	13 3%	82 4%	41 8%	110 5%	123 4%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 4

QD2 In many of these countries there are people who do not have enough to eat, cannot go to school to learn to read and write, or cannot always get basic healthcare. Which of the following, if any, best describes how you feel about this?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
I am very concerned about it	892 32%	614 33%	170 28%	109 39%	706 32%	80 35%	34 34%	72 32%	759 32%	32 30%	101 40%	38 23%	84 33%	119 34%	162 30%	26 21%	67 27%	342 37%	54 35%
I am fairly concerned about it	1017 37%	685 37%	247 40%	85 31%	770 35%	112 49%	36 36%	99 43%	884 37%	52 48%	81 32%	68 40%	83 33%	142 40%	216 41%	59 49%	97 38%	294 32%	57 37%
I am aware of it but I don't have strong feelings about it one way or another	573 21%	395 21%	127 21%	51 18%	480 22%	33 15%	17 18%	42 19%	507 21%	20 19%	46 18%	39 23%	63 25%	67 19%	106 20%	28 23%	63 25%	183 20%	26 16%
I am not very concerned about it	63 2%	47 2%	12 2%	5 2%	55 2%	1 1%	2 2%	5 2%	60 2%	1 1%	2 1%	6 4%	2 1%	8 2%	14 3%	2 2%	5 2%	20 2%	5 3%
I am not at all concerned about it	64 2%	31 2%	26 4%	7 2%	62 3%	- -	1 1%	1 *	58 2%	* *	5 2%	3 2%	6 2%	5 1%	10 2%	3 3%	5 2%	32 3%	1 *
Don't know	134 5%	89 5%	31 5%	14 5%	123 6%	- -	3 3%	7 3%	122 5%	1 1%	11 4%	12 7%	12 5%	9 3%	19 4%	3 3%	13 5%	52 6%	13 8%
Not stated	24 1%	13 1%	2 *	9 3%	16 1%	1 *	6 6%	1 *	15 1%	2 1%	8 3%	2 1%	4 1%	3 1%	5 1%	1 *	2 1%	8 1%	- -
Concerned	1909 69%	1299 69%	417 68%	194 69%	1475 67%	193 84%	70 71%	171 75%	1643 68%	84 78%	182 72%	106 63%	166 66%	261 74%	378 71%	85 70%	164 65%	637 68%	111 72%
Not concerned	127 5%	78 4%	38 6%	11 4%	117 5%	1 1%	3 3%	6 3%	118 5%	1 1%	7 3%	9 6%	8 3%	13 4%	24 4%	6 5%	10 4%	52 6%	6 4%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 5

**QD3 Thinking about poverty, which means 'being poor', how much would you say that poverty in developing countries affects people in the United Kingdom?
Would you say it affects people in the United Kingdom quite a lot, a little bit, or not at all?**

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweight ed
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Quite a lot	503 18%	264 19%	239 18%	77 15%	104 20%	133 26%	81 16%	108 16%	146 17%	135 25%	50 15%	101 16%	72 16%	401 18%	97 20%	376 17%	112 22%	436 18%	481 17%
A little bit	1637 59%	827 59%	810 60%	343 65%	289 55%	269 53%	316 62%	420 61%	510 61%	262 49%	203 63%	382 62%	280 62%	1368 60%	260 53%	1315 61%	277 54%	1416 60%	1652 60%
Not at all	309 11%	165 12%	144 11%	42 8%	55 10%	55 11%	54 11%	104 15%	69 8%	63 12%	39 12%	70 11%	67 15%	239 11%	68 14%	248 11%	51 10%	253 11%	302 11%
Don't know	293 11%	141 10%	152 11%	64 12%	73 14%	45 9%	57 11%	54 8%	108 13%	56 11%	30 9%	64 10%	34 8%	237 10%	54 11%	216 10%	68 13%	247 10%	309 11%
Not stated	26 1%	15 1%	11 1%	5 1%	8 1%	9 2%	1 *	3 *	8 1%	14 3%	* *	3 *	1 *	16 1%	8 2%	16 1%	9 2%	17 1%	23 1%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 6

**QD3 Thinking about poverty, which means 'being poor', how much would you say that poverty in developing countries affects people in the United Kingdom?
Would you say it affects people in the United Kingdom quite a lot, a little bit, or not at all?**

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Quite a lot	503 18%	337 18%	106 17%	60 21%	411 19%	27 12%	16 16%	50 22%	431 18%	18 16%	55 21%	31 19%	46 18%	66 19%	70 13%	21 18%	43 17%	191 21%	34 22%
A little bit	1637 59%	1115 60%	386 63%	136 49%	1298 59%	155 68%	63 64%	120 53%	1442 60%	72 67%	123 48%	97 57%	145 58%	224 63%	324 61%	77 63%	154 61%	531 57%	85 55%
Not at all	309 11%	194 10%	72 12%	42 15%	256 12%	28 12%	2 2%	24 11%	260 11%	7 7%	42 16%	20 12%	31 12%	40 11%	76 14%	10 9%	21 9%	97 10%	14 9%
Don't know	293 11%	211 11%	49 8%	32 12%	229 10%	18 8%	12 12%	33 15%	256 11%	9 9%	28 11%	19 11%	25 10%	21 6%	56 11%	13 10%	34 13%	104 11%	22 14%
Not stated	26 1%	16 1%	1 *	9 3%	18 1%	1 *	6 6%	1 *	16 1%	2 1%	8 3%	2 1%	5 2%	3 1%	6 1%	1 *	1 *	8 1%	- -

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 7

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Watching T.V./news/media showing poverty	76 3%	38 3%	38 3%	12 2%	13 2%	8 1%	19 4%	24 3%	20 2%	8 2%	7 2%	20 3%	20 4%	67 3%	9 2%	66 3%	10 2%	69 3%	79 3%
Donating money / giving money / sending money	191 7%	92 6%	99 7%	25 5%	41 8%	33 7%	44 9%	47 7%	48 6%	38 7%	28 9%	36 6%	40 9%	176 8%	14 3%	156 7%	33 6%	169 7%	216 8%
Raising money	50 2%	19 1%	31 2%	9 2%	8 1%	8 2%	13 2%	12 2%	12 1%	12 2%	2 1%	18 3%	6 1%	45 2%	4 1%	44 2%	6 1%	43 2%	56 2%
Feel sorry for them / can be upsetting	85 3%	43 3%	43 3%	21 4%	21 4%	6 1%	23 5%	14 2%	35 4%	8 1%	11 3%	17 3%	14 3%	75 3%	10 2%	73 3%	11 2%	80 3%	93 3%
Refugees/immigrants come here looking for work / over populating us	134 5%	78 6%	55 4%	8 2%	20 4%	17 3%	23 5%	65 9%	22 3%	18 3%	12 4%	35 6%	48 10%	104 5%	29 6%	111 5%	21 4%	107 5%	107 4%
Homelessness / living on the streets / have no homes	73 3%	27 2%	45 3%	22 4%	15 3%	15 3%	11 2%	10 1%	37 4%	8 2%	8 3%	11 2%	8 2%	59 3%	13 3%	57 3%	16 3%	58 2%	66 2%
Giving them materials / necessary items / food / clothes	74 3%	34 2%	41 3%	17 3%	11 2%	13 2%	15 3%	19 3%	24 3%	10 2%	10 3%	10 2%	21 5%	68 3%	7 1%	56 3%	18 3%	61 3%	79 3%
Having relatives/friends in poor countries	38 1%	13 1%	24 2%	10 2%	7 1%	5 1%	7 1%	9 1%	14 2%	3 1%	4 1%	14 2%	2 *	26 1%	11 2%	30 1%	8 1%	36 2%	38 1%
People in poorer countries waste money	7 *	4 *	3 *	6 1%	1 *	- -	- -	- -	7 1%	- -	- -	- -	- -	7 *	- -	7 *	- -	7 *	3 *

