

The Graduate Fast Stream Diversity Trends

Analysis by Gender

Competition	Vacancies	Applications						Total	Recommended for Appointment						Total
		Male		Female		Non-respondent			Male		Female		Non-respondent		
		Number	% of total	Number	% of total	Number	% of total		Number	% of total	Number	% of total	Number	% of total	
2006	219	5,004	52.9%	4,414	46.7%	38	0.4%	9,456	136	41.7%	188	57.7%	2	0.6%	326
2005	273	4,523	55.3%	3,607	44.1%	49	0.6%	8,179	185	55.1%	148	44.0%	3	0.9%	336
2004	255	3,934	59.9%	2,630	40.1%	-	-	*6,564	167	55.5%	134	44.5%	-	-	301
2003	304	9,204	52.1%	8,455	47.9%	-	-	17,659	162	45.0%	198	55.0%	-	-	360
2002	251	5,473	49.2%	5,659	50.8%	-	-	11,132	111	43.4%	145	56.6%	-	-	256
2001	272	4,786	51.4%	4,530	48.6%	-	-	9,316	138	45.8%	163	54.2%	-	-	301
2000	254	5,720	51.0%	5,491	49.0%	-	-	11,211	139	50.7%	135	49.3%	-	-	274
1999	189	3,798	52.3%	3,461	47.7%	-	-	7,259	81	45.3%	98	54.7%	-	-	179
1998	180	3,575	54.2%	3,020	45.8%	-	-	6,595	76	55.9%	60	44.1%	-	-	136

Analysis by Ethnic Origin

Competition	Vacancies	Applications						Total	Recommended for Appointment						Total
		White		Ethnic Minority		Non-respondent			White		Ethnic Minority		Non-respondent		
		Number	% of total	Number	% of total	Number	% of total		Number	% of total	Number	% of total	Number	% of total	
2006	219	8,105	85.7%	1,227	13.0%	124	1.3%	9,456	297	91.1%	24	7.4%	5	1.5%	326
2005	273	6,974	85.3%	1,100	13.4%	105	1.3%	8,179	318	94.6%	12	3.6%	6	1.8%	336
2004	255	5,600	85.3%	808	12.3%	156	2.4%	*6,564	284	94.4%	8	2.7%	9	3.0%	301
2003	304	13,862	78.5%	2,811	15.9%	986	5.6%	17,659	333	92.5%	16	4.4%	11	3.1%	360
2002	251	9,235	83.0%	1,752	15.7%	145	1.3%	11,132	236	92.2%	19	7.4%	1	0.4%	256
2001	272	7,808	83.8%	1,389	14.9%	119	1.3%	9,316	278	92.3%	18	6.0%	5	1.7%	301
2000	254	9,510	84.8%	1,558	13.9%	143	1.3%	11,211	252	92.0%	17	6.2%	5	1.8%	274
1999	189	6,293	86.6%	875	12.1%	91	1.3%	7,259	174	97.2%	4	2.2%	1	0.6%	179
1998	180	5,836	88.5%	721	10.9%	38	0.6%	6,595	131	96.3%	4	2.9%	1	0.8%	136

Analysis by University of First Degree

Competition	Vacancies	Applications				Total	Recommended for Appointment				Total
		Non-Oxbridge		Oxbridge			Non-Oxbridge		Oxbridge		
		Number	% of total	Number	% of total		Number	% of total	Number	% of total	
2006	219	8,159	86.3%	1,297	13.7%	9,456	199	61.0%	127	39.0%	326
2005	273	6,998	85.6%	1,181	14.4%	8,179	212	63.1%	124	36.9%	336
2004	255	5,327	81.2%	1,237	18.8%	*6,564	163	54.2%	138	45.8%	301
2003	304	15,979	90.5%	1,680	9.5%	17,659	208	57.8%	152	42.2%	360
2002	251	10,079	90.5%	1,053	9.5%	11,132	165	64.5%	91	35.5%	256
2001	272	8,471	90.9%	845	9.1%	9,316	204	67.8%	97	32.2%	301
2000	254	10,221	91.2%	990	8.8%	11,211	163	59.5%	111	40.5%	274
1999	189	6,427	88.5%	832	11.5%	7,259	108	60.3%	71	39.7%	179
1998	180	5,801	88.0%	794	12.0%	6,595	69	50.7%	67	49.3%	136

* The fall in 2004 reflects the introduction of online self-assessment, which has proved an effective mechanism for discouraging unrealistic applications. Further changes to the selection process in 2005 mean that the sequence of events is no longer exactly comparable to previous years. Since 2005, an application is deemed to have been submitted if the applicant has completed the online self-assessment and decided to proceed to the online test stage.

Analysis by Disability

Competition	Vacancies	Applications						Total	Recommended for Appointment						Total
		Non-Disabled		Disabled		Non-respondent			Non-Disabled		Disabled		Non-respondent		
		Number	% of total	Number	% of total	Number	% of total		Number	% of total	Number	% of total	Number	% of total	
2006	219	9,160	96.9%	241	2.5%	55	0.6%	9,456	292	89.6%	32	9.8%	2	0.6%	326
2005	273	7,913	96.7%	215	2.6%	51	0.6%	8,179	303	90.2%	30	8.9%	3	0.9%	336
2004	255	6,332	96.5%	232	3.5%	-	-	*6,564	274	91.0%	27	9.0%	-	-	301
2003	304	17,233	97.6%	426	2.4%	-	-	17,659	346	96.1%	14	3.9%	-	-	360
2002	251	10,919	98.1%	213	1.9%	-	-	11,132	244	95.3%	12	4.7%	-	-	256
2001	272	9,117	97.9%	199	2.1%	-	-	9,316	289	96.0%	12	4.0%	-	-	301
2000	254	11,042	98.5%	169	1.5%	-	-	11,211	268	97.8%	6	2.2%	-	-	274
1999	189	7,119	98.1%	140	1.9%	-	-	7,259	172	96.1%	7	3.9%	-	-	179
1998	180	6,474	98.2%	121	7.8%	-	-	6,595	133	94.9%	3	5.1%	-	-	136

* The fall in 2004 reflects the introduction of online self-assessment, which has proved an effective mechanism for discouraging unrealistic applications. Further changes to the selection process in 2005 mean that the sequence of events is no longer exactly comparable to previous years. Since 2005, an application is deemed to have been submitted if the applicant has completed the online self-assessment and decided to proceed to the online test stage.