
Subject: Padfield, Pauline

In checking out your website for a few brief minutes I was looking to see if you have within your considerations of barriers to entry thought about the needs of teachers who work peripatetically and the needs of the pupils they teach, particularly those who are educated in non-school settings?

Perhaps their ICT needs are assumed to be considered by local authority educationa departments and are thus subsummed within the idea of 'school'. Could you let me know if you have considered differentiated teaching and learning needs, for example those arising out of a situation where both teacher and pupil are teaching and learning in non school settings?

With best wishes,

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