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 7

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweight ed
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Giving them money means less for our needs / uses up our resources	86 3%	40 3%	46 3%	12 2%	19 4%	13 2%	13 3%	30 4%	23 3%	12 2%	14 4%	20 3%	18 4%	78 3%	8 2%	75 3%	12 2%	78 3%	92 3%
People in this country are not affected	29 1%	24 2%	5 *	3 1%	6 1%	1 *	5 1%	14 2%	6 1%	4 1%	1 *	3 1%	15 3%	16 1%	13 3%	15 1%	1 *	15 1%	24 1%
Feel guilty / feel guilty that we have more than them	52 2%	19 1%	33 2%	12 2%	4 1%	4 1%	15 3%	17 2%	15 2%	2 *	6 2%	18 3%	11 2%	45 2%	8 2%	45 2%	7 1%	47 2%	50 2%
Exploitation of cheap labour	11 *	3 *	8 1%	1 *	* *	4 1%	3 1%	3 *	1 *	2 *	3 1%	3 1%	1 *	11 *	- -	8 *	3 1%	9 *	14 1%
Trade would be affected	31 1%	14 1%	17 1%	7 1%	2 *	7 1%	6 1%	8 1%	10 1%	3 1%	8 2%	4 1%	6 1%	26 1%	4 1%	26 1%	4 1%	25 1%	33 1%
Nobody cares enough to help	13 *	10 1%	3 *	- -	2 *	2 *	2 *	7 1%	* *	2 *	2 1%	2 *	7 1%	11 *	2 *	8 *	6 1%	12 1%	14 1%
Sending medical care / health facilities	17 1%	5 *	12 1%	7 1%	3 1%	1 *	4 1%	2 *	8 1%	2 *	1 *	4 1%	2 *	17 1%	- -	13 1%	4 1%	15 1%	18 1%
Government increasing our taxes	22 1%	16 1%	6 *	1 *	6 1%	4 1%	4 1%	8 1%	4 1%	5 1%	2 *	8 1%	3 1%	21 1%	1 *	16 1%	5 1%	20 1%	27 1%
Foreign holidays can be affected	8 *	1 *	6 *	* *	4 1%	1 *	- -	3 *	4 *	1 *	- -	3 *	- -	8 *	- -	8 *	- -	8 *	8 *
Diseases coming over to UK	13 *	4 *	9 1%	* *	5 1%	2 *	1 *	4 1%	2 *	5 1%	1 *	2 *	4 1%	9 *	4 1%	9 *	4 1%	11 *	18 1%
Military support	5 *	2 *	3 *	2 *	- -	2 *	* *	1 *	2 *	2 *	* *	1 *	- -	5 *	- -	2 *	3 1%	5 *	5 *
Can lead to conflict/war	26 1%	13 1%	13 1%	5 1%	9 2%	6 1%	2 *	4 1%	12 1%	4 1%	5 1%	4 1%	1 *	22 1%	4 1%	20 1%	6 1%	24 1%	29 1%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 7

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Abolishing 3rd world debt	14 1%	9 1%	5 *	1 *	1 *	2 *	6 1%	4 1%	2 *	1 *	1 *	4 1%	6 1%	14 1%	- -	14 1%	* *	13 1%	14 1%
Jobs can be affected	25 1%	17 1%	8 1%	4 1%	7 1%	6 1%	6 1%	3 *	7 1%	6 1%	7 2%	- -	5 1%	21 1%	4 1%	21 1%	3 1%	24 1%	27 1%
Makes you realise how lucky we are	14 1%	6 *	8 1%	5 1%	3 1%	1 *	* *	6 1%	6 1%	1 *	1 *	1 *	5 1%	12 1%	3 1%	13 1%	2 *	10 *	15 1%
Pressured into donating money	19 1%	7 *	12 1%	2 *	3 *	2 *	6 1%	7 1%	4 *	2 *	2 1%	3 *	9 2%	18 1%	1 *	14 1%	4 1%	13 1%	19 1%
Give them a good education	11 *	3 *	8 1%	3 *	3 *	1 *	3 1%	2 *	4 *	2 *	1 *	3 *	1 *	10 *	1 *	7 *	4 1%	11 *	14 1%
We have our own homeless/poor/problems in this country	14 1%	7 *	7 1%	1 *	3 1%	5 1%	2 *	4 1%	2 *	1 *	6 2%	2 *	3 1%	13 1%	1 *	12 1%	1 *	12 1%	16 1%
People go out to help them / spend their time helping them	18 1%	4 *	15 1%	7 1%	2 *	1 *	4 1%	4 1%	9 1%	1 *	1 *	3 1%	4 1%	16 1%	2 *	13 1%	5 1%	15 1%	23 1%
Families split/abandoned	13 *	1 *	12 1%	2 *	* *	7 1%	1 *	2 *	6 1%	1 *	3 1%	3 *	- -	10 *	3 1%	8 *	5 1%	12 *	9 *
Lack of money	18 1%	7 1%	11 1%	5 1%	3 1%	10 2%	- -	- -	11 1%	4 1%	3 1%	- -	- -	17 1%	1 *	14 1%	4 1%	17 1%	13 *
Unable to get food/water	17 1%	2 *	16 1%	8 1%	4 1%	5 1%	- -	1 *	16 2%	1 *	- -	1 *	- -	17 1%	1 *	12 1%	5 1%	15 1%	11 *
Being aware	6 *	- -	6 *	- -	1 *	1 *	- -	3 *	1 *	2 *	- -	2 *	1 *	6 *	- -	5 *	1 *	5 *	6 *
Others	145 5%	78 6%	67 5%	46 9%	24 5%	32 6%	19 4%	24 4%	64 8%	29 6%	14 4%	27 4%	11 2%	119 5%	26 5%	123 6%	22 4%	132 6%	130 5%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 7

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Don't know	65 2%	39 3%	26 2%	13 2%	9 2%	8 2%	12 2%	24 3%	17 2%	11 2%	2 1%	24 4%	10 2%	59 3%	5 1%	52 2%	12 2%	61 3%	62 2%
Not stated	1709 62%	878 62%	831 61%	324 61%	324 61%	337 66%	325 64%	398 58%	500 60%	360 68%	201 62%	406 66%	241 53%	1361 60%	333 68%	1310 60%	341 66%	1447 61%	1714 62%

National Schools Omnibus Survey

Table 8

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humberside	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Watching T.V./news/media showing poverty	76 3%	44 2%	22 4%	9 3%	51 2%	18 8%	2 2%	5 2%	57 2%	8 7%	11 4%	2 1%	4 2%	9 2%	9 2%	6 5%	12 5%	30 3%	3 2%
Donating money / giving money / sending money	191 7%	139 7%	48 8%	4 1%	155 7%	16 7%	3 3%	16 7%	172 7%	4 4%	14 6%	12 7%	14 6%	34 10%	27 5%	17 14%	21 8%	51 6%	15 9%
Raising money	50 2%	37 2%	9 1%	3 1%	37 2%	6 3%	2 2%	4 2%	39 2%	1 1%	10 4%	1 *	3 1%	9 3%	8 2%	2 2%	10 4%	12 1%	4 3%
Feel sorry for them / can be upsetting	85 3%	53 3%	20 3%	12 4%	55 2%	16 7%	4 4%	11 5%	74 3%	6 6%	5 2%	2 1%	6 2%	14 4%	12 2%	6 5%	8 3%	33 4%	4 3%
Refugees/immigrants come here looking for work / over populating us	134 5%	75 4%	52 8%	7 2%	115 5%	8 3%	11 11%	* *	121 5%	1 1%	12 5%	5 3%	2 1%	20 6%	16 3%	5 4%	9 4%	73 8%	4 3%
Homelessness / living on the streets / have no homes	73 3%	58 3%	11 2%	4 1%	46 2%	2 1%	6 7%	18 8%	69 3%	1 1%	2 1%	2 1%	* *	14 4%	19 4%	3 2%	5 2%	28 3%	2 1%
Giving them materials / necessary items / food / clothes	74 3%	54 3%	20 3%	1 *	68 3%	1 *	- -	6 2%	72 3%	1 1%	1 *	3 2%	7 3%	17 5%	15 3%	3 3%	6 2%	17 2%	5 3%
Having relatives/friends in poor countries	38 1%	28 2%	5 1%	4 1%	27 1%	6 3%	2 2%	2 1%	24 1%	3 3%	11 4%	2 1%	3 1%	7 2%	4 1%	1 1%	3 1%	16 2%	3 2%
People in poorer countries waste money	7 *	- -	7 1%	- -	7 *	- -	- -	- -	7 *	- -	- -	- -	- -	- -	7 1%	- -	- -	- -	- -
Giving them money means less for our needs / uses up our resources	86 3%	64 3%	20 3%	2 1%	66 3%	9 4%	3 3%	9 4%	76 3%	3 3%	7 3%	6 3%	5 2%	9 3%	15 3%	6 5%	6 3%	31 3%	9 6%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 8

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
People in this country are not affected	29 1%	12 1%	16 3%	1 *	23 1%	1 *	2 2%	4 2%	28 1%	- -	1 1%	1 1%	*	3 1%	3 1%	1 1%	5 2%	15 2%	*
Feel guilty / feel guilty that we have more than them	52 2%	33 2%	9 1%	10 4%	39 2%	11 5%	1 1%	2 1%	42 2%	1 1%	9 4%	3 2%	*	6 2%	2 *	4 3%	8 3%	27 3%	2 1%
Exploitation of cheap labour	11 *	10 1%	1 *	- -	9 *	2 1%	- -	1 *	10 *	- -	2 1%	1 1%	1 *	2 1%	4 1%	1 1%	- -	2 *	*
Trade would be affected	31 1%	16 1%	7 1%	8 3%	23 1%	7 3%	1 1%	- -	27 1%	1 1%	3 1%	2 1%	2 1%	10 3%	7 1%	1 1%	1 *	7 1%	*
Nobody cares enough to help	13 *	8 *	5 1%	- -	13 1%	- -	- -	- -	13 1%	- -	*	2 1%	*	2 1%	2 *	- -	2 1%	4 *	- -
Sending medical care / health facilities	17 1%	15 1%	1 *	1 *	15 1%	- -	2 2%	- -	17 1%	- -	- -	1 1%	2 1%	3 1%	1 *	1 1%	*	5 *	4 3%
Government increasing our taxes	22 1%	14 1%	4 1%	3 1%	15 1%	6 3%	1 1%	- -	17 1%	2 2%	2 1%	1 *	1 *	6 2%	2 *	3 2%	2 1%	5 1%	3 2%
Foreign holidays can be affected	8 *	5 *	2 *	- -	5 *	2 1%	- -	1 *	5 *	1 1%	2 1%	- -	2 1%	1 *	1 *	1 1%	1 1%	2 *	- -
Diseases coming over to UK	13 *	6 *	6 1%	2 1%	11 *	2 1%	- -	*	10 *	1 1%	2 1%	1 1%	- -	5 1%	3 1%	1 1%	1 *	2 *	1 1%
Military support	5 *	3 *	* *	2 1%	3 *	2 1%	- -	- -	5 *	- -	- -	- -	- -	- -	2 *	* *	1 *	2 *	- -
Can lead to conflict/war	26 1%	19 1%	4 1%	2 1%	19 1%	2 1%	2 2%	2 1%	23 1%	- -	2 1%	1 *	7 3%	2 *	3 *	2 2%	4 1%	5 1%	2 1%
Abolishing 3rd world debt	14 1%	4 *	9 1%	2 1%	12 1%	2 1%	- -	1 *	12 *	- -	2 1%	1 1%	- -	1 *	3 *	- -	2 1%	7 1%	* *

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 8

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humberside	North West	Midlands	East Anglia	South West	SE & London	Wales
Jobs can be affected	25 1%	21 1%	5 1%	- -	20 1%	- -	2 2%	4 2%	25 1%	- -	1 *	1 1%	3 1%	6 2%	4 1%	* *	4 2%	6 1%	1 *
Makes you realise how lucky we are	14 1%	8 *	3 *	3 1%	9 *	1 1%	4 4%	- -	11 *	1 1%	2 1%	1 *	2 1%	1 *	3 1%	1 1%	1 *	5 1%	- -
Pressured into donating money	19 1%	12 1%	7 1%	- -	17 1%	1 *	1 1%	* *	19 1%	- -	- -	* *	- -	3 1%	5 1%	2 2%	2 1%	6 1%	- -
Give them a good education	11 *	11 1%	* *	- -	11 1%	- -	- -	- -	11 *	- -	- -	1 *	1 *	3 1%	1 *	* *	2 1%	2 *	1 1%
We have our own homeless/poor/problems in this country	14 1%	13 1%	* *	1 *	13 1%	- -	- -	1 *	14 1%	- -	- -	1 *	4 2%	3 1%	4 1%	- -	2 1%	- -	1 1%
People go out to help them / spend their time helping them	18 1%	13 1%	1 *	4 2%	14 1%	2 1%	- -	2 1%	18 1%	- -	- -	1 1%	1 *	3 1%	3 1%	1 1%	4 2%	5 *	* *
Families split/abandoned	13 *	12 1%	* *	- -	7 *	- -	- -	6 3%	13 1%	- -	- -	- -	- -	3 1%	4 1%	* *	- -	6 1%	- -
Lack of money	18 1%	16 1%	2 *	- -	11 1%	1 *	2 2%	4 2%	18 1%	- -	- -	- -	2 1%	7 2%	2 *	* *	- -	6 1%	1 1%
Unable to get food/water	17 1%	16 1%	2 *	- -	9 *	2 1%	- -	6 3%	16 1%	1 1%	* *	1 *	2 1%	6 2%	- -	- -	2 1%	6 1%	* *
Being aware	6 *	3 *	2 *	- -	3 *	2 1%	- -	1 *	2 *	- -	3 1%	- -	- -	- -	2 *	* *	1 *	2 *	- -
Others	145 5%	91 5%	46 8%	7 3%	109 5%	17 8%	4 4%	14 6%	128 5%	7 7%	9 4%	7 4%	11 4%	21 6%	34 6%	7 6%	11 4%	48 5%	6 4%
Don't know	65 2%	49 3%	15 2%	1 *	60 3%	1 *	2 2%	2 1%	62 3%	1 1%	2 1%	4 2%	4 2%	4 1%	13 2%	2 2%	4 2%	27 3%	7 5%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 8

QD4 In what ways do you think people in the United Kingdom can be affected by poverty in developing countries, that is, countries that are poorer than our own?

Base : All

Not stated

Total	School Type										Government Standard Region							
	LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
1709 62%	1183 63%	316 51%	210 75%	1381 62%	123 54%	57 58%	148 65%	1463 61%	69 64%	177 70%	116 69%	173 69%	201 57%	343 64%	64 52%	154 61%	558 60%	100 65%

National Schools Omnibus Survey

Table 9

QD5 The world's governments want to reduce poverty around the world (that is, people being poor, and living on 65p or less a day). By the year 2015 (in 15 years' time), they want to:

- 1) Reduce the number of people who are very poor by half.
- 2) Have every child in every country going to a primary school.
- 3) Improve basic healthcare for everybody.

Thinking about all of these together, how likely, if at all, would you say they are to reach these goals?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Certain to	146 5%	77 5%	69 5%	40 7%	18 3%	44 9%	11 2%	34 5%	52 6%	42 8%	9 3%	26 4%	17 4%	94 4%	52 11%	103 5%	41 8%	114 5%	106 4%
Very likely to	268 10%	137 10%	131 10%	74 14%	67 13%	42 8%	35 7%	49 7%	116 14%	50 9%	30 9%	58 9%	14 3%	211 9%	52 11%	206 9%	52 10%	241 10%	265 10%
Fairly likely to	1054 38%	484 34%	570 42%	243 46%	217 41%	174 34%	200 39%	219 32%	373 44%	190 36%	128 40%	196 32%	167 37%	894 40%	154 31%	852 39%	178 34%	920 39%	1094 40%
Not very likely to	852 31%	437 31%	415 31%	110 21%	151 29%	154 30%	184 36%	253 37%	203 24%	143 27%	101 31%	218 35%	188 41%	727 32%	123 25%	676 31%	150 29%	724 31%	857 31%
Not at all likely to	163 6%	103 7%	60 4%	25 5%	17 3%	36 7%	33 7%	53 8%	33 4%	34 6%	21 6%	45 7%	31 7%	126 6%	37 8%	138 6%	25 5%	139 6%	163 6%
Certain not to	73 3%	56 4%	17 1%	3 *	12 2%	11 2%	13 2%	34 5%	7 1%	11 2%	11 3%	30 5%	14 3%	59 3%	14 3%	60 3%	10 2%	64 3%	61 2%
Don't know	171 6%	94 7%	77 6%	30 6%	34 7%	38 8%	31 6%	37 5%	47 6%	43 8%	21 6%	38 6%	22 5%	126 6%	39 8%	113 5%	47 9%	140 6%	187 7%
Not stated	39 1%	24 2%	16 1%	7 1%	12 2%	9 2%	3 1%	9 1%	9 1%	17 3%	2 *	9 1%	3 1%	23 1%	15 3%	24 1%	15 3%	28 1%	34 1%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)



National Schools Omnibus Survey

Table 9

QD5 The world's governments want to reduce poverty around the world (that is, people being poor, and living on 65p or less a day). By the year 2015 (in 15 years' time), they want to:

- 1) Reduce the number of people who are very poor by half.
- 2) Have every child in every country going to a primary school.
- 3) Improve basic healthcare for everybody.

Thinking about all of these together, how likely, if at all, would you say they are to reach these goals?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Certain to/likely	1468 53%	698 49%	770 57%	357 67%	302 57%	261 51%	246 48%	302 44%	541 64%	282 53%	168 52%	280 45%	197 43%	1200 53%	258 53%	1160 53%	272 52%	1274 54%	1465 53%
Certain not to/unlikely	1088 39%	596 42%	493 36%	137 26%	180 34%	201 39%	230 45%	340 49%	243 29%	187 35%	132 41%	293 47%	233 51%	912 40%	175 36%	874 40%	185 36%	927 39%	1081 39%

National Schools Omnibus Survey

Table 10

QD5 The world's governments want to reduce poverty around the world (that is, people being poor, and living on 65p or less a day). By the year 2015 (in 15 years' time), they want to:

- 1) Reduce the number of people who are very poor by half.
- 2) Have every child in every country going to a primary school.
- 3) Improve basic healthcare for everybody.

Thinking about all of these together, how likely, if at all, would you say they are to reach these goals?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Certain to	146 5%	104 6%	37 6%	5 2%	126 6%	- -	6 6%	14 6%	141 6%	1 1%	5 2%	10 6%	22 9%	10 3%	28 5%	2 2%	5 2%	64 7%	5 3%
Very likely to	268 10%	219 12%	34 6%	15 5%	203 9%	22 10%	12 12%	31 13%	246 10%	9 8%	14 5%	18 11%	38 15%	39 11%	57 11%	8 6%	20 8%	70 7%	17 11%
Fairly likely to	1054 38%	707 38%	230 37%	117 42%	823 37%	90 39%	43 43%	98 43%	918 38%	37 34%	99 39%	69 41%	86 34%	152 43%	191 36%	55 45%	106 42%	336 36%	60 38%
Not very likely to	852 31%	532 28%	247 40%	73 26%	678 31%	103 45%	22 22%	49 21%	731 30%	50 46%	71 28%	46 27%	75 30%	108 30%	159 30%	37 30%	77 31%	303 33%	48 31%
Not at all likely to	163 6%	102 5%	36 6%	25 9%	137 6%	7 3%	3 3%	17 7%	129 5%	8 7%	26 10%	13 8%	9 3%	17 5%	36 7%	10 8%	16 6%	56 6%	8 5%
Certain not to	73 3%	54 3%	18 3%	1 *	68 3%	2 1%	2 2%	2 1%	71 3%	2 1%	1 *	2 1%	6 2%	11 3%	8 1%	2 2%	6 2%	35 4%	2 1%
Don't know	171 6%	128 7%	12 2%	31 11%	145 7%	4 2%	6 6%	16 7%	144 6%	* *	27 10%	7 4%	11 5%	15 4%	47 9%	8 7%	19 8%	51 5%	12 8%
Not stated	39 1%	27 1%	1 *	12 4%	31 1%	1 *	7 7%	* *	26 1%	2 1%	12 5%	2 1%	5 2%	3 1%	7 1%	- -	3 1%	18 2%	2 1%
Certain to/likely	1468 53%	1031 55%	301 49%	136 49%	1153 52%	112 49%	60 61%	143 63%	1305 54%	46 43%	118 46%	98 58%	146 58%	201 57%	276 52%	65 52%	132 52%	469 50%	82 52%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 10

QD5 The world's governments want to reduce poverty around the world (that is, people being poor, and living on 65p or less a day). By the year 2015 (in 15 years' time), they want to:

- 1) Reduce the number of people who are very poor by half.
- 2) Have every child in every country going to a primary school.
- 3) Improve basic healthcare for everybody.

Thinking about all of these together, how likely, if at all, would you say they are to reach these goals?

Base : All

Certain not to/unlikely

Total	School Type										Government Standard Region							
	LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
1088 39%	688 37%	300 49%	100 36%	883 40%	112 49%	26 26%	68 30%	931 39%	59 55%	98 39%	61 36%	90 36%	135 38%	202 38%	49 40%	99 39%	394 42%	59 38%

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Table 11

QD6 Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Providing training and expertise, for example doctors, nurses, or engineers	1612 58%	760 54%	852 63%	324 61%	309 58%	254 50%	310 61%	414 60%	510 61%	271 51%	180 56%	369 59%	282 62%	1352 60%	255 52%	1316 61%	270 52%	1422 60%	1671 60%
Cancelling poor countries' debts - that is, the money that poor countries owe to rich countries	1590 57%	802 57%	788 58%	308 58%	300 57%	283 56%	298 58%	401 58%	488 58%	277 52%	196 61%	348 56%	282 62%	1321 58%	261 54%	1285 59%	272 53%	1352 57%	1564 57%
Working to prevent war and conflict	1491 54%	724 51%	766 57%	298 56%	285 54%	259 51%	274 54%	375 54%	479 57%	251 47%	181 56%	329 53%	252 55%	1280 57%	205 42%	1209 56%	249 48%	1277 54%	1499 54%
Helping developing countries to sell more goods to richer countries	899 32%	461 33%	438 32%	130 24%	149 28%	167 33%	182 36%	271 39%	204 24%	157 30%	132 41%	220 36%	186 41%	720 32%	172 35%	731 34%	152 29%	766 32%	906 33%
Providing financial assistance (for example, more loans and/or grants)	680 25%	366 26%	314 23%	137 26%	112 21%	166 33%	114 22%	150 22%	215 26%	139 26%	89 28%	132 21%	106 23%	511 23%	166 34%	506 23%	140 27%	572 24%	652 24%
Other	59 2%	36 3%	23 2%	12 2%	14 3%	4 1%	9 2%	19 3%	25 3%	3 1%	5 1%	15 2%	11 2%	48 2%	11 2%	40 2%	18 4%	43 2%	59 2%
None of these	23 1%	17 1%	6 *	3 1%	5 1%	10 2%	2 *	3 *	4 *	10 2%	6 2%	1 *	2 1%	20 1%	2 *	19 1%	3 1%	22 1%	22 1%
Don't know	266 10%	146 10%	119 9%	51 10%	57 11%	63 12%	43 8%	53 8%	86 10%	72 14%	25 8%	53 9%	30 7%	200 9%	59 12%	185 9%	66 13%	230 10%	247 9%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)



National Schools Omnibus Survey

Table 11

QD6 Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important?

Base : All

Not stated

Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total
	Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
82 3%	48 3%	34 3%	17 3%	18 3%	20 4%	9 2%	19 3%	25 3%	28 5%	4 1%	16 3%	10 2%	56 2%	25 5%	52 2%	24 5%	60 3%	67 2%

National Schools Omnibus Survey

Table 12

QD6 Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humberside	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Providing training and expertise, for example doctors, nurses, or engineers	1612 58%	1101 59%	356 58%	154 55%	1250 57%	163 71%	48 48%	151 66%	1398 58%	75 70%	139 55%	97 58%	120 48%	236 67%	327 61%	82 67%	149 59%	506 54%	95 61%
Cancelling poor countries' debts - that is, the money that poor countries owe to rich countries	1590 57%	1027 55%	411 67%	152 54%	1239 56%	172 75%	41 42%	137 60%	1378 57%	71 66%	141 55%	86 51%	148 59%	214 60%	292 55%	76 62%	139 55%	554 59%	82 53%
Working to prevent war and conflict	1491 54%	988 53%	380 62%	123 44%	1132 51%	169 74%	52 52%	138 61%	1317 55%	70 65%	104 41%	85 50%	127 50%	197 56%	286 54%	68 55%	145 57%	498 54%	85 55%
Helping developing countries to sell more goods to richer countries	899 32%	597 32%	214 35%	88 32%	756 34%	64 28%	21 22%	57 25%	771 32%	27 25%	101 40%	58 34%	83 33%	126 36%	172 32%	46 38%	88 35%	279 30%	47 30%
Providing financial assistance (for example, more loans and/or grants)	680 25%	458 24%	143 23%	79 28%	550 25%	44 19%	20 20%	67 29%	593 25%	23 21%	64 25%	41 24%	66 26%	92 26%	125 23%	26 21%	54 22%	235 25%	42 27%
Other	59 2%	32 2%	20 3%	6 2%	43 2%	9 4%	4 4%	3 1%	52 2%	5 5%	2 1%	5 3%	6 2%	5 1%	12 2%	5 4%	3 1%	22 2%	2 1%
None of these	23 1%	16 1%	7 1%	* *	22 1%	- -	1 1%	* *	23 1%	- -	- -	2 1%	5 2%	- -	5 1%	1 1%	2 1%	7 1%	- -
Don't know	266 10%	195 10%	39 6%	32 11%	230 10%	4 2%	15 15%	16 7%	230 10%	5 5%	30 12%	15 9%	24 10%	24 7%	42 8%	7 6%	27 11%	112 12%	14 9%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 12

QD6 Governments and other organisations try to help developing countries to reduce poverty in a number of ways. Which, if any, of the following do you think are most important?

Base : All

Total	School Type										Government Standard Region							
	LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
82 3%	53 3%	8 1%	21 8%	68 3%	1 *	11 11%	3 1%	60 2%	3 3%	20 8%	6 4%	12 5%	4 1%	15 3%	* *	5 2%	37 4%	3 2%

Not stated

National Schools Omnibus Survey

Table 13

QD7 Do you think that you personally or your family can do anything to help people in poorer countries, or not?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Yes	1606 58%	832 59%	774 57%	346 65%	303 57%	283 55%	287 56%	388 56%	536 64%	277 52%	178 55%	356 58%	258 57%	1282 57%	315 65%	1300 60%	266 51%	1370 58%	1579 57%
No	499 18%	283 20%	216 16%	53 10%	81 15%	108 21%	98 19%	159 23%	95 11%	104 20%	72 22%	123 20%	106 23%	437 19%	60 12%	395 18%	94 18%	419 18%	490 18%
Don't know	588 21%	250 18%	337 25%	120 23%	125 24%	99 19%	112 22%	132 19%	189 23%	118 22%	68 21%	131 21%	81 18%	488 22%	93 19%	431 20%	140 27%	525 22%	631 23%
Not stated	74 3%	46 3%	27 2%	12 2%	19 4%	20 4%	13 3%	10 1%	20 2%	30 6%	4 1%	10 2%	11 2%	53 2%	20 4%	45 2%	19 4%	54 2%	67 2%

National Schools Omnibus Survey

Table 14

QD7 Do you think that you personally or your family can do anything to help people in poorer countries, or not?

Base : All

	Total	School Type									Government Standard Region								
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humberside	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Yes	1606 58%	1100 59%	361 59%	146 52%	1235 56%	159 69%	63 64%	150 66%	1385 58%	77 72%	145 57%	109 65%	134 53%	227 64%	303 57%	73 59%	119 47%	557 60%	86 55%
No	499 18%	308 16%	148 24%	42 15%	435 20%	29 13%	11 11%	25 11%	456 19%	10 10%	32 13%	26 16%	48 19%	50 14%	97 18%	23 19%	58 23%	174 19%	24 15%
Don't know	588 21%	422 23%	94 15%	71 26%	479 22%	40 18%	17 17%	52 23%	510 21%	18 17%	59 23%	29 17%	57 23%	72 20%	119 22%	25 21%	70 28%	171 18%	44 28%
Not stated	74 3%	43 2%	12 2%	19 7%	63 3%	1 *	8 8%	2 1%	54 2%	2 2%	18 7%	4 2%	13 5%	6 2%	13 2%	1 1%	6 2%	30 3%	1 1%

National Schools Omnibus Survey

Table 15

QD8 How do you think you can help people in poorer countries, if at all?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
Giving money to charity	1962 71%	913 65%	1048 77%	430 81%	393 74%	304 60%	354 69%	482 70%	674 80%	315 60%	219 68%	426 69%	328 72%	1604 71%	345 71%	1600 74%	310 60%	1725 73%	2022 73%
Raising money for charity through a sponsored event	1566 57%	705 50%	861 63%	356 67%	296 56%	266 52%	292 57%	356 52%	545 65%	250 47%	183 57%	339 55%	248 55%	1311 58%	247 51%	1278 59%	248 48%	1373 58%	1627 59%
Buying goods for which a fair price has been paid to producers from poor countries (such as Oxfam or Body Shop goods or Fair Trade goods)	1545 56%	732 52%	813 60%	324 61%	281 53%	264 52%	302 59%	375 54%	488 58%	250 47%	199 62%	349 56%	260 57%	1305 58%	229 47%	1252 58%	259 50%	1351 57%	1557 56%
Raising money for a charity in some other way	1329 48%	630 45%	698 52%	312 59%	253 48%	207 41%	255 50%	302 44%	467 56%	212 40%	149 46%	287 46%	214 47%	1097 49%	223 46%	1071 49%	227 44%	1158 49%	1384 50%
Joining a charity such as Oxfam or Action Aid	988 36%	488 35%	500 37%	242 46%	187 35%	177 35%	159 31%	222 32%	357 42%	169 32%	118 37%	182 29%	163 36%	822 36%	157 32%	792 36%	179 35%	874 37%	1004 36%
Taking part in a demonstration about conditions in poor countries	684 25%	306 22%	377 28%	164 31%	146 28%	117 23%	116 23%	140 20%	247 29%	134 25%	71 22%	147 24%	85 19%	539 24%	141 29%	540 25%	127 25%	598 25%	707 26%
Writing an article for a school or local newspaper	606 22%	263 19%	343 25%	158 30%	124 23%	95 19%	93 18%	136 20%	238 28%	106 20%	50 16%	125 20%	86 19%	464 21%	140 29%	497 23%	95 18%	534 23%	579 21%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 15

QD8 How do you think you can help people in poorer countries, if at all?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweight ed
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minori ties	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Writing to an MP or local Councillor asking for a better deal for poor countries	584 21%	310 22%	274 20%	154 29%	113 21%	95 19%	102 20%	119 17%	220 26%	102 19%	59 18%	126 20%	75 17%	452 20%	127 26%	470 22%	107 21%	513 22%	590 21%
Going on holiday to a poorer country	442 16%	221 16%	222 16%	97 18%	81 15%	80 16%	78 15%	107 16%	156 19%	73 14%	34 11%	106 17%	73 16%	327 14%	113 23%	346 16%	85 16%	378 16%	432 16%
I don't think we can help people in poorer countries	130 5%	100 7%	30 2%	21 4%	16 3%	33 7%	17 3%	42 6%	31 4%	29 6%	12 4%	31 5%	27 6%	96 4%	34 7%	114 5%	15 3%	123 5%	117 4%
Other	66 2%	52 4%	14 1%	5 1%	12 2%	29 6%	7 1%	13 2%	14 2%	27 5%	6 2%	12 2%	6 1%	53 2%	13 3%	59 3%	7 1%	60 3%	52 2%
Don't know	237 9%	166 12%	70 5%	22 4%	40 7%	76 15%	41 8%	58 8%	43 5%	85 16%	20 6%	56 9%	32 7%	191 8%	44 9%	172 8%	60 12%	167 7%	217 8%
Not stated	81 3%	46 3%	35 3%	13 2%	19 4%	19 4%	13 3%	17 2%	22 3%	28 5%	5 2%	10 2%	16 4%	60 3%	20 4%	44 2%	26 5%	55 2%	72 3%

National Schools Omnibus Survey

Table 16

QD8 How do you think you can help people in poorer countries, if at all?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
Giving money to charity	1962 71%	1345 72%	419 68%	198 71%	1499 68%	199 87%	70 71%	194 85%	1691 70%	90 84%	181 71%	130 77%	159 63%	273 77%	389 73%	96 78%	173 69%	625 67%	116 75%
Raising money for charity through a sponsored event	1566 57%	1091 58%	326 53%	148 53%	1184 54%	163 71%	60 61%	158 69%	1379 57%	65 60%	122 48%	97 58%	135 54%	226 64%	309 58%	77 63%	142 56%	482 52%	97 63%
Buying goods for which a fair price has been paid to producers from poor countries (such as Oxfam or Body Shop goods or Fair Trade goods)	1545 56%	1071 57%	332 54%	142 51%	1183 53%	164 72%	52 53%	145 64%	1354 56%	58 54%	133 52%	88 52%	147 58%	209 59%	300 56%	75 61%	143 57%	498 53%	86 56%
Raising money for a charity in some other way	1329 48%	928 50%	288 47%	113 40%	1016 46%	136 60%	50 50%	126 56%	1175 49%	55 51%	99 39%	79 47%	109 43%	206 58%	260 49%	68 56%	114 45%	404 43%	90 58%
Joining a charity such as Oxfam or Action Aid	988 36%	662 35%	225 37%	101 36%	756 34%	100 44%	46 47%	86 38%	869 36%	41 38%	78 31%	62 37%	87 34%	138 39%	184 35%	51 42%	89 35%	310 33%	66 42%
Taking part in a demonstration about conditions in poor countries	684 25%	488 26%	114 19%	82 29%	538 24%	55 24%	24 24%	67 29%	595 25%	22 20%	66 26%	37 22%	64 26%	116 33%	129 24%	34 28%	63 25%	201 22%	40 26%
Writing an article for a school or local newspaper	606 22%	425 23%	110 18%	71 25%	470 21%	40 18%	31 31%	65 29%	521 22%	18 17%	67 26%	32 19%	45 18%	103 29%	122 23%	26 21%	39 16%	209 22%	30 19%
Writing to an MP or local Councillor asking for a better deal for poor countries	584 21%	432 23%	100 16%	52 18%	452 20%	46 20%	18 18%	68 30%	508 21%	23 22%	53 21%	24 14%	55 22%	99 28%	141 26%	23 19%	41 16%	162 17%	39 25%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 16

QD8 How do you think you can help people in poorer countries, if at all?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Going on holiday to a poorer country	442 16%	331 18%	76 12%	36 13%	348 16%	30 13%	20 21%	44 19%	387 16%	13 12%	43 17%	28 17%	35 14%	66 19%	82 15%	20 16%	33 13%	153 16%	25 16%
I don't think we can help people in poorer countries	130 5%	84 5%	21 3%	25 9%	121 5%	- -	2 2%	7 3%	107 4%	1 1%	23 9%	8 5%	14 6%	11 3%	23 4%	3 2%	11 4%	52 6%	8 5%
Other	66 2%	37 2%	26 4%	2 1%	58 3%	5 2%	1 1%	2 1%	58 2%	5 5%	2 1%	3 2%	4 2%	11 3%	9 2%	* *	3 1%	32 3%	4 2%
Don't know	237 9%	149 8%	65 11%	23 8%	217 10%	7 3%	4 4%	8 3%	209 9%	6 5%	22 9%	12 7%	22 9%	24 7%	37 7%	7 5%	24 9%	99 11%	13 8%
Not stated	81 3%	42 2%	18 3%	21 7%	68 3%	3 1%	9 9%	1 1%	60 3%	2 2%	19 8%	4 2%	14 5%	3 1%	14 3%	2 1%	7 3%	35 4%	3 2%

National Schools Omnibus Survey

Table 17

QD9 How do you find out what is happening in developing countries?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
TV News	2298 83%	1173 83%	1125 83%	433 82%	422 80%	404 79%	426 84%	612 89%	685 82%	396 75%	280 87%	535 86%	402 88%	1881 83%	401 82%	1840 85%	403 78%	1999 84%	2340 85%
Children's TV programmes (e.g. Newsround, Blue Peter)	1567 57%	711 50%	856 63%	400 75%	351 66%	243 48%	265 52%	308 45%	622 74%	263 50%	182 56%	309 50%	191 42%	1295 57%	259 53%	1258 58%	286 55%	1391 59%	1652 60%
Other TV or radio programmes	1333 48%	641 45%	692 51%	268 51%	239 45%	223 44%	254 50%	349 51%	419 50%	198 37%	177 55%	302 49%	236 52%	1124 50%	200 41%	1097 51%	218 42%	1152 49%	1336 48%
Books	612 22%	318 23%	294 22%	155 29%	118 22%	98 19%	100 20%	142 21%	241 29%	97 18%	53 16%	117 19%	105 23%	483 21%	125 26%	491 23%	100 19%	525 22%	586 21%
Newspapers or magazines	1935 70%	906 64%	1030 76%	382 72%	358 68%	323 63%	360 71%	512 74%	601 72%	321 61%	229 71%	447 72%	337 74%	1618 72%	305 62%	1545 71%	351 68%	1688 71%	1972 71%
School lessons	1291 47%	628 45%	663 49%	271 51%	236 45%	222 43%	256 50%	307 45%	413 49%	199 38%	188 58%	281 45%	210 46%	1077 48%	209 43%	1069 49%	207 40%	1141 48%	1364 49%
Other school activities	315 11%	186 13%	129 10%	79 15%	66 12%	88 17%	34 7%	48 7%	121 14%	93 17%	28 9%	37 6%	36 8%	243 11%	71 14%	265 12%	47 9%	265 11%	297 11%
Films at the cinema	497 18%	290 21%	206 15%	71 13%	87 17%	114 22%	84 16%	140 20%	126 15%	119 23%	44 14%	116 19%	92 20%	386 17%	108 22%	404 19%	84 16%	426 18%	489 18%
Church or other religious activities	590 21%	293 21%	296 22%	166 31%	153 29%	108 21%	58 11%	105 15%	280 33%	109 20%	53 16%	76 12%	72 16%	428 19%	156 32%	470 22%	93 18%	505 21%	543 20%
Foreign travel / holidays	386 14%	199 14%	187 14%	101 19%	90 17%	58 11%	54 11%	83 12%	157 19%	68 13%	42 13%	63 10%	56 12%	307 14%	78 16%	312 14%	64 12%	323 14%	388 14%
Charities	1377 50%	673 48%	704 52%	301 57%	260 49%	236 46%	254 50%	325 47%	466 56%	232 44%	163 51%	279 45%	236 52%	1145 51%	221 45%	1116 51%	231 45%	1208 51%	1412 51%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 17

QD9 How do you find out what is happening in developing countries?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
My family or friends	848 31%	391 28%	457 34%	168 32%	160 30%	179 35%	132 26%	209 30%	259 31%	184 35%	93 29%	171 28%	142 31%	635 28%	205 42%	667 31%	165 32%	747 32%	782 28%
Internet	825 30%	456 32%	369 27%	181 34%	156 29%	150 29%	150 30%	188 27%	276 33%	148 28%	104 32%	185 30%	112 25%	670 30%	151 31%	687 32%	123 24%	699 30%	885 32%
Other	20 1%	16 1%	4 *	3 1%	5 1%	4 1%	4 1%	4 1%	5 1%	5 1%	4 1%	4 1%	2 *	17 1%	3 1%	16 1%	4 1%	19 1%	21 1%
I don't know/I don't want to find out any more	57 2%	38 3%	20 1%	7 1%	9 2%	15 3%	12 2%	15 2%	10 1%	20 4%	6 2%	15 2%	7 1%	45 2%	12 2%	31 1%	24 5%	46 2%	57 2%
Not stated	115 4%	68 5%	47 3%	24 5%	31 6%	25 5%	21 4%	13 2%	38 5%	41 8%	3 1%	18 3%	14 3%	92 4%	21 4%	68 3%	34 7%	80 3%	100 4%

National Schools Omnibus Survey

Table 18

QD9 How do you find out what is happening in developing countries?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2767	1977	579	211	2267	185	76	239	2472	104	191	321	216	350	529	340	341	388	282
Weighted total	2767	1873	615	279	2212	229	99	228	2405	107	254	168	252	354	532	122	252	931	155
TV News	2298 83%	1539 82%	538 88%	221 79%	1821 82%	220 96%	76 77%	181 80%	2000 83%	102 95%	196 77%	142 85%	188 75%	307 87%	437 82%	110 90%	217 86%	765 82%	131 85%
Children's TV programmes (e.g. Newsround, Blue Peter)	1567 57%	1113 59%	312 51%	142 51%	1158 52%	168 74%	63 64%	177 78%	1378 57%	79 74%	110 43%	89 53%	131 52%	237 67%	326 61%	80 65%	152 60%	454 49%	97 63%
Other TV or radio programmes	1333 48%	926 49%	293 48%	114 41%	1041 47%	131 57%	50 51%	110 48%	1184 49%	50 47%	98 39%	79 47%	138 55%	182 51%	263 49%	63 51%	114 45%	419 45%	74 48%
Books	612 22%	407 22%	154 25%	51 18%	455 21%	56 25%	35 36%	65 29%	544 23%	24 22%	44 17%	32 19%	51 20%	72 20%	121 23%	26 21%	48 19%	224 24%	39 25%
Newspapers or magazines	1935 70%	1327 71%	435 71%	172 62%	1505 68%	192 84%	71 71%	167 74%	1697 71%	77 72%	161 63%	120 72%	167 66%	258 73%	385 72%	97 79%	173 69%	632 68%	104 67%
School lessons	1291 47%	900 48%	284 46%	108 39%	1016 46%	108 47%	58 59%	109 48%	1157 48%	44 41%	90 35%	84 50%	129 51%	182 51%	275 52%	65 53%	127 50%	354 38%	75 48%
Other school activities	315 11%	199 11%	77 13%	39 14%	240 11%	25 11%	12 12%	38 17%	274 11%	8 7%	33 13%	12 7%	29 12%	39 11%	74 14%	13 11%	17 7%	108 12%	22 14%
Films at the cinema	497 18%	319 17%	120 19%	58 21%	411 19%	30 13%	18 18%	38 17%	435 18%	12 11%	50 19%	24 14%	43 17%	66 19%	91 17%	25 20%	50 20%	168 18%	31 20%
Church or other religious activities	590 21%	380 20%	105 17%	105 38%	413 19%	89 39%	29 29%	60 26%	484 20%	35 33%	71 28%	34 20%	48 19%	83 23%	98 18%	14 12%	41 16%	233 25%	39 25%
Foreign travel / holidays	386 14%	261 14%	80 13%	44 16%	293 13%	36 16%	11 12%	45 20%	341 14%	11 10%	34 13%	21 13%	35 14%	51 15%	91 17%	17 14%	34 13%	114 12%	23 15%
Charities	1377 50%	940 50%	294 48%	142 51%	1041 47%	151 66%	61 62%	124 54%	1197 50%	56 52%	123 49%	85 51%	102 41%	209 59%	278 52%	70 57%	124 49%	425 46%	83 54%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 18

QD9 How do you find out what is happening in developing countries?

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humber side	North West	Midlands	East Anglia	South West	SE & London	Wales
My family or friends	848 31%	548 29%	210 34%	91 32%	661 30%	87 38%	34 34%	67 29%	726 30%	31 29%	91 36%	41 25%	62 24%	104 29%	177 33%	32 26%	58 23%	335 36%	40 26%
Internet	825 30%	603 32%	167 27%	55 20%	659 30%	63 28%	27 27%	76 34%	729 30%	32 29%	64 25%	52 31%	88 35%	109 31%	175 33%	36 29%	76 30%	232 25%	57 37%
Other	20 1%	15 1%	4 1%	- -	14 1%	4 2%	- -	1 *	17 1%	2 2%	- -	1 1%	- -	8 2%	5 1%	- -	1 *	4 *	1 1%
I don't know/I don't want to find out any more	57 2%	40 2%	4 1%	13 5%	51 2%	1 *	1 1%	4 2%	45 2%	* *	12 5%	6 4%	4 2%	5 2%	7 1%	1 *	5 2%	24 3%	5 3%
Not stated	115 4%	72 4%	18 3%	25 9%	93 4%	1 *	10 10%	10 5%	88 4%	2 2%	24 9%	4 2%	15 6%	5 1%	23 4%	2 1%	13 5%	48 5%	5 3%

National Schools Omnibus Survey

Table 19

QD10 Would you like to know more about what is happening in developing countries? If so, how?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2767	1404	1363	448	642	471	563	643	788	514	449	590	426	2403	342	2207	503	2412	2767
Weighted total	2767	1411	1356	531	528	510	509	689	840	530	322	620	455	2261	488	2171	518	2369	2767
TV News	964 35%	467 33%	497 37%	216 41%	189 36%	164 32%	180 35%	215 31%	334 40%	161 30%	113 35%	213 34%	143 31%	780 35%	177 36%	766 35%	181 35%	848 36%	1020 37%
Children's TV programmes (e.g. Newsround, Blue Peter)	824 30%	394 28%	429 32%	222 42%	169 32%	148 29%	133 26%	152 22%	325 39%	167 32%	76 23%	150 24%	107 23%	646 29%	172 35%	647 30%	158 31%	717 30%	834 30%
Other TV or radio programmes	811 29%	384 27%	427 31%	153 29%	161 31%	161 32%	149 29%	187 27%	248 30%	175 33%	83 26%	181 29%	123 27%	634 28%	173 35%	628 29%	157 30%	699 30%	829 30%
Books	713 26%	317 22%	397 29%	188 35%	156 30%	131 26%	118 23%	121 18%	287 34%	139 26%	80 25%	125 20%	83 18%	601 27%	109 22%	578 27%	130 25%	642 27%	725 26%
Newspapers or magazines	868 31%	401 28%	467 34%	198 37%	170 32%	172 34%	159 31%	171 25%	303 36%	173 33%	101 31%	170 27%	121 27%	700 31%	164 34%	705 32%	153 30%	776 33%	868 31%
School lessons	997 36%	445 32%	553 41%	232 44%	177 34%	191 37%	186 36%	212 31%	343 41%	187 35%	111 34%	207 33%	149 33%	810 36%	182 37%	789 36%	185 36%	877 37%	984 36%
Other school activities	632 23%	283 20%	349 26%	144 27%	117 22%	101 20%	116 23%	154 22%	225 27%	97 18%	63 19%	145 23%	103 23%	486 22%	142 29%	490 23%	118 23%	557 24%	628 23%
Films at the cinema	520 19%	253 18%	267 20%	89 17%	100 19%	128 25%	103 20%	100 14%	160 19%	114 22%	62 19%	115 19%	69 15%	413 18%	106 22%	430 20%	80 15%	431 18%	509 18%
Church or other religious activities	400 14%	175 12%	225 17%	108 20%	85 16%	76 15%	61 12%	70 10%	170 20%	72 14%	42 13%	78 13%	40 9%	316 14%	83 17%	308 14%	86 17%	367 16%	406 15%
Foreign travel / holidays	449 16%	209 15%	240 18%	119 22%	87 16%	95 19%	64 12%	84 12%	184 22%	89 17%	45 14%	74 12%	57 13%	336 15%	112 23%	353 16%	88 17%	405 17%	441 16%
Charities	628 23%	283 20%	345 25%	166 31%	138 26%	109 21%	118 23%	98 14%	254 30%	106 20%	77 24%	129 21%	62 14%	515 23%	112 23%	512 24%	109 21%	573 24%	657 24%

Number of sample points : 115
 Fieldwork dates : 17th January - 29th February 2000
 Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 19

QD10 Would you like to know more about what is happening in developing countries? If so, how?

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweighted
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
My family or friends	494 18%	232 16%	262 19%	117 22%	95 18%	123 24%	74 14%	86 12%	172 20%	120 23%	58 18%	84 14%	60 13%	383 17%	110 23%	397 18%	88 17%	444 19%	483 17%
Internet	870 31%	435 31%	435 32%	200 38%	173 33%	185 36%	140 27%	172 25%	304 36%	188 35%	96 30%	153 25%	130 28%	698 31%	168 34%	728 34%	133 26%	763 32%	868 31%
Other	62 2%	25 2%	37 3%	2 *	11 2%	24 5%	9 2%	17 2%	9 1%	20 4%	9 3%	9 1%	15 3%	38 2%	24 5%	44 2%	18 3%	60 3%	57 2%
I don't know/I don't want to find out any more	466 17%	260 18%	206 15%	80 15%	67 13%	90 18%	88 17%	140 20%	110 13%	89 17%	70 22%	113 18%	82 18%	417 18%	42 9%	353 16%	100 19%	400 17%	492 18%
Not stated	359 13%	214 15%	145 11%	44 8%	95 18%	66 13%	72 14%	81 12%	107 13%	74 14%	37 12%	79 13%	62 14%	267 12%	90 18%	251 12%	84 16%	281 12%	322 12%

National Schools Omnibus Survey

Table 20

Q11 Looking at the list below, in which of these ways, if any, do you think that high levels of poverty in developing countries can affect us in the United Kingdom? By developing countries we mean countries that are poorer than our own.

Base : All

	Total	Gender of pupil		Age of pupil					Year of pupil					Ethnic Origin		Family composition			Total Unweight ed
		Male	Female	11	12	13	14	15-16	7	8	9	10	11	White	Black and ethnic minorities	Both parents in house hold	Single parent in house hold	Sibling in house hold	
Unweighted total	2311	1157	1154	332	493	402	497	587	574	424	406	523	384	2010	287	1855	408	2024	2311
Weighted total	2217	1119	1099	398	399	389	424	607	624	389	285	537	382	1848	361	1755	408	1896	2311
By leading to conflict and war	1038 47%	533 48%	505 46%	175 44%	197 49%	196 50%	194 46%	276 46%	286 46%	192 49%	143 50%	252 47%	165 43%	884 48%	152 42%	865 49%	158 39%	866 46%	1087 47%
By increasing the risk of diseases spreading to the United Kingdom	784 35%	392 35%	392 36%	156 39%	154 38%	121 31%	112 26%	242 40%	244 39%	117 30%	105 37%	159 30%	160 42%	665 36%	117 32%	637 36%	121 30%	679 36%	828 36%
By making foreign travel and foreign holidays more dangerous	720 32%	403 36%	317 29%	116 29%	129 32%	144 37%	132 31%	199 33%	189 30%	131 34%	105 37%	159 30%	135 35%	613 33%	103 29%	587 33%	112 27%	590 31%	729 32%
By damaging the earth's environment	671 30%	370 33%	301 27%	124 31%	126 32%	131 34%	126 30%	164 27%	189 30%	132 34%	95 33%	167 31%	88 23%	568 31%	99 27%	531 30%	129 32%	570 30%	723 31%
By affecting jobs in the United Kingdom and the UK economy	584 26%	340 30%	244 22%	77 19%	103 26%	79 20%	124 29%	201 33%	132 21%	79 20%	84 29%	157 29%	133 35%	472 26%	109 30%	465 26%	94 23%	485 26%	606 26%
Other	42 2%	24 2%	18 2%	8 2%	7 2%	4 1%	12 3%	11 2%	13 2%	3 1%	2 1%	15 3%	9 2%	33 2%	9 3%	35 2%	7 2%	40 2%	43 2%
None of these	128 6%	76 7%	52 5%	27 7%	16 4%	25 7%	23 5%	37 6%	36 6%	26 7%	11 4%	29 5%	26 7%	110 6%	18 5%	101 6%	27 7%	117 6%	112 5%
Don't know	488 22%	204 18%	284 26%	98 25%	87 22%	94 24%	105 25%	104 17%	151 24%	95 24%	56 20%	121 23%	66 17%	388 21%	99 27%	362 21%	112 27%	424 22%	522 23%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)

National Schools Omnibus Survey

Table 21

Q11 Looking at the list below, in which of these ways, if any, do you think that high levels of poverty in developing countries can affect us in the United Kingdom? By developing countries we mean countries that are poorer than our own.

Base : All

	Total	School Type										Government Standard Region							
		LEA	Grant maintained	Other	Comprehensive	Grammar	Secondary Modern	Middle	Co-educational	Boys only	Girls only	North	Yorkshire & Humberside	North West	Midlands	East Anglia	South West	SE & London	Wales
Unweighted total	2311	1665	488	158	1900	166	44	201	2080	66	165	268	176	315	431	300	288	301	232
Weighted total	2217	1540	488	189	1758	208	67	184	1956	80	181	140	188	315	432	108	218	685	130
By leading to conflict and war	1038 47%	716 46%	232 48%	90 48%	804 46%	125 60%	27 40%	83 45%	912 47%	44 56%	82 45%	66 47%	80 43%	165 52%	211 49%	48 45%	107 49%	303 44%	57 44%
By increasing the risk of diseases spreading to the United Kingdom	784 35%	550 36%	176 36%	58 31%	619 35%	72 35%	17 25%	76 41%	696 36%	35 44%	53 29%	52 37%	64 34%	131 41%	173 40%	36 33%	69 32%	208 30%	51 39%
By making foreign travel and foreign holidays more dangerous	720 32%	467 30%	211 43%	42 22%	571 32%	74 36%	22 32%	53 29%	646 33%	28 35%	45 25%	38 27%	60 32%	111 35%	143 33%	41 38%	63 29%	223 33%	41 31%
By damaging the earth's environment	671 30%	495 32%	135 28%	41 22%	530 30%	62 30%	25 37%	55 30%	606 31%	21 26%	44 25%	46 33%	76 40%	106 34%	130 30%	26 24%	76 35%	167 24%	45 35%
By affecting jobs in the United Kingdom and the UK economy	584 26%	405 26%	130 27%	49 26%	462 26%	60 29%	14 20%	49 26%	522 27%	20 25%	42 23%	38 27%	38 20%	100 32%	113 26%	28 25%	47 22%	194 28%	27 21%
Other	42 2%	28 2%	11 2%	3 2%	34 2%	1 *	1 1%	6 3%	40 2%	1 1%	1 *	3 2%	4 2%	7 2%	7 2%	1 *	5 2%	12 2%	3 2%
None of these	128 6%	71 5%	44 9%	13 7%	100 6%	19 9%	3 4%	7 4%	104 5%	5 7%	19 10%	6 4%	4 2%	15 5%	20 5%	7 7%	12 6%	60 9%	4 3%
Don't know	488 22%	368 24%	68 14%	52 27%	390 22%	28 13%	20 30%	50 27%	422 22%	15 19%	52 28%	31 22%	48 26%	50 16%	84 20%	24 22%	53 24%	167 24%	31 24%

Number of sample points : 115
Fieldwork dates : 17th January - 29th February 2000
Source : Market & Opinion Research International (JN12326)